Exchange programme Law (Master)
VU University Amsterdam - Faculteit der Rechtsgeleerdheid - Exchange programmes Faculty of Law - 2011-2012
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Public International Law, Selected Topics

Course objective
The course is intended to provide students a firm understanding of public international law and its concrete application in different fields.

Course content
During the course students will deal with different current topics of public international law, including the settlement of international disputes, the protection of human rights, and the prevention and suppression of international crimes.

Form of tuition
Tutorials on an individual basis.

Type of assessment
Papers.

Course reading
To be announced.

Entry requirements
To enroll, contact the Course Coordinator. The course presupposes a basic understanding of Public International Law.

European Constitutional Law

Course objective
This course develops an advanced understanding of EU constitutional law. Students will be required to read and analyse academic literature independently, and present their conclusions orally in the seminars. For the paper they will be required to formulate a subject, research independently, and write clearly. The exam requires them to analyse a
problem and communicate that analysis in writing.

**Course content**
The core elements of European public law, at an advanced level, and selected recent developments in European public law, at an advanced level:
- EU competences and their control
- Human rights within the EU legal order
- Subsidiarity and general principles of EU law
- Enforcement of EU law
- The Court of Justice and its function
- The EU and international law
- European citizenship

**Type of assessment**
Exam and paper

**Course reading**
Chalmers, Davies and Monti, EU Law (CUP, 2nd edn, 2010)

**Registration procedure**
Students who wish to follow this course, should register for the course European Law Seminars.

**Remarks**
The course will be given in English. Students must have completed the course 'Europees recht' or 'EU Law' or an equivalent course.

### Human Rights and Borders

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<td>Faculteit der Rechtsgeleerdheid</td>
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<tr>
<td>Coordinator</td>
<td>prof. mr. H. Battjes</td>
</tr>
<tr>
<td>Teaching staff</td>
<td>prof. mr. H. Battjes</td>
</tr>
<tr>
<td>Teaching method(s)</td>
<td>Lecture, Tutorial</td>
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**Course objective**
This course aims to enable students:
- To use and understand the law concerning borders and the changing meanings of borders (Term 1, 3, 6, 10, 11, 12);
- to relate domestic, European and international law, and to deal with conflicts among them (Term 2);
- to reflect critically on legislation and case-law concerning borders (Term 7, 9, 15);
- to see law on borders in a historical context (Term 5).

**Course content**
What is the border of a country? Who decides where it is? And for whom does it apply? During this course we will investigate which meanings the borders within and around Europe have for European citizens and other categories of migrants; who has drawn the border; and how the border is being guarded. We will do this during classes in which we will address
the law of borders, and the meaning of human rights for border control and for crossing the border. In class, we will deal with relevant domestic, European and international law, and case law of - among others - the European Court of Human Rights. We discuss the borders among Member States of the European Union, external border control and its costs in the Mediterranean, the history of asylum and its relation to human rights, migration control through detention, and the relevance of (physical and other) borders for European societies. This last topic is a connection with the second course, which delves deeper into the different ways in which in modern societies distinctions are made between old and new inhabitants.

Form of tuition
5 lectures, 3 seminars.

Type of assessment
Written exam

Course reading
Required reading will be published on blackboard.

Entry requirements
Entry requirements students Bachelor's degree programme Law (Rechtsgeleerdheid):
- only open for students who have passed all the courses of the first bachelor year.

International Commercial Arbitration

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<tr>
<td>Coordinator</td>
<td>dr. J.J. van Haersolte-van Hof</td>
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<tr>
<td>Teaching staff</td>
<td>dr. J.J. van Haersolte-van Hof</td>
</tr>
<tr>
<td>Teaching method(s)</td>
<td>Reading</td>
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Course objective
The aim of this course is to introduce students to the contemporary practice of international commercial arbitration and the core internationally applicable instruments. It also aims through practical exercises and in-class participation to allow students to develop skills in drafting arbitral clauses and in dealing with procedural issues that arise in arbitration.

Course content
The course will focus on arbitration, the preferred method of dispute resolution in international trade. Attention will be given to major arbitral institutions and their rules of procedure, as well as ad hoc arbitration; the arbitration agreement with respect to drafting as well as its formal and substantive validity; the State as a party to arbitration; applicable procedural and substantive law; and the supporting and supervisory role of the national courts, taking into account, in particular, the UNCITRAL Model Law on International
Form of tuition
Lectures; student presentations.

Type of assessment
Evaluation will be in the form of an exam and in-class participation.

Course reading
Reader International Commercial Arbitration containing excerpts from:
International Encyclopaedia of Comparative Law, Volume XVI, Civil Procedure, Chapter 12, 'Arbitration' by Pieter Sanders (J.C.B. Mohr (Paul Siebeck) 1996);
Alan Redfern and Martin Hunter, Law and Practice of International Commercial Arbitration, 5th ed. (Sweet & Maxwell 2010);
Jan Paulsson, Nigel Rawding, Lucy Reed and Eric Schwartz, The Freshfields Guide to Arbitration and ADR. Clauses in International Contracts (Kluwer Law International 1999);
Pieter Sanders, The Work of UNCITRAL on Arbitration and Conciliation (Kluwer Law International 2001);

Entry requirements
Entry requirements IBL-students:
- there are no requirements.

Entry requirements students Master's degree programme Ondernemingsrecht:
- there are no requirements.

International Company Law

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<tr>
<td>Coordinator</td>
<td>mr. A.J.M. Klein Wassink</td>
</tr>
<tr>
<td>Teaching staff</td>
<td>prof. dr. mr. T.J. van der Ploeg, mr. A.J.M. Klein Wassink</td>
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<tr>
<td>Teaching method(s)</td>
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Course objective
This course is intended for students from abroad as well as for regular students of the faculty. Through international trade and transnational activities of companies as well as non-commercial organisations, contracts with companies and organisations of different national laws are becoming more intense. National laws in these areas differ in many, often unexpected ways. The objective of this course is to broaden the perspective and understanding of the participants of differences in legal approaches to commercial and non-commercial organisations and deepen their knowledge and insight of international influences, especially the law of the European Union on company and corporation law.
Course content
Introduction: the approach of common law and civil law concerning company law;
- Basics of European Company law;
- Law of trusts, foundations and associations;
- Internal governance of companies;
- The position of directors and supervisors;
- Rights and obligations of shareholders
- Supervision on financial markets.

Form of tuition
Lectures

Type of assessment
The course will be evaluated by a written exam.

Course reading
An overview of the materials to be used during the course will be published on blackboard.

Entry requirements
Entry requirements IBL-students:
- there are no requirements.

Entry requirements students Masters degree programme Ondernemingsrecht:
- there are no requirements.

Entry requirements students Bachelors degree programme Law (Rechtsgeleerdheid) and Notarial law (Notarieel recht):
- only open for students who have obtained 150 credits of their Bachelors degree programme, including Pleitoefening

and the course:
- 'Vennootschaps en rechtspersonenrecht'

Remarks
1. IBL students and Exchange students must have successfully finalised courses on the basics of Company Law (exam required). Dutch students must have successfully finalised the following course: Vennootschaps- en rechtspersonenrecht.
2. Course will be given in English. An active command of the English is required.

Internet Governance

<table>
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<tr>
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<tr>
<td>Coordinator</td>
<td>prof. mr. A.R. Lodder</td>
</tr>
<tr>
<td>Teaching staff</td>
<td>prof. mr. A.R. Lodder</td>
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<tr>
<td>Teaching method(s)</td>
<td>Lecture</td>
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</table>
Course objective
PLEASE TAKE NOTE: THIS IS THE STUDY GUIDE INFORMATION OF THE 2011-2012 ACADEMIC YEAR. CERTAIN PARTS OF THE FOLLOWING TEXTS MAY HAVE SINCE CHANGED OR BE OUTDATED.

Internet governance, and law on the internet raise mind boggling topics. Johnson & Post consider the internet to be special, and regulation and governance of the internet not self-evident. Goldsmith & Wu are so-called unexceptionalists and see the internet as just an infrastructure that needs no peculiar legal treatment. This course serves as an introduction into the transnational legal issues surrounding internet governance, since both national and international/European law cannot help in solving all questions on internet governance.

Course content
Internet governance, and law on the internet raise mind boggling topics. Johnson & Post consider the internet to be special, and regulation and governance of the internet not self-evident. Goldsmith & Wu are so-called unexceptionalists and see the internet as just an infrastructure that needs no peculiar legal treatment. This course serves as an introduction into the transnational legal issues surrounding internet governance, since both national and international/European law cannot help in solving all questions on internet governance.

Despite the internet's non-governmental nature, its origin is public: started as an army network in the 1960s, and primarily used by universities in the 1970s and 1980s. There was no need for law back then, the internet served as a communication infrastructure for decent people that committed themselves to so-called netiquettes. Commercial transactions were scarce, criminal behaviour almost absent, and occasional misbehaviour was handled by peers. From 1993 onwards the world-wide web changed the internet completely for it allowed, facilitated and eventually led to the mass use by citizens, companies and governments. As a consequence of all the activity on the internet, slowly but surely the law came into the picture.

The characteristics of internet, however, make it extremely difficult to apply the law. Law uses geography, jurisdiction is based on territory. But whose territory is the internet? Started from public roots the internet has evolved into a private communication infrastructure, that falls under no direct responsibility of any government. However, activities on this infrastructure can be legally relevant to and may fall under various jurisdictions. What to do? Should governments intervene? Are they allowed to anyway? And if so, what measures are effective and realistic?

During this course students learn how these questions should be approached, and what the possible answers are.

Form of tuition
Lectures and discussion classes.

Type of assessment
Written exam (60%) and 2 assignments (40%).

Course reading
J. Zittrain, The Future of Internet And how to stop it.
Entry requirements
Entry requirements students Bachelor's degree programme Law (Rechtsgeleerdheid):
- only open for students who have passed all the courses of the first bachelor year.

Public International Law

<table>
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<th>Table of contents</th>
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<td>Course code</td>
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<tr>
<td>Coordinator</td>
<td>dr. T. Gazzini</td>
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<tr>
<td>Teaching staff</td>
<td>dr. H.M.G. Denters, dr. T. Gazzini</td>
</tr>
<tr>
<td>Teaching method(s)</td>
<td>Lecture</td>
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Course objective
At the end of the course, students will be able to identify the legal issues in international affairs and provide an initial response to them by making a coherent argument using the relevant sources of international law.

The module will be delivered through seminars. Students are supposed to read the required materials beforehand and to actively participate in the discussion. Students are also invited to make an informal presentation starting with week 2.

Course content
The course is intended to provide a systematic and detailed treatment of the main principles of the international legal order. It focuses on the subjects and the sources of international law; the consequences of breaches of international rules and the settlement of international disputes.

Form of tuition
Seminars

Type of assessment
5,000 word written assignment.

Course reading
Recommended textbook:
- Official documents and international decisions are available through Blackboard.

The VU library (www.ubvu.vu.nl) has a limited printed collection on international law. Many legal journals are accessible electronically (http://www.ubvu.vu.nl).

For additional sources: library of the University of Amsterdam (http://centauri.ic.uva.nl); library of the Peace Palace, The Hague (www.ppl.nl).

Entry requirements
Entry requirements students Bachelor's degree programme Law (Rechtsgeleerdheid):
- only open for students who have obtained 150 credits of their Bachelors degree programme, including Pleitoeefening.

Entry requirements ICC-students:
- there are no requirements.

Entry requirements LPIS-students:
- there are no requirements.

Recommended background knowledge
The course:
- Volkenrecht

Remarks
Course will be given in English. An active command of the English language is required. This course is meant for exchange as well as for regular students of our faculty. Furthermore Exchange students must have successfully finalised basic courses on Introduction to Public International Law. Dutch students must have successfully finalised the following course: Beginselen volkenrecht.

The Politics of International Law

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<th>Course code</th>
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<tr>
<td>Coordinator</td>
<td>G.M. Gordon</td>
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<td>G.M. Gordon</td>
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<td>Teaching method(s)</td>
<td>Lecture</td>
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Course objective
After completion of the course, students should:
- Have a broad understanding of insights from international relations and legal theory into the core interrelationship of politics and law in international relations.
- Have thorough knowledge of the principles used and problems raised in distinguishing political from legal issues in international adjudication.
- Understand the political dimension of legal decision-making in actual international legal practice.
- Understand the challenges of institutional solutions to international problems of a mixed political and legal character.
Be able to reflect critically on possible alternative ways of resolving controversies between political and juridical claims.

Course content
1. General synopsis:
International politics deeply influence the definition, interpretation and application of international legal norms; at the same time, legal norms and institutions increasingly affect and define international
politics. This course examines the interplay between the two at three interrelated levels:
- First, at the theoretical level. The course discusses the most important theoretical approaches to understanding the relation between international law and international politics such as realism, institutionalism, interactionism/constructivism and critical legal studies. In the theoretical part, the course sets out the overlaps and differences between theories developed in, respectively, legal and political science.
- Secondly, at the level of judicial practice. Here, the course focuses on two main subtopics: (i) the way in which ‘the political’ is conceptualised in the jurisprudence of international courts and tribunals and (ii) the impact of judicial interventions on political struggles.
- Thirdly, at the level of bureaucracies of states and international organizations. In this context, specific attention will be paid to the role of legal advisors and their efforts to do justice to both legal and political considerations.

2. Topics by category:
- International relations and international law approaches to the politics of international law
- Political question doctrine under international law
- International practice: judicial interventions and the role of the Legal advisor

Form of tuition
Seminar format.

Type of assessment
Papers (with optional presentation, contingent on the number of enrolled students).

Course reading
A syllabus will be distributed, including publications from the staff of the international law department, such as published work on judicial interventions by Wouter Werner, and on international legal advisors by Kenneth Manusama. The syllabus includes other prominent works from the academic literature, such as articles by Slaughter, Reus-Schmitt, Byers, Brunnée and Toope, and Arend.

EU Internal Market Law

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<tr>
<td>Coordinator</td>
<td>prof. dr. G.T. Davies</td>
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<tr>
<td>Teaching method(s)</td>
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Course objective
This course gives students and advanced knowledge of EU internal market law, and requires students to consider EU law in its economic, social, and national legal context, and to consider how economic and social factors influence the interpretation of the law and its use. They will
study concrete problems of inter-state movement and trade, and will learn to analyse factual situations, and identify and resolve conflicts between policies and laws. The exam will require them to analyse and present conclusions in a clear and concise way.

**Course content**
Free movement of goods, services, persons and capital; EU citizenship; the internal situation; horizontal application of free movement law; social impact of the internal market; economic policy behind the internal market; proportionality and its application; derogations from free movement law and their scope.

**Form of tuition**
Lectures

**Type of assessment**
Exam.

**Course reading**
Chalmers, Davies and Monti, EU Law (CUP, 2nd edn, 2010).

**European Law Seminars**

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<tr>
<td>Coordinator</td>
<td>dr. S.E.M. Herlin Karnell LLM</td>
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<tr>
<td>Teaching staff</td>
<td>dr. S.E.M. Herlin Karnell LLM</td>
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<tr>
<td>Teaching method(s)</td>
<td>Study Group</td>
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**Course objective**
This course develops an advanced understanding of the development of the EU, the state of EU public law and the scope and functions of the EU. Students will be required to read and analyse academic literature independently, and present their conclusions orally in the seminars. For the paper they will be required to formulate a subject, research independently, and write clearly. The course is a preparation for independent advanced research and academic writing.

**Course content**
The core elements of European public law, at an advanced level, and selected recent developments in European public law, at an advanced level:
- EU competences and their control
- Human rights within the EU legal order
- Subsidiarity and general principles of EU law
- Enforcement of EU law
- The Court of Justice and its function
- The EU and international law
- European citizenship
- The EU and national identity
- Reception of EU law in the member states and constitutional conflicts
- External relations of the EU
The main goal of this course is to equip students with the basic knowledge of international contract law instruments and the contract law rules of the world major legal systems, as well as the purpose and meaning of important contract clauses regularly used in international commercial contracts.

During this course students will get acquainted with the basics of terminology and concepts of international contract law and they will learn how these terms and concepts are generally applied in international commercial contract practice. The reference framework is provided by the UNIDROIT Principles of International Commercial Contract and the Principles of European Contract Law. The course examines the way the two sets of Principles, as well as the major legal systems, deal with pre-contractual liability, agency, construction of contracts, remedies for non-performance and the effect of supervening events. This course provides the necessary basis for the course International Specific Contracts Law in which the aforesaid topics will be elaborated in the context of international contracts related to sale of goods, joint ventures, mergers and acquisitions, construction, franchise and distribution, and finance.

The course reading is Chalmers, Davies and Monti, EU Law (CUP, 2nd edn, 2010).

Form of tuition
Seminars (interactive discussion).

Type of assessment
Paper(s) and written exam.

Course reading
Chalmers, Davies and Monti, EU Law (CUP, 2nd edn, 2010).
International Law Seminars

<table>
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<th>Course code</th>
<th>R. IntLawS ()</th>
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<td>Coordinator</td>
<td>prof. dr. W.G. Werner</td>
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<td>dr. H.M.G. Denters, prof. dr. W.G. Werner, dr. mr. K.M. Manusama</td>
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<td>Teaching method(s)</td>
<td>Lecture</td>
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Course objective
In terms of knowledge and understanding:
After completion of the course the student should have insight in the structure and basic principles of:
- International human rights law
- Conflict and security law
- International economic law
- International environmental law

In terms of critical reflection
After completion of the course the student should be able to critically reflect on developments in the four areas identified above. Students should in particular be able to identify:
- Recurrent argumentative patterns in legal reasoning
- Basic dilemmas that international law is confronted with
- Societal developments that have spurred the development of international law in the area
- Societal and political consequences of recent developments in international law.

In terms of skills and application
After completion of the course the student should be able:
- To find the relevant sources to substantiate an international legal argument
- To apply international legal principles, norms and doctrines to practical problems in the four fields identified above
- To construct a structured, well-based and coherent legal argument in writing
- To construct a structured, well-based and coherent legal argument in oral form

Course content
The course studies recent developments in international law from five interrelated lenses:
- International human rights law
- Conflict and security law
- International economic law
- International environmental law
- Theories of constitutionalization and fragmentation of international law
International Trade and Investment Law

Course objective
The course prepares the student to practice professionally in the field of international trade and investment law and teaches the student specialized knowledge, skills and understanding in the field of international trade and investment law.

Course content
World Trading System (including WTO institutional and material law); Investment law (including legal framework of Bilateral Investment Treaties).

Form of tuition
Traditional teaching, seminar and student presentation.

Type of assessment
Short comments and assignments.

Course reading
- Materials

Children's Rights from an International Perspective

Course code
R_Child.righ (200928)

Period
Period 2

Credits
6.0

Language of tuition
English

Faculty
Faculteit der Rechtsgeleerdheid

Coordinator
prof. dr. C. Forder
Course objective
Introduction to children's rights in a number of international conventions, including the European Convention on Human Rights and the Convention on the Rights of the Child. The course includes study of the conventions at international level (content, interpretation, implementation and monitoring) but also trains in the implementation of those rights in national systems.

Course content
Topics to be dealt with include: sources of children's rights, children's right to participate in decision-making, children in the criminal law, in detention and in immigration law. In the second part of the course, students will write a paper on a topic chosen in consultation with the tutor and written under her supervision. Each student will also give a presentation in class. Students may also be required to write a web-log and to react to those of other students. The course may include an outing to a court hearing or other activity relevant to children's rights.

Form of tuition
Lectures

Type of assessment
Paper outline, oral presentation, and paper.

Course reading
Information will be made available on Black Board.

Remarks
This course will be given in English. Students must have a good spoken and written command of the English language. This course is meant for exchange and IBL students, as well as for regular students of the faculty of law of the Free University Amsterdam. Exchange students must have completed basic courses on Family and Health Law and/or International (Human Rights) Law. Dutch students must have completed the course 'Familie- en gezondheidsrecht'.

European Private Law

<table>
<thead>
<tr>
<th>Course code</th>
<th>R_Eur.priv.l ()</th>
</tr>
</thead>
<tbody>
<tr>
<td>Period</td>
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<td>Credits</td>
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<tr>
<td>Faculty</td>
<td>Faculteit der Rechtsgeleerdheid</td>
</tr>
<tr>
<td>Coordinator</td>
<td>mr. J.W. Rutgers</td>
</tr>
<tr>
<td>Teaching staff</td>
<td>prof. dr. mr. M.V. Antokolskaia, prof. mr. L.M. Coenraad, mr. J.W. Rutgers</td>
</tr>
<tr>
<td>Teaching method(s)</td>
<td>Reading</td>
</tr>
</tbody>
</table>

Course objective
European law has permeated the national legal orders to such an extent that European Private Law has become an integral part of the domestic systems of private law in Europe. The course European Private Law offers
a unique opportunity to get the whole picture of already existing European Private Law in areas as different as: family law, contract law, property law, procedural law. The present incoherency of European Private Law has inspired various groups and commissions all over Europe to start projects that aim to draft proposals for a harmonised private law in Europe. The increasing involvement on the part of the European Institutions makes those proposals increasingly influential. Maybe in ten years, when you will be working as a legal professional, there will be one and the same European Civil Code in the whole of Europe. Or will at least contract law be harmonised? Or family law? And what about procedural law? Answers to those and many other questions will be given during the course European Private Law.

**Course content**
This course focuses on the following subjects:
- General issues of European Private Law
- Methods of developing European Private Law,
- European family law,
- European contract law,
- European property law,
- European procedural law.

**Form of tuition**
The program consists of 7 seminars, two hours per week. All students enrolled in the course are expected to attend every seminar and to participate actively.

**Type of assessment**
Students are required to write three assignments on subjects of the course. Final grades will be based on the grades acquired for the assignments and on the participation in the course.

**Course reading**
Reader

**Entry requirements**
Entry requirements IBL-students:
- there are no requirements.

**Remarks**
The course will be taught in English. An active command of the English language is required. This course is meant for regular students of our faculty as well as for foreign exchange - and IBL students.

**Financing and Secured Transactions**

<table>
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<tr>
<th>Course code</th>
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</thead>
<tbody>
<tr>
<td>Period</td>
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<tr>
<td>Coordinator</td>
<td>mr. R.I.V.F. Bertrams</td>
</tr>
<tr>
<td>Teaching staff</td>
<td>mr. R.I.V.F. Bertrams</td>
</tr>
<tr>
<td>Teaching method(s)</td>
<td>Reading</td>
</tr>
</tbody>
</table>
Course objective
Acquiring legal insight and effective knowledge and skill in relation to the subject.

Course content
Major transactions nearly always require large pre-expenditure before performance by one contracting party, e.g. the seller, supplier of capital goods or building contractor, while they confer benefits to the other contracting party, e.g. the buyer or employer, only over a period of time. The element of 'credit' or 'financing' the transaction is, therefore, crucial. This issue entails questions such as which party will finance the transaction (or perhaps both), the role of banks and financing techniques (bank credits, bills of exchange, factoring, etc). The second crucial issue in international transactions is the element of 'risk' and 'risk management'. Here we will examine various techniques to reduce the risk of non-payment and non-performance, such as letters of credit, bank guarantees and export credit insurance (secured transactions). The last part of this course focuses on such financing techniques as financial lease/sale-and lease back and project finance in relation to such projects as energy power stations and infra-structure. This course is very much business law and practice oriented. It is essential to attend all (seven) lectures.

Form of tuition
Reader Financing and Secured Transactions.

Type of assessment
Written examination.

Entry requirements
Entry requirements IBL-students:
- there are no requirements.

Entry requirements students Master's degree programme Ondernemingsrecht:
- there are no requirements.

Historical Introduction to European Legal Science

<table>
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<tr>
<th>Course code</th>
<th>R_Hist.intro (200926)</th>
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<tr>
<td>Coordinator</td>
<td>mr. J.H. Dondorp</td>
</tr>
<tr>
<td>Teaching staff</td>
<td>prof. mr. J. Hallebeek, mr. J.H. Dondorp</td>
</tr>
<tr>
<td>Teaching method(s)</td>
<td>Reading</td>
</tr>
</tbody>
</table>

Course objective
The course offers the opportunity to pursue the historical development of law and legal doctrine in Europe. In order to show such a development for the 2010-2011 course one topic is chosen, viz. contracts for a third party beneficiary.
Course content
This subject will be treated discussing Roman law, the medieval interpretation of the Roman texts, Canon law, legal Humanism and late scholastic doctrine, Hugo Grotius, Roman Dutch law and the codifications in continental Europe compared with Anglo-American common law.

Form of tuition
The course consists of a series of lectures and seminars. The lectures have an introductory character and provide for each period an overview of the topic. In the seminars texts from each period on third-party rights will be read and discussed.

Type of assessment
The exam consists of an oral exam about the content of the course and the literature studied. Instead of such an exam students are allowed to write a paper on a subject related to the course.

Course reading
Jan Hallebeek & Harry Dondorp (ed), Contracts for a third party beneficiary. A historical and comparative account, Leiden 2008. (The book is available at a reduced price for participants of this course via our secretary.

Entry requirements
Entry requirements students Bachelor's degree programme Law (Rechtsgeleerdheid) and Notarial law (Notarieel recht):
-only open for students who have obtained 150 credits of their Bachelor's degree programme, including Pleitoefening.

Human Rights & the Citizenship of Aliens

<table>
<thead>
<tr>
<th>Course code</th>
<th>R_HumRC (200995)</th>
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<tr>
<td>Coordinator</td>
<td>prof. mr. T.P. Spijkerboer</td>
</tr>
<tr>
<td>Teaching staff</td>
<td>prof. mr. T.P. Spijkerboer</td>
</tr>
<tr>
<td>Teaching method(s)</td>
<td>Lecture, Tutorial</td>
</tr>
</tbody>
</table>

Course objective
- Knowledge and understanding of the layered nature, as well as the changing nature of citizenship;
- relate social reality to this knowledge;
- on the basis of knowledge of 'law in the books': to carry out a small investigation about 'law in action'.

Course content
What is a citizen? Which rights do migrants have? These are seemingly simple questions, but migrants enjoy all kinds of civil rights, while some citizens feel treated as aliens. In this course we will investigate which rights can be invoked by nationals and by migrants. This will happen both during lectures, as well as during working groups including an excursion where the subject of the course is related to social reality. We will address citizenship of the European Union; the
possibility to be joined by family members from abroad; nationality; dress codes; and political theory about citizenship and civil rights.

**Form of tuition**
5 lectures, 3 seminars.

**Type of assessment**
Written exam; paper.

**Course reading**
Will be announced on blackboard.

**Entry requirements**
Entry requirements students Bachelor's degree programme Law (Rechtsgeleerdheid):
- only open for students who have passed all the courses of the first bachelor year.

### International Criminal Courts and Tribunals

<table>
<thead>
<tr>
<th>Course code</th>
<th>R_Int.cr.c.t (200904)</th>
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<tbody>
<tr>
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<tr>
<td>Coordinator</td>
<td>prof. mr. E. van Sliedregt</td>
</tr>
<tr>
<td>Teaching staff</td>
<td>prof. mr. E. van Sliedregt</td>
</tr>
<tr>
<td>Teaching method(s)</td>
<td>Lecture</td>
</tr>
</tbody>
</table>

**Course objective**
The objective of this course is to provide students with knowledge and understanding of both the substantive and procedural aspects of international criminal law. At the end of the course students will have learnt about legal issues that lie at the heart of the international criminal justice system. By adopting a comparative criminal law method, this course also provides students with a better understanding of their own national criminal law system.

**Course content**
The topics covered in the course are:
1. Jurisdiction and prosecution of international crimes in national law.
2. The history of international criminal justice.
3. The institutional structure of the de ad hoc Tribunals of Yugoslavia (ICTY), and Rwanda (ICTR), the International Criminal Court (ICC) and the ‘mixed Tribunals’.
4. The co-operation between national states and the ICTY and ICTR on the one hand, and the ICC on the other hand (‘primacy’ versus ‘complementarity’) and the relationship of the Tribunals and the Court with the UN.
5. The Rules of Procedure and Evidence of the ICTY, ICTR and ICC. Do they constitute a sui generis process model or a mixed/hybrid model?
6. Substantive law issues such as responsibility of the (military and civil) superior (‘superior responsibility’), grounds for excluding liability and participation to a ‘Joint Criminal Enterprise’.
7. Procedural law issues such as ‘abuse of process’, ‘subpoena’ and
‘surrender’.

Form of tuition
Interactive classes.

Type of assessment
Exam.

Course reading

Entry requirements
Entry requirements students Bachelor’s degree programme Law (Rechtsgeleerdheid) and Notarial law (Notarieel recht):
- only open for students who have obtained 150 credits of their Bachelors degree programme, including Pleitoefening

Entry requirements ICC-students:
- there are no requirements.

Entry requirements LPIS-students:
- there are no requirements.

Remarks
Attendance obligatory and required preparation by students.

International European Law from Below

<table>
<thead>
<tr>
<th>Course code</th>
<th>R_IELFB ()</th>
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<td>Faculty</td>
<td>Faculteit der Rechtsgeleerdheid</td>
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<tr>
<td>Coordinator</td>
<td>dr. U. Belavusau LLM</td>
</tr>
<tr>
<td>Teaching method(s)</td>
<td>Lecture</td>
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</tbody>
</table>

Course objective
This course aims to introduce students to the ways in which international and European law is mobilized by civil society to pursue social and political change. The course will teach the student to reflect critically on the ways in which individuals and social actors may use international and European law as a strategy in order to claim their rights vis-à-vis the state. By addressing the legal, institutional, social and political factors that influence opportunities to appeal to and mobilize these legal orders, the students will be required to reflect upon law in a broader social context. As such, the course contributes to a fuller understanding of the strategic potential of legal norms that originate from the European and/or international level. This course will be particularly useful for anyone who aspires a career in (public interest) litigation, or as a policy maker, judge, civil servant, or with an NGO at the national, European, and international level.

Course content
The course commences with an introductory session where we will address the concept of legal mobilization in relation to international and European law. After that, each seminar is dedicated to a case study. Through these case studies, we will investigate the ways in which these legal orders are being mobilized by civil society (such as NGOs and social movements), in a number of areas such as anti-discrimination and immigrant rights, environmental protection, and gender equality.

**Form of tuition**
Seminars. The seminars will combine discussions and lectures.

**Type of assessment**
Paper and presentation

**Course reading**
To be announced.

### International Tax Law

<table>
<thead>
<tr>
<th>Course code</th>
<th>R. Int.tax.I (200949)</th>
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<tr>
<td>Coordinator</td>
<td>mr. W.W. Geursen</td>
</tr>
<tr>
<td>Teaching method(s)</td>
<td>Reading</td>
</tr>
</tbody>
</table>

**Course objective**

PLEASE TAKE NOTE: THIS IS DE STUDY GUIDE INFORMATION OF THE 201-2011 ACACEMIC YEAR. CERTAIN PARTS OF THE FOLLOWING TEXTS MAY HAVE SINCE CHANGED OF BE OUTDATED.

You will acquire a structured understanding of the concepts and principles of international tax law. You will know
- what to look for when dealing with international tax situations;
- the right questions to ask;
- the different approaches of national tax systems; and
- how to apply tax treaties.

Perhaps most importantly, you will obtain an overview of the framework of international tax law. This will provide you with the background knowledge and the confidence to pursue specific enquiries independently.

**Course content**

This course discusses the principles and mechanisms of international (direct) taxation of companies, the contents and effects of EU corporate tax directives and the impact of EU case law on the tax systems of EU Member States. The emphasis is on concepts rather than on technical details. The perspective is multilateral (mainly OECD and EU) rather than domestic, although examples of approaches and systems of various OECD Member States will be given.

Furthermore, there will be a course on VAT and custom duties in relation to international trade.
Type of assessment
Grades will be based on a written test.

Course reading
Reader containing various articles and overviews.

Entry requirements
Entry requirements IBL-students:
- there are no requirements.

Entry requirements students Master's degree programme Ondernemingsrecht:
- there are no requirements.

Risk, Security and Law

<table>
<thead>
<tr>
<th>Course code</th>
<th>R_RiskSecL ()</th>
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<td>Faculteit der Rechtsgeleerdheid</td>
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<tr>
<td>Coordinator</td>
<td>prof. dr. W.G. Werner</td>
</tr>
<tr>
<td>Teaching method(s)</td>
<td>Lecture</td>
</tr>
</tbody>
</table>

Course objective
After completion of the course the student:
• Knows and understands the basic tenets of theories of ‘risk society’
• Is able to critically reflect on some key concepts of risk society theories
• Knows how to apply key notions of risk society to problems in the field of environmental law, peace and security law, migration law and European criminal law.
• Is able to critically reflect on the consequences of incorporating notions of risk in different fields of law.

Course content
This course studies the way in which modern societies deal with risks in different fields. The course specifically focuses on the way in which societal understandings of risk and insecurity have affected the development of (international) law.

Central topics are:
Theories of risk society
Theories of international security
The use of ‘risk’ in conflict and security law, environmental law, migration law and criminal law

Form of tuition
Students are required to prepare the seminars well and to actively engage in discussions.

Type of assessment
Papers

Course reading
Reader, available on blackboard.
Current Issues in Transnational Law

<table>
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<th>Course code</th>
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<tr>
<td>Coordinator</td>
<td>dr. U. Belavusau LLM</td>
</tr>
<tr>
<td>Teaching staff</td>
<td>prof. dr. G.T. Davies</td>
</tr>
<tr>
<td>Teaching method(s)</td>
<td>Lecture</td>
</tr>
</tbody>
</table>

Course objective
This course shows students the influence of transnational problems and policies on the law. Via guest speakers and academic literature it introduces them to current topics and research in transnational law. This helps them place national law in its broader context, gives them a deeper understanding of European and international law and their function, and prepares them for advanced courses at masters level. Students will have to read and analyse academic literature, and engage in active discussion of current issues, as well as formulating problems and questions. Analysis, oral presentation, and research skills are therefore the major skills in this course.

Course content
A selection of (usually 3) topics of current importance will be treated. Guest speakers will be invited, students will be asked to read their work in advance. The students will then discuss this work and prepare questions before hearing the guest. Topics will vary from year to year, but will include both international and European legal concerns. They may be related to e.g. international conflicts and security, international trade and economic policy, climate and environmental problems, and the operation of international institutions.

Form of tuition
Seminars (interactive discussion).

Type of assessment
Paper

Course reading
Articles made available during or before the course.

Current Issues of Migration Law

<table>
<thead>
<tr>
<th>Course code</th>
<th>R_CurMLaw (200994)</th>
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<tr>
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<td>Faculty</td>
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<tr>
<td>Coordinator</td>
<td>prof. mr. T.P. Spijkerboer</td>
</tr>
<tr>
<td>Teaching staff</td>
<td>prof. mr. T.P. Spijkerboer</td>
</tr>
</tbody>
</table>
Course objective
- to understand and discuss academic texts
- to give an oral presentation
- participation in seminars

Course content
During this course, small groups of students will discuss one or more academic texts and/or other materials, such as films, (seminar-style), on the basis of presentations by students.

Form of tuition
Seminars

Type of assessment
Presentation (75%) and class participation.

Course reading
Will be announced on Blackboard.

Entry requirements
Entry requirements students Bachelor's degree programme Law (Rechtsgeleerdheid):
- only open for students who have passed all the courses of the first bachelor year.

Policy in Practice

<table>
<thead>
<tr>
<th>Course code</th>
<th>R_PolPrac ()</th>
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<tbody>
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<tr>
<td>Coordinator</td>
<td>dr. J. van Wijk</td>
</tr>
<tr>
<td>Teaching staff</td>
<td>dr. J. van Wijk, M. Weerdesteijn MSc</td>
</tr>
<tr>
<td>Teaching method(s)</td>
<td>Lecture, Study Group</td>
</tr>
</tbody>
</table>

Course objective
After successfully completing this course the students should:
- Have gained in-depth knowledge on a certain conflict
- Have trained negotiation skills
- Are able to critically read and draft policy documents.

Course content
In this course students will be introduced to the challenges of policy making in the context of human rights violations. Simply reading academic texts about conflict negotiations may lead to a lack of comprehension in grasping emotions and historical understandings that underpin conflicts. Rather than engaging in a theoretical exercise, the course teaches students the fundamentals of negotiating about human rights issues and train them in drafting texts in a ‘learning by doing’ mode. How does one come to making compromises in actual practice? The teaching staff identifies a specific conflict or case study that will be studied very intensely over the course of two weeks. Students are
required to work on this project on a day to day basis. The students either act out the role as ambassadors of a UN body or other roles of the major actors in a chosen conflict, such as NGO’s or companies. In doing so, they intensively experience the world of diplomacy and negotiation through an authentic in-depth simulation.

Form of tuition
The course consists of a limited number of introductory lectures and workshops. These will be taught by both university staff and experts from the field. A tutor will guide most of the group meetings.

Type of assessment
Students have to make assignments during the course. They are required to actively participate and fulfill all assignments.

Course reading
Reader + additional literature.

Remarks
A maximum number of 5 exchange students and 5 master students in criminology are welcome to join the course. They should provide a short CV and motivation letter.

Research Skills

<table>
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<th>Course code</th>
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<td>J.A.M. Stuifbergen</td>
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<td>prof. mr. A.R. Lodder, dr. E. Grassiani, drs. J.J. van der Kemp, J.A.M. Stuifbergen</td>
</tr>
<tr>
<td>Teaching method(s)</td>
<td>Lecture</td>
</tr>
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</table>

Course objective
An introduction in the practical aspects of doing research.

Course content
Doing interviews, Surveys, Information Technology, Spacial aspects of crime, Discourse analysis, Experimental research.

Form of tuition
Workshops

Type of assessment
Assignments during the workshops.

Course reading
Will be announced via BlackBoard.

European Competition Law

| Course code | R_Eur.comp.l (200943) |
Course objective
The purpose of this course is a study of global antitrust law (competition law) and economics. This is not a course on comparative law in the sense of analysing comparisons purely in order to shed light on laws that are really national in application. Rather the conviction is that this combination of laws from varying nations in actual practice presents a truer picture of the overall regime of competition law that now faces multinational market players.

Course content
The focus is on EU and US for several reasons. First, as practical matter, the lion’s share of global antitrust enforcement is done by the EU and US. Second, as a conceptual matter, nations outside those jurisdictions by and large borrow the basic statutory frameworks of either the US and EU and employ similar methods of antitrust analysis. Knowing how the US and EU have grappled with the standard set of antitrust problems thus goes a long way to understand how antitrust analysis is done in the rest of the world too. Other nations are discussed in a bit more length where they seem to clearly raise a ‘third way’ of addressing an important antitrust issue.

Form of tuition
Lectures, assignments and a take home examination.

Type of assessment
Grades will be based on assignments and a take home examination.

Course reading
- Richard Whish, Competition Law, Oxford University Press, 2011,
- Handouts and other literature to be announced

Entry requirements
Entry requirements IBL-students:
- there are no requirements.

Government Regulation of Business
Teaching staff | prof. dr. H.J. de Ru
--- | ---
Teaching method(s) | Lecture

**Course objective**
The course seeks to provide to students insight into the legal mechanisms of regulating markets. The course focuses on methods of regulation and the use of competition law. The course trains students in writing concise memos in complicated matters.

**Course content**
The legal framework for government regulation of business, also called 'regulated industries', within a market economy.
- The meaning of privatisation, liberalisation and regulatory reform.
- A general outline of competition law as an alternative of regulation of specific markets.
- A general introduction into methods of government regulation of business on the basis of EC law.
- A short introduction into separate legal methods for government regulation of business (regulation of access to markets, price regulation, licensing, quality regulation etc.) in several markets (such as telecoms, airlines, airports, water, postal services, energy).
- How to cope with government regulation of business as an attorney or a legal consultant.

**Type of assessment**
Each student will have to write four 2-page papers with an analysis of a specific case. These assignments are discussed in class. The course is concluded by a written examination. Assignments and exam each account for 50% of the final grade.

**Course reading**
Course reader, internet sources.

**Entry requirements**
Entry requirements IBL-students:
- there are no requirements.

**Remarks**
The course will be given in English. An active command of the English language is required. This course is meant for foreign exchange and IBL students as well as for regular students of our faculty. Furthermore Exchange students must have successfully finalised basic courses on Constitutional Law. Administrative Law is recommended.

**Human Rights Protection in Europe**

<table>
<thead>
<tr>
<th>Course code</th>
<th>R_Hum.ri.pro (200933)</th>
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<td>Faculteit der Rechtsgeleerdheid</td>
</tr>
<tr>
<td>Coordinator</td>
<td>mr. M. Kuijer</td>
</tr>
<tr>
<td>Teaching staff</td>
<td>mr. M. Kuijer</td>
</tr>
<tr>
<td>Teaching method(s)</td>
<td>Lecture</td>
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</table>
Course objective
PLEASE TAKE NOTE: THIS IS DE STUDY GUIDE INFORMATION OF THE 201-2011
ACADEMIC YEAR. CERTAIN PARTS OF THE FOLLOWING TEXTS MAY HAVE SINCE
CHANGED OF BE OUTDATED.
This course deals with human rights law in Europe, both institutionally
as well as substantially. The main focus is on the ECHR and its
significance in European society for various areas of law (criminal law,
administrative law and family/private law). The course also highlights
the development of human rights law within the European Union.

Course content
The course will deal with the historic development of the ECHR and its
implementation into domestic legal orders, with procedural aspects
before the European Court of Human Rights, with general doctrine and
interpretation methods developed in the Strasbourg case-law, with the
most important case-law of the Court in respect of Articles 2 (right to
life), 3 (prohibition of torture), 5 (right to liberty), 6 (right to a
fair trial), 8 (privacy and family life), 9 (freedom of religion), 10
(freedom of expression), 11 (freedom of assembly) ECHR.

Form of tuition
This course includes a series of approximately 8 lectures of 4 hours on
Fridays. Guest lecturers may be invited.

Type of assessment
The course will be evaluated by a final written exam (closed book).

Course reading
To be announced.

Entry requirements
Entry requirements students Bachelor's degree programme Law
(Rechtgeleerdheid) and Notarial law (Notarieel recht):
-only open for students who have obtained 150 credits of their
Bachelors degree programme, including "Pleitoeening"

Entry requirements ICC-students:
- there are no requirements.

Entry requirements LPIS-students:
- there are no requirements.

Please note:
Students who have already successfully attended the course
'Mensenrechten en strafrecht' may not participate in this course.

International Intellectual Property Law

<table>
<thead>
<tr>
<th>Course code</th>
<th>R. Int.prop.l (200991)</th>
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<tr>
<td>Period</td>
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<tr>
<td>Faculty</td>
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</tr>
<tr>
<td>Coordinator</td>
<td>prof. dr. M.R.F. Senftleben</td>
</tr>
<tr>
<td>Teaching staff</td>
<td>prof. dr. M.R.F. Senftleben</td>
</tr>
</tbody>
</table>
Course objective
The course provides an overview of the international legal framework for
the protection of intellectual property (IP).
Participants will obtain a general understanding of the role of IP
protection in international trade, underlying policy considerations and
the current debate on imbalances in the international protection system.
Participants will acquire the ability to identify and solve problems
arising from the international nature of intellectual property, and the
ability to assess the current IP system critically in the light of
social, cultural and economic needs in developing and developed
countries.

Course content
The course focuses on the principles and minimum standards of protection
established in the Berne Convention for the Protection of Literary and
Artistic Works, the Paris Convention for the Protection of Industrial
Property and, in particular, the Agreement on Trade-Related Aspects of
Intellectual Property Rights (TRIPS). The following issues will be dealt
with in particular:
- the adaptation of the copyright system to the digital environment;
- patent protection and public health;
- the relationship between individual and collective rights in signs:
  trademarks and geographical indications;
- the discussion on the protection of traditional knowledge and
  traditional cultural expressions.
International IP registration systems constitute an additional topic of
the course. The Madrid System for the International Registration of
Marks and the Patent Cooperation Treaty will be discussed.

Type of assessment
Student presentations of case law (50%), written exam (50%).

Course reading
The WIPO Intellectual Property Handbook and additional material that
will be made available on BlackBoard.

Entry requirements
Entry requirements IBL-students:
- there are no requirements.

Entry requirements students Master's degree programme Ondernemingsrecht:
- there are no requirements.

Entry requirements students Bachelor's degree programme Law
(Rechtgeleerdheid) and Notarial law (Notarieel recht):
- only open for students who have obtained 150 credits of their
  Bachelors degree programme, including Pleitoeofening.

Remarks
For Dutch students, this course complements the courses Auteursrecht,
Industriële eigendom en Intellectuele eigendom in de digitale
samenleving.

Perpetrators and Bystanders
Course objective
To understand what drives perpetrators of international crimes such as genocide, crimes against and war crimes, to commit these crimes and why bystanders stand by.

Course content
In this course we will focus on the perpetrators of international crimes. These crimes often stand out because of their extreme and atrocious nature and the mass scale on which they are committed yet research has shown that the perpetrators are ordinary people. In the course we will try to understand what transforms ordinary people into perpetrators. We will study the laboratory experiments on obedience by Milgram and the prison experiment by Zimbardo. We will watch a documentary on how in Greece under the colonel's regime (1967-1974) ordinary recruits were trained at a torture school and will analyze these training methods and the way how they affect the individual. We will discuss whether it is true that everyone can be trained to become a torturer and discuss the different types of perpetrators. Lastly we will focus on the role of the individual bystander and try to understand why some people act and others do not.

Form of tuition
There will be one lecture every week and 2 working group sessions. Students will have to discuss the role of the perpetrators and bystanders under the supervision of a tutor in the tutorial groups. Several videos amongst which Milgram's obedience experiment, Zimbardo's prison experiment and the Greek torture school (1967-1974) will be shown and analyzed.
Attendance obligatory and active participation required.

Type of assessment
Paper and essay.

Course reading

Entry requirements
Entry requirements Criminology-students:
- Only open for students who have completed the Bachelor's degree programme Criminology.

Entry requirements ICC-students:
- there are no requirements.

Entry requirements Law-students:
-only open for students who have completed the Bachelor's degree programme

Entry requirements LPIS-students:
- there are no requirements.

Target group
The course is open to master students.

Remarks
Attendance obligatory

NB: This course is only open to a limited number of students (max. 30 students). ICC students for whom this course is a mandatory course are given priority.

Private International Commercial Law

<table>
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<tr>
<th>Course code</th>
<th>R_PRIVINTCOM (200917)</th>
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<tr>
<td>Period</td>
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<tr>
<td>Faculty</td>
<td>faculteit der Rechtsgeleerdheid</td>
</tr>
<tr>
<td>Coordinator</td>
<td>prof. mr. P. Vlas</td>
</tr>
<tr>
<td>Teaching staff</td>
<td>prof. mr. P. Vlas, mr. M. Zilinsky</td>
</tr>
<tr>
<td>Teaching method(s)</td>
<td>Lecture</td>
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</table>

Course objective
The main goal of this course is to equip students with the knowledge and skills to apply private international law rules in international commercial trade practice.

Course content
This course deals with aspects of private international law that may be relevant whenever cross-border commercial disputes are to be resolved. Students will first be familiarised with general principles of private international law. Subsequently, they will be introduced to how to resolve the question of jurisdiction in international contracts, and how parties to a contract may prevent themselves from being sued in a foreign jurisdiction. The course further deals with issues of choice of law. In particular, it will examine which law governs an international commercial contract, having regard to the rules of the Rome I Regulation. Issues regarding recognition and enforcement of foreign court judgements and legal issues regarding insolvency conclude the topics that are focussed on in this course.

Type of assessment
Written exam (cases) and paper.

Course reading
- Reader available on Blackboard
- M. Bogdan, Concise Introduction to EU Private International Law, Europa Law Publishing: Groningen, 2006
Entry requirements
Entry requirements IBL-students:
- there are no requirements.

Victimology of International Crimes

<table>
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<tr>
<th>Course code</th>
<th>R_VictimIC (200911)</th>
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<tr>
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<td>Faculteit der Rechtsgeleerdheid</td>
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<tr>
<td>Coordinator</td>
<td>dr. J. van Wijk</td>
</tr>
<tr>
<td>Teaching staff</td>
<td>dr. J. van Wijk</td>
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Course objective
Present students an introduction in field of Victimology. The course will discuss and combine ‘mainstream’ victimology and the victimology of the international crimes genocide, crimes against humanity and war crimes.

Course content
In the course general theories on victimization and typologies of victims will be discussed. Similarities and differences between victims of conventional crimes and victims of international crimes will be addressed. Students are required to actively participate in group discussions where they critically assess the role of politics, media and academia on victimization. Concepts such as blaming the victim, secondary victimization, the ideal victim, coping, support, posttraumatic stress disorder (PTSD) and restorative justice will be discussed.

Form of tuition
Lectures.

Type of assessment
Continuous assessment (weekly multiple choice tests) and final presentation.

Course reading
Reader + additional literature.

Entry requirements
Entry requirements Criminology-students:
- only open for students who have completed the Bachelor's degree programme Criminology.

Entry requirements ICC-students:
- there are no requirements.

Entry requirements Law and Notarial Law-students:
- only open for students who completed their Bachelor's degree programme
Remarks
The course is open to master students in Law and Criminology. The maximum number of students is 40. Preference will be given to students following the ICC-programme.

Common Law and Language

<table>
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<tr>
<th>Course code</th>
<th>R. Com.law.I (200993)</th>
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<td>Period</td>
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<tr>
<td>Coordinator</td>
<td>mr. F.M. Gilligan</td>
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<tr>
<td>Teaching staff</td>
<td>mr. F.M. Gilligan</td>
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<tr>
<td>Teaching method(s)</td>
<td>Study Group</td>
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Course objective
To provide students with a solid grounding in the theory, language and practice of English Law. The course has a high Added Value. Participation in this course makes future foreign legal study and employment more likely.

Course content
Education:
- Appreciation of the problems of civil to common law translation
- The historical development of the common Law System
- The British Constitution
- The court structure
- The English judiciary
- The English Legal Profession
- Criminal procedure and substantive criminal law
- The English law of contract and the concept of Consideration
- British Company law

Skills:
- Learning English law from English legal texts
- Listening to lectures on English law given by a native speaker
- Reading, understanding, summarizing and critically comparing English case law.
- Legal correspondence and e-mails
- Writing an English C.V.
- Writing a letter of job application in English
- Drafting Legal memoranda in English
- Researching documents and jurisprudence from legal internet sites
- Preparing and presenting a Moot Court.

Form of tuition
Student self study from English Legal Textbooks followed by Socratic and exercise based weekly tutorials (werkgroepen) of 2 academic hours. High standard of preparation and self study. Full attendance and participation compulsory.

Type of assessment
Continuous assessment based on attendance and input plus two exams: 1000 word essay plus Moot Court.
**Course reading**

**Entry requirements**
Only Masters students. Good level of English. Pleading experience necessary.

Entry requirements students Masters degree programme Ondernemingsrecht:
- there are no requirements.

Entry requirements students Bachelors degree programme Law (Rechtsgeleerdheid) and Notarial law (Notarieel recht):
- only open for students who have obtained 150 credits of their Bachelors degree programme, including "Pleitoefening"

**Remarks**
Students who do not attend the first lesson automatically loose course place.
Minimally 90% course attendance required - gives access to examination.
No re-sit examinations.
Do not contact the teacher directly regarding placement.

**E-Commerce Law**

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<tr>
<th>Course code</th>
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<tr>
<td>Coordinator</td>
<td>prof. mr. A.R. Lodder</td>
</tr>
<tr>
<td>Teaching staff</td>
<td>prof. mr. A.R. Lodder</td>
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<td>Teaching method(s)</td>
<td>Reading</td>
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</table>

**Course objective**
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The prime goal of the course is to obtain a general understanding of legal issues that occur when doing business online. The European Union directives related to electronic commerce are taken as a starting point in this course.

**Course content**
E-commerce conducted between businesses is already quite successful, and so is consumer e-commerce. Current legislation has been drafted for a paper-based society. For the information society services adaptations to existing legislation or drafting of new legislation is necessary. For that purpose the European Commission has enacted several directives over the years. The course gives insight into the main issues on e-commerce such as liability of service providers, electronic contracting, defamation, and online dispute resolution.
Form of tuition
Lectures and discussion classes.

Type of assessment
A written examination (60%) and two papers (40%).

Course reading
Online materials are provided.

Entry requirements
Entry requirements students Bachelors degree programme Law (Rechtsgeleerdheid):
-only open for students who have obtained 150 credits of their Bachelors degree programme, including Pleitoefening

Entry requirements IBL-students:
- there are no requirements.

International Labour Law

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<tr>
<th>Course code</th>
<th>R. Int.lab.l (200948)</th>
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<tr>
<td>Coordinator</td>
<td>prof. dr. K. Boonstra</td>
</tr>
<tr>
<td>Teaching staff</td>
<td>prof. dr. K. Boonstra</td>
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<tr>
<td>Teaching method(s)</td>
<td>Lecture</td>
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Course objective
Through a general Introduction in international labour law and international social security law students will be made familiar with the institutional framework and the legal nature of international social law (from both a global and a regional perspective), and various legislative techniques, material aspects and the impact of international social law on the national legal order.

Course content
Through the course several topics are discussed:
- the institutional framework within which international social law has come into existence
- the legal nature of international social law and various legislative techniques
- the main principles of international social law seen from a material point of view
- the impact of international labour law on the national legal order.

Type of assessment
50% assignment, 50% final (take home) exam.

Course reading
Will be placed on blackboard.

Entry requirements
Entry requirements IBL-students:
- there are no requirements.

Entry requirements students Master's degree programme Ondernemingsrecht:
- there are no requirements.

Philosophy of International Law

<table>
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<tr>
<th>Course code</th>
<th>R_Phil.int.l (200988)</th>
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<tr>
<td>Coordinator</td>
<td>drs. W.W.H. Cornelissen</td>
</tr>
<tr>
<td>Teaching staff</td>
<td>drs. W.W.H. Cornelissen</td>
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Course objective
After completion of this course students should:
• Have acquired knowledge of various classical and contemporary philosophical approaches to international law
• Have gained experience in close reading and analysis of philosophical texts
• Be able to critically reflect on various philosophical theories of international law
• Be able to assess the consequences of these theories for current practices of international law

Course content
After an introductory session on the nature and history of philosophy of international law and its relation to other disciplines, we will read and discuss classical and contemporary texts within the field of philosophy of international law.

Form of tuition
Each session features presentations by one or more students (depending on the number of participants) in which the texts of that week are discussed. Active participation is required.

Type of assessment
Presentations and paper.

Course reading
To be announced

Entry requirements
Entry requirements students Bachelors degree programme Law (Rechtsgeleerdheid) and Notarial law (Notarieel recht):
- only open for students who have obtained 150 credits of their Bachelors degree programme, including Pleitoefening.

Remarks
This course is open to exchange students and regular students of the Faculty of Law, as well as to students of the Faculty of Philosophy. Participants from the Faculty of Law should have completed the
Bachelors course Volkenrecht (201522) or an equivalent course on Public International Law. Regular Law students also should have accumulated at least 150 ects of the Bachelors programme Rechtsgeleerdheid.