



Philosophy, Politics and Economics

Vrije Universiteit Amsterdam - Faculteit der Geesteswetenschappen - B Philosophy, Politics and Economics - 2016-2017

The Philosophy, Politics and Economics (PPE) program is a three-year degree. The academic year at VU Amsterdam is divided into two semesters. The first year of the PPE program begins with an introduction to PPE, which covers the themes, methods, and primary theories. In the remaining two periods of the first semester, you will take introductory courses in each of the program's foundation disciplines (philosophy, political science and economics), as well as a course on PPE methodology. The second semester includes additional foundation courses and a second methodological course in statistics. In the last part of the first year, you will take your first interdisciplinary PPE in Practice course, which brings together the theory and methods you have acquired so far.

[Academic calendar 2016-2017 \(.doc\)](#)

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Bachelor year 1 Philosophy, Politics and Economics

Vakken:

Naam	Periode	Credits	Code
Comparative Politics (PPE)	Periode 5	6.0	W_JSM_109
Development of Macroeconomic Thought (PPE)	Periode 5	6.0	W_JSM_103
Ethics (PPE)	Periode 1	6.0	W_JSM_101
Foundations of Microeconomics (PPE)	Periode 2	6.0	W_JSM_108
History of Philosophy (PPE)	Periode 4	6.0	W_JSM_106
Methods of PPE I: Logic, Mathematics and Decisions	Periode 1	6.0	W_JSM_102
Methods of PPE II: Statistics	Periode 4	6.0	W_JSM_107
Political Science: State, Power, Conflict (PPE)	Periode 2	6.0	W_JSM_104
PPE in Practice I: Wellbeing, Politics and Markets	Periode 3	6.0	W_JSM_105
PPE in Practice II: From Theory to Practice	Periode 6	6.0	W_JSM_110

Bachelor Philosophy, Politics and Economics, track Philosophy

Choose the courses of two tracks in year 2.

Choose per track an elective in periode 4 (6 ec) and an elective in periode 5 (6 ec).

Opleidingsdelen:

- [Bachelor Philosophy, Politics and Economics, track Philosophy 2nd year](#)

Bachelor Philosophy, Politics and Economics, track Philosophy 2nd year

Choose an elective in periode 4 (6 ec) and an elective in periode 5 (6 ec).

Bachelor Philosophy, Politics and Economics, track Political Science

Choose the courses of two tracks in year 2.

Choose per track an elective in periode 4 (6 ec) and an elective in periode 5 (6 ec).

Opleidingsdelen:

- [Bachelor Philosophy, Politics and Economics, track Political Science 2nd year](#)

Bachelor Philosophy, Politics and Economics, track Political Science 2nd year

Choose an elective in periode 4 (6 ec) and an elective in periode 5 (6 ec).

Bachelor Philosophy, Politics and Economics, track Economics

Choose the courses of two tracks in year 2.

Choose per track an elective in periode 4 (6 ec) and an elective in periode 5 (6 ec).

Opleidingsdelen:

- [Bachelor Philosophy, Politics and Economics, track Economics 2nd year](#)

Bachelor Philosophy, Politics and Economics, track Economics 2nd year

Choose an elective in periode 4 (6 ec) and an elective in periode 5 (6 ec).

Comparative Politics (PPE)

Vakcode	W_JSM_109 ()
Periode	Periode 5
Credits	6.0
Voertaal	Engels
Faculteit	Faculteit der Geesteswetenschappen
Coördinator	dr. P. Overeem
Examinator	dr. P. Overeem
Docent(en)	dr. P. Overeem
Lesmethode(n)	Hoorcollege, Werkcollege
Niveau	100

Doel vak

- Providing students with an overview of several of the central debates within Comparative Politics;
- Teaching students to critically evaluate the premises of theories and the comparative method;
- Training students to set up their own research design;
- Familiarizing students with key methodological issues such as conceptualization, operationalization and case-selection;
- Teaching students how to apply the comparative method in qualitative and quantitative research, to think about the advantages and disadvantages of both types of research, and how they can complement each other.

Inhoud vak

The course introduces PPE students to the substance and methods of Comparative Politics by presenting and discussing a series of topics. The course starts by providing the students with basic knowledge about the field of Comparative Politics, particularly the methodology

regarding analyzing institutions, actors and policymaking in a comparative (international) perspective. Subsequently, substantive topics are introduced and discussed by means of four central debates within the sub-discipline: Esping-Andersen's Types of welfare capitalism; Lijphart's Types of democracy and their effects; Lipset's Relationship between economic development and democracy; and Rokkan's Formation of party systems and cleavages. In the tutorials, students will work on answering research questions relating to these debates by means of available data sets and using (statistical) software.

Onderwijsvorm

Lectures and seminars (active learning groups). Please note that participation in the seminars is mandatory.

Toetsvorm

Written assignments (70% in total) and paper (30% in total)

Literatuur

There will be a syllabus.

Vereiste voorkennis

None

Doelgroep

First year PPE students

Development of Macroeconomic Thought (PPE)

Vakcode	W_JSM_103 ()
Periode	Periode 5
Credits	6.0
Voertaal	Engels
Faculteit	Faculteit der Geesteswetenschappen
Coördinator	dr. C.F.A. van Wesenbeeck
Examinator	dr. C.F.A. van Wesenbeeck
Docent(en)	dr. C.F.A. van Wesenbeeck
Lesmethode(n)	Hoorcollege, Werkcollege
Niveau	100

Doel vak

The objective of this course is to relate the development of macroeconomic theory to social and economic developments in the past century.

Specific learning outcomes upon completion of this curricular item are:

- Understanding of macroeconomic theories about growth, unemployment and inflation within their historical context
- A basic knowledge of core macroeconomic concepts (as listed under Content)
- Familiarity with recent empirical macroeconomic work on growth, unemployment and inflation

Inhoud vak

The course starts with discussing the historical development of Macroeconomic theories about growth, unemployment and inflation. This

includes discussing the following topics:

- Smith's pin factory model
- Ricardo's and Mill's stationary state
- Neo-classical and endogenous growth theory
- Phillips curve discussion: Keynesians, Monetarists, Neo-Classicals and New-Keynesian Synthesis

Next the course proceeds with the introduction of core macroeconomic concepts

- Circular flow: households, businesses, product markets, resource markets
- Aggregate demand + aggregate supply + shocks
- Unemployment: measurement, types, costs of unemployment
- Inflation: measurement, types, costs of inflation
- Growth accounting: labor productivity, technological progress, human capital, Solow model

The course concludes with discussing recent empirical work in the field of macroeconomic growth and development.

Onderwijsvorm

Lectures and active learning groups

Toetsvorm

The grade will be based on a summative test after 3 weeks (30%) and a final exam covering the entire course (70%).

Literatuur

The course uses the textbook Principles of Economics by McDowell, Thom, Pastine, Frank and Bernanke (3rd European Edition), McGraw Hill, 2012 (to be confirmed). In addition, students are required to read a number of excerpts from historical economics sources and contemporary articles

Vereiste voorkennis

Basic knowledge of math and statistics, as provided in the academic core of any academic program at the VU University Amsterdam or equivalent.

Doelgroep

First year PPE students

Ethics (PPE)

Vakcode	W_JSM_101 ()
Periode	Periode 1
Credits	6.0
Voertaal	Engels
Faculteit	Faculteit der Geesteswetenschappen
Coördinator	prof. dr. M.V.B.P.M. van Hees
Examinator	prof. dr. M.V.B.P.M. van Hees
Docent(en)	prof. dr. M.V.B.P.M. van Hees
Lesmethode(n)	Hoorcollege, Werkcollege, Deeltoets extra zaalcapaciteit
Niveau	100

Doel vak

The student obtains:

- Knowledge of theories of the good life and the ability to assess the pros and cons of hedonist, desire-based and objective-list theories of well-being;
- Knowledge of central approaches in contemporary normative ethics: consequentialism, (Hobbesian and Kantian) contract theory, Kantian ethics, virtue ethics, ethics of care;
- The ability to apply approaches in normative ethics to contemporary social and political issues;
- Basic knowledge of central positions in meta-ethics, including naturalism, relativism, realism and non-cognitivism.

Inhoud vak

This course offers an introduction to and overview of the most important theories and approaches in contemporary ethics. The course consists of three parts. The first part gives an introduction to value theory through a discussion of different accounts of 'the good life'. The second part discusses the main approaches in normative ethics: consequentialism (including utilitarianism), contract theory, deontology, and virtue ethics and the ethics of care. The various positions are applied to and discussed in a variety of political and economic issues, including corporate social responsibility, tax policies, health care allocation, technological change, and poverty. The final part of the course turns to meta-ethics and presents and discusses different views on the status of normative statements.

Onderwijsvorm

Lectures and seminars (active learning groups). Please note that participation in the seminars is mandatory.

Toetsvorm

Two written exams and presentation. The final grade depends for 30% on the first exam and for 70% on the second; The presentation needs to be graded as 'sufficient' but does not count towards the final grade.

Literatuur

* Russ Shafer-Landau, The Fundamentals of Ethics, 3rd edition, Oxford UP, 2013

* Syllabus including texts from among other Aristotle, Hobbes, Kant, Williams, Murdoch, Rawls.

Vereiste voorkennis

None

Doelgroep

First year PPE students

Foundations of Microeconomics (PPE)

Vakcode	W_JSM_108 ()
Periode	Periode 2
Credits	6.0
Voertaal	Engels
Faculteit	Faculteit der Geesteswetenschappen
Coördinator	dr. R.I. Luttens

Examinator	dr. R.I. Luttens
Docent(en)	dr. R.I. Luttens
Lesmethode(n)	Hoorcollege, Werkcollege
Niveau	100

Doel vak

This course provides a synopsis of economic thought during much of the 20th century and offers the main theoretical concepts in consumer choice, theory of the firm and partial equilibrium analysis. You will be able to place the work of a selection of Nobel Prize winners in a larger context and develop the academic skills to analyze microeconomic problems.

Specific learning outcomes upon completion of this curricular item are:

- being able to grasp the relevance for and applicability of economics to pressing social issues in modern societies (applying knowledge and understanding & making judgements).
- acquiring basic knowledge in the decisions to be taken by an individual consumer/producer to maximize his utility/profit (knowledge and understanding).
- gaining insight into the determination of the equilibrium quantity and equilibrium price in different market structures such as perfect competition, monopoly and oligopoly (applying knowledge and understanding & learning skills).
- learning how to make a welfare analysis of the advantages and disadvantages of the various market structures (applying knowledge and understanding & learning skills).
- learning about the tools that governments might use for addressing market failures (applying knowledge and understanding & making judgements).

Inhoud vak

This course offers the main theoretical concepts and policy applications in microeconomics. The focus is on rational consumers and producers who maximize their goal (utility/profit) under constraints. This paradigm is used to derive demand and supply functions and to study the operation of markets. You analyze price setting behavior in different market structures (perfect competition, monopoly, oligopoly). In addition, you study market failures and get an introduction to behavioral economics.

Onderwijsvorm

Lectures and seminars (maths labs and active learning groups)

Toetsvorm

Two written exams, one mid-period and one at the end of the course. Each exam counts for 50% towards the final grade.

Literatuur

Robert H. Frank and Edward Cartwright. 2013. Microeconomics and Behaviour, McGraw Hill Education, 2016 (ISBN- 13 9780077174088; ISBN-10 0077174089).

Vereiste voorkennis

None.

Doelgroep

History of Philosophy (PPE)

Vakcode	W_JSM_106 ()
Periode	Periode 4
Credits	6.0
Voertaal	Engels
Faculteit	Faculteit der Geesteswetenschappen
Coördinator	prof. dr. R.W. Munk
Examinator	prof. dr. R.W. Munk
Docent(en)	prof. dr. R.W. Munk
Lesmethode(n)	Hoorcollege, Werkcollege
Niveau	100

Doel vak

After completing the course, students will have gained an understanding of:

- Key figures and theories in the history of western philosophy, in particular central theories in the history of metaphysics and epistemology
- The historical context in which these theories and approaches were developed
- The ability to assess the historical origins of metaphysical and epistemological views

Inhoud vak

Aristotle said that all men by nature desire to know. Yet, what is this knowledge that we are supposed to strive for and what knowledge do we have? For Socrates, the examination of these questions resulted in the claim of knowing nothing about the questions he raised. In this course, this apparent scepticism serves as the starting point for an historical overview of philosophical views of the world and ourselves. The overview includes the views of key philosophers from ancient philosophy (Socrates, Plato, Aristotle), medieval philosophy (Thomas Aquinas), early-modern philosophy (Descartes, Spinoza, Hume), modern philosophy (Kant, Hegel, Nietzsche), and the turn towards phenomena (Husserl), and language (Wittgenstein). The presentation of these key philosophers focuses on three leading questions: (a) What are the central problems discussed by each of them, (b) what styles and methods did they use to address these problems, and (c) how is a history of philosophy constructed on account of (a) and (b)?

Onderwijsvorm

Lectures and seminars (active learning groups). Please note that participation in the seminars is mandatory.

Toetsvorm

Two written exams and presentation. The final grade depends for 30% on the first exam and for 70% on the second. The presentation needs to be graded as "sufficient" but does not count towards the final grade.

Literatuur

- * Kenny, A. (1998), A Brief History of Western Philosophy, Blackwell
- * A syllabus including selections from the following texts:

- Plato, Apology. Theaetetus. Republic
- Aristotle, Metaphysics
- Thomas Aquinas, Commentary on the Metaphysics
- Descartes, Meditations
- Spinoza, Principles of Cartesian Philosophy
- Hume, Enquiry Concerning Human Understanding
- Kant, Critique of Pure Reason
- Hegel, Phenomenology of Spirit
- Nietzsche, Beyond Good and Evil
- Husserl, The Idea of Phenomenology
- Wittgenstein, Philosophical Investigations

Vereiste voorkennis

None.

Doelgroep

First year PPE students

Methods of PPE I: Logic, Mathematics and Decisions

Vakcode	W_JSM_102 ()
Periode	Periode 1
Credits	6.0
Voertaal	Engels
Faculteit	Faculteit der Geesteswetenschappen
Coördinator	dr. J.R. van den Brink
Examinator	dr. J.R. van den Brink
Docent(en)	dr. J.R. van den Brink, prof. dr. L.B. Decock, dr. I.D. Lindner
Lesmethode(n)	Hoorcollege, Werkcollege
Niveau	100

Doel vak

Upon completion of the course the student has acquired

(a) basic knowledge of

- first order propositional and predicate logic
- core mathematical and computational techniques of optimization
- concepts and approaches in decision theory (utility theory, game theory, social choice theory)

(b) basic skills regarding

- logical syntax and semantics
- differentiation of functions of one or more variables
- finding extreme values of functions (of one or more variables, with and without constraints)
- modeling of individual preferences, interactive decision making, and voting procedures

Inhoud vak

This course trains students in the formal thinking and reasoning used in PPE and applied in business and policy contexts. The students become acquainted with basic concepts and techniques concerning optimization (mathematics), formal reasoning (logic), and decision making (decision theory). The first part of the course focuses, after a rehearsal of

elementary concepts and tools from algebra and calculus, on how to solve mathematical optimization problems. Topics covered include the differentiation of functions (one or more variables), finding extreme values of functions (one or more variables, with and without constraints) and solving systems of linear equations. The second part of the course discusses the formal analysis of thinking and reasoning. The student becomes acquainted with the basic concepts of first order logic, will learn how to formalize natural language into the language of first order propositional and predicate logic, and judge the validity of logical arguments in propositional logic by means of natural deduction and truth tables. The last part of the course discusses the outlines of models of individual preferences (utility theory) and collective decision making (game theory), as well as the aggregation of individual preferences (social choice theory). Particular attention is paid to how the logical and mathematical techniques covered in first two parts of the course are used in decision theory.

Onderwijsvorm

Lectures and seminars (math labs and active learning groups). Please note that participation in the seminars is mandatory.

Toetsvorm

Written exam (70% of final grade) and written assignments (together 30% of final grade)

Literatuur

- * Halbach, V. (2010), The Logic Manual, Oxford UP.
- * Peterson, M. (2010), An Introduction to Decision Theory, Cambridge UP, Chapters 1-5, 11-13.
- * Sydsæter, K., P. Hammond and A. Strøm (2012), Essential Mathematics for Economic Analysis, 4th Edition, Pearson Education, Chapters 6, 7, 8, 11, 13, 14 (The VU Bookshop and Aureus sell a special edition including extended access code for MyMathLab)

Vereiste voorkennis

None.

Doelgroep

First year PPE students

Methods of PPE II: Statistics

Vakcode	W_JSM_107 ()
Periode	Periode 4
Credits	6.0
Voertaal	Engels
Faculteit	Faculteit der Geesteswetenschappen
Coördinator	dr. R. Heijungs
Examinator	dr. R. Heijungs
Docent(en)	dr. R. Heijungs
Lesmethode(n)	Hoorcollege, Werkcollege
Niveau	100

Doel vak

Knowledge of statistics is crucial for performing empirical research and for understanding the academic literature related to PPE. The objective of this course is to provide students with the essential knowledge of statistics and to introduce them to the basics of econometrics.

Specific learning outcomes upon completion of this course are:

- Understanding of key concepts in probability theory and statistics
- Knowledge of basic statistical/econometric techniques
- Ability to interpret descriptive statistics and results of statistical/econometric analyses; understanding what conclusions can and cannot be drawn from such analyses
- Understanding the difference between correlation and causation
- Ability to formulate a regression model and estimate its parameters to answer a quantitative research question
- Ability to perform simple analysis using statistical software

Inhoud vak

This course familiarizes PPE-students with both the theory and practice of quantitative research methods. They will be trained in formulating a research question into a model specification and in translating empirical results into policy recommendations, skills that are valuable both in PPE-studies and thereafter. The course starts with discussing key concepts in probability theory and statistics, like distributions, expectation and variance. Building on that, the students learn about testing hypotheses and the interpretation of significance, confidence intervals and standard errors. The second part of the course provides an introduction to econometrics. The two most frequently used econometric techniques are studied: the linear regression model and binary choice models. It is shown how different types of variables can be included in these models, such as dummy variables, interactions and higher order terms. Special attention is given to the interpretation of the model parameters, whereby we distinguish correlation from causation and discuss omitted variables and multicollinearity. The latter issues are important for drawing conclusions and making policy recommendations based on empirical analyses. Throughout the course, the theory will be applied to real data using statistical software in a series of problem sets.

Onderwijsvorm

Lectures and seminars (maths labs and active learning groups). Please note that participation in the seminars is mandatory.

Toetsvorm

Written exam (70%) and problem sets (2x15%)

Literatuur

* Agresti, A. and C. Franklin (2012), *Statistics. The Art and Science of Learning from Data*, 3rd edition, Pearson.

Vereiste voorkennis

None.

Doelgroep

First year PPE students

Political Science: State, Power, Conflict (PPE)

Vakcode	W_JSM_104 ()
Periode	Periode 2
Credits	6.0
Voertaal	Engels
Faculteit	Faculteit der Geesteswetenschappen
Coördinator	prof. dr. B.J.J. Crum
Examinator	prof. dr. B.J.J. Crum
Docent(en)	prof. dr. B.J.J. Crum
Lesmethode(n)	Hoorcollege, Werkcollege, Zelf Studie
Niveau	100

Doel vak

- Introducing PPE students to the foundations of political science, especially to its key concepts (especially state, democracy, power, conflict and cooperation); its key approaches and its main sub-disciplines (political thought, national and comparative politics, international relations).
- Providing PPE students with an overview of the discipline of political science.
- Learning PPE students how to apply key concepts in political science (e.g., power, state, democracy, conflict and cooperation) to contemporary issues

Inhoud vak

This course offers a broad-based introduction to political science appropriate to PPE-students. It starts from discussing and defining key concepts, like politics, state, democracy, power, conflict and cooperation, and then moves on to questions of the scientific analysis and measurement of these concepts (e.g. How do we measure 'power?'), and finally turns to some well-established political science theories that account for the manifestation (e.g. 'Why are some actors more powerful than others?'). In this way the different phases of the course build upon and reinforce each other

The course addresses domestic and international politics and underlines the extent to which, in the contemporary world, national politics is conditioned by the international context while international politics remains very much premised on nation-states.

A variety of teaching methods will be used in the seminars. In the early phases, students will be given small assignments to propose definitions and measurements of key concepts and to compare these between them. In the second phase of the class, students will work on group assignments that analyse and respond to various internal and external challenges to contemporary democracy (e.g. direct democracy, e-democracy, populism, technocracy, internationalisation, exporting democracy, new autocracies).

Onderwijsvorm

Lectures and working groups (to be confirmed)

Toetsvorm

Written exam [50%], small individual assignments [20%], contribution to group assignment [30%] (to be confirmed).

Literatuur

Central text book:

- Tansey, Stephen D. and Jackson, Nigel (2014). Politics, the Basics.
5th Edition. London, New York: Taylor & Francis Ltd. Isbn:
9780415841429.

Please make sure you purchase this book ahead of the course. Additional literature will be announced in due course and directly made available through Blackboard.

Vereiste voorkennis

None

Doelgroep

First year PPE students

PPE in Practice I: Wellbeing, Politics and Markets

Vakcode	W_JSM_105 ()
Periode	Periode 3
Credits	6.0
Voertaal	Engels
Faculteit	Faculteit der Geesteswetenschappen
Coördinator	dr. P. Overeem
Examinator	dr. P. Overeem
Docent(en)	prof. dr. M.V.B.P.M. van Hees
Lesmethode(n)	Hoorcollege, Werkcollege
Niveau	100

Doel vak

After completing the course, students will have gained:

An understanding of the theories and approaches at the intersection of philosophy, economics and political science.

The ability to assess the limitations of these theories and approaches.

The ability to assess how these tools can be used for the analysis of policy issues and democratic decision-making.

An understanding of public policy and its implementation, along with the ability to relate different policy positions to more fundamental philosophical, economic and/or political views.

Inhoud vak

The course begins by asking why markets matter. First, the fundamental theorems of welfare economics are introduced. The theorems are often used to defend the view that competitive markets maximize welfare. The theorems are not uncontroversial, however, and we discuss their moral and political and relevance. The various issues involved will be integrated through discussions about the voluntariness of economic transactions. In the second part of the course we discuss what role governments should have in promoting and preserving individual welfare. We examine the possibilities, limitations and justifications of recent public policy proposals in a variety of different topics.

Onderwijsvorm

Lectures and active learning groups.

Toetsvorm

Two group assignments (each 25%), written exam (50%), and a presentation (needs to be sufficient).

Literatuur

Required readings include:

- Syllabus
- Wolff, J, Ethics and Public Policy: A Philosophical Inquiry, 2011, Routledge

Recommended readings:

- Anomaly, J. et al. (eds.), Philosophy, Politics, and Economics: An Anthology, 2015, OUP (Chapters 4-5, 9-10, 12-13)

Vereiste voorkennis

None

Doelgroep

First year PPE students

PPE in Practice II: From Theory to Practice

Vakcode	W_JSM_110 ()
Periode	Periode 6
Credits	6.0
Voertaal	Engels
Faculteit	Faculteit der Geesteswetenschappen
Coördinator	dr. B.R. Ferguson
Examinator	dr. B.R. Ferguson
Docent(en)	dr. M. Mastrogiacomo, dr. B.R. Ferguson
Lesmethode(n)	Hoorcollege, Werkcollege
Niveau	100

Doel vak

After completing the course, students will have gained

A practice-based understanding of

- How to use the skills they have obtained in the disciplinary courses
- The benefits of multidisciplinary approaches to public policy

A theory-based understanding of the

- Interconnections between multiple stakeholders in a globalised economy
- Effects of immigration on wage rates, employment, and global poverty
- Tensions between data collection, privacy, security, and well being

The skills to

- Use PPE tools to generate interdisciplinary answers to policy questions
- Gather information in order to prepare a policy brief
- Present their original research in verbal and written forms
- Use peer input to modify and improve their arguments

Inhoud vak

The PPE programme's foundational courses that take place in the first year of study are, by nature, theoretically driven. The course 'PPE in

Practice I: From Theory to Practice' (PiP I) aims to supplement the theory students acquire in their introductory courses with an applied and policy oriented course. The goal of PiP I is for students to define a particular policy question and, at the end of the course, to produce a policy brief on this question. The course will comprise both lectures and small group seminars. The lectures combine theoretical background material with examples and suggestions from visiting practitioners. These resources guide students as they use the tools they have acquired in their foundational courses to provide practical policy answers to the questions as formulated by the students. Lectures will cover three illustrative cases:

How does globalization affect income inequality and labour relations within different countries and how should we assess these implications?

How can benefits of advancing technology be weighed against privacy concerns? What are the positive and negative externalities of social media?

What are the economic and political implications of different types of immigration policies and how do they affect the assessment of those policies?

Seminars for PiP I follow the skills-based structure by providing a forum for student presentation. In the first part of the seminar students will present the initial draft of their policy briefs to their classmates. Following this presentation the class will discuss the brief, offering constructive criticism and pointing out areas that can be improved and expanded.

Onderwijsvorm

Lectures and seminars (workshops). Please note that participation in the seminars is mandatory.

Toetsvorm

Exam (40% of grade), three team projects (each 20%) and presentation (needs to be sufficient).

Literatuur

Each question area contains two required readings, one theoretical and one policy brief. This material provides both a theoretical background for the lectures, and a practical example of a policy brief. Though no particular secondary reading is required, policy briefs should be based upon—and supported by—appropriate secondary research material, including research papers, podcasts, and relevant policy briefs. Pertinent examples for each topic area are listed below.

Topic 1

* Moran, Th. (2004), 'Trade Agreements and Labor Standards', The Brookings Institution, Policy Brief #133.

* Banerjee A. and E. Duflo (2011), Poor Economics: A Radical Rethinking of the Way to Fight Global Poverty, Public Affairs

* Besley T. and R. Burgess. (2003), 'Halving Global Poverty', The Journal of Economic Perspectives, 17:3, 3-22

* Rosenzweig, M (1988), 'Labour Markets in Low Income Countries', in: H. Chenery and T. Srinivasan, Handbook of Development Economics, Vol 1, Elsevier, 713-762

* Zwolinski, M. (2007), 'Sweatshops, Choice, and Exploitation', Business Ethics Quarterly, 17:4.

Topic 2

- * Rachels, J. (1975), 'Why Privacy is important?', *Philosophy & Public Affairs*, 4:4, 323-333
- * Podesta, et. al. (2015), 'Big Data: Seizing Opportunities, Preserving Values' The Executive Office of the President [USA], policy brief.
- * Sorell, T. (2013), 'Surveillance', *Philosophy Bites*, podcast.
- * Pogge, Th. (2007), 'Moral Priorities for International Human Rights NGOs', In: D Bell and J.-M. Coicaud (eds), *Ethics in Action: The Ethical Challenges of International Human Rights Nongovernmental Organizations*, Cambridge UP, 218-256
- * Wenar, L. (2006), 'Accountability in International Development Aid'. *Ethics & International Affairs*, 20: 1, 1-23.
- * 'The Sins of the Secular Missionaries.' (2000, Jan 21). *The Economist*, pp. 25-27.
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Vereiste voorkennis

None.

Doelgroep

First year PPE students