The Master's degree programme has a study load of 60 credits, 1 academic year.

Please check the Academic and Examination Regulations for more information about the compositions and the aim of the degree programme.
## Inhoudsopgave

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### M LPIS - Compulsory Courses

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### M LPIS - Optional Courses

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</table>
Corporations and International Crimes

**Doel vak**
Since the Nuremberg trials after World War II, corporations have been accused of complicity in the most heinous crimes: genocide, crimes against humanity and war crimes. Sometimes corporations even seem to be the prime offenders of such crimes, when business interests instigate wars or corporate contractors do the actual killings. Corporate involvement in international crimes has been a blind spot both in the study of corporate crime and international crimes. The goal of this course is to conduct criminological analyses of the involvement of corporations in international crimes on the basis of actual case studies of such involvement.

**Inhoud vak**
- Nature and prevalence of corporate involvement in international crimes
- Motives for corporate involvement in international crimes
- Opportunities for corporate involvement in international crimes
- Prevention of corporate involvement in international crimes
- Deterrence of corporate involvement in international crimes
- (Historical) comparison of corporate involvement in international crimes

**Onderwijsvorm**
During the tutorials, the analysis of the actual cases by the students will be discussed.

**Toetsvorm**
One paper.

**Literatuur**
- Articles for which the deep links will be provided on Blackboard

**Expert Course**
Inhoud vak
Topics in the field of international crimes.

Onderwijsvorm
The expert course is an intensive class where active student participation is required.

Toetsvorm
Depends on what the topic and teacher. The type of assessment will be announced at the start of each year.

Literatuur
Will be announced later.

Governance of Security and Policing

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<td>dr. J.S. Timmer</td>
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<td>Hoorcollege</td>
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Doel vak
This seminar seeks to expand the analytical knowledge of students about the governance of security and policing from an international and a comparative perspective.

Inhoud vak
This seminar provides a general introduction to discussions about the organization and governance of security and policing in the Netherlands and abroad. In particular, the transformation of the state will be analyzed from the perspective of shifts in international governance. We will also pay attention to the effects for governance of the merger between internal and external security. Further issues we will look at are the practices of policing, the domestic and international governance of anti-terrorism and anti-organized crime strategies within the EU, international police cooperation, and good governance criteria like transparency, integrity and accountability.

Onderwijsvorm
Seminar

Toetsvorm
Assessment is based on active participation in the seminar and a paper written by students.
Literatuur
A selection of relevant literature will be made available in the course.

Doelgroep
Master students Bestuurskunde, track BvV

Overige informatie
- Students are expected to be familiar with main governance concepts;
- Please bear in mind that this seminar is in English. This means that passive and active command of the English language in reading, writing and speaking is required, particularly in view of the written essays.
It is desirable, but not compulsory, to write and submit the essay in the English language.

Human Rights Protection in Europe

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<tr>
<th>Vakcode</th>
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<tr>
<td>Coördinator</td>
<td>mr. M. Kuijer</td>
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<td>Lesmethode(n)</td>
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Doel vak
This course deals with human rights law in Europe, both institutionally as well as substantively. The main focus is on the ECHR and its significance in European society for various areas of law (criminal law, administrative law and family/private law). The course also highlights the development of human rights law within the European Union.

Inhoud vak
The course will deal with the historic development of the ECHR and its implementation into domestic legal orders, with procedural aspects before the European Court of Human Rights, with general doctrine and interpretation methods developed in the Strasbourg case-law, with the most important case-law of the Court in respect of Articles 2 (right to life), 3 (prohibition of torture), 5 (right to liberty), 6 (right to a fair trial), 8 (privacy and family life), 9 (freedom of religion), 10 (freedom of expression), 11 (freedom of assembly) ECHR.

Toetsvorm
One written examination.

Literatuur
A collection of academic articles from law journals, handouts of the lectures and specified judgments of the EctHR.

Vereiste voorkennis
Entry requirements students Bachelor's degree programme Law (Rechtsgeleerdheid) and Notarial law (Notarieel recht):
-only open for students who have obtained 150 credits of their
Bachelors degree programme, including "Pleitoeening"

Entry requirements ICC-students:
- there are no requirements.

Entry requirements LPIS-students:
- there are no requirements.

Please note:
Students who have already successfully attended the course 'Mensenrechten en strafrecht' may not participate in this course.

International Criminal Courts and Tribunals

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<tr>
<th>Vakcode</th>
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<td>Faculteit der Rechtsgeleerdheid</td>
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<tr>
<td>Coördinator</td>
<td>prof. mr. E. van Sliedregt</td>
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<tr>
<td>Docent(en)</td>
<td>prof. mr. E. van Sliedregt, E.G. Fry</td>
</tr>
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<td>Hoorcollege, Werkgroep</td>
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<tr>
<td>Niveau</td>
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Doel vak
The objective of this course is to provide students with knowledge and understanding of both the substantive and procedural aspects of international criminal law. At the end of the course students will have learnt about legal issues that lie at the heart of the international criminal justice system. By adopting a comparative criminal law method, this course also provides students with a better understanding of their own national criminal law system. Throughout the course, we will keep in touch with current events in the field.

Inhoud vak
The topics covered in the course are:
1. Jurisdiction and prosecution of international crimes in national law.
2. The history of international criminal justice.
3. The institutional structure of the de ad hoc Tribunals of Yugoslavia (ICTY), and Rwanda (ICTR), the International Criminal Court (ICC) and the ‘mixed Tribunals’.
4. The co-operation between national states and the ICTY and ICTR on the one hand, and the ICC on the other hand (‘primacy’ versus ‘complementarity’) and the relationship of the Tribunals and the Court with the UN.
5. The Rules of Procedure and Evidence of the ICTY, ICTR and ICC. Do they constitute a sui generis process model or a mixed/hybrid model?
6. Substantive law issues such as responsibility of the (military and civil) superior (‘superior responsibility’), grounds for excluding liability and modes of liability.
7. Procedural law issues such as abuse of process, subpoena, arrest and surrender, evidence, appeal, sentencing and fair trial rights.

Onderwijsvorm
Interactive classes; attendance obligatory and required preparation by students.

**Toetsvorm**
One written examination.

**Literatuur**

**Vereiste voorkennis**
Entry requirements students Bachelor's degree programme Law (Rechtsgeleerdheid) and Notarial law (Notarieel recht):
- only open for students who have been (conditionally) admitted to the Master's degree programme Law or Notarial Law.

Entry requirements ICC-students:
- there are no requirements.

Entry requirements LPIS-students:
- there are no requirements.

**International Humanitarian Law**

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**Doel vak**
1. To provide deep and systematic knowledge of international humanitarian law.
2. To develop key legal concepts and themes with respect to the sources of humanitarian law, their nature and their application.
3. To examine the practice and law related to international humanitarian law and in particular the qualification of conflicts, the distinction between combatants and non combatants, the methods and means of warfare, the protection of civilians and prisoners of war, the law of neutrality and war crimes.
4. To consider problems in implementing and ensuring the respect of humanitarian law in contemporary armed conflicts.

**Inhoud vak**
1. Nature and scope of IHL
2. Sources of IHL
3. Qualification of armed conflicts
4. Combatants and non-combatants
5. Persons hors de combat and prisoners of war
6. Conduct of hostilities
7. Private military companies
8. Law of occupation
9. Implementation of IHL
10. Case study: Eritrea – Ethiopia Claims Commission

Toetsvorm
One paper: students are assessed on the basis of a 5,000 words (with a margin of 10 percent) assignment.

Literatuur
Required materials
Literature, documents and cases indicated in each seminar reading list.
Recommended materials
L. Green, Contemporary Law of Armed Conflict, Manchester University Press, 2000
Y. Dinstein, The Conduct of Hostilities under the Law of International Armed Conflict, Cambridge University Press, 2004

Vereiste voorkennis
Entry requirements students Bachelor's degree programme Law (Rechtsgeleerdheid) and Notarial law (Notarieel recht):
- only open for students who have been (conditionally) admitted to the Master's degree programme Law of Notarial Law.

Entry requirements ICC-students:
- there are no requirements.

Entry requirements LPIS-students:
- there are no requirements.

International Law Clinic

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<td>mr. A.M. de Hoon</td>
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<tr>
<td>Niveau</td>
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Doel vak
The objective of the International Law Clinic is to enable students to conduct legal and policy research for clients in conflict and post-conflict situations. Students thereby acquire advanced knowledge of selected topics of international and comparative law, legal research and writing skills, and professional development as an international lawyer.

Inhoud vak
International Law Clinic provides students the opportunity to conduct legal research for governments and non-state leaderships in conflict or post-conflict situations. Topics include the settlement of international disputes, rule of law development, the protection of human rights, and transitional justice.

**Onderwijsvorm**

Students are obliged to attend the meeting with entire clinic staff and participants once every two weeks. In addition they are obliged to meet in between those meetings on an individual basis with supervisors and/or peers to discuss work progress whenever needed. Students commit to participate in the Clinic for the full Academic Year. They commit to an average of approximately 12-16 hours per week throughout this period. All participants of the International Law Clinic need to sign a Confidentiality Agreement.

Each year, a maximum of 10 students may be accepted to participate in the International Law Clinic. The Clinic continues throughout the academic year. Students that want to apply for the clinic need to have a basic understanding of public international law, good research and writing skills, and an excellent knowledge of English. To apply, students need to send a CV, cover letter and list of grades to the course coordinator.

**Toetsvorm**

Several written assignments; professional conduct.

**Literatuur**

- Perpetrators and Bystanders

**Perpetrators and Bystanders**

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<td>Hoorcollege, Leergroep</td>
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**Doel vak**

After completing the course students will be able to describe and explain various socio-psychological theories and evaluate their relevance for situations of international crimes. They will be able to critically assess real-life situations in light of the discussed theories and analyze etiology of international crimes from a micro-perspective by examining the behavior of perpetrators and bystanders.

**Inhoud vak**

This course focuses on perpetrators and bystanders of international crimes and other gross human rights violations (GHRV). International crimes, such as genocide, crimes against humanity and war crimes, are manifestations of large-scale and serious violations of human rights that have been defined as the most serious crimes of international
concern - unimaginable atrocities that deeply shock the conscience of humanity. In this course we are going to discuss the specific character of international crimes and look in depth at mechanisms that can explain why collectives and individuals take part therein and why people who have witnessed these crimes hardly ever intervene. We will try to understand what transforms ordinary people into perpetrators of international crimes. We will study the laboratory experiments on obedience by Milgram and the prison experiment by Zimbardo. We will discuss the Greece torture school and analyze its training methods and the way how they affect the individual. We will discuss whether it is true that everyone can be trained to become a perpetrator of international crimes. Lastly we will focus on the role of bystanders and try to understand why some people act and others do not.

changed dd. 7.12.2012

**Onderwijsvorm**
There will be one lecture every week and 2 working group sessions. Students will have to discuss the role of the perpetrators and bystanders under the supervision of a tutor in the tutorial groups. During the lectures, documentaries related to the topic will be shown and analyzed. Attendance obligatory and active participation required.

**Toetsvorm**
Paper and essay.

**Literatuur**
- Reader

**Vereiste voorkennis**
Entry requirements Criminology-students:
- Only open for students who have completed the Bachelor's degree programme Criminology.

Entry requirements ICC-students:
- there are no requirements.

Entry requirements Law-students:
- only open for students who have completed the Bachelor's degree programme

Entry requirements LPIS-students:
- there are no requirements.

**Doelgroep**
The course is open to master students.

**Overige informatie**
Attendance obligatory

NB: This course is only open to a limited number of students (max. 30 students). ICC students for whom this course is a mandatory course are given priority.

**Philosophy of International Law**
Doel vak
After completion of this course students will:
- have acquired knowledge of various classical and contemporary
philosophical approaches to international law;
- have gained experience in close reading and analysis of philosophical
texts;
- be able to critically reflect on various philosophical theories of
international law;
- be able to assess the implications of these theories for current
practices of international law

Inhoud vak
After an introductory session on the nature and history of philosophy of
international law and its relation to other disciplines, we will read
and discuss classical and contemporary texts within the field of
philosophy of international law.

Onderwijsvorm
Each session features presentations by one or more students (depending
on the number of participants) in which the texts of that week are
discussed. Active participation is required.

Toetsvorm
Presentations, papers.

Literatuur
To be announced.

Vereiste voorkennis
Entry requirements students Bachelor’s degree programme Law
(Rechtsgeleerdheid) and Notarial law (Notarieel recht):
-only open for students who have been (conditionally) admitted to the
Master’s degree programme Law of Notarial Law.

Overige informatie
This course is open to exchange students and regular students of the
Faculty of Law, as well as to students of the Faculty of Philosophy.
Basic knowledge of public international law is recommended, but not
required.

Political and Policy Research: Philosophy and Design
Doel vak
After completion of this course students should be able to:
1. Critically reflect upon the methodological choices involved in social science research and to justify their own choices, linking the levels of epistemology, methodology and techniques;
2. Apply suitable research techniques to the analysis of political phenomena and formulate a research design;
3. Justify methodological choices in setting up a research design;
4. Demonstrate knowledge and understanding of various research traditions in the social and political sciences (positivist, hermeneutical and critical approaches) and the ideas about the relation of theory and observations that they involve.

Inhoud vak
Lectures with group work. Two three-hour sessions for four weeks. Ahead of class students are expected to have studied the readings and to submit a small assignment in which they apply the readings to the topic of their Master thesis. These mini-assignments are to constitute the building blocks of the final paper: a research design (in outline). The exact instructions for each mini-assignment will be available on Blackboard one class ahead. Students who fail to submit their mini-assignments in time will instead have to write a 500 words max. Reading Reflection of the readings for that class (the usual formal requirements apply).

Onderwijsvorm
Lectures with group work

Toetsvorm
Class participation and final paper

Literatuur
To be announced

Doelgroep
Students in the MSc Political Science

Public International Law
Doel vak
The course is intended to provide a systematic and detailed treatment of the main principles of the international legal order. It focuses on the subjects and the sources of international law; the consequences of breaches of international rules and the settlement of international disputes.

At the end of the course, students will be able to identify the legal issues in international affairs and provide an initial response to them by making a coherent argument using the relevant sources of international law.

Inhoud vak
The course deals with the basic principles and notions of international law.
1. Subjects – with focus on the notion of State and jurisdiction
2. Sources – international treaties, customary international law, general principles of law
3. State responsibility – definition, attribution and consequences of breaches of international law
4. disputes – judicial and non-judicial means of settling international disputes
5. international organizations – notion, evolution and powers of international organizations
6. human rights – main legal instruments for the protection of human rights, notion of domestic jurisdiction

Toetsvorm
One paper: students are assessed on the basis of a 5,000 words (with a margin of 10 percent) assignment.

Literatuur
Official documents and international decisions are available through Blackboard.
The VU library (www.ubvuvu.nl) has a limited printed collection on international law. Many legal journals are accessible electronically (http://www.ubvuvu.nl). For additional sources: library of the University of Amsterdam (http://centauri.ica.uva.nl); library of the Peace Palace, The Hague (www.ppl.nl).

Vereiste voorkennis
Entry requirements students Bachelor's degree programme Law (Rechtsgeleerdheid):
- only open for students who have been (conditionally) admitted to the Master's degree programme Law.

Entry requirements ICC-students:
- there are no requirements.

Entry requirements LPIS-students:
- there are no requirements.

Aanbevolen voorkennis
The course:
- Volkenrecht

Public International Law, Selected Topics

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Doel vak
Develop analytical and communication skills on an academic level.
Develop skills to research legal sources and write brief essays on subjects that have specific societal relevance.

Inhoud vak
Current issues of public international law.

Onderwijsvorm
- Students participate in this course by writing four legal comments on a current problem of public international law
- Students must also submit four rejoinders on comments written by fellow students
- Comments count 1000-1500 words, are well argued and based on research of legal sources. Students are expected to spend approximately 25 hours on each comment. Rejoinders will count 100-200 words.
- Essays shall be published on a blog called TLS Law Blog (TLB) http://tlslawblog.blogspot.com/. Essays may be written in Dutch or English.
- Before posting on TLB, each comment will be considered by a staff-member of the TLS department. The staff-member will offer advice how the comment can be improved and decides on posting on TLB.

Toetsvorm
- A student who has completed four comments, four rejoinders, and made a presentation will be graded according to his/her performance
- Criteria for grading are ability to set the objectives of the comment, explain societal/political relevance, language, structure, argumentation, use of sources, creativity and ability to convey an idea or opinion.

Literatuur
Legal sources required for writing comments. Students should independently find and research legal sources.

Vereiste voorkennis
To enroll, contact the Course Coordinator. The course presupposes a basic understanding of Public International Law.

Security Studies
Doel vak
After completion of the course the student should be able to:
1. demonstrate knowledge and understanding of the dominant theoretical IR perspectives on international security,
2. demonstrate knowledge and understanding of international security institutions and the interplay between domestic politics and international conflict
3. demonstrate knowledge and understanding of the interplay between international law and international politics, apply theories of international security to specific cases,
4. critically discuss methodological strategies,
5. critically analyse core hypothesis and assess the validity of conclusions, independently conduct academic research in the area of international security, including the formulation of research questions, choice of cases, choice for quantitative or qualitative research methods and the selection of theories

Inhoud vak
The course begins with a discussion of the security dilemma that lies at the heart of security studies. It further discusses ways to mitigate or transform the security dilemma, for example by establishing international institutions or by promoting international interdependence.

The second part of the course focuses on domestic politics and international conflict. It discusses the so-called “Democratic Peace” and examines the impact of conflict on democratic politics.

Toetsvorm
Class participation, paper.

Literatuur
- Additional literature

Selected Issues: International Security
Doel vak
- Familiarise students with topical research in international security and to get a practical sense of the insights and challenges involved;
- Increase students’ understanding of the structures, actors and processes regarding contemporary international and global security;
- Enhance students’ critical understanding of the potential and limits of competing approaches to international security;
- Stimulate active class participation;
- Enhance students’ academic writing skills.

Inhoud vak
International Security is a core and still evolving sub-field of International Relations. While traditionally focused on the security of states and on the concern with national security as a source of international conflict, recently, and in the context of globalization, the field has moved beyond this state-centric focus. On the one hand, non-state actors and transnational (economic, social and environmental) processes can be seen as affecting national security. On the other hand, it is argued that the concept of security itself must broaden beyond that of states to include for example human, societal, environmental and energy security. However, also in ‘global security’ as a more encompassing term, states and their strategies, continue to play a critical role. From this perspective we will critically evaluate both more traditional and newer approaches to international security and examine how they are applied to various contemporary issues. Special attention will be paid to so-called critical approaches, in particular those who seek to relate issues and dynamics of international security to the unequal power structures of the global political economy. From this perspective we may ‘deconstruct’ national and other actors’ strategies for security by analysing the social forces involved in shaping these strategies and hence the social purpose (beyond the official justifications given) that they may serve. From this perspective we will amongst others review the politics of America’s national security discourse and related foreign policy; the rise of East Asia and possible security implications; the geopolitics of the growing competition for energy sources and the relationship between security and development.

Onderwijsvorm
Seminar

Toetsvorm
Class Participation and written assignment(s). All parts must be passed.

Literatuur
To be announced on blackboard.

Doelgroep
Students of Master Political Science

Selected Issues: Transnational Political Economy

Vakcode S_SITPE ()
Doel vak
- To advance students’ understanding of the epistemological issues involved in International Relations and thereby rendering them capable of developing sound research designs;
- To increase students’ knowledge of major empirical developments in transnational political economy;
- To train students in identifying the policy relevance of the results of political research as well as detecting pitfalls and shortcomings;
- To stimulate critical theoretical and normative reflection on research results;
- To invite reflection on the policy relevance and strategic consequences of research;
- To enhance students’ abilities in academic writing and reporting on research for different audiences as well as drafting summaries for discussion;
- To advance students’ understanding of the epistemological issues involved in International Relations and thereby rendering them capable of developing sound research designs;
- To increase students’ knowledge of major empirical developments in transnational political economy;
- To train students in identifying the policy relevance of the results of political research as well as detecting pitfalls and shortcomings;
- To stimulate critical theoretical and normative reflection on research results;
- To invite reflection on the policy relevance and strategic consequences of research;

Inhoud vak
This course deals with a key field of International Relations (IR). Traditionally, the field of IR was subdivided in the fields of
international security and international political economy. As a consequence of major transformations of the international system (end of the Cold War, globalization, the rise of new great powers, climate change), the boundaries between these subfields have blurred. In this course the focus is on transnational political economy. We will deal with the general framework through which transnational affairs are dealt with (e.g. international regimes, global governance), and with a number of specific issues (e.g. global migration, international finance, international division of labour). In each case, students are challenged to explore the ways in which the boundaries between economics and politics in a transnational setting are transcended; seemingly “economic” issues are actually highly political in nature and are often the cause of conflict and struggle (sometimes violent) between and within states.

Onderwijsvorm
Interactive seminars

Toetsvorm
Participation (30%), written assignments (70%, of which final paper 50%, which must graded with at least a 5.5 to pass)

Literatuur
State-of-the-art articles and book chapters (via Blackboard).

Doelgroep
Course is open only to students in the MSc Political Science, MSR students and the LLM Law and Politics of International Security programmes; other students need special permission.

Overige informatie
This course is compulsory for students in the track International Relations and Transnational Governance and optional for students in one of the other Master tracks.

The Changing Nature of War: Legal and Political Perspectives

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Doel vak
Enhance insight and knowledge of:
Concept of war in legal and political history since the 16th century
Transformations in warfare since 1945
Current challenges to the UN system of collective security and the laws of war

Improve analytical and writing skills
Contextualize legal developments

Familiarize students with interdisciplinary scholarship

**Inhoud vak**

- Concept of war in legal and political history since the 16th century
- Transformations in warfare since 1945
- Current challenges to the UN system of collective security and the laws of war

**Onderwijsvorm**

Two times a four hours interactive seminar per week.

**Toetsvorm**

Two papers.

**Literatuur**


Additional literature (either available electronically via VU library or to be handed out and/or posted on Blackboard).

**Vereiste voorkennis**

- Entry requirements ICC-students:
  - there are no requirements.

- Entry requirements LPIS-students:
  - there are no requirements.

**Overige informatie**

The course is open for students enrolled in the Master programme in Law, specialisation 'Law and Politics of International Security'. Entrance to this course is limited for ICC students.

**The Politics of International Criminal Justice**

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**Doel vak**
PLEASE TAKE NOTE: This is study guide information of the 2011-2012 academic year. Parts of the information may therefore be outdated.

Students learn 1. to look at different war situations in terms of changes in the security fabric: the institutions, mechanisms, and actors that provide (human) security to citizens. 2. to apply their theoretical knowledge of international law, IR-theory, human security and political science to real life situations and identify the shortcomings in these theories.

In terms of skills, students practice 1. researching the transformation of a complex phenomenon in a relatively short period of time, 2. oral and written presentation of a case study (both in English), 3. writing an op-ed article clearly presenting their personal view of matters.

Inhoud vak
The course will present a theoretical approach of studying the transformation of the security fabric through the introduction of variables: security communities, security zones, human security from above and human security from below and the concept of life-lines. The theoretical introduction will be substantiated in a series of case studies, including The Netherlands, Iraq, Afghanistan, Georgia, Israel/Palestine and Bosnia. In each case we will study how the security fabric changed in the course of a (special) war and how the international community reacted to these changes.

Onderwijsvorm
"Werkcolleges": students are expected to actively contribute to the discussions in class and present a case study. At the end of the course, each student has to write a paper about a specific conflict area.

Toetsvorm
Active participation in class (25%)
Case presentation (25%)
Paper (50%)

Literatuur
Articles will be made available on Blackboard.

Overige informatie
Some (local) people with field experiences in conflict areas (Srebrenica, Kosovo, Middle East, Iraq) will be invited as guest speakers. The lecturer for the course will be the new holder of the IKV/VU chair

The Politics of International Law

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Doel vak
After completion of the course, students should:
- Have a broad understanding of insights from legal theory and international relations into the core interrelationship of law and politics in international relations.
- Have thorough knowledge of the principles used and problems raised in distinguishing political from legal issues in international controversies and adjudication.
- Understand the political dimensions of international legal practice.
- Understand the challenges of institutional solutions to international problems of a mixed political and legal character.
- Be able to reflect critically on proposals to resolve controversies between political and juridical claims.

Inhoud vak
1. General synopsis:
International politics deeply influence the definition, interpretation and application of international legal norms; at the same time, legal norms and institutions increasingly affect and define international politics. This course examines the interplay between the two at three interrelated levels:
- First at the theoretical level. The course discusses the most important recent approaches to understanding the relation between international law and international politics such as realism, institutionalism, constructivism and critical legal studies. In the theoretical part, the course sets out the overlaps and differences between theories developed in, respectively, legal and political science.
- Secondly, at the level of judicial practice. This inquiry is guided by two questions: What is the nature of a political question in juridical context, and what is the nature of juridical solutions to political problems? The inquiry here will include a close look at the jurisprudence of the International Court of Justice.
- Thirdly, at the level of international bureaucracy. In this context, specific attention will be paid to the role of state department legal advisors and their efforts to do justice to both legal and political considerations.

2. Topics by category:
- International relations and international law approaches to the politics of international law.
- ‘Political question doctrine’ under international law.
- International practice: judicial interventions; the role of the lawyer and legal advisor.

Onderwijsvorm
The lectures are interactive; students are expected to participate.

Toetsvorm
One paper.

In addition to the final paper, there will be regular short-answer questions assigned. Weekly participation will also be considered for the final grade.

Literatuur
A syllabus will be distributed. Literature includes scholarly publications by prominent academics, available through the VU library, including work from our transnational law department. A reader with case law from the ICJ will be distributed, and recent work examining the practice of international lawyers, also available through the library, will be assigned.

Theoretical Orientation on Human Security part 1

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<td>dr. F. Colombijn</td>
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<td>dr. F. Colombijn, drs. M. Matelski MSc</td>
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Doel vak
Students are familiarized with theoretical traditions, approaches and concepts relevant to understand how anthropologists can use ‘human security’ as a theoretical lens or conceptual perspective. Students can explain the research potentials and limitations of the human-security-'window' in anthropological research. Students are also trained in writing assignments and oral presentations.

Inhoud vak
During the last decade the concept of human security has become a rallying point for the re-conceptualization of (human) development in the face of perceived threats to stability and security. This course delves into the conceptual and theoretical aspects and possible limitations in the way that the United Nations have coined the concept as 'freedom from fear and freedom from want'. We will provide a broader focus in which aspects of social and physical well-being are systematically connected to specific culturally informed ways of coping with risk and uncertainty. The basic principle of the course is that social and cultural dimensions of human security - and therefore social and cultural approaches in anthropology - are not only equally relevant, but also interconnected. Physical, economic and political aspects of (in)security should be studied in relation to existential, religious and emotional elements. We will elaborate on this theme by discussing various concrete examples of people's individual and collective perceptions and strategies from all over the world; these can be local but will also be constituted by global processes.

Onderwijsvorm
Lectures and seminars

Toetsvorm
Written assignments (80%) and oral presentations (20%). Attendance and participation is obligatory. In all parts a pass must be achieved.

Literatuur

**Doelgroep**
Students in the Master's in Social and Cultural Anthropology and MSR.

**Overige informatie**
Five students of the Master's programme in Law and Politics of International Security are also admitted to participate in this course. Participation in this course is obligatory for participation in the course Field Research Design.

**Theories and Approaches in International Relations**

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**Doel vak**
Objectives and learning goals:
- To provide students with an overview of the theoretical foundations of IR, thus enabling them to analyse concrete historical developments from various theoretical perspectives;
- To teach students to critically reflect upon the meta-theoretical foundations - and their methodological and normative implications – of (social science) theory (increasing their reflexive knowledge of both the main traditions and of paradigmatic change);
- To familiarize students with the critical assessment of political science literature, in particular by placing it within a historical context and by reflecting upon both the social constitution of theory as well as its socially constitutive effects.

**Inhoud vak**
Whereas IR traditionally (and narrowly) defined deals almost exclusively with relations between states, the 'discipline' has moved much beyond such a narrow state-centrism in order to embrace a much broader conception of world politics in which there is attention to both state and non-state actors and both interstate and other global social structures. This broader conception of world politics is point of departure for this introductory course and is in fact taken one step further by departing from the notion that contemporary world politics is of a fundamentally transnational nature. Thus, politics is not just between states but also the political struggle between various transnational interest groups, movements and social forces. Although there is no world polity, there is a European polity, and internationally there are numerous international organizations that
constitute institutionalized structures of global governance. Policy, finally, is not just produced by states as foreign policy, but also by the aforementioned international organizations and by the EU. A second characteristic is that although we consider IR as a mature sub-discipline of political science which is grounded in various approaches and methods of general political science (and therefore clearly linked to the other stream of the MSc in Political Science), we also recognize the contributions from other disciplines (including philosophy, economics, sociology, anthropology, and law) to the field and stress the importance of interdisciplinary research. This course is structured as a historical overview of the development of the discipline, placed in a wider historical context of 'real-world' developments in the global system - stressing the obvious links between those developments and the development of theory - as well as in a wider social science context, trying to see how IR theory developed in relation to other disciplines and to wider debates within the social sciences. Next to the historical context considerable attention is given to the meta-theoretical assumptions (and methodological implications thereof) underlying various approaches and theories as we believe that these are key to understanding the major debates, and that - for their own research - it is important that students critically reflect upon those assumptions.

Onderwijsvorm
Seminar. Building on prior knowledge of students (i.e., students from our Bachelor's programme are assumed to have basic knowledge of the IR and European integration literature used in the bachelor, and students coming from outside to have an equivalent knowledge), students will work through the literature in tutorial form. The total amount of reading will be about 80 pages per session.

Toetsvorm
Participation (20%), a book review (30%) and one final essay (50%)

Literatuur
The course is based on Scott Burchill et al (2009). Theories of International Relations, 4th ed. London: Palgrave (to be bought). A reader will be made available.

Doelgroep
MSc Political Science students.