Minor Development and Global Challenges `2017-2018
Hier vind je de beschrijvingen van de vakken in de minor. Meer inhoudelijke informatie over de minor vind je op minor.vu.nl.
| Vak: Development and Globalization (Periode 1) | 1 |
| Vak: Environment and Development (Periode 1) | 2 |
| Vak: Global Political Economy (Periode 2) | 3 |
| Vak: Identity, Diversity and Inclusion (Periode 2) | 4 |
| Vak: Minor's Tutorial in Development and Global Challenges (Periode 1+2+3) | 6 |
| Vak: Urban Studies (Periode 1+2+3) | 7 |
The aim of this course is to introduce students to development sociology and more in particular to gain insight into issues of poverty, global inequality and development. Students will develop an anthropological perspective on developmental issues in the Global South.

Learning Objectives

Knowledge and Understanding. The student has acquired knowledge and understanding of:
(1) the development and globalisation related phenomena and their global effect on health, gender, urbanisation, migration, etc.

Application. The student has acquired the competences to:
(2) understand and analyse the historical, sociocultural and political dimensions of international development and globalisation and their role in shaping contemporary world.

Attitude. The student demonstrates:
(3) a critical attitude towards ideas on globalisation and development.

Inhoud vak
The development of a capitalist economy in the North and the ongoing, global restructuring of the economy have impacted on economic and social development of the global South. Policies of states, supranational development agencies, and local NGOs to raise the standard of living in the so-called less developed countries have not attained the success levels hoped for. In fact, growth-oriented policies may have negative side effects, such as increased inequality, both within and between states, and ecological degradation. In this course, we analyse the interactions between (inter)national stakeholders and local populations, substantiating how particularly the so-called “poor” people experience inequality and poverty. We also highlight potential and experienced gaps between intentions and outcomes of development policies and look at what anthropology can contribute to ‘development’ debates and policy implementation.

Onderwijsvorm
Lectures.

Toetsvorm
Final exam.
Literatuur
To be announced on CANVAS

Doelgroep
2nd year bachelor students in Cultural Anthropology and Development
Sociology
Students in the minor Development and Global Challenges
Students in the minor Anthropology
The course is also open as an elective course

Environment and Development

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<tr>
<td>Coördinator</td>
<td>drs. W.A.M. Tuijp</td>
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<td>Examinator</td>
<td>drs. W.A.M. Tuijp</td>
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<tr>
<td>Docent(en)</td>
<td>drs. S.L. Di Prima MSc, drs. W.A.M. Tuijp</td>
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Doel vak
This course aims to help the student to examine and critically reflect on the relationships between economic and social development, and the environment.

Inhoud vak
What do we mean by the concepts of environment and development and how are the two related? What are the causes and consequences of global environmental change? How is the global community dealing with ecological problems? How can smallholder farmers in the developing world adapt to climate change? How can the world adequately feed more than 9 Billion people by 2050? Is sustainable development, with its notions of environmental 'friendliness', really achievable?

These and many other questions will be discussed during this interdisciplinary course. After the introductory overview the course will discuss two overall aspects of the international E&D framework: (1) Global Issues - which considers the links between development on the one hand and environment, trade and poverty on the other; (2) Local Issues - which focuses on the increasingly serious problem of land degradation, deforestation and growing water shortages, and asks key questions of how these are related to aspects of human development in poor countries. Illustrated case studies from all over the world provide the basis for teaching. Through this course students learn to recognize and analyze the current and potential impact of the major international environmental concerns; to appreciate the complexities of environmental issues related to development at a global level; to take into account different perspectives on environmental problems and possible solutions; and learn lessons from international case studies.
Onderwijsvorm
Lectures, group discussions and tutorials.

Toetsvorm
Group presentations (40%) and exam (60%).

Literatuur

Additional literature to be announced in the course manual (see CANVAS).

Doelgroep
Students in the Minor Development Studies;
Students in the Minor Development and Global Challenges;
Open as an elective course for Exchange students;
Open as an elective course for VU students.

Overige informatie
Some comments from former students:
"Many case studies, examples and pictures from own experiences presented by enthusiastic teachers"
"Eye-opening to very important topics and a lot of additional info"
"I liked the broadness of the course. I really have an overview now of the main environmental issues"
"Thanks a lot for the course, I have learned a lot and will recommend it to others!"

Global Political Economy

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<td>dr. M. Hoijtink</td>
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Doel vak
- Acquiring knowledge of and insight into the contemporary global political economy, in particular how the contradictory process of globalization reshapes the relationship between states and markets;
- Introduction to and an understanding of rival concepts and theories within International Political Economy and their application to issues in contemporary global political economy.

Inhoud vak
This course offers students an introduction to the subject of International Political Economy (IPE). Throughout, the course will be guided by the question to which extent, and how, the current process of globalization is changing the relationship between states and markets, between public regulation and the private economy, between state and
capital. Traditionally IPE studies the relationship between ‘the
economic’ and ‘political’ within the interaction of – patterns of co-
operation and conflict between – national states. If anything, the
global financial and economic crisis of 2008 and beyond has made clear
that this state-centric perspective is no longer adequate. At the same
time the crisis has also shown that states, although apparently
vulnerable in the face of global market forces, are also crucial when it
comes to protecting the workings of global capitalism. This shows that
indeed the relationship between states and markets is not a one-way
street. In other words, politics and policies are shaped by the
interests and activities of transnational (market) actors and by
economic globalization but the latter is also driven by politics, and
shaped (indeed enabled) by the policy choices that states make. It is
from this perspective that this course will examine the various
approaches within international political economy; the historical
evolution of the global political economy; the globalization of
production and the role of transnational corporations; the international
monetary system and the globalization of finance; the global financial
crisis and the eurozone crisis; the political economy of development;
the rise of China and other emerging powers, and the political economy
of energy and the environment.

Onderwijsvorm
Lectures.

Toetsvorm
Written Exam.

Literatuur
Balaam, D.N. and B. Dillman (eds). (2014). Introduction to International
Harlow: Pearson Eduction.

Aanbevolen voorkennis
Some introductory-level knowledge of political science and
International Relations as well as of basic (macro-)economics is
recommended but relevant concepts will also be explained in class.

Doelgroep
Students Bachelor Political Science; Minor Political Science; exchange
students

Identity, Diversity and Inclusion
Doel vak
This course is part of both the bachelor program Sociology and Social and Cultural Anthropology & Development Sociology. Also, this course is part of the Minor Sociology, the Minor Anthropology, the Minor Development and Global Challenges and the Minor Gender and Diversity. Finally, the course is open as an elective for (international) students.

This course is designed to introduce students to the various issues concerning diversity and inclusion in an increasing globalizing world. The course focuses in particular on contemporary issues concerning processes of inclusion and exclusion in the Dutch/European context. The central questions in this course are:

1. How and why are identities based on ethnicity, gender, class and sexuality constructed by both insiders and outsiders?
2. How do (groups within) European/Dutch societies respond to diversity?
3. What are the relevant mechanisms of inclusion or exclusion?
4. How should we contextualize current debates and practices related to inclusion/exclusion processes in relation to Dutch/European historical developments?

Learning objectives
After having completed this course the student has acquired knowledge and understanding of:
(1) the relevant forms and dimensions of social identities;
(2) theories of identity construction inclusion and exclusion;
(3) the questions, debates and policies on diversity in con-temporary Western societies, and the differences between societies thereof;
(4) the challenges of contemporary developments - such as globalization and individualization- on contemporary forms of diversity.

After having completed this course the student has acquired the competences to:
(5) apply acquired knowledge in the analysis of contemporary forms of diversity.

After having completed this course the student is able to:
(6) take a critical stance in contemporary debates over identity, diversity and inclusion.

Inhoud vak
Identity issues have become very prominent in our globalizing world. While migration is often presented as one of the main causes of the increasing emphasis on identity, other developments, such as those related to (cultural) globalization and economic transformations, have had a strong impact as well. In addition to ethnic and religious diversity, gender inequalities, class differences and issues related to sexual diversity have changed The Netherlands, and other European societies. Ethnicity, gender, class and sexuality are markers of identity, but have also become axes of inclusion and exclusion in contemporary European societies.

This course discusses how ethnic and religious diversity intersect with other forms of diversity. While historical constructions of the nation were already gendered, in contemporary discourses on national identity gender (women) and (homo)sexuality have become more prominent as markers of national inclusion and exclusion. Or, as in Europe ethnic diversity
largely coincides with class distinctions, how does this affect feelings of belonging and inclusion? Islamophobic rightwing radicalization and Islamic radicalization are studied as possible reactions to experienced threats to identity and/or social exclusion. The course will also zoom in on cases of local conflict and on related contemporary debates, such as feminist solidarity in an age of diversity.

**Onderwijsvorm**
Lecture.

**Toetsvorm**
Digital exam.

**Literatuur**
TBA, a reader including texts by Alba & Foner (2015), Crenshaw (1991) and others.

**Doelgroep**
Bsc2 SOC, Min SOC, Min SCA Bsc2 CAO, Min G&D, Min D&GC; Exchange

**Overige informatie**
This course is part of both the bachelor program Sociology and Social and Cultural Anthropology & Development Sociology. Also, this course is part of the Minor Sociology, the Minor Development and Global Challenges and the Minor Gender and Diversity. Finally, the course is open as an elective for (international) students.

**Minor's Tutorial in Development and Global Challenges**

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**Doel vak**
The Minorwerklint Development and Global Challenges is a series of tutorials in preparation to the course Urban Studies. These tutorials are meant for students in the Minor Development and Global Challenges only. The tutorials also aim to facilitate the integration of the five courses that constitute the minor.

**Inhoud vak**
During the entire track (P1 and p2) students will take part in excursions, attend expert lectures and prepare (in teams of 4 students) the short research project that they carry out in P3 as part of the Urban Studies course. During P1, all activities carried out in the will be closely linked to the first two courses taught in the Minor. In P2 students will begin the preparations for their short research projects in Urban Studies.
Onderwijsvorm
Guestlectures, excursions and tutorials

Toetsvorm
To be announced in the course manual (see CANVAS).

Literatuur
To be announced in the course manual (see CANVAS).

Vereiste voorkennis
Active participation in the parallel courses in this Minor

Doelgroep
Students in the Minor Development and Global Challenges

Urban Studies

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Doel vak
Knowledge and Understanding. After having completed this course, the student has acquired knowledge and understanding of:
(1) key concepts in urban anthropology;
(2) the ways in which urban development and sustainable development are intertwined.

Application of knowledge and understanding. After having completed this course, the student has acquired the competences to:
(1) apply key concepts from urban anthropology to an ethnographic research in public spaces in Amsterdam;
(2) combine and compare key concepts in urban anthropology in a written argument.

Attitude. After having completed this course, the student demonstrates:
(1) the ability to work in small research teams to carry out a small ethnographic research project;
(2) to report about the research projects in verbal and written form.

Inhoud vak
Cities around the world are centres of economic development, attracting domestic and foreign investors, visitors, and high-skilled and low-skilled migrants. Locked in a global competition for investments, cities need to be developed in a way that they are attractive to investors and become socially and ecologically sustainable. Social sustainability requires that different actors get their fair place in
the city, in terms of income opportunities, and a space to dwell, meet, express oneself, and work. Ecological sustainability requires that cities reduce their ecological footprint, compensate environmental damage to the planet, and reuse as many resources as possible. Taking urban space as the focus of our attention in this course, we will go into politics, inequality, lifestyles, and liveability.

**Onderwijsvorm**
lectures and tutorials

**Toetsvorm**
written exam (50%) and joint research paper (50%).

**Literatuur**
To be announced on Canvas.

**Aanbevolen voorkennis**
There are no requirements, but ideally students have completed the courses Political and Economic Anthropology, and Development and Globalization (for BSc CAO and minor Anthropology), or Development and Globalization and Identity, Diversity and Inclusion (Minor DGC).

**Doelgroep**
Bachelor 2 Culturele Antropologie en Ontwikkelings sociologie; Minor Anthropology; Minor Development and Global Challenges; open as elective course to other students.

**Overige informatie**
This course fits into several programmes. It is part of the Bachelor Culturele Antropologie en Ontwikkelingsociologie; it is the closing of the theme block “Development”, but in time follows directly on two courses from the theme block “World Making” (in particular Identity, Diversity and Inclusion, and Nation and Migration). The themes of these courses –politics, inequality, development, globalization, diversity, identity, migration– all return in Urban Studies. In the same vein, Urban Studies is the closing of the minor Development and Global Challenges. For students of the minor Anthropology, the most memorable element will be their first experience with ethnographic fieldwork. While Urban Studies is integrated in all these programmes, the course can also be taken as an elective course of its own. It is the only course on Urban Studies offered in the Faculty of Social Sciences of Vrije Universiteit Amsterdam and it is especially interesting to exchange students who wish to get to know Amsterdam better.

Note that students are expected to attend three meetings of the “studielint” in November-December (all students) and in September-October (only students of the Bachelor Culturele Antropologie en Ontwikkelingsociologie and the minor Anthropology).