The Master's degree programme has a study load of 60 credits, 1 academic year.

The 2017-2018 academic programme consists of:

- Four compulsory courses (30 EC)
- Two optional courses (12 EC, choose two courses from the list of optional courses)
- Master’s thesis (18 EC)

Students can find more information on the Academic and Examination Regulations, the compositions and aim of the degree programme on rechten.vu.nl/en &gt; Education &gt; Schedules and regulations &gt; Academic and examination regulations

For applying students please visit: rechten.vu.nl/en &gt; Education &gt; Master's programmes &gt; Law and Politics of International Security for more information on the programme.
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Master's programme Law and Politics of International Security - Compulsory courses

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Master's programme Law and Politics of International Security - Extracurricular

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Master's programme Law and Politics of International Security - Optional courses

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<td>dr. T.E. Aalberts</td>
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**Doel vak**
This course is a special research module offered on an occasional, as-available basis in conjunction with current projects of faculty members. Please contact the coördinator for availability and details.

**Inhoud vak**
As available, research will be conducted in conjunction with current projects of faculty members.

**Doelgroep**
This course is only open to students of the programme Law and Politics of International Security.

**Overige informatie**
For more information contact the coördinator of the course.

### Corporations and International Crimes

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**Doel vak**
The course corporations and international crimes deals with the involvement of corporations in international crimes and other gross human rights violations. While using a criminological approach we also use insights, knowledge and theories from various disciplines including history, social psychology, organizational sciences, business ethics and political science. Moreover, multiple areas of law are relevant including public international law, human rights law and international and national criminal law. Because the participants in the course have various backgrounds (they are lawyers, political scientists, psychologists, sociologists, anthropologists and, obviously, criminologists) and because the subject is interdisciplinary by nature, students are encouraged to critically assess the existing viewpoints as well as to bridge the gaps between disciplines (most notably law and social sciences). Moreover, not a lot of research about this subject exists, encouraging students to develop their own critical and creative ideas regarding the subject, the different approaches, and the available theories. For the final assignment students write an individual research paper on a topic they choose themselves.

**Inhoud vak**
- Corporate crime
- White collar crime
- International crimes (genocide, crimes against humanity and war crimes)
- Corporate Social Responsibility,
- Business ethics
- Totalitarian/authoritarian regimes and the role of business
- International conflict and the role of business
- Non-international conflict and the role of business
- Private military/security firms
- The relation between conflict and extractive industries

**Toetsvorm**
Obligatory assignments (pass or fail)
Paper

**Literatuur**
The literature consists of a selection of articles and reports including Wim Huisman's Business as Usual (http://www.bju.nl/juridisch/catalogus/business-as-usual-1).

**Aanbevolen voorkennis**
Exchange students - Have to have an understanding of either (international) law or criminology/other social science. Most importantly they have to be willing to study during the course to make up for the knowledge they lack (limited of course to the course subject).
In general students from other backgrounds such as social psychology, economics, business, organizational studies, conflict studies, IR etc are welcomed because the add to the interdisciplinary of the course. It is our experience that motivated students from these disciplines can add value to the discussion in class.

**Doelgroep**
Apart from regular students, the course is also available for:
Students from other universities/faculties
Exchange students (Master)
Contractor (students who pay for one course)
This course is only available to bachelor exchange students who can show they have completed 3 relevant bachelor courses such as criminology, white-collar/organizational crime, international criminal law, human rights, corporate social responsibility/sustainable development or something similar. Please contact the course coordinator.

This is an interdisciplinary course, inviting students from many backgrounds including criminology, (international) law, human rights, psychology, anthropology etc. We especially welcome students of (international) business administration and economics. Students are encouraged to use their existing knowledge but in order to complete the course will also have to be willing to delve into other disciplines.

Editorial Board - Amsterdam Law Forum

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**Doel vak**
Students will form the editing team and board of the Amsterdam Law Forum (ALF) for the issues that will be published in 2017-2018. ALF is a journal specializing in international law, politics, and criminology. The articles include blind peer-reviewed articles and opinion articles by leading experts as well as young scholars. The participating students will learn how a scholarly article looks, how to edit scientific and opinion articles, and how to attract potential writers, for example by participating in events organized at the law faculty. Last but not least, the students will learn how to organize a conference as they will receive a budget of the law faculty for the organization of an international conference in the field of international law, politics, or criminology at the end of the study year together with one of the research groups of the law faculty.

**Inhoud vak**
The ALF course starts in November. During the first month the new editing team and board will meet at least once a week. These meetings will be organized by the course coordinator and will include a meeting with the board of ALF 2016-2017, a seminar on editing scientific articles, and a seminar introducing the electronic system used by ALF. After this transition phase the new board will take over. Together with the editors they will be responsible for three issues of ALF (Winter, Spring and Summer Issue).

**Onderwijsvorm**
See content of the course.

**Toetsvorm**
Sufficient participation as an aeditor or board member, including the organization of the seminar in June. This will be evaluated by the course coordinator in collaboration with the board members and editors.

**Vereiste voorkennis**

Not required.

**Doelgroep**

Regular (master) students and exchange students.

**Intekenprocedure**

Students have to apply for the course by sending an application letter to [anja.eleveld@vu.nl](mailto:anja.eleveld@vu.nl) before 9 October 2017. The applicant should make clear whether s/he applies for the position of board member, editor, or for either position. In addition, the student should mention his/her legal specialization(s), his/her English proficiency, and other relevant qualities which s/he brings into the team. During the last two weeks of October the coordinator of the course and one (former) board member will invite the applicants for an interview. Maximum three board members and maximum seven editors will be selected for the ALF course 2017-2018.

**Overige informatie**

Selected editors and board members will normally be appointed until July 2018.

### Human Rights Protection in Europe

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**Doel vak**

This course deals with human rights law in Europe, both institutionally as well as substantially. The main focus is on the ECHR and its significance in European society for various areas of law (criminal law, administrative law and family/private law). The course also highlights the development of human rights law within the European Union.

**Inhoud vak**

The course will deal with the historic development of human rights law and the implementation of international human rights law into domestic legal orders. Attention is also paid to the procedure before the European Court of Human Rights and the interpretative methods of the Court. Subsequently, the most important case-law of the Court is discussed in respect of Articles 2 (right to life), 3 (prohibition of torture), 5 (right to liberty), 6 (right to a fair trial), 8 (privacy and family life), 9 (freedom of religion) and 10 (freedom of expression). During the course reference is made to other international human rights instruments including those in the EU legal order and
mechanisms such as the CPT and the Venice Commission.

**Onderwijsvorm**
lectures

**Toetsvorm**
Written exam

**Literatuur**
A collection of academic articles from law journals, handouts of the lectures and specified judgments of the EctHR.

**Doelgroep**
Apart from regular students, the course is also available for:
- Students from other universities/faculties
- Exchange students (level: third bachelor year and master)
- Contractor (students who pay for one course)

**Overige informatie**
Remark: Students may either take the course 'Human Rights Protection in Europe' or the course 'Mensenrechten en Strafrecht'.

### International Criminal Courts and Tribunals

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**Doel vak**
This course provides students with an introduction into international criminal law, i.e. the law of supranational courts such as the International Criminal Court (ICC), and the ad hoc Tribunals for the former Yugoslavia and Rwanda. The course addresses both the substantive and the procedural aspects of international criminal law. At the end of the course, students will have learnt about legal issues that lie at the heart of the international criminal justice system. They will also have insights into the (practical) challenges faced by international criminal courts and will be able to critically assess the ways in which the courts have approached these challenges. Moreover, by using comparative approach, this course also provides students with a better understanding of their own national criminal justice system.

**Inhoud vak**
The topics that will be covered in this course include:

1. History of international criminal justice;
2. Institutional structure of the ad hoc Tribunals for the former Yugoslavia (ICTY) and Rwanda (ICTR), the International Criminal Court
(ICC), and the “mixed Tribunals”;
3. Sources of international criminal law;
4. Substantive law: elements of crimes, criminal responsibility of (military and civilian) superiors, grounds for excluding liability;
5. International criminal procedure: phases of international criminal procedure, evidentiary rules, fact-finding impediments, fair trial principles;
6. Prosecution of international crimes before national courts;
7. Concurrence of jurisdiction between states and international criminal courts and tribunals (primacy versus complementarity);
8. Victims in international criminal procedure.

**Onderwijsvorm**
This course consists of lectures, interactive tutorials, and e-lectures. Students are expected to participate actively in the discussions during the classes and to think critically about the challenges that international criminal justice faces. The e-lectures provide basic information about a number of core legal issues (e.g. jurisdiction) that students should be familiar with before attending the classes.

**Toetsvorm**
Written exam

**Literatuur**
D. Guilfoyle, International Criminal Law (Oxford University Press, 2016). The course guide will list additional reading material that is available through online databases.

**Doelgroep**
Apart from regular students, the course is also available for:
Students from other universities/faculties
Exchange students
Contractor (students who pay for one course)

**International Humanitarian Law**

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**Doel vak**
The course conveys
- knowledge and understanding of international conflict and security law, including jus ad bellum, jus in bello and jus post bellum;
- the capability to identify and apply theoretical approaches from international law and political science;
- a critical, creative and innovative attitude with regard to the way in which problems in the area of international conflict and security
are framed in academic, legal and policy debates;
- a critical, creative and innovative attitude with regard to the
existing legal framework in the field of international conflict and
security;
- a critical, creative and innovative attitude with regard to
academic research as well as research results.

**Inhoud vak**
The course provides a systematic treatment of the basic rules and
principles of international humanitarian law. It examines the practice and law related to international humanitarian
law and in particular the qualification of conflicts, the distinction
between combatants and non combatants, the methods and means of warfare,
the protection of civilians and prisoners of war, the law of neutrality
and war crimes.
It also considers current problems in international humanitarian law,
including the challenges pose by new form of conflicts and violence, the
interplay between international humanitarian law and human rights law,
the regulation of private military companies.

**Onderwijsvorm**
The module will be delivered through lectures. Students are expected to
read beforehand the required materials beforehand and to actively
participate in the discussion. Students are also invited to make a 10-
minute informal presentation starting with week 2.

Lectures:
1. Nature and scope of IHL;
2. Sources of IHL;
3. Qualification of armed conflicts;
4. Combatants and non-combatants;
5. Persons hors de combat and prisoners of war;
6. Conduct of hostilities I;
7. Conduct of hostilities II;
8. Law of occupation;
9. Implementation of IHL;
10. Private military companies;

The course will be completed by a role play exercise.

**Toetsvorm**
The course will be assessed by:
- A paper.

**Literatuur**
Required materials:
- R. Kolb, R. Hyde, An Introduction to the International Law of Armed
- Literature, documents and cases indicated in the reading list for each
lecture, which will be available on Canvas.

Recommended materials:
- L. Green, Contemporary Law of Armed Conflict, Manchester University
- F. Kalshoven, L. Zegveld, Constraints on the waging of war, CICR,
- Y. Dinstein, The Conduct of Hostilities under the Law of International
Doelgroep
This course is not open for exchange students.

International Law Clinic

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Doel vak
The objective of the International Law Clinic is to enable students to provide legal and policy research assistance to the work of the Public International Law & Policy Group (PILPG), which is used to assist clients (which are states, opposition or civil society groups) in conflict and post-conflict situations. Students thereby acquire advanced knowledge of international, comparative and human rights law, legal research and writing skills, as well as professional development towards becoming an international lawyer.

Inhoud vak
The International Law Clinic provides students the opportunity to conduct legal and policy research that is used to assist governments and non-state actors’ leaderships in conflict or post-conflict situations. Topics include domestic and international prosecution of international crimes, transitional justice, and human rights redress. As research staff to the Netherlands Office of the renowned international organization PILPG, a 2005 Nobel Peace Prize nominee, students are supervised by and work in close cooperation with senior associates in providing legal and policy assistance in real-life conflict situations. In addition to working on a number of different research projects throughout the year, they are allocated with administrative tasks through which they can develop their professional and organizational skills. Furthermore, international law professionals teach professional development sessions every 2 weeks that help students prepare themselves for a successful entry into the career market. For example, they focus on research and writing skills for effective and client-friendly legal memoranda, networking skills, career advice, presentation skills, social media and working in international criminal justice and diplomacy, to name a few. Moreover, students are stimulated to attend events that are relevant to their work, and are provided with business cards and a personal email address to assist...
their opportunities to build a network. The International Law Clinic moreover provides the opportunity to work in a highly professional and international climate, with motivated peers and individual supervision.

**Onderwijsvorm**

Team meetings with clinical staff and participants to discuss projects, as well as current developments in (conflict-)situations of clients; Individual tutorials.

Students are obliged to attend the meeting with entire clinic staff and participants that takes place once every two weeks. In addition they are obliged to meet in between those meetings on an individual basis with supervisors and/or peers to discuss work progress whenever needed. Students commit to participate in the International Law Clinic for the full Academic Year. They commit to an average of approximately 12-16 hours per week throughout this period. All participants of the International Law Clinic need to sign a Confidentiality Agreement to maintain attorney-client privilege. Each year, a maximum of 10 students may be accepted to participate in the International Law Clinic.

Successful applicants become Research Associates of the Netherlands Office of the Public International Law & Policy Group (PILPG). They are supervised by the senior associates of PILPG-NL (approximately 10 part-time professionals) and work in cooperation with PILPG Global. The Clinic continues throughout the academic year. Students that want to apply for the Clinic need to have a basic understanding of public international law, good research and writing skills, and an excellent knowledge of English. To apply, students need to send a CV, cover letter and list of grades to the course coordinator Marieke de Hoon, via recruitment.pilpg.nl@pilpg.org.

**Toetsvorm**

Students are assessed based on several written assignments throughout the year, their team work, and their professional conduct. At the commencement of the year, students are provided with the detailed assessment form to make clear on which terms they are assessed. Moreover, each student will have an individual mid-term assessment meeting with the Management Team of PILPG-NL. In this mid-term assessment, the Management Team discusses with the students which skills are performed well and in which ways the student can improve him or herself for a better grade as well as the student's further professional development. Successful students receive 12 ECTS and a grade upon completion of the course.

**Literatuur**

Depends on the assignment. Students are expected to find appropriate literature for their research assignments themselves, in cooperation with the team, and may also be directed to relevant literature by supervisors.

**Intekenprocedure**

To apply, students need to send a CV, cover letter and list of grades to the course coordinator through the email address: recruitment.pilpg.nl@pilpg.org. When you are not a Master student from the faculty of Law at the VU, you are required to have a registration for subsidiary Master courses (bijvakregistratie).

The application period opens in August and closes on Friday 9 September 2017. Applicants will receive further information on the application procedure and subsequent dates by email.
Master's Thesis - Law and Politics of International Security

**Doel vak**
The final thesis conveys
- a critical, creative and innovative attitude with regard to the way in which problems in the area of international conflict and security are framed in academic, legal and policy debates;
- a critical, creative and innovative attitude with regard to the existing legal framework in the field of international conflict and security;
- a critical, creative and innovative attitude with regard to academic research as well as research results

**Overige informatie**
For more information you can contact the LPIS thesis coordinator.

**Perpetrators and Bystanders**

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<td>Coördinator</td>
<td>dr. M. Weerdesteijn MSc</td>
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<tr>
<td>Examinator</td>
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**Doel vak**
This course is mandatory for the students in the International Crimes and Criminology master and an optional course for several other masters (e.g. Criminology, Law and Politics of International Security). The course deals with the perpetrators and bystanders of the most horrendous crimes like genocide, war crimes and crimes against humanity. It tries to seek explanations for their involvement in, or passiveness when witnessing, these atrocities. In doing so it has an interdisciplinary nature but with an emphasis on socio-psychology.

By the end of the course the student:

A. Has knowledge of and insight into:
1. Recent approaches, theories, methods and insights from various
disciplines in relation to perpetrators and bystanders of international crimes;
2. Quantitative and qualitative research methodology in relation to international crimes and their perpetrators;
3. Legal issues concerning prosecution of perpetrators of international crimes.

B. Is capable of:
4. Identifying and applying theoretical approaches from various disciplines;
5. Applying research methods and interpret results;
6. Independently setting up, carrying out and reporting the results of an interdisciplinary research project;
7. Critical reflection on research results and reflection on the theoretical debates concerning the aetiology of international crimes by examining their perpetrators and bystanders.

C. Shows evidence of:
8. An independent, critical attitude with regard to existing theories and knowledge concerning the perpetrators and bystanders of international crimes.

Inhoud vak
The course will address questions such as who the perpetrators and bystanders of international crimes are and why they commit international crimes or passively stand by. We will discuss and debate the thesis that the perpetrators are merely ordinary people who commit their crimes because they find themselves in extraordinary circumstances. We will delve into various socio-psychological mechanisms and assess their importance in situations when international crimes are committed. Students will get acquainted with various classic socio-psychological experiments such as the Milgram obedience experiment, the Stanford prison experiment and the Asch’s conformity experiment and discuss their implications. Since international crimes are often perpetrated by militarized units we will also touch upon military culture, training and its effects on individuals. The ordinary military education and training will be contrasted to much more brutal and demanding torture training and the example of Greek Torture School will be discussed. We will discuss whether situational factors (extraordinary circumstances) can turn ordinary people into perpetrators of international crimes and why it is so difficult to keep hold of your own moral values within a repressive and powerful environment. We will conclude with discussing the relevance of the collective character of international crimes and question how to prevent or react to such crimes. Is the currently prevalent criminal law reaction ideal?

Toetsvorm
Paper and take home exam

Literatuur

Online articles and texts to be announced via Canvas.

Doelgroep
Apart from regular students, the course is also available for:
Students from other universities/faculties
Exchange students
Contractor (students who pay for one course)

The extracurricular and exchange students should send a cv to
Maartje Weerdesteijn (m.weerdesteijn@vu.nl) and get approval for their participation.

Intekenprocedure
A maximum of 50 students may attend this course.

Philosophy of Int. Law and Migration

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<tr>
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<td>dr. mr. L.D.A. Corrias</td>
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<td>dr. mr. L.D.A. Corrias, mr. dr. M.C. Stronks</td>
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Doel vak
After successfully taking this course students will:
• have acquired knowledge of various philosophical approaches to inclusion and exclusion in international law and migration;
• have gained experience in close reading and analysis of philosophical texts;
• be able to critically reflect on various philosophical theories of international law and migration;
• be able to assess the implications of these theories for current practices of international law and migration.

The course also promotes the academic education of the student, in particular with reference to:
• independent, academic thought processes and performance;
• communicating and discussing at an academic level;
• reflecting on specialist academic knowledge in a wider philosophical context.

Inhoud vak
What is the relation between inclusion and exclusion in international law and migration? That is the central question of this course. Is a world order conceivable with open borders, or no borders at all? What would that entail for questions of hospitality and sovereignty? And what about the other way around: full exclusion by means of rigorous control of borders, is that plausible? Or is inclusion the inevitable counter-part of exclusion, meaning that the two are mutually exclusive while at the same time in constant need of each other?

In this course these topical questions will be addressed from a philosophical and theoretical perspective. By close reading of some
paradigmatic text we will endeavour to deepen our understanding of the complex relation between inclusion and exclusion. We will address different understandings of inclusion, open borders, closed borders and exclusion. This will include discussions on the relation between human rights and the nation state, economic and post-colonial exclusion, the state of exception and camps. In the two lectures per week these topics will be addressed and linked to contemporary issues of international law and migration.

**Onderwijsvorm**
Lectures.

**Toetsvorm**
Paper and/or written exam (to be announced).

**Literatuur**
To be announced. The reading material will mostly consist of philosophical texts (e.g. Immanuel Kant, Hannah Arendt, Jacques Derrida, Giorgio Agamben). Students who have any questions about the literature may contact the course coordinator at l.d.a.corrias@vu.nl

**Aanbevolen voorkennis**
No specific knowledge of international law, migration law and/or philosophy is required for this course.

**Doelgroep**
This course is open to students of the Faculty of Law, regardless of what Master they have chosen. It is open to exchange students and contract students (students who pay for one course only). Philosophy of International Law and Migration does not require specific knowledge of migration law, international law and/or philosophy. A basic knowledge of international law and migration law and a keen interest in philosophical questions concerning law and politics are a plus.

As a subsidiary subject (‘bijvak’), Philosophy of International Law and Migration is also open to enrolment by students from other faculties or universities. Given the content, the course might also be of interest to students in Political Studies, International Relationships, Legal Theory, Political Theory, History, Criminology, Philosophy, Theology, etc. The course also explicitly welcomes exchange students.

For more information on how to register for a subsidiary subject, please visit:


You are advised to start the application procedure at least six weeks before the start of the course (i.e. in February), so you have enough
time to follow the application procedure and register in time. The registration deadline for courses is four weeks before the start of the period. After the deadline, enrolling or de-enrolling is not possible anymore.

**Overige informatie**
The following course objectives are only available in Dutch:

Eindtermen master Rechtsgeleerdheid
De afgestudeerde master beschikt over een academisch werk- en denkniveau:
heeft diepgaande en specialistische kennis van en inzicht in minimaal één deelgebied van het recht
heeft inzicht in de samenhang tussen verschillende onderdelen van het recht, met inbegrip van het nationale en internationale recht

De afgestudeerde master beschikt over de volgende (juridische) vaardigheden:

Analytische vaardigheden:
de juridische en maatschappelijke aspecten van een vraagstuk in hun onderlinge samenhang beoordelen en daarover kritisch nadenken/oordelen literatuur en juridische bronnen diepgaand analyseren en interpreteren en kritisch beschouwen (waar relevant ook in de Engelse taal, waar relevant ook op nieuwe rechtsgebieden)

Onderzoeks- en presentatievaardigheden:
schriftelijk verslag doen van een rechtswetenschappelijk onderzoek met argumenten onderbouwde mening formuleren over een complex juridisch probleem of een nieuwe ontwikkeling actief deelnemen aan een wetenschappelijk debat op het deelgebied dat het masterprogramma beslaat.

**Degree programme objectives Law and Politics of International Security**
**Final Attainment Levels**
The student graduating with a Master’s degree will have the following knowledge and understanding:
International conflict and security law, including jus ad bellum, jus in bello and jus post bellum;

Being capable of:
The student graduating with a Master’s degree will have a capability to:
Identify and apply theoretical approaches from international law and political science;
Show evidence of:
The student graduating with a Master’s degree will have a critical, creative and innovative attitude with regard to:
The way in which problems in the area of international conflict and security are framed in academic, legal and policy debates;
The existing legal framework in the field of international conflict and security;
Existing scientific theories in the area of international security;
Academic research as well as research results.

**Public International Law**

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Doel vak
The course provides students with an overview of the foundational doctrines of international law. Students are required to reflect on these foundations, identify incompatibilities and to see how law and politics interact. Moreover, students will be familiarized with the basic legal regime covering ius ad bellum and learn to critically apply these rules to existing armed conflicts.

Inhoud vak
- Nature, sources and subjects of international law
- Law of responsibility, with a focus on states and individuals
- Jurisdiction and immunities
- Peaceful settlement of disputes
- Law on the use of force, including collective security, self-defense and humanitarian intervention

Toetsvorm
Take home examination

Literatuur
Jan Klabbers, International law, Cambridge University Press 2013
Additional materials available on Canvas

Doelgroep
Apart from regular students, the course is also available for:
- Students from other universities/faculties
- Exchange students
- Contractor (students who pay for one course)

Overige informatie
OBJECTIVES
Degree programme objectives Law and Politics of International Security

Final Attainment Levels
The student graduating with a Master’s degree will have the following knowledge and understanding:
- International conflict and security law, including jus ad bellum, jus in bello and jus post bellum;
- The difficulties involved in the application of ‘traditional’ legal and political science concepts to contemporary armed conflicts.

Being capable of:
- The student graduating with a Master’s degree will have a capability to:
- Identify and apply theoretical approaches from international law and...
political science;
-Identify the differences and overlaps between the various methodologies
used in law and political science;
-Independently set up a legal and political arguments in the area of
international conflict and security law;
-Independently apply research methods and interpret results;

Show evidence of:
- The student graduating with a Master’s degree will have a critical,
  creative and innovative attitude with regard to:
- The way in which problems in the area of international conflict and
  security are framed in academic, legal and policy debates;
- The existing legal framework in the field of international conflict and
  security;
- Existing policy solutions in the field of international conflict and
  security;

Degree programme objectives International Crimes and Criminology
Final Attainment Levels
Knowledge of and insight into:
- Recent approaches, theories and insights from various disciplines in
  international crimes;
- Legal issues concerning international crimes.

Show evidence of:
- An independent, critical attitude with regard to existing theories and
  knowledge;
- An investigative, original and creative attitude with regard to
  existing issues and solutions;
- Critical, analytical and normative reflection on academic research and
  on research result.

Research Seminar International Crimes 1

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Doel vak
The purpose of the research seminar is to discuss and explore in depth a
particular topic related to international crimes or international
criminal justice together with a renowned academic expert or a
practitioner.

OBJECTIVES
Knowledge of and insight into:
- Recent approaches, theories and insights from various disciplines in
  international crimes;
- Legal issues concerning international crimes.
Being capable of:
-Identifying and applying theoretical approaches from various
disciplines;
-Critical reflection on research results and relating those results to
theoretical debates within the selected domain.

Inhoud vak
In order to provide a stimulating forum for further academic development
of our students, several times a year the CICJ invites a distinguished
scholar or practitioner to share with us his/her expertise during the
so-called ‘research seminar’. The research seminar is an intensive
two-day course on a specific topic related to international crimes.
During the research seminar students will have the possibility to
explore the particular topic in depth and discuss their opinions with
the renowned expert in the field.

More information on the topic is to be announced via Canvas.

Toetsvorm
Paper

Doelgroep
Apart from students which follow the Master International Crimes and
Criminology and the Master Law and Politics of International Security,
the course is also available for a limited number of other students

Overige informatie
The course is open to a limited amount of students (20-25). Preference
is given to students of the Master International Crimes and Criminology
or the Master Law and Politics of International Security.

Research Seminar International Crimes 2

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Doel vak
The purpose of the research seminar is to discuss and explore in depth a
particular topic related to international crimes or international
criminal justice together with a renowned academic expert or a
practitioner.

Inhoud vak
In order to provide a stimulating forum for further academic development
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scholar or practitioner to share with us his/her expertise during the
so-called ‘research seminar’. The research seminar is an intensive
two-day course on a specific topic related to international crimes. During the research seminar students will have the possibility to explore the particular topic in depth and discuss their opinions with the renowned expert in the field.

**Overige informatie**
The research seminar is organized twice a year and the details of this year's research seminar concerning a topic, a speaker and further information will be distributed among students during the academic year.

**Security Studies**

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**Doel vak**
- To enhance students' critical understanding of the potential and limits of competing theoretical approaches to international security;
- To familiarize students with specific problems in/of international security, including (counter)terrorism, new forms of warfare, new technologies of war, surveillance, migration, and private security.
- To have students apply the ideas and concepts covered in the course in order to develop a critical analysis of security problems and the way in which they are governed.
- To increase students' understanding of the key political, social, and legal implications of contemporary security governance.
- To stimulate active class discussion.
- To present findings persuasively in both oral and written presentation formats.

**Inhoud vak**

International Security Studies is an evolving sub-field of International Relations. While traditionally focused on the security of states and on a concern with national security as a source of international conflict, recently, the study of International Security has moved beyond this state-centric focus. Debates in this field have revolved around two cleavages. The first cleavage relates to the question of what could and should be studied under the heading of ‘security’. This has divided those scholars who have maintained a focus on state security and those that have wanted to broaden threat definitions to include, for example, human, social, environmental and energy security. A second, but parallel discussion, relates to the struggle over how to study security. This debate splits those who argue that security threats can be measured objectively from those who consider threat and danger to be the outcome of a highly political and social process.

Following the development of the discipline of security studies and
paying specific attention to the post-9/11 context, in this course we will critically engage with (the construction of) contemporary security problems such as (counter)terrorism, new forms of warfare, new technologies of war, surveillance, migration, and private security. Through discussion and analysis of these (and other) problems of security, we will learn how (in)security is understood and acted upon, and how and why certain security strategies and solutions are proposed. Through our discussion of particular case studies or policy developments (e.g. the normalization of drone warfare, the Snowden revelations, the recent EU-Turkey deal on migration, radicalization policy) we will also focus on the key political, social, and legal implications of contemporary security governance.

Onderwijsvorm
Seminar meetings take place twice a week. The first weekly meeting takes the form of an in-depth class discussion based on a number of core academic readings. The aim of these discussions is to gain understanding of key conceptual readings on a variety of international security issues or problems. The second weekly meetings take the form of workshops and are based on student presentations. Students discuss a particular case or policy development related to the literature discussed earlier that week.

Toetsvorm
Assessment for this course will be based on the following elements: class participation and two small writing assignments (15%); group presentations (20%); an individual research paper of 3500 words (65%).

Literatuur
A selection of articles, case materials and policy reports. To be announced on Canvas.

Doelgroep
This course is only open to students of the programme Law and Politics of International Security.

Terrorism & Security

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Doel vak
At the end of the course, students
• Understand the characteristics of radicalization, terrorism, disengagement and deradicalization;
• are aware of and have knowledge about recent developments in criminal law in response to terrorism;
• are aware of and have knowledge about the dynamics of EU and global
security regulations with regard to terrorism;
• can think critically about recent policy responses in this area, in particular from a human rights perspective;
• can reflect on the deeper theoretical meaning of counter-terrorism policies in light of their previous studies and prior knowledge.

Inhoud vak
What is terrorism and how is it countered? This course deals with the most current issues of security and law in the Netherlands, the EU, and the global context. It examines how countries respond to threats of terrorism and how individual rights can be protected within crisis driven agendas. From an interdisciplinary perspective (combining insights from criminology, criminal law, human rights law, and EU constitutional law), the course trains students to understand terrorism as a phenomenon and discusses how traditional legal frameworks are amended to new areas of security regulation. We shall examine, among other things, whether or not it is possible to profile or identify terrorists, how to respond to returning foreign fighters, and how the EU and international fora balance the fight against terrorism with human rights, thereby considering the different approaches that states have adopted.

Onderwijsvorm
6 lectures, 3 seminars.

Toetsvorm
Written exam with essay questions.

Literatuur
A collection of articles that can be found online or accessed through the VU library.

Vereiste voorkennis
The course is open to master students in law and criminology.

Doelgroep
The course is open to master students in law and criminology. A maximum of 50 students may attend this course. Apart from regular students, the course is also available for exchange students.

Intekenprocedure
Only a limited amount of students (50) may participate in the course.

The Politics of International Law

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Doel vak
This course takes international law as its object of study. In seven seminars, we consider different manifestations of international law and scrutinize its politics. For example, how is knowledge produced in international legal scholarship? What makes an argument into a specific international legal one? Who benefits from international law, and who is structurally left behind? The attempt here is to open up the ‘black box’ of international law and not take it as a given. What I'd like you to leave with at the end of this course, is a sense of the tools available to you when you want to critique different aspects of international law. The point is not that you agree with these criticisms, but to understand what it means to look at international law through the lens of these different critiques, and what lights up as a result. In other words, the aim is to question the self-evident nature of international law: its rules, its application, the law-appliers and the legal knowledge producers. What we try to grasp, is the contingency as well as the fixedness of this ‘thing’ that is international law.

Inhoud vak
For the 2018 course, the 7 seminars are provisionally titled as follows:

- The politics of international legal argument
- Cyberwar and the politics of international legal scholarship
- Repetition and representation
- The politics of expertise: the rule and role of legal experts
- (Humanitarian) intervention and postcolonial critiques of international law
- Nuclear weapons and the politics of adjudication
- Conclusion: The politics of interdisciplinarity: the shared (?) research agenda of international law and international relations

Onderwijsvorm
The course consists of 7, three hour interactive seminars. Group discussion (and thus, student preparation) is at the core of this course.

Toetsvorm
Papers

Literatuur
Subject to change, the literature is as follows:

Seminar 1:
(1) Martti Koskenniemi, From Apology to Utopia, CUP 2005, chapter 1 (available as e-book via the University Library)
(2) Nuclear Tests Case, ICJ 1970

Seminar 2:
Seminar 3:
(2) Wouter Werner, ‘Recall it Again, Sam: Practices of Repetition in the Security Council’ (published on Canvas)

Seminar 4:

Seminar 5:
(3) Anne Orford, Reading Humanitarian Intervention, CUP 2003, chapter 5, available as ebook via the University Library

Seminar 6:
(1) Judith Shklar, Legalism, HUP 1964, Introduction, extract available on Canvas
(3) Judge Weeramantry, Dissenting Opinion to the ICJ’s Nuclear Weapons Advisory Opinion, extract published on Canvas (full opinion available at http://www.icj-cij.org/docket/files/95/7521.pdf)

Seminar 7:

Vereiste voorkennis
A Public International Law course at LL.B./LL.M. level; if you do not fulfil this requirement but wish to follow the course anyway, send me an email
Doelgroep
The course is aimed at Master's students, and is one of the core courses of the LPIS master programme. TLS students have participated in the past, and are very welcome, other interested students are also welcome, including a maximum of 5 exchange students.

Theories and Approaches in International Relations

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Doel vak
Objectives and learning goals:
- To provide students with an overview of the theoretical foundations of IR, thus enabling them to analyse concrete historical developments from various theoretical perspectives;
- To teach students to critically reflect upon the meta-theoretical foundations - and their methodological and normative implications – of (social science) theory (increasing their reflexive knowledge of both the main traditions and of paradigmatic change);
- To familiarize students with the critical assessment of political science literature, in particular by placing it within a historical context and by reflecting upon both the social constitution of theory as well as its socially constitutive effects.

Inhoud vak
Whereas IR traditionally (and narrowly) defined deals almost exclusively with relations between states, the ‘discipline’ has moved much beyond such a narrow state-centrism in order to embrace a much broader conception of world politics in which there is attention to both state and non-state actors and both interstate and other global social structures. This broader conception of world politics is point of departure for this introductory course and is in fact taken one step further by departing from the notion that contemporary world politics is of a fundamentally transnational nature. Thus, politics is not just between states but also the political struggle between various transnational interest groups, movements and social forces. Although there is no world polity, there is a European polity, and internationally there are numerous international organizations that constitute institutionalized structures of global governance. Policy, finally, is not just produced by states as foreign policy, but also by the aforementioned international organizations and by the EU. A second characteristic is that although we consider IR as a mature sub-discipline of political science which is grounded in various approaches and methods of general political science (and therefore clearly linked to the other stream of the MSc in Political Science), we also recognize
the contributions from other disciplines (including philosophy, economics, sociology, anthropology, and law) to the field and stress the importance of interdisciplinary research. This course is structured as a historical overview of the development of the discipline, placed in a wider historical context of ‘real-world’ developments in the global system - stressing the obvious links between those developments and the development of theory - as well as in a wider social science context, trying to see how IR theory developed in relation to other disciplines and to wider debates within the social sciences. Next to the historical context considerable attention is given to the meta-theoretical assumptions (and methodological implications thereof) underlying various approaches and theories as we believe that these are key to understanding the major debates, and that - for their own research - it is important that students critically reflect upon those assumptions.

**Onderwijsvorm**
Seminar. Building on prior knowledge of students (i.e., students from our Bachelor's programme are assumed to have basic knowledge of the IR and European integration literature used in the bachelor, and students coming from outside to have an equivalent knowledge), students will work through the literature in tutorial form. The total amount of reading will be about 80 pages per session.

**Toetsvorm**
Participation, including three pieces of homework (30%) and one final essay (70%).

**Literatuur**
To be announced.

**Doelgroep**
MSc Political Science students.

**Theories and Approaches to War and Collective Security**

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**Doel vak**
The course conveys
- knowledge and understanding of international conflict and security law, including jus ad bellum, jus in bello and jus post bellum;
- knowledge and understanding of the nature and development of contemporary armed conflicts;
- knowledge and understanding of the overlaps and differences between the legal and political science approaches to international security;
- knowledge and understanding of the interrelationship between international law and international politics in the area of international security;
- knowledge and understanding of the difficulties involved in the application of ‘traditional’ legal and political science concepts to contemporary armed conflicts.
- Capability of independently set up legal and political arguments in the area of international conflict and security law;
- a critical, creative and innovative attitude with regard to the way in which problems in the area of international conflict and security are framed in academic, legal and policy debates;
- a critical, creative and innovative attitude with regard to the existing legal framework in the field of international conflict and security;
- a critical, creative and innovative attitude with regard to academic research as well as research results.

Inhoud vak
History of war, collective security, law and politics, balance of power, regionalism.

Onderwijsvorm
- All students are required to give at least one presentation during class. More information on the presentations will be provided in the syllabus.
- Class discussion, students are supposed to actively contribute to class discussion.
- Simulations
- Lecturing

Toetsvorm
Two papers each for 50%

Literatuur
- Christine Chinkin & Mary Kaldor, International Law and New Wars, Cambridge: Cambridge University Press, 2017
- Additional literature (either available electronically via VU library or to be handed out and/or posted on Canvas).

Doelgroep
This course is only open to students of the programme Law and Politics of International Security.

Overige informatie
The course is open for students enrolled in the Master programme Law and Politics of International Security.