Learning outcomes
The programme is based on the following learning goals:

1. ACADEMIC SKILLS: Have the advanced academic and research skills to contribute to the body of knowledge
2. BRIDGING THEORY AND PRACTISE: Have an evidence-based approach to solving complex business problems
3. PROFESSIONAL/SOCIAL SKILLS: Have the professional/social skills to interact with other professionals
4. BROADENING YOUR HORIZON: Have a broad horizon beyond the professional area
5. SELF-AWARENESS: Are self-reflective professionals

The Duisenberg Honours Programme builds on the same intended learning outcomes.

Teaching
Tuition is carried out in plenary lectures and small groups. Much attention is paid to an activating method of studying. This includes writing study papers, working out cases and preparing practical assignments. In this way students become familiar with the application of advanced theory to practical work. It also serves to integrate the theory studied in the individual courses into a comprehensive body of knowledge. Papers are written both individually and in groups of two or three students, thus furthering the students' ability to work in teams.

In the Research Project (period 3) much time is devoted to presentation and discussion of one's work to fellow-students and staff and to group discussions. The small-scale tuition environment provides an excellent opportunity for guidance and feedback by staff and other students. Apart from developing the student's communicative skills in oral and written presentation, attention is paid to the development of critical judgement in assessing research work of others.

Enrolment for courses and exams
See VUnet for more information about course enrolment.