Minor in English 2017-2018
Hier vind je de beschrijvingen van de vakken in de minor. Meer inhoudelijke informatie over de minor vind je op minor.vu.nl.
| Vak: Global English (Periode 1) | 1 |
| Vak: Minor English: English in my own Discipline (Periode 3) | 2 |
| Vak: Minor English: Grammar and Writing 1 (Periode 1) | 3 |
| Vak: Minor English: Pronunciation and Presentation (Periode 2) | 5 |
| Vak: Minor English: Writing 2 (Periode 2) | 6 |
Global English

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**Doel vak**

Knowledge

You are able to describe the salient features of major varieties of English, and the way in which these varieties have evolved. You are able to describe theories of language variation and change, language acquisition, and language and identity, as well as methods in teaching English as a second or foreign language/lingua franca. You are able to describe the use of corpus analysis as an empirical method for linguistic research. You are also able to name and describe some of the most important corpora that can be used for research in the area of Global English and research in the area of English linguistics more broadly.

Skills

You are able to apply this knowledge in analyses of concrete situations of the globalization of English, for instance English language-teaching or language policy-making in the domains of education, government and business. You are able to apply corpus linguistic techniques to the analysis of a number of issues in Global English.

Attitude

You are able to present a well-informed perspective of the nature of different Englishes and the impact of the globalization of English on speakers of English around the world.

Communication

You are able to present results of a small linguistic research project of your own on a Wiki page.

Competence

You are able to identify situations in which corpus analysis is useful.

**Inhoud vak**

In the lecture, we consider the world-wide spread of the English language. We begin with areas where English is spoken as a first language (England, the Celtic countries, the US, Australia, etc.). We then move on to regions where English is spoken as a second language (Africa and Asia) and from there to regions where English is used as a foreign language or lingua franca (e.g. Europe, the Netherlands). We will explore different issues in the globalization of English. These include linguistic aspects (variation in English, World Englishes), social issues (dialect perception, attitude to language, and language
and identity), literary concerns (postcolonial literatures), and the impact on education, business and other domains (language policy).

In the seminar, we address issues that have arisen from the lectures or the reading, and we discuss assignments.

In the practicum you will be introduced to the field of corpus linguistics as a research method for analysing linguistic data. You will apply this to the study of Global English.

**Onderwijsvorm**
Lecture (2 hours per week), seminar (2 hours per week) and practicum (2 hours per week).

**Toetsvorm**
Exam (50%, individual mark) and a Wikipage on a variety of English (50%, group mark).

**Literatuur**
Other literature and materials will be made available in class and on Canvas.

**Vereiste voorkennis**
Students must have followed Academic English CIS-L&S Grammar (L_EABAALG103) and Academic English CIS-L&S Writing (L_EABAALG104). Students Minor English should contact the Education Office of FGW for course registration.

**Doelgroep**
Second-year students CIW and Literature & Society, third-year minor students, and international students.

**Overige informatie**
Class attendance is obligatory (80%). Participants will also need to have submitted 80% of the weekly assignments set in order to be assigned a grade for the course.

**Minor English: English in my own Discipline**

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**Doel vak**
You gain insight into the language used in various text types which are common in your own academic discipline and the professional domains.
associated with your specialization. After successfully completing this course you will have (i) knowledge of the different types of texts written in your own discipline, either on an academic level or in the professional domain; (ii) insight into linguistic features related to structure, formality and stance in one or two text types in your discipline; and (iii) knowledge of several types of analysis and methods used in genre analysis and corpus linguistics. You will be able to apply these methods independently to a selection of texts from your discipline and use the knowledge gained from these analyses in your own writing.

**Inhoud vak**

In the first couple of sessions, we will discuss different methods of analysis used in linguistics for analyzing characteristics of texts and apply them to texts. You will then choose one of these methods and apply this in an analysis of a collection of texts in your own discipline, present the preliminary results of your analysis, and write a final research article in which you report on the analysis, following conventions from linguistic papers.

**Onderwijsvorm**

2 seminars of 2 hours per week in weeks 1 - 3.

**Toetsvorm**

The grade for this course will be based on the final report (after rewriting) (75%); and the grade for the presentation (25%). To pass the course, you need a minimum grade of 5.5 for both assignments.

**Literatuur**

Materials will be made available or listed on Canvas.

**Vereiste voorkennis**

This course is only available as part of the <Minor Engels/Minor in English$gt;. Students must have completed Writing 2 before embarking on this course.

**Doelgroep**

The <Minor Engels/Minor in English$gt; as a whole is aimed at bachelor and premaster students across the university who want to improve their written English in an academic context. The Minor is not open for students in the BA programme CIW who are following the specialization in English and International Communication.

**Overige informatie**

The course has obligatory attendance.

**Minor English: Grammar and Writing 1**

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<td>drs. I.M.W. 't Hart MPhil, dr. G.A. Dreschler, dr. C.A.M. de Jong</td>
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**Doel vak**
After successfully completing this course you will have knowledge of and insight into the language which typifies academic writing in English and into English requirements of text structure, as well as into how these aspects are different from other languages, most importantly Dutch. You have knowledge of and insight into the most important aspects of English grammar, particularly those which typically cause students problems when writing formal English.

You will also be able to write a well-structured English text in a formal style about a subject related to your own study programme, free of serious lexical and grammatical error which would have an adverse effect on the readability of the text. In terms of the Common European Framework of Reference [CEFR], successful completion of this course will bring you to level B2 in terms of communicative competence and B2i in terms of grammatical accuracy and vocabulary control. You will have greater insight into the strengths and weaknesses of your English writing skills, and knowledge of how to further develop your strengths and reduce your weaknesses.

**Inhoud vak**
The course consists of a writing and a grammar component. In the writing component of the course the emphasis is on (a) identifying the paragraph structures, sentence structures and kind of language used across a range of academic texts in all kinds of disciplines, and (b) getting to grips with the basic problems involved in writing good, formal English (e.g. differences between English and Dutch, the essentials of English punctuation, formal style). The grammar component consists of a practical introduction to basic aspects of the grammar of contemporary English, with special attention for the problems that students typically have when writing formal English.

**Onderwijsvorm**
For the writing component: 1 hr per week lecture; 2 hrs per week seminar.
For the grammar component: 1 hr per week lecture; 2 hrs per week seminar.

**Toetsvorm**
(i) a text of 1000-1200 words on a subject related to the student's own discipline (50%); (ii) a multiple choice computer test on grammar (50%).
In order to pass the course students must score a minimum of 5.5 on each component.

**Literatuur**
Book for grammar: to be announced.
Additional materials will be made available on Canvas.

**Vereiste voorkennis**
At least one year of university study, including experience in writing academic text; premaster students may also follow this course as long as they have completed an academic skills course.
Doelgroep
Bachelor students across the university who want to improve their written English in an academic context; the course is not open for students who have done academic English in their academic core. The course is part of the [Minor Engels/Minor in English] but can also be followed separately.

Overige informatie
The course has obligatory attendance. Note that this is an English writing course rather than simply a writing skills course. The assumption is that participants have already successfully completed an academic skills course in their first two years of university study.

Minor English: Pronunciation and Presentation

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Doel vak
Regarding pronunciation, you will be able to describe the 10 most common English pronunciation difficulties. You will also be able to describe the effects of particular accent features on intelligibility and credibility in professional situations. Regarding presentation, you will be able to strategically apply prosodic features and conversational patterns in such a way that they will help you structure and enliven your talk. By the end of the course, you will be able to fix the 10 most common English pronunciation difficulties in your own pronunciation and you are able to confidently give an oral presentation.

Inhoud vak
In the pronunciation component, we will set goals for the English accent that you wish to develop. We will analyse the 10 most common English pronunciation difficulties (including commonly mispronounced words), and the effects that these difficulties may have on the intelligibility and credibility of your accent. You will be given tools that help you analyse English pronunciation features and fix features of your own pronunciation accordingly.
As far as the presentation component is concerned, we will focus on those aspects of speech (based a.o. on corpus linguistic research) that help you catch your listener’s attention. Many of these aspects come naturally in everyday speech, but seem to be forgotten during more strenuous activities, such as speaking and presenting in a foreign language. This course will make you more aware of those prosodic features (intonation, voice quality) and conversational patterns (questions, pauses, repetition) of speech that you can use to get your
message across.

**Onderwijsvorm**
Pronunciation: Lectures (2 hrs a week) and seminars (1 hr a week)
Presentation: seminars (2 hrs a week)
Lectures and seminars are supported by audiomaterial.
Students are expected to do weekly readings and assignments.

**Toetsvorm**
Two recordings of your own pronunciation (50%) and a presentation on an academic subject (50%).

**Literatuur**

**Doelgroep**
Students across the university who wish to improve their English pronunciation and presentation skills.

**Overige informatie**
Class attendance is obligatory (80%). Participants will also need to have submitted 80% of the weekly assignments set in order to be assigned a grade for the course.

**Minor English: Writing 2**

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**Doel vak**
After successful completion of the course students will feel confident that they can write a bachelor dissertation in English and embark on a Master's degree where English is the language of tuition. In terms of the Common European Framework of Reference [CEFR] you will be at level B2 for linguistic accuracy and at the high end of B2 for relevant communicative competence. Specifically, the course aims to help students in:
- getting more practice in writing formal, academic English.
- developing reading skills which will allow them to note linguistic and structural features of relevant academic text types in their own discipline;
- gaining insight into how specific linguistic structures can contribute to text coherence and text cohesion;
- acquiring greater knowledge of the stylistic and rhetorical aspects of
written formal texts;
• getting greater insight into the strengths and weaknesses of their
English writing skills, and knowledge of how to further develop
strengths and reduce weaknesses;

Inhoud vak
The main aim of this course is to further develop your writing skills in
English. For this course we focus on your position as a writer in the
academic world, i.e. as someone who is engaged in academic discourse.
This means that you need to be aware of appropriate structures at
sentence level as well as at text level, at ways of using language to
refer to other writers, and at ways of using academic language
effectively. The emphasis in this course is on (a) gaining more insight
into the language and style of your own academic discipline, (b)
improving coherence, compactness and readability, and (c) expanding your
grammatical repertoire.

Onderwijsvorm
2 hrs per week lecture; 2 hrs per week seminar.

Toetsvorm
There are three assignments for this course: a short comparative essay
(30%), a term paper on linguistic and stylistic features of academic
texts in one’s own discipline (30%), plus a paper of 2000 words on a
subject related to your study (40% of the mark).

Literatuur
Hannay, M. & J.L. Mackenzie (2009). Effective Writing in English. 2nd
Separate materials available via Canvas.

Vereiste voorkennis
Students must have either (a) completed an introductory academic English
course earlier in their university studies or (b) already completed
Minor English: Grammar and Writing 1.

Doelgroep
Bachelor and premaster students across the university who want to
improve their written English in an academic context, with the exception
of students of CIW who are following the specialization in English and
International Communication.

Overige informatie
The course has obligatory attendance. If you miss more than two weeks
you will not be allowed to complete the course.