MR Specialisation Law and Politics
The Master's degree programme has a study load of 60 credits, 1 academic year.

Please check the Academic and Examination Regulations for more information about the compositions and the aim of the degree programme.
<table>
<thead>
<tr>
<th>Course</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spec. Law and Politics of International Security (Compulsory courses)</td>
<td>1</td>
</tr>
<tr>
<td>Spec. Law and Politics of International Security (Optional Courses)</td>
<td>1</td>
</tr>
<tr>
<td>Vak: Governance of Security and Policing</td>
<td>2</td>
</tr>
<tr>
<td>Vak: Human Rights Protection in Europe</td>
<td>2</td>
</tr>
<tr>
<td>Vak: International Criminal Courts and Tribunals</td>
<td>3</td>
</tr>
<tr>
<td>Vak: International Humanitarian Law</td>
<td>5</td>
</tr>
<tr>
<td>Vak: Perpetrators and Bystanders</td>
<td>6</td>
</tr>
<tr>
<td>Vak: Philosophy of International Law</td>
<td>8</td>
</tr>
<tr>
<td>Vak: Political Science Research: Philosophy and Design</td>
<td>9</td>
</tr>
<tr>
<td>Vak: Public International Law</td>
<td>10</td>
</tr>
<tr>
<td>Vak: Public International Law, Selected Topics</td>
<td>11</td>
</tr>
<tr>
<td>Vak: Security Studies</td>
<td>11</td>
</tr>
<tr>
<td>Vak: Selected Issues: International Security</td>
<td>12</td>
</tr>
<tr>
<td>Vak: Selected Issues: Transnational Political Economy</td>
<td>13</td>
</tr>
<tr>
<td>Vak: The Changing Nature of War: Legal and Political Perspectives</td>
<td>15</td>
</tr>
<tr>
<td>Vak: The Politics of International Criminal Justice</td>
<td>16</td>
</tr>
<tr>
<td>Vak: The Politics of International Law</td>
<td>17</td>
</tr>
<tr>
<td>Vak: Theoretical Orientation on Human Security part 1</td>
<td>19</td>
</tr>
<tr>
<td>Vak: Theories and Approaches in International Relations</td>
<td>20</td>
</tr>
</tbody>
</table>
Spec. Law and Politics of International Security (Compulsory courses)

Vakken:

<table>
<thead>
<tr>
<th>Naam</th>
<th>Periode</th>
<th>Credits</th>
<th>Code</th>
</tr>
</thead>
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<tr>
<td>International Humanitarian Law</td>
<td>Period 2+3</td>
<td>6.0</td>
<td>R_Int.hum.l</td>
</tr>
<tr>
<td>Security Studies</td>
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<td>6.0</td>
<td>R_SecStud</td>
</tr>
<tr>
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<td>Period 1</td>
<td>12.0</td>
<td>R_Cha.n.o.w.</td>
</tr>
<tr>
<td>The Politics of International Criminal Justice</td>
<td>Period 4</td>
<td>6.0</td>
<td>R_TPoICJ</td>
</tr>
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Spec. Law and Politics of International Security (Optional Courses)

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<table>
<thead>
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<th>Naam</th>
<th>Periode</th>
<th>Credits</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Governance of Security and Policing</td>
<td>Period 2</td>
<td>6.0</td>
<td>S_GSP</td>
</tr>
<tr>
<td>Human Rights Protection in Europe</td>
<td>Period 4</td>
<td>6.0</td>
<td>R_Hum.ri.pro</td>
</tr>
<tr>
<td>International Criminal Courts and Tribunals</td>
<td>Period 2</td>
<td>6.0</td>
<td>R_Int.cr.c.t</td>
</tr>
<tr>
<td>Perpetrators and Bystanders</td>
<td>Period 4</td>
<td>6.0</td>
<td>R_Perp.bysta</td>
</tr>
<tr>
<td>Philosophy of International Law</td>
<td>Period 5</td>
<td>6.0</td>
<td>R_Phil.int.l</td>
</tr>
<tr>
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<td>Period 3</td>
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<td>Period 1</td>
<td>6.0</td>
<td>R_Pub.int.l</td>
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<tr>
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<td>Ac. Year (September), Period 4</td>
<td>6.0</td>
<td>R_Pub.i.l.st</td>
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<td>Period 2</td>
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<td>S_SIIS</td>
</tr>
<tr>
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<td>Period 2</td>
<td>6.0</td>
<td>S_SITPE</td>
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<td>Period 1</td>
<td>6.0</td>
<td>R_PolIL</td>
</tr>
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<td>Period 1</td>
<td>6.0</td>
<td>S_TOHS1</td>
</tr>
<tr>
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<td>6.0</td>
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Governance of Security and Policing

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<td>English</td>
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<tr>
<td>Faculty</td>
<td>Faculteit der Sociale Wetenschappen</td>
</tr>
<tr>
<td>Coordinator</td>
<td>dr. J.S. Timmer</td>
</tr>
<tr>
<td>Teaching staff</td>
<td>prof. dr. A.B. Hoogenboom</td>
</tr>
<tr>
<td>Teaching method(s)</td>
<td>Lecture</td>
</tr>
</tbody>
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Course objective
The seminar seeks to expand the analytical knowledge of students about the governance of security from an international and comparative perspective.

Course content
The seminar provides a general introduction on governance theories and concepts that will be frequently used throughout the course. The transformation of the state will be analyzed from the perspective of shifts in international governance, and their effect on the distribution of power and influence concerning internal security. We will also pay attention to the effects for governance of the merger between internal and external security (e.g. in terrorism and illegal immigration), and human security. Further issues we will look at are transformations in policing, the domestic and international governance of anti-terrorism and anti-organized crime strategies within the EU, multi-lateral policies on migration and border-security, and good governance criteria like transparency, integrity and accountability.

Form of tuition
Seminar

Type of assessment
Assessment is based on active participation in the seminar and a paper written by students.

Course reading
A selection of relevant literature will be made available in the course.

Target group
Master students Bestuurskunde, track BvV

Remarks
- Students are expected to be familiar with main governance concepts;
- Please bear in mind that this seminar is in English. This means that passive and active command of the English language in reading, writing and speaking is required, particularly in view of the written essays. It is desirable, but not compulsory, to write and submit the essay in the English language.

Human Rights Protection in Europe

<p>| Course code       | R_Hum.ri.pro (200933)                         |</p>
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<thead>
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<th>Period</th>
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<tbody>
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<td>6.0</td>
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<tr>
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<td>English</td>
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<td>Faculteit der Rechtsgeleerdheid</td>
</tr>
<tr>
<td>Coordinator</td>
<td>mr. M. Kuijer</td>
</tr>
<tr>
<td>Teaching staff</td>
<td>mr. M. Kuijer</td>
</tr>
<tr>
<td>Teaching method(s)</td>
<td>Lecture</td>
</tr>
</tbody>
</table>

**Course objective**
PLEASE TAKE NOTE: THIS IS DE STUDY GUIDE INFORMATION OF THE 201-2011 ACADMEC YEAR. CERTAIN PARTS OF THE FOLLOWING TEXTS MAY HAVE SINCE CHANGED OF BE OUTDATED.
This course deals with human rights law in Europe, both institutionally as well as substantially. The main focus is on the ECHR and its significance in European society for various areas of law (criminal law, administrative law and family/private law). The course also highlights the development of human rights law within the European Union.

**Course content**
The course will deal with the historic development of the ECHR and its implementation into domestic legal orders, with procedural aspects before the European Court of Human Rights, with general doctrine and interpretation methods developed in the Strasbourg case-law, with the most important case-law of the Court in respect of Articles 2 (right to life), 3 (prohibition of torture), 5 (right to liberty), 6 (right to a fair trial), 8 (privacy and family life), 9 (freedom of religion), 10 (freedom of expression), 11 (freedom of assembly) ECHR.

**Form of tuition**
This course includes a series of approximately 8 lectures of 4 hours on Fridays. Guest lecturers may be invited.

**Type of assessment**
The course will be evaluated by a final written exam (closed book).

**Course reading**
To be announced.

**Entry requirements**
Enter requirements students Bachelor's degree programme Law (Rechtsgeleerdheid) and Notarial law (Notarieel recht):
- only open for students who have obtained 150 credits of their Bachelors degree programme, including "Pleitoevening"

Entry requirements ICC-students:
- there are no requirements.

Entry requirements LPIS-students:
- there are no requirements.

Please note:
Students who have already successfully attended the course 'Mensenrechten en strafrecht' may not participate in this course.

**International Criminal Courts and Tribunals**
Course objective
The objective of this course is to provide students with knowledge and understanding of both the substantive and procedural aspects of international criminal law. At the end of the course students will have learnt about legal issues that lie at the heart of the international criminal justice system. By adopting a comparative criminal law method, this course also provides students with a better understanding of their own national criminal law system.

Course content
The topics covered in the course are:
1. Jurisdiction and prosecution of international crimes in national law.
2. The history of international criminal justice.
3. The institutional structure of the de ad hoc Tribunals of Yugoslavia (ICTY), and Rwanda (ICTR), the International Criminal Court (ICC) and the ‘mixed Tribunals’.
4. The co-operation between national states and the ICTY and ICTR on the one hand, and the ICC on the other hand (‘primacy’ versus ‘complementarity’) and the relationship of the Tribunals and the Court with the UN.
5. The Rules of Procedure and Evidence of the ICTY, ICTR and ICC. Do they constitute a sui generis process model or a mixed/hybrid model?
6. Substantive law issues such as responsibility of the (military and civil) superior (‘superior responsibility’), grounds for excluding liability and participation to a ‘Joint Criminal Enterprise’.
7. Procedural law issues such as ‘abuse of process’, ‘subpoena’ and ‘surrender’.

Form of tuition
Interactive classes.

Type of assessment
Exam.

Course reading

Entry requirements
Entry requirements students Bachelor's degree programme Law (Rechtsgeleerdheid) and Notarial law (Notarieel recht):
- only open for students who have obtained 150 credits of their Bachelors degree programme, including Pleitoefening

Entry requirements ICC-students:
- there are no requirements.
Entry requirements LPIS-students:
- there are no requirements.

Remarks
Attendance obligatory and required preparation by students.

International Humanitarian Law

<table>
<thead>
<tr>
<th>Course code</th>
<th>R_Int.hum.l (200985)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Period</td>
<td>Period 2+3</td>
</tr>
<tr>
<td>Credits</td>
<td>6.0</td>
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<td>Faculty</td>
<td>Faculteit der Rechtsgeleerdheid</td>
</tr>
<tr>
<td>Coordinator</td>
<td>dr. T. Gazzini</td>
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<tr>
<td>Teaching staff</td>
<td>dr. T. Gazzini</td>
</tr>
<tr>
<td>Teaching method(s)</td>
<td>Lecture</td>
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</tbody>
</table>

Course objective
1. To provide deep and systematic knowledge of international humanitarian law.
2. To develop key legal concepts and themes with respect to the sources of humanitarian law, their nature and their application.
3. To examine the practice and law related to international humanitarian law and in particular the qualification of conflicts, the distinction between combatants and non combatants, the methods and means of warfare, the protection of civilians and prisoners of war, the law of neutrality and war crimes.
4. To consider problems in implementing and ensuring the respect of humanitarian law in contemporary armed conflicts.

Course content
On successful completion of the module students will be able to:
1. demonstrate deep and systematic understanding of humanitarian law within the framework of international law;
2. apply humanitarian law to address the protection of combatants and non-combatants in situations of both internal and international armed conflicts;
3. critically analyze key concepts of humanitarian law, including prisoners of war, protected persons, war crimes, neutrality, belligerent occupation;
4. define and critically assess the role of the United Nations, individual States and non-governmental organizations, particularly the International Committee of the Red Cross, in the development and implementation of humanitarian norms;
5. critically assess the role and function of international criminal tribunals and domestic courts in applying and developing the relevant law.

Form of tuition
The module will be delivered through seminars. Students are supposed to read the required materials beforehand and to actively participate in the discussion. Students are also invited to make a short informal presentation starting with week 2.
**Type of assessment**
Students must enroll for this course in BlackBoard. Students are assessed on the basis of a 5,000 words (with a margin of 10 percent) assignment. Deadline: 23 January 2012. Assignments must be submitted both in hard copy and in electronic format using the Safe Assignment Module in BlackBoard. They will be automatically checked on plagiarism in Safe Assignment. When forwarding your assignments, please.

**Course reading**
Required materials:
- Literature, documents and cases indicated in the reading list of each seminar.

Recommended materials:
- L. Green, Contemporary Law of Armed Conflict, Manchester University Press, 2000
- Y. Dinstein, The Conduct of Hostilities under the Law of International Armed Conflict, Cambridge University Press, 2004

Main journals:
AJIL American Journal of International Law
BYIL British Yearbook of International Law
EJIL European Journal of International Law
ICLQ International and Comparative Law Quarterly
IRRC International Review of the Red Cross
Available online: [http://www.icrc.org/eng/review](http://www.icrc.org/eng/review)
JCSL Journal of Conflict and Security Law
LJIL Leiden Journal of International Law

**Entry requirements**
Entry requirements students Bachelor's degree programme Law (Rechtsgeneedheid) and Notarial law (Notarieel recht):
- only open for students who have obtained 150 credits of their Bachelor's degree programme, including 'Pleitoefening'

Entry requirements ICC-students:
- there are no requirements.

Entry requirements LPIS-students:
- there are no requirements.

**Remarks**
An active command of the English language is required. The course is open for Master students who have successfully completed the course 'Public International Law' (or the Dutch equivalent 'Volkenrecht').

**Perpetrators and Bystanders**

<table>
<thead>
<tr>
<th>Course code</th>
<th>R. Perp.bysta (200980)</th>
</tr>
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<tbody>
<tr>
<td>Period</td>
<td>Period 4</td>
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<td>6.0</td>
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Course objective
To understand what drives perpetrators of international crimes such as genocide, crimes against and war crimes, to commit these crimes and why bystanders stand by.

Course content
In this course we will focus on the perpetrators of international crimes. These crimes often stand out because of their extreme and atrocious nature and the mass scale on which they are committed yet research has shown that the perpetrators are ordinary people. In the course we will try to understand what transforms ordinary people into perpetrators. We will study the laboratory experiments on obedience by Milgram and the prison experiment by Zimbardo. We will watch a documentary on how in Greece under the colonel's regime (1967-1974) ordinary recruits were trained at a torture school and will analyze these training methods and the way how they affect the individual. We will discuss whether it is true that everyone can be trained to become a torturer and discuss the different types of perpetrators. Lastly we will focus on the role of the individual bystander and try to understand why some people act and others do not.

Form of tuition
There will be one lecture every week and 2 working group sessions. Students will have to discuss the role of the perpetrators and bystanders under the supervision of a tutor in the tutorial groups. Several videos amongst which Milgram's obedience experiment, Zimbardo's prison experiment and the Greek torture school (1967-1974) will be shown and analyzed. Attendance obligatory and active participation required.

Type of assessment
Paper and essay.

Course reading

Entry requirements

Criminology-students:
- Only open for students who have completed the Bachelor's degree programme Criminology.

ICC-students:
- There are no requirements.

Law-students:
- Only open for students who have completed the Bachelor's degree programme

LPIS-students:

Language of tuition | English
Faculty | Faculteit der Rechtsgeleerdheid
Coordinator | dr. A.L. Smeulers
Teaching staff | dr. A.L. Smeulers, J.A.M. Stuijbergen, M. Weerdesteijn MSc
Teaching method(s) | Lecture, Tutorial
There are no requirements.

**Target group**
The course is open to master students.

**Remarks**
Attendance obligatory

NB: This course is only open to a limited number of students (max. 30 students). ICC students for whom this course is a mandatory course are given priority.

**Philosophy of International Law**

<table>
<thead>
<tr>
<th>Course code</th>
<th>R_Phil.int.l (200988)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Period</td>
<td>Period 5</td>
</tr>
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<td>Credits</td>
<td>6.0</td>
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<tr>
<td>Coordinator</td>
<td>drs. W.W.H. Cornelissen</td>
</tr>
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<td>Teaching staff</td>
<td>drs. W.W.H. Cornelissen</td>
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<td>Lecture</td>
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**Course objective**
After completion of this course students should:
- Have acquired knowledge of various classical and contemporary philosophical approaches to international law
- Have gained experience in close reading and analysis of philosophical texts
- Be able to critically reflect on various philosophical theories of international law
- Be able to assess the consequences of these theories for current practices of international law

**Course content**
After an introductory session on the nature and history of philosophy of international law and its relation to other disciplines, we will read and discuss classical and contemporary texts within the field of philosophy of international law.

**Form of tuition**
Each session features presentations by one or more students (depending on the number of participants) in which the texts of that week are discussed. Active participation is required.

**Type of assessment**
Presentations and paper.

**Course reading**
To be announced

**Entry requirements**
Entry requirements students Bachelors degree programme Law (Rechtsgeleerdheid) and Notarial law (Notarieel recht):
- only open for students who have obtained 150 credits of their
Remarks
This course is open to exchange students and regular students of the Faculty of Law, as well as to students of the Faculty of Philosophy. Participants from the Faculty of Law should have completed the Bachelors course Volkenrecht (201522) or an equivalent course on Public International Law. Regular Law students also should have accumulated at least 150 ects of the Bachelors programme Rechtsgeleerdheid.

Political Science Research: Philosophy and Design

<table>
<thead>
<tr>
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<td>Period</td>
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<td>Faculteit der Sociale Wetenschappen</td>
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<tr>
<td>Coordinator</td>
<td>dr. B.J.J. Crum</td>
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Course objective
After completion of this course students should be able to:
1. Critically reflect upon the methodological choices involved in social science research and to justify their own choices, linking the levels of epistemology, methodology and techniques;
2. Apply suitable research techniques to the analysis of political phenomena and formulate a research design;
3. Justify methodological choices in setting up a research design;
4. Demonstrate knowledge and understanding of various research traditions in the social and political sciences (positivist, hermeneutical and critical approaches) and the ideas about the relation of theory and observations that they involve.

Course content
This course takes place after students have indicated the preliminary topic of their Master thesis and have been assigned a supervisor. The course aims to provide a common frame of reference for students to develop the design of their thesis. Specifically, it aims to get students thinking about the set-up of their Master thesis in terms of the formulation of its research question, hypotheses, design and the philosophy of political science that is implied in it. Ahead of class students are expected to have studied the readings and (for most classes) to submit a small assignment in which they apply the readings to the topic of their Master thesis. These mini-assignments are to constitute the building blocks of the final paper.

Form of tuition
Lectures with group work

Type of assessment
Class participation and final paper

Course reading
To be announced

Target group
Students in the MSc Political Science
Public International Law

Course code | R_Pub.int.l (200950)
---|---
Period | Period 1
Credits | 6.0
Language of tuition | English
Faculty | Faculteit der Rechtsgeleerdheid
Coordinator | dr. T. Gazzini
Teaching staff | dr. H.M.G. Dentes, dr. T. Gazzini
Teaching method(s) | Lecture

Course objective
At the end of the course, students will be able to identify the legal issues in international affairs and provide an initial response to them by making a coherent argument using the relevant sources of international law.
The module will be delivered through seminars. Students are supposed to read the required materials beforehand and to actively participate in the discussion. Students are also invited to make an informal presentation starting with week 2.

Course content
The course is intended to provide a systematic and detailed treatment of the main principles of the international legal order. It focuses on the subjects and the sources of international law; the consequences of breaches of international rules and the settlement of international disputes.

Form of tuition
Seminars

Type of assessment
5,000 word written assignment.

Course reading
Recommended textbook:
- Official documents and international decisions are available through Blackboard.
The VU library (www.ubvu.vu.nl) has a limited printed collection on international law. Many legal journals are accessible electronically (http://www.ubvu.vu.nl).
For additional sources: library of the University of Amsterdam (http://centauri.ic.uva.nl); library of the Peace Palace, The Hague (www.ppl.nl).

Entry requirements
Entry requirements students Bachelor's degree programme Law (Rechtsgeleerdheid):
-only open for students who have obtained 150 credits of their Bachelors degree programme, including Pleitoefening.

Entry requirements ICC-students:
- there are no requirements.

Entry requirements LPIS-students:
- there are no requirements.

**Recommended background knowledge**
The course:
- Volkenrecht

**Remarks**
Course will be given in English. An active command of the English language is required. This course is meant for exchange as well as for regular students of our faculty.
Furthermore Exchange students must have successfully finalised basic courses on Introduction to Public International Law. Dutch students must have successfully finalised the following course: Beginselen volkenrecht.

### Public International Law, Selected Topics

<table>
<thead>
<tr>
<th>Course code</th>
<th>R. Pub.i.l.st (200975)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Period</td>
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</tr>
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**Course objective**
The course is intended to provide students a firm understanding of public international law and its concrete application in different fields.

**Course content**
During the course students will deal with different current topics of public international law, including the settlement of international disputes, the protection of human rights, and the prevention and suppression of international crimes.

**Form of tuition**
Tutorials on an individual basis.

**Type of assessment**
Papers.

**Course reading**
To be announced.

**Entry requirements**
To enroll, contact the Course Coordinator. The course presupposes a basic understanding of Public International Law.

Security Studies
Course objective
After completion of the course the student should be able to:
* demonstrate knowledge and understanding of the dominant theoretical IR perspectives on international security,
* demonstrate knowledge and understanding of international security institutions and the interplay between domestic politics and international conflict
* demonstrate knowledge and understanding of the interplay between international law and international politics, apply theories of international security to specific cases,
* critically discuss methodological strategies,
* critically analyse core hypothesis and assess the validity of conclusions, independently conduct academic research in the area of international security, including the formulation of research questions, choice of cases, choice for quantitative or qualitative research methods and the selection of theories

Course content
The course begins with a discussion of the security dilemma that lies at the heart of security studies. It further discusses ways to mitigate or transform the security dilemma, for example by establishing international institutions or by promoting international interdependence.

The second part of the course focuses on domestic politics and international conflict. It discusses the so-called “Democratic Peace” and examines the impact of conflict on democratic politics. A final part consists of guest lectures on the environment as a challenge to security and on religion as a source of conflict.

Form of tuition
Seminars

Type of assessment
Class participation, Paper

Course reading

Selected Issues: International Security
**Course objective**
- Familiarise students with topical research in international security and to get a practical sense of the insights and challenges involved;
- Increase students’ understanding of the structures, actors and processes regarding contemporary international and global security;
- Enhance students’ critical understanding of the potential and limits of competing approaches to international security;
- Stimulate active class participation;
- Enhance students’ academic writing skills.

**Course content**
International Security is a core and still evolving sub-field of International Relations. While traditionally focused on the security of states and on the concern with national security as a source of international conflict, recently, and in the context of globalization, the field has moved beyond this state-centric focus. On the one hand non-state actors and transnational (economic, social and environmental) processes can be seen as affecting national security. On the other hand, it is argued that the concept of security itself must broadened beyond that of states to include for example human, societal, environmental and energy security. However, also in ‘global security’ as a more encompassing term, states and their strategies, continue to play a critical role. From this perspective we will critically evaluate both more traditional and newer approaches to international security and examine how they are applied to various contemporary issues. Special attention will be paid to so-called critical approaches, in particular those who seek to relate issues and dynamics of international security to the unequal power structures of the global political economy. From this perspective we may ‘deconstruct’ national and other actors’ strategies for security by analysing the social forces involved in shaping these strategies and hence the social purpose (beyond the official justifications given) that they may serve. From this perspective we will amongst others review the politics of America’s national security discourse and related foreign policy; the rise of East Asia and possible security implications; the geopolitics of the growing competition for energy sources and the relationship between security and development.

**Form of tuition**
Seminar

**Type of assessment**
Class Participation and written assignment(s). All parts must be passed.

**Course reading**
To be announced on blackboard.

**Target group**
Students of Master Political Science and MSR

**Selected Issues: Transnational Political Economy**
Course objective
- To advance students' understanding of the epistemological issues involved in International Relations and thereby rendering them capable of developing sound research designs;
- To increase students' knowledge of major empirical developments in transnational political economy;
- To train students in identifying the policy relevance of the results of political research as well as detecting pitfalls and shortcomings;
- To stimulate critical theoretical and normative reflection on research results;
- To invite reflection on the policy relevance and strategic consequences of research;
- To enhance students' abilities in academic writing and reporting on research for different audiences as well as drafting summaries for discussion;
- To advance students' understanding of the epistemological issues involved in International Relations and thereby rendering them capable of developing sound research designs;
- To increase students' knowledge of major empirical developments in transnational political economy;
- To train students in identifying the policy relevance of the results of political research as well as detecting pitfalls and shortcomings;
- To stimulate critical theoretical and normative reflection on research results;
- To invite reflection on the policy relevance and strategic consequences of research;
- To enhance students' abilities in academic writing and reporting on research for different audiences as well as drafting summaries for discussion;
- To advance students' understanding of the epistemological issues involved in International Relations and thereby rendering them capable of developing sound research designs;
- To increase students' knowledge of major empirical developments in transnational political economy;
- To train students in identifying the policy relevance of the results of political research as well as detecting pitfalls and shortcomings;
- To stimulate critical theoretical and normative reflection on research results;
- To invite reflection on the policy relevance and strategic consequences of research;
- To enhance students' abilities in academic writing and reporting on research for different audiences as well as drafting summaries for discussion.

Course content
This course deals with a key field of International Relations (IR). Traditionally, the field of IR was subdivided in the fields of international security and international political economy. As a
consequence of major transformations of the international system (end of the Cold War, globalization, the rise of new great powers, climate change), the boundaries between these subfields have blurred. In this course the focus is on transnational political economy. We will deal with the general framework through which transnational affairs are dealt with (e.g. international regimes, global governance), and with a number of specific issues (e.g. global migration, international finance, international division of labour). In each case, students are challenged to explore the ways in which the boundaries between economics and politics in a transnational setting are transcended; seemingly “economic” issues are actually highly political in nature and are often the cause of conflict and struggle (sometimes violent) between and within states.

Form of tuition
Interactive seminars

Type of assessment
Participation (30%), written assignments (70%)

Course reading
State-of-the-art articles and book chapters (via Blackboard).

Target group
Course is open only to students in the MSc Political Science, MSR students and the LLM Law and Politics of International Security programmes; other students need special permission.

Remarks
This course is compulsory for students in the track International Relations and Transnational Governance and optional for students in one of the other two Master tracks.

The Changing Nature of War: Legal and Political Perspectives

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<tr>
<th>Course code</th>
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<td>Faculteit der Rechtsgeleerdheid</td>
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<tr>
<td><strong>Coordinator</strong></td>
<td>prof. dr. W.G. Werner</td>
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<tr>
<td><strong>Teaching staff</strong></td>
<td>prof. dr. W.G. Werner, prof. dr. W.M. Wagner</td>
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<tr>
<td><strong>Teaching method(s)</strong></td>
<td>Lecture</td>
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Course objective
The course studies the evolution of war and collective security from the perspectives of international law and international politics. The course introduces students to legal and political theories of international security and discusses the interplay between law and politics in this field.

Upon completion of the course, the student should have insight in:
• The history of war as a legal and political concept
• Systems of collective security, especially the UN system
• The ways in which warfare has changed since the late 19th century
• The nature and dynamics of contemporary armed conflicts
• The ways in which the UN system of collective security and traditional understandings of war have been challenged
• The ways in which the UN system of collective security has evolved, especially in the areas of self-defense, the role of the Security Council, peacekeeping operations, humanitarian interventions and peacekeeping.
• The ways in which terrorism and the privatization of violence challenge existing categories of legal and political thinking.

Course content
History of the legal concept of war
History of warfare
Interplay between international law and international politics
Security Dilemma
Collective security
Ius in bello
Self-defense
Privatization of force
Humanitarian intervention

Form of tuition
The course is taught in the form of interactive seminars, where students actively participate in discussions.

Type of assessment
Two papers.

Course reading
- Additional literature (either available electronically via VU library or to be handed out and/or posted on blackboard).

Entry requirements
Entry requirements ICC-students:
- there are no requirements.

Entry requirements LPIS-students:
- there are no requirements.

Remarks
The course is open for students enrolled in the Master programme in Law, specialisation 'Law and Politics of International Security'. Entrance to this course is limited for ICC students.

The Politics of International Criminal Justice

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Course objective
PLEASE TAKE NOTE: This is study guide information of the 2011-2012 academic year. Parts of the information may therefore be outdated.

Students learn 1. to look at different war situations in terms of changes in the security fabric: the institutions, mechanisms, and actors that provide (human) security to citizens. 2. to apply their theoretical knowledge of international law, IR-theory, human security and political science to real life situations and identify the shortcomings in these theories.
In terms of skills, students practice 1. researching the transformation of a complex phenomenon in a relatively short period of time, 2. oral and written presentation of a case study (both in English), 3. writing an op-ed article clearly presenting their personal view of matters.

Course content
The course will present a theoretical approach of studying the transformation of the security fabric through the introduction of variables: security communities, security zones, human security from above and human security from below and the concept of life-lines. The theoretical introduction will be substantiated in a series of case studies, including The Netherlands, Iraq, Afghanistan, Georgia, Israel/Palestine and Bosnia. In each case we will study how the security fabric changed in the course of a (special) war and how the international community reacted to these changes.

Form of tuition
"Werkcolleges": students are expected to actively contribute to the discussions in class and present a case study. At the end of the course, each student has to write a paper about a specific conflict area.

Type of assessment
Active participation in class (25%)
Case presentation (25%)
Paper (50%)

Remarks
Some (local) people with field experiences in conflict areas (Srebrenica, Kosovo, Middle East, Iraq) will be invited as guest speakers. The lecturer for the course will be the new holder of the IKV/VU chair.

The Politics of International Law

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<td>G.M. Gordon</td>
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<td>Teaching staff</td>
<td>G.M. Gordon</td>
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<td>Teaching method(s)</td>
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Course objective
After completion of the course, students should:
• Have a broad understanding of insights from international relations and legal theory into the core interrelationship of politics and law in international relations.
• Have thorough knowledge of the principles used and problems raised in distinguishing political from legal issues in international adjudication.
• Understand the political dimension of legal decision-making in actual international legal practice.
• Understand the challenges of institutional solutions to international problems of a mixed political and legal character.
Be able to reflect critically on possible alternative ways of resolving controversies between political and juridical claims.

Course content
1. General synopsis:
International politics deeply influence the definition, interpretation and application of international legal norms; at the same time, legal norms and institutions increasingly affect and define international politics. This course examines the interplay between the two at three interrelated levels:
- First, at the theoretical level. The course discusses the most important theoretical approaches to understanding the relation between international law and international politics such as realism, institutionalism, interactionism/constructivism and critical legal studies. In the theoretical part, the course sets out the overlaps and differences between theories developed in, respectively, legal and political science.
- Secondly, at the level of judicial practice. Here, the course focuses on two main subtopics: (i) the way in which "the political" is conceptualised in the jurisprudence of international courts and tribunals and (ii) the impact of judicial interventions on political struggles.
- Thirdly, at the level of bureaucracies of states and international organizations. In this context, specific attention will be paid to the role of legal advisors and their efforts to do justice to both legal and political considerations.

2. Topics by category:
International relations and international law approaches to the politics of international law
Political question doctrine under international law
International practice: judicial interventions and the role of the Legal advisor

Form of tuition
Seminar format.

Type of assessment
Papers (with optional presentation, contingent on the number of enrolled students).

Course reading
A syllabus will be distributed, including publications from the staff of the international law department, such as published work on judicial interventions by Wouter Werner, and on international legal advisors by Kenneth Manusama. The syllabus includes other prominent works from the academic literature, such as articles by Slaughter, Reus-Schmitt, Byers,
Theoretical Orientation on Human Security part 1

Course objective
Students are familiarized with theoretical traditions, approaches and concepts relevant to understand how anthropologists can use ‘human security’ as a theoretical lens or conceptual perspective. Students can explain the research potentials and limitations of the human-security ‘window’ in anthropological research. Students are also trained in writing assignments and oral presentations.

Course content
During the last decade the concept of human security has become a rallying point for the re-conceptualization of (human) development in the face of perceived threats to stability and security. This course delves into the conceptual and theoretical aspects and possible limitations in the way that the United Nations have coined the concept as ‘freedom from fear and freedom from want’. We will provide a broader focus in which aspects of social and physical well-being are systematically connected to specific culturally informed ways of coping with risk and uncertainty. The basic principle of the course is that social and cultural dimensions of human security - and therefore social and cultural approaches in anthropology - are not only equally relevant, but also interconnected. Physical, economic and political aspects of (in)security should be studied in relation to existential, religious and emotional elements. We will elaborate on this theme by discussing various concrete examples of people’s individual and collective perceptions and strategies from all over the world; these can be local but will also be constituted by global processes.

Form of tuition
Lectures and seminars

Type of assessment
Written assignments (80%) and oral presentations (20%). Attendance and participation is obligatory. In all parts a pass must be achieved.

Course reading
- Further articles and book chapters, most of which will be available digitally.
Target group
Students in the Master's in Social and Cultural Anthropology and MSR.

Remarks
Five students of the Master's programme in Law and Politics of International Security are also admitted to participate in this course. Participation in this course is obligatory for participation in the course Field Research Design.

Theories and Approaches in International Relations

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<tr>
<td>Coordinator</td>
<td>dr. P.H. Pattberg</td>
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<tr>
<td>Teaching staff</td>
<td>dr. P.H. Pattberg</td>
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<td>Teaching method(s)</td>
<td>Study Group</td>
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Course objective
Objectives and learning goals:
- To provide students with an overview of the theoretical foundations of IR, thus enabling them to analyse concrete historical developments from various theoretical perspectives;
- To teach students to critically reflect upon the meta-theoretical foundations - and their methodological and normative implications – of (social science) theory (increasing their reflexive knowledge of both the main traditions and of paradigmatic change);
- To familiarize students with the critical assessment of political science literature, in particular by placing it within a historical context and by reflecting upon both the social constitution of theory as well as its socially constitutive effects.

Course content
Whereas IR traditionally (and narrowly) defined deals almost exclusively with relations between states, the 'discipline' has moved much beyond such a narrow state-centrism in order to embrace a much broader conception of world politics in which there is attention to both state and non-state actors and both interstate and other global social structures. This broader conception of world politics is point of departure for this introductory course and is in fact taken one step further by departing from the notion that contemporary world politics is of a fundamentally transnational nature. Thus, politics is not just between states but also the political struggle between various transnational interest groups, movements and social forces. Although there is no world polity, there is a European polity, and internationally there are numerous international organizations that constitute institutionalized structures of global governance. Policy, finally, is not just produced by states as foreign policy, but also by the aforementioned international organizations and by the EU. A second characteristic is that although we consider IR as a mature sub-discipline of political science which is grounded in various approaches and methods of general political science (and therefore clearly linked to the other stream of the MSc in Political Science), we also recognize the contributions from other disciplines (including philosophy, economics, sociology, anthropology, and law) to the field and stress the
importance of interdisciplinary research. This course is structured as a historical overview of the development of the discipline, placed in a wider historical context of ‘real-world’ developments in the global system - stressing the obvious links between those developments and the development of theory - as well as in a wider social science context, trying to see how IR theory developed in relation to other disciplines and to wider debates within the social sciences. Next to the historical context considerable attention is given to the meta-theoretical assumptions (and methodological implications thereof) underlying various approaches and theories as we believe that these are key to understanding the major debates, and that - for their own research - it is important that students critically reflect upon those assumptions.

Form of tuition
Seminar. Building on prior knowledge of students (i.e., students from our Bachelor’s programme are assumed to have basic knowledge of the IR and European integration literature used in the bachelor, and students coming from outside to have an equivalent knowledge), students will work through the literature in tutorial form. The total amount of reading will be about a 80 pages per session.

Type of assessment
Participation (30%), a book review (20%) and one final essay (50%)

Course reading
The course is based on Scott Burchill et al (2009). Theories of International Relations, 4th ed. London: Palgrave (to be bought). A reader will be made available.

Target group
MSc Political Science students or students of the Masters in Social Research, track Political Science.