Hier vind je de beschrijvingen van de vakken in de minor. Meer inhoudelijke informatie over de minor vind je op minor.vu.nl.
| Vak: Climate Change Law (Periode 2)       | 1 |
| Vak: Current Issues in Migration Law (Periode 3) | 3 |
| Vak: Current Issues in Transnational Law (Periode 3) | 4 |
| Vak: Human Rights and Citizenship (Periode 2) | 6 |
| Vak: Human Rights and the Border (Periode 1) | 7 |
| Vak: Internet Governance (Periode 1) | 8 |
Climate Change Law

<table>
<thead>
<tr>
<th>Vakcode</th>
<th>R_TL-TP ()</th>
</tr>
</thead>
<tbody>
<tr>
<td>Periode</td>
<td>Periode 2</td>
</tr>
<tr>
<td>Credits</td>
<td>6.0</td>
</tr>
<tr>
<td>Voertaal</td>
<td>Engels</td>
</tr>
<tr>
<td>Faculteit</td>
<td>Faculteit der Rechtsgeleerdheid</td>
</tr>
<tr>
<td>Coördinator</td>
<td>C. Kaupa</td>
</tr>
<tr>
<td>Examinator</td>
<td>C. Kaupa</td>
</tr>
<tr>
<td>Docent(en)</td>
<td>C. Kaupa</td>
</tr>
<tr>
<td>Lesmethode(n)</td>
<td>Hoorcollege</td>
</tr>
<tr>
<td>Niveau</td>
<td>300</td>
</tr>
</tbody>
</table>

**Doel vak**
The course analyzes climate change as a transnational legal phenomenon. Students will learn to work across different legal fields (ranging from international and human rights law to private and economic law) and different jurisdictions (including international, European, national and local regulation), and to handle legal questions in the context of complex economic, political, social and ethical debates. Students will be encouraged to participate in the course of the lectures, with the goal of developing the sort of critical and analytical skills conducive to the practice of transnational law, and to understanding transnational global developments.

**Inhoud vak**
Climate change is one of the most pressing issues the world faces in the 21st century. It is also a particularly complex and interesting problem from a legal perspective: this is because climate change affects multiple jurisdictions (from the international to the local level), numerous areas of law (ranging from international to private law) and multiple actors (ranging from governments and international organizations to multinational businesses, NGOs and private citizens). Moreover, complex scientific, economic, political, social and ethical questions feed into the legal processes.

Analyzing the interaction of different legal fields:
Greenhouse gases originate from a broad range of activities, including energy production, industry and transport to agriculture. These are regulated in, or otherwise affected by, numerous fields of law, such as international law, European and national economic law, private law, environmental law, international trade and investment law and human rights law. Tackling climate change therefore requires understanding how these various legal fields interact.

Analyzing how different jurisdictions interact:
Climate change is a transnational phenomenon, having local causes, but creating global effects: consequently, the problem must be addressed at the same time at a global scale, by regional organizations (such as the EU), at the national and at the regional level (e.g. cities). The course will look at how these different jurisdictions interact.

Understanding the role of different legal actors:
Climate change is not only a concern for national governments and international organizations. The European Union, as a regional
organization, has long been an important actor in this field; moreover, non-state actors play an important role as well: multinational businesses, NGOs and private citizens aim to influence the regulatory process, most notably by bringing lawsuits. The course will analyze the activities of these different actors.

Understanding the context of climate change law:
Climate change has complex scientific, economic, political, social and ethical dimensions: for example, given that the emission of greenhouse gases is related to many different business sectors, a transition towards a low-carbon society will likely transform the existing economy in significant ways. This will inevitably create „losers“ along the way (e.g. coal and oil companies), who may aim to slow down the transition, thereby posing difficult economic and political questions. Or, to give another example, as greenhouse gas emissions are related to consumption, they are mainly attributable to the wealthy parts of the global population; however, climate change disproportionately affects poor populations in developing countries, and therefore raises complex ethical issues. In this course, we will study how scientific, economic, political, social and ethical questions feed into the legal process.

The course will cover:
Part 1: the science, economics and politics of climate change;
Part 2: Climate change as a global issue; the international climate change regime (e.g. Paris Agreement), international law, human rights law and international trade and investment law;
Part 3: European and national legislation (e.g. Emissions Trading System)
Part 4: Lawyering for change (e.g. lawsuits against governments and businesses in the US and in Europe)

Toetsvorm
Small written and oral assignments throughout the course and a final written assignment.

Literatuur
The literature will be announced on Canvas.

Doelgroep
Apart from regular students, the course is also available for:
Students from other universities/faculties
Exchange students
Contractor (students who pay for one course)

Overige informatie
The following course objectives are only available in Dutch:

Eindtermen bachelor Rechtsgeleerdheid

De afgestudeerde bachelor beschikt over een fundamenteel academisch werk- en denkniveau;
-heeft kennis van en inzicht in de kernleerstukken van de hoofdonderdelen van het geldende recht (in het bijzonder het Nederlandse privaatrecht, staatsrecht, bestuursrecht, strafrecht en internationaal en Europees recht), alsmede de systematiek daarvan, met inbegrip van recente ontwikkelingen
-heeft kennis van en inzicht in het internationale en het Europese recht in hun verhouding tot het nationale recht
-heeft elementaire kennis van Engelse juridische terminologie
-beseft dat het recht zich ontwikkelt en manifesteert in een maatschappelijke context
-heeft kennis van de grondslagen van het (Nederlandse) recht, rechtshistorische en rechtsfilosofische aspecten en heeft beseft van de eigen aard van de rechtsbeoefening

De afgestudeerde bachelor beschikt over de volgende (juridische) vaardigheden:

Analytische vaardigheden
-lezen, begrijpen en analyseren van juridische, rechtswetenschappelijke en rechtstheoretische teksten en betogen, waaronder jurisprudentie en wetgeving
-kritisch reflecteren op regelgeving, rechtspraak en literatuur, onder meer vanuit rechtshistorisch, rechtsvergelijkend en rechtsfilosofisch perspectief; is in staat om te reflecteren op de grenzen van het vakgebied
-reflecteren op de eigen maatschappelijke verantwoordelijkheid in de maatschappelijke context waarin het recht functioneert
-is in staat om juridische argumentatiestructuren te analyseren en op te zetten

Probleemoplossende vaardigheden
-selecteren van juridisch relevante feiten uit een feitencomplex
-selecteren van rechtsregels die bijdragen aan het oplossen van een juridische casus
-oplossen van juridische casus, waaronder begrepen hanteren van een systematische aanpak bij het toepassen van rechtsregels op concrete gevallen

Communicatieve vaardigheden
-een gefundeerde en beargumenteerde positie innemen in een maatschappelijk, juridisch debat

Informatievaardigheden
-op een efficiënte manier juridische bronnen raadplegen en informatie verzamelen uit juridische (digitale) bibliotheken en databestanden, en de waarde, relevantie en kwaliteit van de informatie beoordelen
-op efficiënte wijze relevante ontwikkelingen bijhouden en kennis actualiseren

Current Issues in Migration Law

<table>
<thead>
<tr>
<th>Vakcode</th>
<th>R. HumRCI (200994)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Periode</td>
<td>Periode 3</td>
</tr>
<tr>
<td>Credits</td>
<td>3.0</td>
</tr>
<tr>
<td>Voertaal</td>
<td>Engels</td>
</tr>
<tr>
<td>Faculteit</td>
<td>Faculteit der Rechtsgeleerdheid</td>
</tr>
<tr>
<td>Coördinator</td>
<td>T.K. Last</td>
</tr>
<tr>
<td>Examinator</td>
<td>T.K. Last</td>
</tr>
<tr>
<td>Docent(en)</td>
<td>prof. mr. T.P. Spijkerboer</td>
</tr>
<tr>
<td>Lesmethode(n)</td>
<td>Leergroep, Hoorcollege, Werkcollege</td>
</tr>
<tr>
<td>Niveau</td>
<td>300</td>
</tr>
</tbody>
</table>
**Doel vak**
Course objectives are:
- To formulate an original research question
- To write a research paper
- To practice peer review
- To relate what is in the news to migration law scholarship
- To develop and express independent and objective opinions on current issues

**Inhoud vak**
This course invites students to engage critically with a current topic in international and European migration law. Topic areas that have featured in the news in recent months will be recommended, but students must develop their own research question. Previous current issue topic areas include: family reunion, non-refoulement, immigration detention, trafficking, smuggling.

**Onderwijsvorm**
One lecture on how to relate what is in the news to existing migration law scholarship and introduction to the current issue topic areas on Canvas. Another lecture on how to formulate a research question and write a research paper. Students will also attend one working group session to present their research proposals and peer review others’ research proposals. Supervisors will offer office hours to guide students through the writing process if necessary.

**Toetsvorm**
Written research proposal, presentation of that research proposal, and a final research paper. Students will work in pairs.

**Literatuur**
Preliminary reading lists will be announced on Canvas for a range of current topics.

**Doelgroep**
Apart from regular students, the course is also available for:
Students from other universities/faculties
Exchange students
Contractor (students who pay for one course)

**Current Issues in Transnational Law**

<table>
<thead>
<tr>
<th>Vakcode</th>
<th>R_CIsTrL ()</th>
</tr>
</thead>
<tbody>
<tr>
<td>Periode</td>
<td>Periode 3</td>
</tr>
<tr>
<td>Credits</td>
<td>3.0</td>
</tr>
<tr>
<td>Voertaal</td>
<td>Engels</td>
</tr>
<tr>
<td>Faculteit</td>
<td>Faculteit der Rechtsgeleerdheid</td>
</tr>
<tr>
<td>Coördinator</td>
<td>prof. dr. G.T. Davies</td>
</tr>
<tr>
<td>Examinator</td>
<td>prof. dr. G.T. Davies</td>
</tr>
<tr>
<td>Docent(en)</td>
<td>prof. dr. G.T. Davies</td>
</tr>
<tr>
<td>Lesmethode(n)</td>
<td>Hoorcollege</td>
</tr>
<tr>
<td>Niveau</td>
<td>300</td>
</tr>
</tbody>
</table>
Doel vak
This course introduces students to selected topics in transnational law which are of particular current importance or interest. Classes are interactive, involving some lectures, but also discussions and exercises. The aim is to help students understand the kinds of law and policy problems which are important at European and International level, and to critically evaluate the responses to these. This prepares the students for advanced courses at masters level, where they may engage with these problems in more detail.

Students will have to read and analyse academic literature and engage in active discussion of current issues, as well as formulating problems and questions in short essay(s). Oral and writing analytic abilities are therefore the major skills advanced in this course.

Inhoud vak
In 2017, the course focused on the following three topics:

- International trade and investment agreements - TTIP
- Problems of the International Criminal Court
- Legal issues of geoengineering

The subjects for 2018 will be announced nearer the time, but will be similarly diverse and contemporary.

Toetsvorm
Short paper and presentation. Attendance is compulsory in order to obtain a grade.

Literatuur
Reading will be placed on Canvas nearer the time.

Aanbevolen voorkennis
Exchange students - basics of EU law and integration, good command of English

Doelgroep
Apart from regular students, the course is also available for:
Students from other universities/faculties
Exchange students
Contractor (students who pay for one course)

Overige informatie
The following course objectives are only available in Dutch:

De afgestudeerde bachelor beschikt over een fundamenteel academisch werk- en denkniveau;
-heeft kennis van en inzicht in de kernleerstukken van de hoofdonderdelen van het geldende recht (in het bijzonder het Nederlandse privaatrecht, staatsrecht, bestuursrecht, strafrecht en internationaal en Europees recht), alsmede de systematiek daarvan, met inbegrip van recente ontwikkelingen
-heeft kennis van en inzicht in het internationale en het Europese recht in hun verhouding tot het nationale recht
-heeft elementaire kennis van Engelse juridische terminologie
-besef dat het recht zich ontwikkelt en manifesteert in een maatschappelijke context
-heeft kennis van de grondslagen van het (Nederlandse) recht, rechtshistorische en rechtsfilosofische aspecten en heeft besef van de
De afgestudeerde bachelor beschikt over de volgende (juridische) vaardigheden:

**Analytische vaardigheden**
- lezen, begrijpen en analyseren van juridische, rechtswetenschappelijke en rechtstheoretische teksten en betogen, waaronder jurisprudentie en wetgeving
- kritisch reflecteren op regelgeving, rechtspraak en literatuur, onder meer vanuit rechtshistorisch, rechtsvergelijkend en rechtsfilosofisch perspectief; is in staat om te reflecteren op de grenzen van het vakgebied
- reflecteren op de eigen maatschappelijke verantwoordelijkheid in de maatschappelijke context waarin het recht functioneert
- is in staat om juridische argumentatiestructuren te analyseren en op te zetten

**Probleemoplossende vaardigheden**
- selecteren van juridisch relevante feiten uit een feitencomplex
- selecteren van rechtsregels die bijdragen aan het oplossen van een juridische casus
- oplossen van juridische casus, waaronder begrepen hanteren van een systematische aanpak bij het toepassen van rechtsregels op concrete gevallen

**Communicatieve vaardigheden**
- schriftelijk presenteren van een (juridisch) betoog in correct en helder Nederlands
- mondeling presenteren van een (juridisch) betoog in correct en helder Nederlands
- een gefundeerde en beargumenteerde positie innemen in een maatschappelijk, juridisch debat
- met anderen samenwerken om een opdracht binnen een voorgeschreven termijn te voltooien

**Informatievaardigheden**
- op een efficiënte manier juridische bronnen raadplegen en informatie verzamelen uit juridische (digitale) bibliotheken en databestanden, en de waarde, relevantie en kwaliteit van de informatie beoordelen
- op efficiënte wijze relevante ontwikkelingen bijhouden en kennis actualiseren

### Human Rights and Citizenship

<table>
<thead>
<tr>
<th>Vakcode</th>
<th>R_HumRC (200995)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Periode</td>
<td>Periode 2</td>
</tr>
<tr>
<td>Credits</td>
<td>6.0</td>
</tr>
<tr>
<td>Voertaal</td>
<td>Engels</td>
</tr>
<tr>
<td>Faculteit</td>
<td>Faculteit der Rechtsgeleerdheid</td>
</tr>
<tr>
<td>Coördinator</td>
<td>mr. dr. M.C. Stronks</td>
</tr>
<tr>
<td>Examinator</td>
<td>mr. dr. M.C. Stronks</td>
</tr>
<tr>
<td>Docent(en)</td>
<td>mr. dr. M.C. Stronks, dr. P. Cuttilta</td>
</tr>
<tr>
<td>Lesmethode(n)</td>
<td>Leergroep</td>
</tr>
<tr>
<td>Niveau</td>
<td>300</td>
</tr>
</tbody>
</table>
Doel vak
After successfully taking this course you will be able to:
• Analyse and evaluate the multi-faceted and changing character of citizenship and nationality;
• Recognise and explain the variety of rights that are connected to (European) citizenship and/or national membership;
• Critically engage with the concept of ‘integration’ and analyse the assimilationist shift of mandatory integration measures;
• Scrutinize the temporal dimension of citizenship and the assumed relation between the migrant, the citizen and time;
• Thoroughly scrutinise the reading material and being able to engage with the literature in essays.
• Formulate your own opinion on the central issues of this course, well-informed by the literature and case-law.

Inhoud vak
What and who is a citizen? How does a migrant become a citizen? Which rights do migrants have? And how do these rights develop over time? These are seemingly simple questions, but upon close scrutiny the relation between the citizen and an alien appears to be rather puzzling. Migrants might for example enjoy all kinds of civil rights, while certain citizens might feel treated as aliens.
In this course we investigate which rights can be invoked by nationals and by migrants. We will address the different understandings of citizenship and nationality, the concept of and the rights attached to European citizenship, the difference that having or not having national membership makes, the possibility of being joined by family members from abroad, the concept of ‘integration’ and the relation all these different aspects of citizenship have with time. These issues will be addressed in weekly lectures and assignments.

Onderwijsvorm
Weekly lectures, obligatory weekly assignments.

Toetsvorm
Written exam. Re-examination might be an oral exam, depending on the number of participants. Submission of weekly assignments is required for taking the exam.

Literatuur
Will be announced on Canvas.

Doelgroep
Apart from law students of the VU, the course is also available for:
Students from other universities/faculties
Exchange students
Contractor (students who pay for one course)

Human Rights and the Border

<table>
<thead>
<tr>
<th>Vakcode</th>
<th>R_HumRB (200996)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Periode</td>
<td>Periode 1</td>
</tr>
<tr>
<td>Credits</td>
<td>6.0</td>
</tr>
<tr>
<td>Voertaal</td>
<td>Engels</td>
</tr>
<tr>
<td>Faculteit</td>
<td>Faculteit der Rechtsgeleerdheid</td>
</tr>
</tbody>
</table>
Doel vak
The course aims at increasing your knowledge of the law concerning borders and your understanding of the changing meanings of borders. In particular, you will broaden your knowledge of the different categories of ‘migrants’ created by the law and the attaching differences with regard to the right to cross borders and the sanctioning of illegal border crossing. You will be able to identify relevant domestic, European and international law and to deal with conflicts among them. You will improve your ability to critically reflect on legislation, case-law, and practice concerning borders.

Inhoud vak
The operation of borders and border control in practice may differ greatly from how it may be understood to operate in theory. In this course, the knowledge of the law on borders will be connected to societal reality. In the course Human Rights and the Borders, you will learn to connect knowledge of the law on borders to societal reality. Aside from general topics including the law on asylum, internal and external border controls, we will address current issues such as the safety of boat migrants, the role of private actors, and the use of technologies at the borders. The precise content of the course will be announced on Canvas.

Onderwijsvorm
The course contains of 7 lectures, each lecture is given twice a week. During the course excursions may take place, enabling students to learn how borders work in practice.

Toetsvorm
The course will be concluded with an examination: a written exam which counts for 75%, and an oral presentation which counts for 25% of the final mark.

Literatuur
Will be announced on Canvas.

Doelgroep
This course is open to students of various disciplines who have completed their first year of their Bachelor program. Includes exchange students.

Overige informatie
This course is open to students from various disciplines who have completed their first year of their Bachelor program and exchange students.

Internet Governance

<table>
<thead>
<tr>
<th>Vakcode</th>
<th>R_InternGov (200331)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Periode</td>
<td>Periode 1</td>
</tr>
</tbody>
</table>
Doel vak
At the end of this course students:

• Understand the basics of the Internet;
• Understand the challenges posed by the Internet to national regulation;
• Understand and be able to apply the modalities of Lessig;
• Understand and be able to apply the models of Solum;
• Understand what Internet governance is, both in the broad and the narrow sense and explain how they relate;
• Be able to apply the Lodder & Jiminez model of jurisdiction;
• Know the materials regarding privacy, freedom of expression and copyright, and be able to apply to this Lessig’s modalities and Solum’s models.

Inhoud vak
The first half of this interdisciplinary course the focus is on the (legal) challenges and problems introduced by the internet. The course shall first identify the special characteristics of the internet in an effort to demonstrate and discuss the associated challenges. Besides identifying and subsequently discussing (legal) challenges, this course shall also treat the different models of internet governance, both legal and non-legal, which can be used in developing a critical mind towards possible solutions. Additionally, the course shall cover modalities of regulation as introduced by Lawrence Lessig.

The second half of this course deals with specific legal subjects: freedom of expression, privacy and copyright. In this half we delve deeper in these various subjects, the specific challenges that arise in the context of the internet and the developments in case law. The models of internet governance and modalities of regulation will be used in this stage to critically reflect on these subjects and the respective challenges they bring.

Onderwijsvorm
Student presentations, in class (group) exercises, discussion of the literature.

Toetsvorm
The course is assessed by the following components:

Assignments: 5%
Exam: 95%

Literatuur
L.B. Solum, Models of Internet Governance

Material will be made available on Canvas before the start of the course.

**Doelgroep**
Apart from regular students, the course is also available for:
- Students from other universities/faculties
- Exchange students
- Contractor (students who pay for one course)