



Medical Natural Sciences MSc

Vrije Universiteit Amsterdam - Faculteit der Exacte Wetenschappen - M Medical Natural Sciences - 2016-2017

Structure of the training

The Master's programme of Medical Natural Sciences offers three different variants for graduation:

- MNS programme (O - variant)
- Society oriented variant (M - variant)
- Communication variant (C - variant)
- Education variant (E - variant)

Schematic overview of the Master course Medical Natural sciences (in cp):

Variant	O	M	C	E
Compulsory courses (Major)	36	18	18	12
Research project (Major)	39	36	36	36
Literature study	6	6	6	6
Minor programme (obligatory in O-variant)	21	-	-	-
Internship (e.g. at a company)	-	30	30	-
M or C projects	-	24	24	-
High school teacher education	-	-	-	60
Ethics	3	3	3	3
Writing a scientific article	3	3	3	3
Optional program O-variant, for example - Deficiency courses - Extension research project - Extension literature study - extra courses	12			
Total (cp)	120	120	120	120

The programme consists of 120 credits:

- compulsory courses 90 credits (including a Minor research project of 21 credits, Master Research Project of 39 credits and a Colloquium and thesis report of 6 credits about the Master Project)
- restricted choice 18 credits from a list
- optional courses 12 credits (free to choose)

Note: Every programme, including the choice of optional courses, has to be discussed and agreed upon with the master coordinator or a personal mentor and approved by the Examination Board.

Contact

For more information please contact the master coordinator:

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Communication variant

In addition to the courses below a total of at least 18 ECTS has to be chosen.

Opleidingsdelen:

- [Courses for Communication Part](#)
- [MNS courses for C-E-M variant](#)

Courses for Communication Part

To complete the Master programme (120 EC) of the Communication Variant, the student has to choose 60 EC Communication courses.

Opleidingsdelen:

- [Optional courses: select at least 12EC](#)
- [Internship communication](#)
- [Compulsory Courses](#)

Optional courses: select at least 12EC

Vakken:

Naam	Periode	Credits	Code
Communication, Organization and Management	Periode 2	6.0	AM_470572
Science in Dialogue	Periode 2	6.0	AM_1002
Science Journalism	Periode 2	6.0	AM_471014
Science Museology	Periode 3	6.0	AM_470590

Internship communication

Internship communication. Choose one.

Vakken:

Naam	Periode	Credits	Code
Reflective Practice Internship Science Communication	Ac. Jaar (september)	30.0	AM_1163
Research Internship Science Communication	Ac. Jaar (september)	30.0	AM_1162

Compulsory Courses

Vakken:

Naam	Periode	Credits	Code
Research methods for analyzing complex problems	Periode 1	6.0	AM_1182
Science and Communication	Periode 1	6.0	AM_470587

MNS courses for C-E-M variant

MNS courses for C-variant. 60 ec of MNS courses from the specialization has to be chosen in consultation with the master coordinator.

Opleidingsdelen:

- [Compulsory choice of at least 6 EC](#)
- [Compulsory courses Academic Skills](#)
- [Compulsory Courses](#)

Compulsory choice of at least 6 EC

Students need to select a total of 18 credits or more from the following list.

Note: Every programme, including the choice of optional courses, has to be discussed and agreed upon with the master coordinator or a personal mentor and approved by the Examination Board.

Vakken:

Naam	Periode	Credits	Code
Bio-analysis & Clinical Diagnostics	Periode 1	6.0	X_432765
Heart and circulation:basic principles	Periode 1	6.0	M_CHCBP16
Physics of Organs 1: Cardio-Pulmonary Physics	Periode 1	6.0	XMU_428527

Compulsory courses Academic Skills

Compulsory choice Ethics for all tracks. Choose one of two.

Vakken:

Naam	Periode	Credits	Code
Ethics in Biomedical Research	Periode 3	3.0	X_422592

Scientific Writing in English for Medical Natural Sciences	Periode 3	3.0	X_420563
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Compulsory Courses

Vakken:

Naam	Periode	Credits	Code
Advanced Medical Image Processing	Periode 2	6.0	X_422610
Biomedical Modelling and Simulation	Periode 1	6.0	X_430112
Colloquium / Literature thesis	Ac. Jaar (september)	6.0	XM_422611
Major research Project	Ac. Jaar (september)	36.0	XM_422615

Education variant

In addition to the courses below a total of at least 18 ECTS has to be chosen.

Opleidingsdelen:

- [Courses for Education Part](#)
- [MNS courses for E variant](#)

Courses for Education Part

Opleidingsdelen:

- [Master Leraar VHO Natuurkunde, vanaf 2015](#)
- [Master Leraar VHO Scheikunde vanaf 2015](#)
- [LVHO Natuurkunde, overgangsregeling](#)
- [LVHO Scheikunde, overgangsregeling](#)

Master Leraar VHO Natuurkunde, vanaf 2015

Vakken:

Naam	Periode	Credits	Code
Didactiek 1	Periode 1	6.0	O_MLDIDAC_1
Didactiek 2	Periode 2+3	6.0	O_MLDIDAC_2
Didactiek 3	Periode 1+2+3, Periode 4+5+6	9.0	O_MLDIDAC_3
Peergroup fase 1	Periode 1+2+3	0.0	O_MLPEERGR_1
Peergroup Fase 2	Periode 3+4+5	0.0	O_MLPEERGR_2

Praktijk 1	Periode 1	6.0	O_MLPRAK_1
Praktijk 2	Periode 2+3	9.0	O_MLPRAK_2
Praktijk 3	Periode 1+2+3, Periode 4+5+6	15.0	O_MLPRAK_3
Praktijkonderzoek 1	Periode 3	3.0	O_MLPROZ_1
Praktijkonderzoek 2	Periode 1+2+3, Periode 4+5+6	6.0	O_MLPROZ_2

Master Leraar VHO Scheikunde vanaf 2015

Vakken:

Naam	Periode	Credits	Code
Didactiek 1	Periode 1	6.0	O_MLDIDAC_1
Didactiek 2	Periode 2+3	6.0	O_MLDIDAC_2
Didactiek 3	Periode 1+2+3, Periode 4+5+6	9.0	O_MLDIDAC_3
Peergroup fase 1	Periode 1+2+3	0.0	O_MLPEERGR_1
Peergroup Fase 2	Periode 3+4+5	0.0	O_MLPEERGR_2
Praktijk 1	Periode 1	6.0	O_MLPRAK_1
Praktijk 2	Periode 2+3	9.0	O_MLPRAK_2
Praktijk 3	Periode 1+2+3, Periode 4+5+6	15.0	O_MLPRAK_3
Praktijkonderzoek 1	Periode 3	3.0	O_MLPROZ_1
Praktijkonderzoek 2	Periode 1+2+3, Periode 4+5+6	6.0	O_MLPROZ_2

LVHO Natuurkunde, overgangsregeling

Vakken:

Naam	Periode	Credits	Code
Praktijk I	Ac. Jaar (september)	15.0	O_MLPRAKI
Praktijk II	Ac. Jaar (september)	15.0	O_MLPRAKII
Professionele ontwikkeling en onderzoek I	Ac. Jaar (september)	3.0	O_MLVPOOI

LVHO Scheikunde, overgangsregeling

Vakken:

Naam	Periode	Credits	Code
Praktijk I	Ac. Jaar (september)	15.0	O_MLPRAKI

Praktijk II	Ac. Jaar (september)	15.0	O_MLPRAKII
Professionele ontwikkeling en onderzoek I	Ac. Jaar (september)	3.0	O_MLVPOOI

MNS courses for E variant

Opleidingsdelen:

- [Compulsory choice of at least 6 EC](#)
- [Compulsory courses Academic Skills](#)
- [Compulsory Courses](#)

Compulsory choice of at least 6 EC

Vakken:

Naam	Periode	Credits	Code
Bio-analysis & Clinical Diagnostics	Periode 1	6.0	X_432765
Colloquium / Literature thesis	Ac. Jaar (september)	6.0	XM_422611
Heart and circulation:basic principles	Periode 1	6.0	M_CHCBP16
Physics of Organs 1: Cardio-Pulmonary Physics	Periode 1	6.0	XMU_428527

Compulsory courses Academic Skills

Compulsory choice Ethics for all tracks. Choose one of two.

Vakken:

Naam	Periode	Credits	Code
Ethics in Biomedical Research	Periode 3	3.0	X_422592
Scientific Writing in English for Medical Natural Sciences	Periode 3	3.0	X_420563

Compulsory Courses

Vakken:

Naam	Periode	Credits	Code
Advanced Medical Image Processing	Periode 2	6.0	X_422610

Biomedical Modelling and Simulation	Periode 1	6.0	X_430112
Major research Project	Ac. Jaar (september)	36.0	XM_422615

MNS programme

Opleidingsdelen:

- [Compulsory choice of at least 6 EC](#)
- [Restricted Choice](#)
- [Compulsory Choice 1 of 2](#)
- [Compulsory courses Academic Skills](#)
- [Compulsory Courses for the MNS programme.](#)

Compulsory choice of at least 6 EC

Students need to select a total of 18 credits or more from the following list.

Note: Every programme, including the choice of optional courses, has to be discussed and agreed upon with the master coordinator or a personal mentor and approved by the Examination Board.

Vakken:

Naam	Periode	Credits	Code
Bio-analysis & Clinical Diagnostics	Periode 1	6.0	X_432765
Heart and circulation:basic principles	Periode 1	6.0	M_CHCBP16
Physics of Organs 1: Cardio-Pulmonary Physics	Periode 1	6.0	XMU_428527

Restricted Choice

Students need to select a total of 18 credits or more from the following list.

Vakken:

Naam	Periode	Credits	Code
Advanced Medical Technology	Periode 5	6.0	X_437026
Bio-analysis & Clinical Diagnostics	Periode 1	6.0	X_432765
Biomedical Optics	Periode 5	6.0	XM_41014
Drug-induced Stress and Cellular Responses	Periode 2	6.0	X_432536
Dynamics of Biomolecules and Cells	Periode 4	6.0	X_422583

Elektronica en signaalverwerking	Periode 4	6.0	X_420533
Heart and circulation:basic principles	Periode 1	6.0	M_CHCBP16
High-Throughput Screening	Periode 2	6.0	X_435047
Image Processing for MNS	Periode 2	6.0	X_422612
Live Cell Imaging	Periode 1	6.0	AM_470726
Mass Spectrometry	Periode 2	6.0	X_435604
Parameter Estimation Applied to Medical and Biological Sciences	Periode 4	6.0	X_432631
Physics of Organs 1: Cardio-Pulmonary Physics	Periode 1	6.0	XMU_428527
Physics of Organs 2: Sensory Organs and Bioelectricity	Periode 2	6.0	XMU_428528
Protein Analysis	Periode 5	6.0	X_435045
Proteomics in Biomedical Research	Ac. Jaar (september), Periode 3+4+5	3.0	M_CPROTBI09
Signal Transduction in Health and Disease	Periode 2	6.0	X_432535

Compulsory Choice 1 of 2

Vakken:

Naam	Periode	Credits	Code
Minor research Project	Ac. Jaar (september)	21.0	XM_422614
Minor research Project (27EC)	Ac. Jaar (september)	27.0	XM_42000

Compulsory courses Academic Skills

Compulsory choice Ethics for all tracks. Choose one of two.

Vakken:

Naam	Periode	Credits	Code
Ethics in Biomedical Research	Periode 3	3.0	X_422592
Scientific Writing in English for Medical Natural Sciences	Periode 3	3.0	X_420563

Compulsory Courses for the MNS programme.

Vakken:

Naam	Periode	Credits	Code
Advanced Medical Image Processing	Periode 2	6.0	X_422610
Biomedical Modelling and Simulation	Periode 1	6.0	X_430112
Colloquium / Literature thesis	Ac. Jaar (september)	6.0	XM_422611
Major research Project	Ac. Jaar (september)	39.0	XM_422613

Society Oriented Variant for Medical Natural Sciences

In addition to the courses below a total of at least 18 ECTS has to be chosen.

Opleidingsdelen:

- [Courses for Society Oriented Part](#)
- [MNS courses for C-E-M variant](#)

Courses for Society Oriented Part

To complete the Master programme (120 EC) of the Society Oriented Variant, the student has to choose 60 EC Society Oriented courses.

Opleidingsdelen:

- [MSc Biology Science in Society specialisation](#)

MSc Biology Science in Society specialisation

The Master's graduate with a Science in society specialization combines an academic approach with the skills and competences that will allow him or her to perform scientific research at the interface of the biomedical sciences and society. The specialization aims to develop strategies that contribute to an understanding of complex societal problems and strategies to solve complex societal problems through interdisciplinary research. In addition, the programme analyses the social, economic and ethical aspects of new developments in the biological sciences, so as to assess their implications for society. Master's graduates have the necessary skills to collaborate and communicate with researchers from various scientific disciplines (including but not limited to those in the biological sciences) and societal actors, and the ability to use these academic insights.

The Science in Society specialization has a study load of 54 EC.

Opleidingsdelen:

- [Compulsory courses](#)
- [Compulsory choice of at least 6 EC](#)

Compulsory courses

Vakken:

Naam	Periode	Credits	Code
Analysis of Governmental Policy	Periode 1	6.0	AM_470571
Communication, Organization and Management	Periode 2	6.0	AM_470572
Internship Science in Society	Ac. Jaar (september)	30.0	AM_1134
Research methods for analyzing complex problems	Periode 1	6.0	AM_1182

Compulsory choice of at least 6 EC

Vakken:

Naam	Periode	Credits	Code
Business Management in Health and Life Sciences	Periode 2	6.0	AM_470584
Clinical Development and Clinical Trials	Periode 3	3.0	AM_1180
Disability and Development	Periode 2	6.0	AM_470588
Epidemiology	Periode 3	3.0	AM_1179
Health, Globalisation and Human Rights	Periode 2	6.0	AM_470818
Policy, Politics and Participation	Periode 2	6.0	AM_470589
Science in Dialogue	Periode 2	6.0	AM_1002
Societal entrepreneurship in health and life sciences	Periode 1	6.0	AM_470575

MNS courses for C-E-M variant

MNS courses for C-variant. 60 ec of MNS courses from the specialization has to be chosen in consultation with the master coordinator.

Opleidingsdelen:

- [Compulsory choice of at least 6 EC](#)
- [Compulsory courses Academic Skills](#)
- [Compulsory Courses](#)

Compulsory choice of at least 6 EC

Students need to select a total of 18 credits or more from the following list.

Note: Every programme, including the choice of optional courses, has to be discussed and agreed upon with the master coordinator or a personal mentor and approved by the Examination Board.

Vakken:

Naam	Periode	Credits	Code
Bio-analysis & Clinical Diagnostics	Periode 1	6.0	X_432765
Heart and circulation:basic principles	Periode 1	6.0	M_CHCBP16
Physics of Organs 1: Cardio-Pulmonary Physics	Periode 1	6.0	XMU_428527

Compulsory courses Academic Skills

Compulsory choice Ethics for all tracks. Choose one of two.

Vakken:

Naam	Periode	Credits	Code
Ethics in Biomedical Research	Periode 3	3.0	X_422592
Scientific Writing in English for Medical Natural Sciences	Periode 3	3.0	X_420563

Compulsory Courses

Vakken:

Naam	Periode	Credits	Code
Advanced Medical Image Processing	Periode 2	6.0	X_422610
Biomedical Modelling and Simulation	Periode 1	6.0	X_430112
Colloquium / Literature thesis	Ac. Jaar (september)	6.0	XM_422611
Major research Project	Ac. Jaar (september)	36.0	XM_422615

Advanced Medical Image Processing

Vakcode	X_422610 ()
Periode	Periode 2

Credits	6.0
Voertaal	Engels
Faculteit	Faculteit der Exacte Wetenschappen
Coördinator	dr. ir. T.J.C. Faes
Examinator	dr. J.C. de Munck
Docent(en)	dr. ir. T.J.C. Faes, dr. J.C. de Munck
Lesmethode(n)	Hoorcollege, Computerpracticum
Niveau	400

Doel vak

- 1) To provide students with knowledge and skills to understand the state of the art of modern medical imaging analysis in one or more of the topics: Quantitative aspects of image analysis; Image matching; 4D image processing (motion correction, fMRI-image analysis); Meshing in 2D and 3D (e.g., the marching cube algorithms, Delaunay triangulation, data structures, interpolation, connected component algorithms, geometric modelling, optimized algorithms).
- 2) To develop from concept to algorithm and code (C++ or MATLAB) image analysis software tools in the form of an evaluated (efficacy) and documented programme code.

Onderwijsvorm

Lectures, literature review, workshops, demonstrations, computer practicles.

Toetsvorm

Individual end-of-course assignment on a specific topic in medical image processing, including the development and evaluation of the programme code and its documentation. Moreover, an oral and written presentation on the assignment is included.

Aanbevolen voorkennis

- Medische Beeldvorming (bachelor natuurkunde en bachelor medische natuurwetenschappen)
- Introductie medische beeldbewerking (bachelor natuurkunde en balcelor medische natuurwetenschappen).

Doelgroep

MNS-master & Master Physics of Life & Health

Advanced Medical Technology

Vakcode	X_437026 (437026)
Periode	Periode 5
Credits	6.0
Voertaal	Engels
Faculteit	Faculteit der Exacte Wetenschappen
Coördinator	prof. dr. ir. R.M. Verdaasdonk
Examinator	prof. dr. ir. R.M. Verdaasdonk
Docent(en)	prof. dr. ir. R.M. Verdaasdonk
Lesmethode(n)	Hoorcollege
Niveau	400

Doel vak

Understanding the physical principles of medical equipment in view of a safe and effective application.

Inhoud vak

The course consists of an overview of various medical devices discussing the physical principles and mechanism of action when used with a patient. The understanding of the physics contributes to the safety of the patient and the way the device can be applied most optimally. Particular devices will be discussed like electro-surgery, lasers, ultrasonic knives, endoscopes, etc. Also recent research and new developments of instruments will be shown.

Onderwijsvorm

Combination of lectures, practical hands-on with medical equipment, short projects of practical and literature research, oral project presentations.

Overige informatie

Students should also register in advance for this course on Blackboard.

Analysis of Governmental Policy

Vakcode	AM_470571 ()
Periode	Periode 1
Credits	6.0
Voertaal	Engels
Faculteit	Fac. der Aard- en Levenswetenschappen
Coördinator	dr. O.E. Popa
Examinator	dr. O.E. Popa
Docent(en)	prof. dr. J.T. de Cock Buning
Lesmethode(n)	Hoorcollege, Werkgroep, Computerpracticum
Niveau	500

Doel vak

- To acquire critical knowledge regarding different policy models and theories
- To master the correct use of central concepts in political and policy discourses.
- To further deepen your analytic skills with respect to the critical assessment of a complex societal question or dilemma in the health and life science;
- To learn to integrate science- specific knowledge with the knowledge and skills of other disciplines of the social sciences
- To practice skills in data collection and analysis
- To learn to set up valid lines of argumentation;
- To learn to translate research findings into policy recommendations;
- To get experienced in writing a policy advisory report;
- To improve your communication skills;
- To improve your skills in working effectively in a project team, through team building, team analysis and feedback.

Inhoud vak

Governmental policy affects millions of people and is thus object of intensive debate and target of strong societal forces, like political parties, media and interest groups. Being an advisor or policy maker requires a thorough understanding of the dynamics of policy making, as well as from the psychological side as from the more social structures and their influence on a deliberative democracy.

The course contains several lectures on theoretical concepts and models concerning policy analysis. Furthermore you will be challenged, under supervision, to apply and practice these concepts and models in the project assignment. From the very first day, you will be part of a project team of about ten students. You are confronted with a real policy problem from an external commissioning institution (e. g. a non-governmental organization, a Ministry, an advisory council). Within those 4 weeks you will collect data by literature review and interviews and conduct an interdisciplinary analysis on the basis of which you provide an advice. Specific attention is paid to working in a project team and team building. At the end of the course, you prepare an advisory report. On the last day of the course you present the report to the representative of the external institution who commissioned the project. In that presentation your team will highlight the main results of your analysis and defend the recommendations you propose.

Onderwijsvorm

Analysis of Governmental Policy is a parttime course of eight weeks (6 ECTS). The most recent course schedule is to be found on Blackboard. Tuition methods include lectures, training workshops, and self-study. The different elements have the following study time:

- lectures: 15 hours
- project and self-study: remaining hours (including coach meetings)
- examination: 2 hours

Please note that attendance to the project meetings is compulsory. Attendance to the lectures is highly recommended. In our experience, relying on self-study alone is insufficient to pass the exam

Toetsvorm

Written exam (25%) and individual evaluation based on personal performance in the project team (50%), and assessment of various group products (report and presentation (25%)). All parts have to be passed successfully.

Literatuur

Buse, Mays and Walt: "Making Health Policy" McGrawHill/Open University press. (at least 2nd edition 2012).

Aanbevolen voorkennis

The project integrates the research design made and lessons learned from the first compulsory MPA course: Research Methods for Analyzing Complex Problems

Doelgroep

Compulsory course within the Masterprogramme Management, Policy Analysis and entrepreneurship for the health and life sciences (MPA) and the Societal differentiation of Health, Life and Natural Sciences Masters programmes.

Intekenprocedure

Additional information about the schedule for work groups is available in BlackBoard.

Overige informatie

The case is policy analysis and advice, but the exercised methods and skills are equally applicable to strategic marketing advice or evaluation studies. The teams will be coached by workgroup tutors.

Bio-analysis & Clinical Diagnostics

Vakcode	X_432765 ()
Periode	Periode 1
Credits	6.0
Voertaal	Engels
Faculteit	Faculteit der Exacte Wetenschappen
Coördinator	dr. H. Lingeman
Examinator	dr. H. Lingeman
Docent(en)	dr. H. Lingeman
Lesmethode(n)	Hoorcollege
Niveau	400

Doel vak

Giving a clear account on the instrumental bio-analytical techniques and strategies in bio-analysis and clinical diagnostics.

Inhoud vak

This basic course on bio-analytical and clinical chemistry is focusing on decision trees (strategic decisions) that can be used during the method development and optimization of analytical procedures to determine both endogenous and exogenous compounds in complex biological samples. Approaches and procedures with respect to sampling, sample preparation, separation, spectroscopy, electrochemistry, as well as immunological and enzymatic procedures will be dealt with. Case studies will be used to clarify the decisions that have to be taken.

Onderwijsvorm

Lectures and tutorials.

Toetsvorm

Written or oral examination.

Literatuur

Hand-outs (electronically available).

Aanbevolen voorkennis

Basic knowledge of biochemistry, chromatography, electrophoresis and mass spectrometry.

Doelgroep

mCH-AS, mDDS, mMNS

Biomedical Modelling and Simulation

Vakcode	X_430112 (430112)
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Periode	Periode 1
Credits	6.0
Voertaal	Engels
Faculteit	Faculteit der Exacte Wetenschappen
Coördinator	dr. I.H.M. van Stokkum
Examinator	dr. I.H.M. van Stokkum
Docent(en)	dr. I.H.M. van Stokkum, dr. ir. T.J.C. Faes, dr. J.C. de Munck
Lesmethode(n)	Hoorcollege, Werkcollege, Practicum, Werkgroep
Niveau	400

Doel vak

To gain knowledge of the most important theoretical and practical concepts in modelling and simulation of biomedical processes at different scales, ranging from macroscopic organ function, cellular function down to biochemical interactions and signaling pathways within cells.

To gain experience with and to apply MatLab and Mathematica to acquire, analyse and evaluate biomedical signals and to model and simulate biomedical processes.

Inhoud vak

This course will start with a general overview the various types of models used to describe biomedical processes by parametric and non-parametric models using linear and non linear (differential) equations. Basic knowledge of vector and matrix calculations and differential equations is required but will be refreshed.

During the course, attention will be paid to viscoelastic models, spectral analysis, compartment models, geometric modelling used in image analysis and models to describe molecular structures and their dynamic behaviour.

Examples will concentrate on cardiovascular function: linear and nonlinear viscoelastic models of pressure volume relations, compartment models of the interaction between contractile proteins to simulate force and pressure development and a description of an ion pump for instance to import Ca-ions into the cell during an action potential.

The introductory lectures will be combined and followed by practical courses in which, through exercises, experience will be gained of MatLab and Mathematica (4th generation computer languages). Finally students will be offered a choice of 1 out of 5 modelling problems to be solved in small groups, guided by a supervisor. At the end of the course each group will present and discuss their work with all participants and supervisors of the course.

Onderwijsvorm

Lectures, working groups, assignments.

Toetsvorm

Assignments (20%), report and presentation on modelling problem (40%) and written exam (40%).

Literatuur

Syllabus.

Book (recommended): Gilat, A., MatLab: An Introduction with Applications, 5th ed, Wiley.

Doelgroep

mCh-SBI, mMNS-MPs, mMNS-PoL, mMNS-MPy, mPhys-PLH, mPhys-SBI

Biomedical Optics

Vakcode	XM_41014 ()
Periode	Periode 5
Credits	6.0
Voertaal	Engels
Faculteit	Faculteit der Exacte Wetenschappen
Examinator	prof. dr. J.F. de Boer
Lesmethode(n)	Hoorcollege
Niveau	400

Doel vak

Provide students with a broad overview of medical imaging and diagnosis based on the interaction of light with tissue.

Practical skills include math (during class) and depending on the number of students, computer simulations.

The course learns the student how to translate fundamental physical concepts into practical, clinical applications.

In depth treatment of state-of-the-art biomedical optical techniques.

Inhoud vak

The course consists of lectures during which (homework) assignments, representative for the exam, are discussed. The following topics are discussed:

Fundamentals of light-tissue interaction, optical properties, light propagation in tissue.

Clinical applications: Reflection Spectroscopy, Fluorescence

Spectroscopy, Raman Spectroscopy; measurement of flow and perfusion using Laser Doppler Flowmetry and Speckle Imaging; Optical Coherence Tomography; Photo-acoustic Tomography

Onderwijsvorm

Lectures, demonstrations, computer simulations, experiments.

Toetsvorm

Written exam, the student is allowed to bring all course materials and a calculator. The exam will be organized into 3 or 4 questions that each highlight one of the main topics in the course.

Literatuur

Will be provided.

Doelgroep

Students interested in applying physics and engineering in a (pre) clinical setting or research setting, diagnosis and treatment of tissue using light.

Overige informatie

Lecturer: Dr. D.J. Faber

d.j.faber@amc.uva.nl

Business Management in Health and Life Sciences

Vakcode	AM_470584 ()
Periode	Periode 2
Credits	6.0
Voertaal	Engels
Faculteit	Fac. der Aard- en Levenswetenschappen
Coördinator	drs. A.M.G. Neevel BSc
Examinator	prof. dr. H.J.H.M. Claassen
Docent(en)	prof. dr. H.J.H.M. Claassen
Lesmethode(n)	Hoorcollege, Computerpracticum
Niveau	500

Doel vak

To acquire knowledge and understanding into theory of knowledge valorisation in health and life sciences

To acquire knowledge and insight in how to organise, protect and finance a business in health and life sciences

To acquire knowledge and understanding into the pharmaceutical industry's business model and business processes

To acquire knowledge and understanding into the challenges that face the pharmaceutical industry

To apply newly acquired knowledge and understanding by solving case examples

To reflect on and critically evaluate the role of the pharmaceutical industry in the healthcare system

To apply newly acquired knowledge and understanding in writing a business plan

To learn to autonomously write a business plan

Inhoud vak

As a result of external factors (for example ageing of the population and technological advancement, leading to increased healthcare costs), it is being stated that our healthcare system is under pressure. As a central stakeholder in this healthcare system, the pharmaceutical industry is facing significant challenges the coming years. More than ever, the pharmaceutical industry is challenged to survive. Business Management in the Health and Life Sciences focuses on gaining insight in the pharmaceutical industry, its business model, business processes, challenges, as well as strategies and actions to overcome these challenges.

During the course, prof.dr. Eric Claassen

(<http://www.falw.vu.nl/en/research/athena-institute/staff/claassen.asp>)

together with highly experienced guest lecturers from the field will teach theoretical and practical knowledge during lectures and seminars.

Tangible subjects that will be discussed during the lectures and seminars include the pharmaceutical industry's business model and business processes, intellectual property, portfolio management, finance, risk capital, grants and subsidies, team building and people

management, different legal entities, fiscal and legal aspects when starting a new company, SWOT analysis in the life sciences and clinical trials.

The newly acquired knowledge is tested via an assignment (during which students will write either a personal career business plan or a 'real' business plan) (40% of the total grade), a written exam (40% of the total grade), and two computer seminars (both counting for 10% of the final grade).

Onderwijsvorm

Lectures: +-50 h

Computer seminars: 7,5 h

Work on assignment and self-study: +- 40h

Toetsvorm

Written exam: 40%

Personal Business Plan: 40%

Computer seminars (2): 20%

All parts have to be passed successfully.

Literatuur

- Osterwalder, A. & Pigneur, Y. (2009). Business model generation. Self-published.
- Kubr, Marchesi & Ilar (McKinsey & company). (1998). Starting up. Achieving success with professional business planning. McKinsey & Company, Inc. The Netherlands, Amstel 344, 1017 AS Amsterdam.

Doelgroep

Optional course for Master students Management, Policy Analysis and Entrepreneurship in Health and Life Sciences (MPA), Societal differentiation of the Health, Life & Natural Sciences.

Overige informatie

Guest lecturers, companies/organisations:

- Robert Al, TU Eindhoven
- Tamar Weenen, VU university
- Esther Pronker, RIVM
- Patrick de Boer & Jochem Bosschenbroek, Ttopstart BV
- Bart van Weezenbeek, Vereenigde
- Bart Bergstein, Forbion Capital partners
- Michael Mellink & Majorie Soeter, Odgers Berndtson: international executive search
- Marga Janse, Innovatief LerenLeren BV
- Yp Kroon & Peter van Dongen, NL Octrooicentrum
- Jeroen Dekker, Price Waterhouse Coopers
- Arjan Bisseling, AsjesBisseling Belastingadviseurs

Clinical Development and Clinical Trials

Vakcode	AM_1180 ()
Periode	Periode 3
Credits	3.0
Voertaal	Engels
Faculteit	Fac. der Aard- en Levenswetenschappen
Coördinator	drs. A.M.G. Neevel BSc

Examinator	prof. dr. H.J.H.M. Claassen
Docent(en)	prof. dr. H.J.H.M. Claassen
Lesmethode(n)	Hoorcollege, Werkgroep
Niveau	500

Doel vak

- to gain knowledge and insight into the function clinical trials in today's healthcare system
- to gain knowledge and insight into the design of clinical trials
- to gain knowledge and insight into the conduct of clinical trials, including the applying rules and regulations (including ICH-GCP)
- to gain knowledge and insight into and critically reflect on the roles, tasks and responsibilities of the stakeholders involved in clinical trials
- to gain insight into challenges in clinical development as well as in strategies to deal with these challenges
- to learn where and how to look up rules and regulations

Inhoud vak

In today's healthcare system, clinical trials have gained the status of golden standard to test the safety and efficacy of newly developed drugs. For new drugs to enter the market, clinical trials must be passed and as a consequence, clinical trial outcomes have major effects on our healthcare system. While our healthcare system currently is under pressure to remain affordable and available to all, at the same time, clinical trial regulations are increasingly tightened and the prominence of clinical trials in our healthcare system is being criticized. For that matter, it is of great importance to learn about and reflect on the role of clinical trials in today's healthcare system.

The Clinical Development & Clinical Trials course will elaborate on the function, design and conduct of clinical trials, as well as the relevant stakeholders involved. The course consists of a theoretical part and an important practical part (e.g. gaining knowledge on clinical trial regulations). Classes include for example: 'Life Cycle of a Clinical Trial', 'Clinical Trial Methodology', 'ICH-GCP Principles', 'The Ethics Committee', 'Safety Considerations in Clinical Trials', 'Quality Control & Quality Assurance', 'Compliance, Misconduct & Fraud'.

The gained knowledge and skills will be evaluated by means of a written exam at the end of the course.

Onderwijsvorm

Lectures: +-35 h

Self study: +- 40 h

Toetsvorm

Written exam: 100%

Literatuur

Arezina R, Wang D. (2006). Clinical Trials: A practical guide to design, analysis and reporting. London: Remedica.

(Additional reading will be provided via Blackboard and will serve as background reading for the lectures).

Doelgroep

Optional course for Master students Management, Policy Analysis and Entrepreneurship in Health and Life Sciences (MPA), Societal differentiation of the Health, Life & Natural Sciences.

Overige informatie

Guest lecturers, organisations/companies:

- Eric Klaver, FourPlus Clinical

Colloquium / Literature thesis

Vakcode	XM_422611 ()
Periode	Ac. Jaar (september)
Credits	6.0
Voertaal	Engels
Faculteit	Faculteit der Exacte Wetenschappen
Coördinator	dr. A. Bhulai
Niveau	500

Doel vak

Literature study on a topic related to the Medical Natural Sciences.

Inhoud vak

The topic will be chosen in close cooperation and with approval of the master coordinator.

Onderwijsvorm

Selfstudy and discussion sessions.

Toetsvorm

Report and presentation.

Doelgroep

mMNS

Communication, Organization and Management

Vakcode	AM_470572 ()
Periode	Periode 2
Credits	6.0
Voertaal	Engels
Faculteit	Fac. der Aard- en Levenswetenschappen
Coördinator	dr. E. Muniz Pereira Urias
Examinator	dr. E. Muniz Pereira Urias
Docent(en)	dr. M.B.M. Zweekhorst
Lesmethode(n)	Hoorcollege, Werkgroep
Niveau	500

Doel vak

To get acquainted with theories on organisational behaviour

To obtain a deeper understanding of communication from the perspective of sharing and influencing results

To acquire knowledge on organisational structures and designs

To get acquainted with important theories on organisational transitions and change management

To acquire insight into different management practices in the health and life sciences sector

To gain insight in leadership and interpersonal behaviour

To obtain insight in methods for motivation and conflict management

To improve communication skills

To practise analytical and advisory skills

Inhoud vak

Organisations in the health and life science sector are changing fast, a phenomenon driven by newly emerging technologies and increasing societal complexity. A growing number of students with a beta degree will hold professional and managerial functions in these organisations. During this course students will learn how to be effective performers within these environments, both individually and in teams. This requires an understanding of the macro aspects of organisational behaviour, including designing organisations, managerial skills and ways of strategic thinking. Several speakers conduct lectures on aspects as motivation, managing interpersonal behaviour, leadership, communication and developing and changing organisations. The speakers explain theories from literature and relate them to their practical experiences. Also, practical cases of health care companies will be analysed and discussed, resulting in advisory reports for management. With the other students you discuss your experiences and a coach helps you relate the experiences to theory.

Onderwijsvorm

Lectures: approximately 22 hours

Response lectures: 4 hours

Training workshops 16 hours

Self-study and writing project assignment: remaining hours.

Toetsvorm

Written exam (60%;) and assignment (40%). Grades of both parts must at least be 6 or higher.

Literatuur

To be announced on Blackboard

Doelgroep

Compulsory course within the Master programme Management, Policy Analysis and Entrepreneurship for the Health and Life Sciences (MPA) and the Societal differentiation of Health, Life and Natural Sciences Masters programmes

Overige informatie

Attendance to training/discussions is indispensable

Lecturers:

dr. M.J. Kishna

guest lectures will be announced on Blackboard

Didactiek 1

Vakcode	O_MLDIDAC_1 ()
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Periode	Periode 1
Credits	6.0
Voertaal	Nederlands
Faculteit	Fac. der Gedrags- en Bewegingswetensch.
Coördinator	C.L. Geraedts
Examinator	C.L. Geraedts
Docent(en)	drs. J.K.W. Riksen, drs. H.R. Goudsmit, drs. Y.G. Meindersma, ir. E.J.F. Scheringa, drs. I. Pauw, drs. C.D.P. van Oeveren, drs. S. Donszelmann, drs. B. Klein, dr. H.B. Westbroek, C.L. Geraedts, dr. A.A. Kaal, dr. A. Handelzalts, drs. K.L. Schaap, dr. B. de Vries, drs. A.J.C. Monquil, dr. J.G.M. van der Aalsvoort, drs. J.B. Penninx, W. Maas, F.L. de Vries MSc, drs. H. Stouthart, drs. E.D. van Noort, drs. N.H. Ypenburg, drs. J. Quartel
Lesmethode(n)	Hoorcollege, Werkgroep
Niveau	400

Doel vak

De cursus Didactiek 1 is onderdeel van de eerste fase (fase I) van de Universitaire Lerarenopleiding (ULO) van de VU, en loopt parallel aan de cursus Praktijk 1. De cursus is breed van opzet en omvat verschillende onderdelen die in samenhang worden aangeboden: algemene didactiek (AD), vakdidactiek (VD) en peergroup (PG).

Aan het eind van de cursus heeft de student de nodige basale algemeen didactische en vakdidactische bagage aan te reiken die nodig is voor het handelen als docent in simpele en overzichtelijke situaties op niveau van één les. Hierbij wordt nadrukkelijk aangesloten bij de ontwikkelingsfase waarin de docent-in-opleiding (dio) zich bevindt (zie inhoud).

Inhoud vak

De cursus is geordend rondom zogeheten kernpraktijken die fundamenteel zijn voor het beroep van docent. Bij Didactiek 1 staan de volgende kernpraktijken centraal: (1) contact maken, (2) de les starten en aandacht richten, (3) krediet opbouwen en uitgeven, (4) de les voorbereiden, (5) sturen en corrigeren en (6) volledige instructie geven en de les afsluiten. De reikwijdte van het didactisch denken en handelen is in deze eerste fase meestal nog beperkt tot één les.

De genoemde kernpraktijken komen expliciet aan de orde bij AD. Bij VD wordt aangesloten bij deze kernpraktijken en wordt de vertaalslag gemaakt naar het eigen (school)vak. Daarnaast worden bij VD belangrijke vakdidactische concepten en werkwijzen geïntroduceerd

Bij PG staat de eigen onderwijspraktijk van de docent-in-opleiding (dio) centraal. Concrete vragen en situaties uit de praktijk vormen aanleiding tot analyse en reflectie. Waar bij AD en VD de nadruk ligt op de rollen van de uitvoerende en ontwerpende docent en pedagoog, wordt bij PG nadrukkelijk vorm gegeven aan de rol van onderzoekende professional.

De ervaring leert dat de kernpraktijken die bij Didactiek 1 centraal staan bij de meeste dio's uitgebreid aan de orde komen tijdens het eerste deel van de praktijkstage (Praktijk 1). Alle inhoudscomponenten uit deze cursus worden tijdens de bijeenkomsten en in verwerking verbonden met de werkplekpraktijk van de student. De dio en de werkplekbegeleider krijgen ook suggesties voor (observatie)opdrachten

die kunnen bijdragen aan de ontwikkeling van de competenties die bij deze kernpraktijken horen.

Onderwijsvorm

Alle onderwijs vindt plaats op de instituutsdag (maandag). Studenten zijn de hele dag aanwezig. In de ochtend is er een hoor/werkcollege AD, waarbij dio's van verschillende vakken samen zitten. De colleges AD worden steeds verzorgd door een tweetal docenten. In de middag is er een werkcollege VD onder begeleiding van de vakdidacticus. Deze colleges worden samen met dio's van hetzelfde vak in verschillende samenstellingen (homogeen en heterogeen) gevolgd.

Tenslotte zijn er, verspreid over de periode, drie PG bijeenkomsten, waarbij dio's van verschillende vakken in kleine groepen en onder begeleiding de eigen onderwijspraktijk onder de loep nemen en eventuele concerns daarbij bespreken.

Bij alle onderdelen (AD, VD en PG) wordt een actieve houding van de student gevraagd, zowel tijdens de bijeenkomsten als daarbuiten. Regelmatig worden er verwerkingsopdrachten gegeven, waar individueel of in groepsverband aan wordt gewerkt. Deze opdrachten worden formatief geëvalueerd, onder andere door middel van (peer)feedback.

Toetsvorm

Didactiek 1 wordt afgesloten met een geschreven mini-proef waarin de studenten demonstreren dat zij één les kunnen ontwerpen en uitvoeren en kunnen reflecteren op de manier waarop voorbereiding, uitvoer en afronding hebben plaatsgevonden. De proef bestaat uit een lesontwerp (incl. verantwoording op basis van praktijk en theorie, en eigen leerdoelen bij deze les), een videocompilatie (15 min.) van de gegeven les en een terugblik op de les. Bij het ontwerpen en uitvoeren van de les staan de kernpraktijken behandeld in de colleges algemene didactiek en vakdidactiek centraal (met een focus op de les en de leerling). De terugblik op ontwerp en uitvoering vindt plaats aan de hand van de reflectiecirkel van Korthagen, de perspectieven van een docent als professional, ontwerper, uitvoerder, pedagoog en teamlid en de daarbij behorende relevante theorie. De proef wordt beoordeeld aan de hand van een beoordelingsmodel gerelateerd aan de rubrics die voor elk van de docentperspectieven zijn geformuleerd voor fase 1.

Literatuur

Bij deze cursus worden de volgende algemeen didactische handboeken gebruikt:

- Ebbens, S. & Ettekoen, S. (2012). Effectief leren – basisboek. Groningen: Noordhoff Uitgevers B.V.
- Korthagen, F. & Lagerwerf, B. (2014). Een leraar van klasse. Den Haag: Boom Lemma Uitgevers
- Teitler, P. (2013). Lessen in orde. Bussum: Coutinho.
- Kohnstamm, R. (2014). Kleine ontwikkelingspsychologie: III de puberjaren. Houten: Bohn Stafleu van Loghum.

Behalve van bovenstaande literatuur wordt veelvuldig gebruik gemaakt van relevante en actuele wetenschappelijke literatuur. Deze artikelen worden tijdens de cursus ter beschikking gesteld. De literatuur die bij VD gebruikt wordt is afhankelijk van het schoolvak waarvoor wordt opgeleid.

Overige informatie

Beheersing van de inhoud van het desbetreffende schoolvak wordt als voorkennis verondersteld.

Didactiek 2

Vakcode	O_MLDIDAC_2 ()
Periode	Periode 2+3
Credits	6.0
Voertaal	Nederlands
Faculteit	Fac. der Gedrags- en Bewegingswetensch.
Coördinator	drs. L.J. van Well-van Grootheest
Examinator	drs. L.J. van Well-van Grootheest
Docent(en)	drs. J.K.W. Riksen, drs. H.R. Goudsmit, drs. Y.G. Meindersma, ir. E.J.F. Scheringa, drs. I. Pauw, drs. C.D.P. van Oeveren, drs. S. Donszelmann, drs. B. Klein, dr. H.B. Westbroek, C.L. Geraedts, dr. A.A. Kaal, dr. A. Handelzalts, drs. K.L. Schaap, dr. B. de Vries, drs. A.J.C. Monquil, dr. J.G.M. van der Aalsvoort, drs. J.B. Penninx, W. Maas, F.L. de Vries MSc, drs. H. Stouthart, drs. E.D. van Noort, drs. N.H. Ypenburg, drs. J. Quartel
Lesmethode(n)	Werkgroep, Hoorcollege
Niveau	400

Doel vak

De cursus Didactiek 2 is onderdeel van de tweede fase (fase II) van de Universitaire Lerarenopleiding (ULO) van de VU, en loopt parallel aan de cursus Praktijk 2. De cursus omvat verschillende onderdelen die in samenhang worden aangeboden: algemene didactiek (AD), vakdidactiek (VD) en peergroup (PG).

Aan het eind van de cursus heeft de student de nodige algemeen didactische en vakdidactische bagage aan te reiken die nodig is voor het handelen als docent op het niveau van een afgebakende onderwijs leerproces waarbij op basis van bestaande lesmaterialen wordt gewerkt. Hierbij wordt nadrukkelijk aangesloten bij de ontwikkelingsfase waarin de docent-in-opleiding (dio) zich bevindt (zie inhoud).

Inhoud vak

Didactiek 2 is geordend rondom een aantal voor het beroep van docent fundamentele kernpraktijken. Bij Didactiek 2 staan de volgende kernpraktijken centraal: (1) leerprocessen zichtbaar maken, (2) leerprocessen bevorderen, (3) leerprocessen toetsen, (4) communiceren en leiding geven, (5) leerlingen verantwoordelijkheid geven (van docentgestuurd naar leerlinggestuurd) en (6) aandacht geven aan verschillen. Ten opzichte van de cursus Didactiek 1 wordt de focus verlegd van de (individuele) les naar het leerproces van de leerling. De reikwijdte van het didactisch denken en handelen wordt daarmee ook groter: er wordt een begin gemaakt met het ontwerpen en uitvoeren van reeksen van lessen.

De genoemde kernpraktijken komen expliciet aan de orde bij AD. Bij VD wordt aangesloten bij deze kernpraktijken en wordt de vertaalslag gemaakt naar het eigen (school)vak. Daarnaast worden bij VD belangrijke vakdidactische concepten en werkwijzen geïntroduceerd.

Bij PG staat wederom de eigen onderwijspraktijk van de dio centraal. Waar bij AD en VD de nadruk ligt op de rollen van de uitvoerende en

ontwerpde docent en pedagoog, wordt bij PG nadrukkelijk vorm gegeven aan de rol van reflectieve onderzoekende professional. De samenhang tussen Didactiek 2 en Praktijk 2 komt onder andere tot stand doordat de dio en de werkplekbegeleider op school suggesties krijgen voor (observatie)opdrachten die kunnen bijdragen aan de ontwikkeling van de competenties die bij deze kernpraktijken horen. Alle inhoudscomponenten uit deze cursus worden tijdens de bijeenkomsten en in verwerking verbonden met de werkplekpraktijk van de student

In de laatste weken van de cursus is nadrukkelijker ruimte voor de eigen leervragen en behoefte van de student. Er worden keuzeworkshops aangeboden rondom uiteenlopende (vak)didactische thema's. Ook zijn er bijeenkomsten waarin dio's die veel moeite hebben met (o.a.) klassenmanagement extra coaching kunnen krijgen of extra aandacht verdienen op het gebied van bijvoorbeeld lesontwerp.

Onderwijsvorm

Alle onderwijs vindt plaats op de instituutsdag (maandag). Studenten zijn de hele dag aanwezig. In de ochtend is er een hoor/werkcollege AD, waarbij dio's van verschillende vakken samen zitten. De colleges AD worden steeds verzorgd door een tweetal docenten. In de middag is er een werkcollege VD onder begeleiding van de vakdidacticus. Deze colleges worden samen met dio's van hetzelfde vak in verschillende samenstellingen (homogeen en heterogeen) gevolgd.

Tenslotte zijn er, verspreid over de periode, drie PG bijeenkomsten, waarbij dio's van verschillende vakken in kleine groepen en onder begeleiding de eigen onderwijspraktijk onder de loep nemen en eventuele concerns daarbij bespreken.

Bij alle onderdelen (AD, VD en PG) wordt een actieve houding van de student gevraagd, zowel tijdens de bijeenkomsten daarbuiten. Regelmatig worden er verwerkingsopdrachten gegeven, waar individueel of in groepsverband aan wordt gewerkt. Deze opdrachten worden formatief geëvalueerd, onder andere door middel van (peer)feedback.

Toetsvorm

Didactiek 2 wordt afgesloten met een geschreven midi-proef waarin destudenten demonstreren dat zij een korte lessenreeks kunnen ontwerpen en (deels) uitvoeren en kunnen reflecteren op de manier waarop voorbereiding, uitvoer en afronding hebben plaatsgevonden. De proef bestaat uit een docentenhandleiding bij bestaand lesmateriaal, (incl. een globale planning, twee uitgewerkte lesontwerpen, verantwoording op basis van praktijk en theorie, en eigen leerdoelen bij deze les), een videocompilatie (15 min.) van de gegeven lessen en een terugblik op ontwerp en uitvoering. Bij het ontwerpen en uitvoeren van de les staan de kernpraktijken behandeld in de colleges algemene didactiek en vakdidactiek centraal (met een focus op de leerling en het leerproces). De terugblik op ontwerp en uitvoering vindt plaats aan de hand van de reflectiecirkel van Korthagen, de perspectieven van een docent als professional, ontwerper, uitvoerder, pedagoog en teamlid en de daarbij behorende relevante theorie. De proef wordt beoordeeld aan de hand van een beoordelingsmodel gerelateerd aan de rubrics die voor elk van de docentperspectieven zijn geformuleerd voor fase 2.

Literatuur

Bij deze cursus worden de volgende algemeen didactische handboeken gebruikt:

- Ebbens, S. & Ettekoen, S. (2012). Effectief leren – basisboek.
Groningen: Noordhoff Uitgevers B.V.

- Korthagen, F. & Lagerwerf, B. (2014). Een leraar van klasse. Den Haag: Boom Lemma Uitgevers
- Teitler, P. (2013). Lessen in orde. Bussum: Coutinho.
- Kohnstamm, R. (2014). Kleine ontwikkelingspsychologie: III de puberjaren. Houten: Bohn Stafleu van Loghum.

Daarnaast wordt veelvuldig gebruik gemaakt van relevante en actuele wetenschappelijke literatuur. Deze artikelen worden tijdens de cursus ter beschikking gesteld. De literatuur die bij VD gebruikt wordt is afhankelijk van het schoolvak waarvoor wordt opgeleid.

Overige informatie

Beheersing van de inhoud van het desbetreffende schoolvak wordt als voorkennis verondersteld.

Voorwaardelijk voor afronding van Didactiek 2: een voldoende beoordeling van Didactiek 1.

Didactiek 3

Vakcode	O_MLDIDAC_3 ()
Periode	Periode 1+2+3, Periode 4+5+6
Credits	9.0
Voertaal	Nederlands
Faculteit	Fac. der Gedrags- en Bewegingswetensch.
Coördinator	dr. B. de Vries
Examinator	dr. B. de Vries
Docent(en)	drs. J.K.W. Riksen, drs. H.R. Goudsmit, drs. Y.G. Meindersma, ir. E.J.F. Scheringa, drs. I. Pauw, drs. C.D.P. van Oeveren, drs. S. Donszelmann, drs. B. Klein, drs. W. Jongejan, dr. H.B. Westbroek, C.L. Geraedts, dr. A.A. Kaal, dr. A. Handelzalts, drs. K.L. Schaap, dr. B. de Vries, drs. A.J.C. Monquil, dr. J.G.M. van der Aalsvoort, drs. J.B. Penninx, W. Maas, F.L. de Vries MSc, drs. H. Stouthart, drs. E.D. van Noort, drs. N.H. Ypenburg, drs. J. Quartel
Lesmethode(n)	Hoorcollege, Werkgroep
Niveau	400

Doel vak

De cursus Didactiek 3 is onderdeel van de derde en laatste fase (fase III) van de Universitaire Lerarenopleiding (ULO) van de VU, en loopt parallel aan de cursussen Praktijk 3 en POO 2. De omvang van de cursus is een heel semester.

Aan het eind van de cursus heeft de student de verdiepende pedagogische, didactische en vakdidactische bagage aan te reiken die nodig is voor het handelen als docent in complexe situaties. Hierbij wordt nadrukkelijk aangesloten bij de ontwikkelingsfase waarin de docent-in-opleiding (dio) zich bevindt (zie inhoud).

Inhoud vak

Het eerste blok van de cursus Didactiek 3 is weer geordend rondom een aantal voor het beroep van docent fundamentele kernpraktijken, namelijk: (1) differentiëren, (2) toetsen, (3) gedrags- en leerproblemen herkennen, (4) omgaan met gedrags- en leerproblemen, (5) mentor zijn en

(6) een plek in de schoolorganisatie innemen.

De cursussen Didactiek 1 en 2 vormen samen het basisdeel van de Universitaire Lerarenopleiding (ULO); de cursus Didactiek 3 moet gezien worden als het verdiepingsdeel. In Didactiek 3 komen meer complexe thema's en kernpraktijken aan de orde. Het (vak)didactisch denken en handelen strekt zich nu ook uit over de lange termijn: er is bijvoorbeeld uitgebreid aandacht voor het vorm geven aan leerlijnen en het omgaan met gedrags- en leerproblemen. Ook wordt de dio nadrukkelijker uitgedaagd om een eigen visie op onderwijs vorm te geven en uit te dragen. Zo is de lesmethode niet langer leidend, maar wordt van dio's in toenemende mate verwacht zelf invulling te geven aan de inhoud en didactiek van de lessen (waarbij natuurlijk zowel bestaand als eigen materiaal kan worden gebruikt). Tenslotte zullen de (vak) didactische overwegingen die ten grondslag liggen aan de eigen visie onderbouwd moeten worden met behulp van relevante literatuur en eigen praktijkervaringen.

In het tweede blok van de cursus is er bij AD nadrukkelijk ruimte voordifferentiatie en de eigen leerbehoefte van de student. Er worden verschillende keuzemodules aangeboden rondom uiteenlopende algemeen didactische thema's, zoals de multiculturele school, zorg op school, omgaan met ordeproblemen en internationalisering. Studenten worden uitgenodigd om (voor een deel) zelf invulling te geven aan deze keuzeruimte.

Onderwijsvorm

Alle onderwijs vindt plaats op de instituutsdag (maandag). Studenten zijn de hele dag aanwezig. In de ochtend is er een hoor/werkcollege AD, waarbij dio's van verschillende vakken samen zitten. De colleges AD worden steeds verzorgd door een tweetal docenten. In de middag is er een werkcollege VD onder begeleiding van de vakdidacticus. Deze colleges worden samen met dio's van hetzelfde vak in verschillende samenstellingen (homogeen en heterogeen) gevolgd.

Tenslotte zijn er, verspreid over de periode, drie PG bijeenkomsten, waarbij dio's van verschillende vakken in kleine groepen en onder begeleiding de eigen onderwijspraktijk onder de loep nemen en eventuele concerns daarbij bespreken.

Bij alle onderdelen (AD, VD en PG) wordt een actieve houding van de student gevraagd, zowel tijdens de bijeenkomsten daarbuiten. Regelmatig worden er verwerkingsopdrachten gegeven, waar individueel of in groepsverband aan wordt gewerkt. Deze opdrachten worden formatief geëvalueerd, onder andere door middel van (peer)feedback.

Toetsvorm

Didactiek 3 wordt afgesloten met een geschreven meesterproef waarin de studenten demonstreren dat zij een volle lessenreeks kunnen ontwerpen en uitvoeren en kunnen reflecteren op de manier waarop voorbereiding, uitvoer en afronding hebben plaatsgevonden. De proef bestaat uit een lessenreeks met een coherente leerlijn en expliciet gemaakte inhoudelijke en didactische keuzes. Het materiaal bevat: een lessenserie met een toets, een koppeling aan en neerslag van de (pedagogische) onderwijsvisie en visie op het vak van de student en de school, docentenhandleiding, leerlingmateriaal, evaluatie met collega's en leerlingen, een videocompilatie (15 min.) van de gegeven lessen en een terugblik op ontwerp en uitvoering. Bij het ontwerpen en uitvoeren van de les maakt de student een relevante selectie uit de kernpraktijken die tijdens de opleiding centraal hebben gestaan. De terugblik op ontwerp en uitvoering vindt plaats aan de hand van de reflectiecirkel van

Korthagen, de perspectieven van een docent als professional, ontwerper, uitvoerder, pedagoog en teamlid en de daarbij behorende relevante theorie. Hierbij staat de student stil bij zijn/haar ontwikkeling op het gebied van deze rollen. De proef wordt beoordeeld aan de hand van een beoordelingsmodel gerelateerd aan de rubrics die voor elk van de docentperspectieven zijn geformuleerd voor fase 3 (een startbekwame docent).

Literatuur

Bij deze cursus worden de volgende algemeen didactische handboeken gebruikt:

- Ebbens, S. & Ettekoen, S. (2012). Effectief leren – basisboek. Groningen: Noordhoff Uitgevers B.V.
- Korthagen, F. & Lagerwerf, B. (2014). Een leraar van klasse. Den Haag: Boom Lemma Uitgevers
- Teitler, P. (2013). Lessen in orde. Bussum: Coutinho.
- Kohnstamm, R. (2014). Kleine ontwikkelingspsychologie: III de puberjaren. Houten: Bohn Stafleu van Loghum.

Daarnaast wordt veelvuldig gebruik gemaakt van relevante en actuele wetenschappelijke literatuur. Deze artikelen worden tijdens de cursus ter beschikking gesteld. De literatuur die bij VD gebruikt wordt is afhankelijk van het schoolvak waarvoor wordt opgeleid.

Overige informatie

Beheersing van de inhoud van het desbetreffende schoolvak wordt als voorkennis verondersteld.

Voorwaardelijk voor afronding van Didactiek 3: een voldoende beoordeling van Didactiek 2.

Disability and Development

Vakcode	AM_470588 ()
Periode	Periode 2
Credits	6.0
Voertaal	Engels
Faculteit	Fac. der Aard- en Levenswetenschappen
Coördinator	dr. R.M.H. Peters
Examinator	dr. R.M.H. Peters
Lesmethode(n)	Hoorcollege, Werkgroep
Niveau	500

Doel vak

- To develop an understanding of disability and the issues faced by people with disabilities
- To develop knowledge and skills for disability research, policy development and management related to disability, rehabilitation and development
- To acquire insight into the epidemiology of disability, with separate attention for important determinants like gender, poverty and HIV/AIDS
- To learn how to use relevant models of disability and the conceptual framework of the International Classification of Functioning, Disability and Health (ICF)
- To understand the importance of human rights in relation to

disability and to learn to use the UN Convention for the Rights of Persons with Disabilities for advocacy and other rights-based interventions

- To acquire skills and knowledge in measurement and research methods relevant to disability
- To understand the importance of inter-sectoral collaboration

Inhoud vak

The Disability and Development (D&D) course focuses on a broad range of issues related to disability and rehabilitation in the context of development. This means that the focus is on people with disabilities in low and middle-income countries. Disability affects an estimated 1 billion people worldwide, the majority of whom live in low and middle-income countries. The large majority are poor and have no access to rehabilitation services; neither are facilities in place to allow them to be included in the mainstream of society.

To date, very few services and programmes are available to address these needs. The realisation that the Millennium Development Goals could not be

met without addressing the needs of people with disability has brought a new impetus to the field of disability and development. Another major development was the adoption of the UN Convention on the Rights of Persons with Disabilities in December 2006. It is expected that there will be a substantial increase in demand for training of a large variety of professionals (e.g. researchers, managers, architects, lawyers, health professionals) with formal training and qualifications in the field of disability-inclusive development.

This rapidly increasing interest in disability, as a development and human rights issue, means that this emerging field of study will rapidly gain in importance and should become part of any serious higher education programme in social and development studies and in international public health. The course will cover essential knowledge and skills in this subject.

The course programme will include the following subjects:

- Disability models and stereotypes,
- Frequencies and distribution of disability,
- Experience of having a disability,
- ICF conceptual framework,
- Disability rights, including the UN Convention on the Rights of Persons with Disabilities,
- Culture and disability,
- Determinants of disability, including stigma and discrimination, poverty, gender and HIV/AIDS,
- Disability-relevant research methods, including examples of participatory methods,
- An introduction to community-based rehabilitation and disability inclusive development.

Onderwijsvorm

Problem-based learning supported by lectures and an article writing assignment.

- Lectures: 36 hours
- Tutorial groups: 18 hours
- Other events: 12 hours
- Self-study: remaining hours

Toetsvorm

Participation in tutorial groups: 10%

Take-home examination, submitted electronically: 60%

Scientific article: 30%

For all parts a pass grade (> 5.5) needs to be obtained in order to receive a final mark.

Literatuur

See blackboard for suggested readings

Vereiste voorkennis

Bachelor-level education; any subject

Aanbevolen voorkennis

The Disability & Development module is an optional course for Master students Management, Policy Analysis and Entrepreneurship in Health and Life Sciences (MPA), International Public Health and Biomedical Sciences; external students from low and middle-income countries are strongly encouraged to apply. We encourage the participation of students with disabilities, especially from low and middle-income countries.

Doelgroep

The Disability & Development module is an optional course for Master students Management, Policy Analysis and Entrepreneurship in Health and Life Sciences (MPA), International Public Health and Biomedical Sciences; external students from low and middle-income countries are strongly encouraged to apply. We encourage the participation of students with disabilities, especially from low and middle-income countries.

Overige informatie

For more information contact Dr. Ruth Peters (r.m.h.peters@vu.nl)

Drug-induced Stress and Cellular Responses

Vakcode	X_432536 (432536)
Periode	Periode 2
Credits	6.0
Voertaal	Engels
Faculteit	Faculteit der Exacte Wetenschappen
Coördinator	dr. J.N.M. Commandeur
Examinator	dr. J.N.M. Commandeur
Docent(en)	J.C. Vos, dr. J.N.M. Commandeur
Lesmethode(n)	Hoorcollege
Niveau	500

Doel vak

At the end of this theoretical course, the students are aware of the latest insights of cellular stress responses which can occur after exposure of cells to reactive drugs and/or reactive drug metabolites.

Inhoud vak

Exposure of tissues to high levels of drugs and/or drug metabolites in some cases can trigger various biochemical responses. Interaction with

sensor proteins can lead to adaptative stress responses which will protect the cell against further damage. If these adaptative stress responses are insufficient, interaction with critical proteins may lead to cell death or exaggerated, fatal pharmacological responses. The following aspects will be studied in the course drug-induced stress and cellular signaling:

- (types of) adverse drug reactions
- role of biotransformation and drug transport in adverse drug reactions,
- reversible and irreversible interactions of toxic drugs with biological macromolecules,
- cellular adaptation to exposure to reactive intermediates and reactive oxygen species;
- cellular and molecular mechanisms leading to toxic effects,
- genetic toxicology and chemical carcinogenesis,
- role of mitochondria in necrosis and apoptosis,
- impairment of cell proliferation and tissue repair,
- immune-mediated toxicity.

Onderwijsvorm

Lectures and self study.

Toetsvorm

Written exam

Literatuur

Boelsterli, Mechanistic Toxicology: The Molecular Basis of How Chemicals Disrupt Biological Targets 2nd ed, CRC Press, 2007 (ISBN 0849372720).

Recent literature will be provided

Vereiste voorkennis

Bachelor Pharmaceutical Sciences, Biomedical Sciences , Medical Natural Sciences, Medical Biology or equivalent

Doelgroep

Master students Drug Discovery and Safety and Biomolecular Sciences

Intekenprocedure

Registration by VU-Net

Dynamics of Biomolecules and Cells

Vakcode	X_422583 ()
Periode	Periode 4
Credits	6.0
Voertaal	Engels
Faculteit	Faculteit der Exacte Wetenschappen
Coördinator	prof. dr. J.T.M. Kennis
Examinator	prof. dr. J.T.M. Kennis
Docent(en)	prof. dr. J.T.M. Kennis
Lesmethode(n)	Hoorcollege
Niveau	400

Doel vak

Life is, by its very definition, a dynamic quantity. In this course an overview is given of dynamic processes that take place in biomolecules, membranes and cells in relation to biological functionality, and the biophysical methods that are applied to study them.

Inhoud vak

The significance of small movements to large-scale and slow reorganizations are being discussed as well the experimental techniques employed.

- DNA processing and dynamics (techniques: optical tweezers, AFM, tethered particle motion, magnetic tweezers). DNA structure and stability, DNA/RNA polymerase, DNA architectural proteins, DNA repair.
- Protein dynamics (techniques: ultrafast spectroscopy, Infrared and Raman spectroscopy, single-molecule fluorescence). Photoactive proteins, light-driven enzymes, Motor proteins, optogenetics.
- Membrane dynamics and remodeling (techniques AFM, single molecule, electron microscopy). Photosynthesis, crowding and membrane protein diffusion, Neuroimaging.
- superresolution microscopy

Onderwijsvorm

Lectures, guest lectures, literature essay, oral literature presentation

Toetsvorm

- Essay (literature or research proposal)
- Oral literature presentation
- written Exam

Literatuur

Notes, handouts and papers.

Vereiste voorkennis

BSc. Physics, BSc. Medical Natural Sciences, BSc Chemistry or comparable

Doelgroep

mMNS-PoL, mPhys-LSBP, mPhys-PLH

Elektronica en signaalverwerking

Vakcode	X_420533 (420533)
Periode	Periode 4
Credits	6.0
Voertaal	Nederlands
Faculteit	Faculteit der Exacte Wetenschappen
Coördinator	drs. ing. J.M. Mulder
Examinator	drs. ing. J.M. Mulder
Docent(en)	drs. ing. J.M. Mulder
Lesmethode(n)	Practicum
Niveau	300

Doel vak

Het doel van het "Elektronica en Signaalverwerking" practicum is het bekend worden met verschillende relevante meet-, regel- en signaalverwerkingstechnieken, die in de experimentele onderzoeksgroepen gebruikt worden. Technieken zoals lock-in versterker, PID regelsystemen en verschillende filters, waarbij zowel naar hardwarematige als softwarematige oplossingen gekeken wordt. Voor het begrijpen, ontwerpen en onderzoeken van deze technieken is kennis nodig in de basisbegrippen van de elektronica, die in het begin van de cursus behandeld worden. In de cursus worden ook vaardigheden geleerd in probleemoplossende en -voorkomende methoden in complexe elektronische schakelingen (meetsystemen).

Inhoud vak

In het college zullen de volgende onderwerpen aan de orde komen:

De basisprincipes en analysetechnieken in gelijk- en wisselstroom circuits;

netwerken en vervangingsschema's

complexe overdrachtsfuncties en bodeplots

van verschillende filters en resonantiecircuits.

Diodeschakelingen;

enkel- en dubbelfasige gelijkrichting.

Operationele versterkerschakelingen en circuits met negatieve terugkoppeling;

Niet inverterende versterkers

Bufferversterkers

Som- en verschilversterkers

Instrumentatieversterker

Integrator

Differentiator

Actieve filters; het Butterworth filter.

Digitale logica;

Adder (half en full)

Regelsystemen;

Een analoge P-regelaar.

Een digitale PID-regelaar.

Modulatie en demodulatie technieken;

Amplitude (de)modulatie

Synchrone detector; Onderzoeken van een Lock-in detector

Onderwijsvorm

Geïntegreerd college en practicum.

Toetsvorm

De beoordeling vindt plaats op grond van de resultaten van schriftelijke toetsen, het vertoonde inzicht en de experimentele vaardigheid tijdens de uitvoering van de experimenten, en het bijgehouden waarnemingenboek.

Literatuur

Practicumhandleiding en aanvullende informatie.

Doelgroep

3N, 3WN en mMNS-MPs (verplicht voor aantekening NVKF)

Epidemiology

Vakcode	AM_1179 ()
Periode	Periode 3

Credits	3.0
Voertaal	Engels
Faculteit	Fac. der Aard- en Levenswetenschappen
Coördinator	dr. R.M.H. Peters
Examinator	dr. R.M.H. Peters
Lesmethode(n)	Hoorcollege, Werkgroep, Computerpracticum
Niveau	500

Doel vak

- To be able to describe the strengths and weaknesses of traditional epidemiological study designs;
- To be able to understand, calculate, and apply measures of occurrence and association;
- To be able to understand and assess possible bias and effect modification;
- To gain an understanding of the principles of accuracy in epidemiology
- To acquire skills to interpret, describe, and present the outcomes of biostatistical analyses.
- To gain an understanding of the principles of screening and critically appraise its use in public health

Inhoud vak

The course consists of a theoretical, contextual, and practical component. The theoretical component is divided into two parts: the first part will focus on methodology (e.g. study-designs and bias), whereas the second part will emphasize applying statistical methods commonly used in epidemiology. You will primarily learn how to apply and interpret these methods in an epidemiological setting. We will focus less on the mathematical background (hence, we refer to this as 'applied biostatistics'). The contextual component will focus on past and current epidemiological developments, for instance the start of the HIV/AIDS pandemic. Lastly, the practical component will focus on applying all your new skills.

Onderwijsvorm

- Lectures (12 hours)
- Work groups (12 hours)
- Computer practicum (8 hours)
- Self-study (remaining time)

Toetsvorm

- Exam (100%)
 - Assignment (insufficient/ sufficient)
- Both elements need to be sufficient.

Literatuur

Available on blackboard

Doelgroep

This course is solely intended for students without a background in epidemiology (i.e. students who attended and completed another bachelor or master course in methodology and applied biostatistics, epidemiology and biostatistics, or similar, are strongly advised not to enroll in this course).

Intekenprocedure

n/a

Overige informatie

For more information contact Dr. Ruth Peters (r.m.h.peters@vu.nl)

Lecturers:

Ruth Peters

Maarten Kok

Robert Borst

Ethics in Biomedical Research

Vakcode	X_422592 ()
Periode	Periode 3
Credits	3.0
Voertaal	Engels
Faculteit	Faculteit der Exacte Wetenschappen
Coördinator	prof. dr. J.T. de Cock Buning
Examinator	prof. dr. J.T. de Cock Buning
Docent(en)	prof. dr. J.T. de Cock Buning, P. Klaassen MA
Lesmethode(n)	Hoorcollege, Werkcollege, Werkgroep
Niveau	400

Doel vak

The objectives of this course are:

- To acquire insight in and understanding of the central concepts and theories in applied philosophy and professional ethics,
- To understand the instrumental role of professional codes of conduct, the role of ethical review committees in medical research, ethical aspects of translational research and the challenges of being an ethically responsible researcher;
- Can interpret and reflect on relevant key concepts in ethics, including moral dilemmas;
- Being able to have an open and respectful attitude with respect to different value patterns;
- To acquire insights into various methods and analytical tools to identify and analyse ethical dilemmas in order to formulate proper justifications;
- Can apply these various methods and analytical tools in the context of medical natural science and to facilitate constructive discussions about ethical aspects.

Inhoud vak

Researchers in medical natural sciences generate knowledge and applications that, for example, offer new and improved options for prevention, diagnosis, treatment and enhancement, which can profoundly change people's lives. It is therefore important that researchers take responsibility for the decisions they make when designing and implementing applications. In this course you will acquire and apply theoretical knowledge and skills to critically analyse complex case studies in order to formulate proper justifications and establish fair

decision-making. Relevant case studies in the field of medical natural sciences will be used as illustration. In small work groups, you are encouraged to critically analyse and deal with ethical dilemmas.

Onderwijsvorm

The total study time is 80 hours. The different course elements have the following study time:

Lectures: 9 hours; Work groups: 19 hours; Exam: 2 hours; Self-study: 50 hours.

Attendance to the work group meetings is compulsory. Attendance to the lectures is highly recommended. In our experience, relying on self-study alone is insufficient to apply the theory of the lectures in the assignments of the work groups, and to pass the exam.

Toetsvorm

- Degree of intellectual participation in the workgroups (10%)
 - Exam (50%)
 - written and verbal execution of the moral dialogue: assignment 'start position' (20%) and assignment 'middle ground' (20%)
- All three elements have to be passed.

Literatuur

Available on Blackboard

Vereiste voorkennis

BSc Medical Natural science or equivalent BSc
Research experience

Doelgroep

Students of master Medical Natural Sciences

Intekenprocedure

VUnet

Overige informatie

Lectures in English, part of the workgroups are in Dutch when appropriate. All presentations and plenary discussions in English. Attendance to work groups is compulsory.

Health, Globalisation and Human Rights

Vakcode	AM_470818 ()
Periode	Periode 2
Credits	6.0
Voertaal	Engels
Faculteit	Fac. der Aard- en Levenswetenschappen
Coördinator	A. van Luijn MSc
Examinator	dr. C.W.M. Dedding
Docent(en)	prof. dr. P. Heutink
Lesmethode(n)	Hoorcollege, Werkgroep
Niveau	500

Doel vak

The student;

- Is able to describe, understand and apply human rights concepts in a global context
- Develops a deeper understanding and A critical attitude towards scientific literature in the field of health, globalization and human rights in order to formulate soundly argued positions
- Is able to create his/her own vision with regard to the socio-cultural dimensions of human rights values in relation to public health
- Is able to apply methods of human rights assessment in relation to innovations in health care
- Demonstrates the ability to write and present according to academic standards

Inhoud vak

This course focuses on the human rights issues that are raised around the globe in connection with public health concerns. The course introduces the students to the effects of globalization on health issues, to the relevant UN human rights instruments on health and to the mechanisms to promote and protect these rights. Attention is given to a wide range of human rights topics in which health and well being play a crucial role. Examples are situations of armed conflict, reproductive rights, migration and refugee issues and childrens rights. Within the context of current globalisation processes the importance of local cultural insights into the human rights & public health interaction will be discussed. During the course students will prepare and participate in a simulation on a human rights assessment of innovations in health technology and discuss relevant scientific literature in study groups. In the exam students will show their creative problem-solving skills applying them to human rights dilemmas in public health.

Onderwijsvorm

Contact hours

Lectures: 33 hours

Work groups: 12 hours

Group project, simulation and exam: 11 hours

Self study and preparing: remaining hours

Toetsvorm

Group project (10%), Simulation (20%), exam (70%). All parts need to be passed (6.0)

Literatuur

To be announced at the start of the first work group/lecture

Doelgroep

Optional course for students in all differentiations of the Masters Health Sciences, Biomedical Sciences and Management, Policy Analysis and Entrepreneurship in the Health and Life Sciences.

Overige informatie

(Guest) Lectures and guest organisations (under reservation):

Cees Hamelink

Christine Dedding (Children and rights)

Fiona Budge (Culture and Health)

Bert Keizer (Elderly Rights)
Els Mons (Rights and disabled persons)
Women on Waves
Doctors without Borders
And more to be announced.

For more information contact Wanda Konijn (w.s.konijn@vu.nl) or Anna van Luijn (a.van.luijn@vu.nl)

Heart and circulation:basic principles

Vakcode	M_CHCBP16 ()
Periode	Periode 1
Credits	6.0
Voertaal	Engels
Faculteit	VUmc
Coördinator	dr. W.S. Simonides
Examinator	dr. W.S. Simonides
Lesmethode(n)	Hoorcollege, Werkgroep
Niveau	400

Doel vak

To obtain a thorough understanding of the function of heart and circulation, including integrative physiological concepts. cardiovascular function and the role of the underlying molecular components and mechanisms in the development of cardiovascular pathology.

Inhoud vak

This course focuses on the fundamental aspects of normal cardiac and vascular function. The physiology of the heart and the circulation in health and disease will be addressed, with emphasis on the molecular mechanisms involved. Moreover, integrative physiology concepts focusing on oxygen transport and coagulation will be discussed. Students are required to read scientific articles and to participate in scientific discussions.

Onderwijsvorm

Lectures, demonstrations and study groups

Toetsvorm

Written exam (knowledge test) and assignments

Literatuur

Scientific articles related to the specific lectures. More information about these scientific articles can be found on Blackboard.

Vereiste voorkennis

Bachelor in life sciences, biomedical sciences, (technical) medicine, movement sciences.

Aanbevolen voorkennis

Cardiovascular Physiology Concepts
Second edition
R.E. Klabunde

Doelgroep

Students following the Cardiovascular Research master program.

Uitleg in Blackboard

Course information, course reading, course announcements

Intekenprocedure

In order to take the exam of this course you should register at least 2 weeks in advance through the VUnet student portal. All rules and regulations concerning exams and retake of courses are described in the Academic and Examination Regulations (OER).

Overige informatie

This is an advanced course and basic knowledge of cardiac structure and function is required to complete the course successfully.

Examinator: Dr. W.S. Simonides

Vakcoördinator: Prof.dr. C. Boer

High-Throughput Screening

Vakcode	X_435047 (435047)
Periode	Periode 2
Credits	6.0
Voertaal	Engels
Faculteit	Faculteit der Exacte Wetenschappen
Coördinator	dr. J. Kool
Examinator	dr. J. Kool
Docent(en)	dr. J. Kool
Lesmethode(n)	Hoorcollege
Niveau	500

Doel vak

In depth study on the High Throughput Screening (HTS), drug target, bioassay development, bio-analytical and high content screening aspects related to target and lead discovery of drugs.

Inhoud vak

During this course the potential of modern analytical and biological screening techniques used in target, hit and lead discovery will be discussed. The emphasis will be on the treatment of advanced sample preparation techniques (i.e. automation, high-throughput / combinatorial chemistry, miniaturization), biological and immunological high throughput screening assays, drug target classes, assay development, and advanced separation methods. Also, the so called "Omics" will be discussed (e.g. proteomics and metabolomics). These techniques will be discussed in relation with pharmacokinetic studies and the applicability of the various techniques within the various stages of target discovery, hit screening, ADME(tox), and early lead discovery. Finally, miniaturization approaches will be dealt with.

Onderwijsvorm

The course starts with a thorough explanation on all subjects that will be discussed, and during which lecture. During, prior to, or directly

after the lectures, relevant literature per lecture will be provided. This literature is mainly from e-books (chapters) and from academic papers/reviews. All literature that has to be studied will be provided in the course documents section on BlackBoard. All literature provided on BlackBoard is part of and has to be studied for the written examination. All students will work on an assignment related to a topic in high throughput screening. This assignment results in a Word document and a PowerPoint presentation.

Toetsvorm

Examination is in the form of a written examination accounting for 50% of the final mark (depending on the number of students entering the course, optionally the written examination can be changed into an oral examination). All lectures and all literature provided are included in the examination. All material to be studied and learned for the examination can be accessed during the examination. Students can take all printed material and/or a computer with them during the examination. De presentation followed by questions and replies to these questions constitutes 25% of the final mark. The document's topic and the presentation's topic are related to each other. The assignment document constitutes the other 25% of the final mark. The marks of the examination, the presentation and discussion afterwards, and the assignment document all have to be sufficient (mark of 5.5 or higher). If more than 12 students join this course, students will form groups of three students for the assignment document and presentation (Otherwise groups of two students will be formed).

Literatuur

Please see the Course Documents on BlackBoard. The PowerPoint presentation named "HTS Course Overview" gives a detailed explanation/overview of the lectures, tutorials and course structure. All PowerPoint lectures will be placed on BlackBoard at least one day before each lecture. All PDF e-book chapters and other literature (e.g. academic research papers and reviews) will also be provided on BlackBoard.

Aanbevolen voorkennis

Basic knowledge of biochemistry, separation sciences, spectroscopy and mass spectrometry.

Overige informatie

Basic knowledge of biochemistry, separation sciences, spectroscopy and mass spectrometry.

Image Processing for MNS

Vakcode	X_422612 ()
Periode	Periode 2
Credits	6.0
Voertaal	Engels
Faculteit	Faculteit der Exacte Wetenschappen
Coördinator	dr. ir. T.J.C. Faes
Examinator	dr. J.C. de Munck
Docent(en)	dr. ir. T.J.C. Faes
Lesmethode(n)	Hoorcollege, Practicum, Computerpracticum

Niveau	400
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Internship Science in Society

Vakcode	AM_1134 ()
Periode	Ac. Jaar (september)
Credits	30.0
Voertaal	Engels
Faculteit	Fac. der Aard- en Levenswetenschappen
Coördinator	dr. T.J. Schuitmaker-Warnaar
Examinator	dr. T.J. Schuitmaker-Warnaar

Doel vak

The aim of the internship as part of the Major Science in Society (societal specialisation) is to apply the competences acquired during the previous courses in a research project in order to ground the knowledge, attitudes and skills of interdisciplinary research. More specifically, the aims of the internships are:

- The student learns to independently conduct scientific research.
- The student is able to independently find scientific information and to evaluate this for the benefit of his or her own research question.
- The student is able to apply scientific methods and knowledge, to answer research questions and to generate evidencebased knowledge.
- The student is able to formulate a research question, to choose, to implement and to evaluate the (appropriate) research method, and to phrase the obtained results in report.
- The student is able to cooperate with researchers of various disciplines.
- The student is able to orally present the research results and to discuss the findings.
- The student obtains a good impression of a potential future field of career.

Inhoud vak

The internship is a compulsory part of the one year specialisation as part of the regular master. The duration of the internship is 5 months (30 EC). An internship placement must provide the student with the opportunity to learn how to conduct research under supervision. The onsite supervisor of the internship is linked to an academic or research institution.

Internships can be done at various locations such as the Ministry of Health, Welfare and Sports, the Public Health Inspectorate, the Health Council, medical organizations such as the municipality health service (GGD), consultancies, the (pharmaceutical) industry and several research institutes, such as universities or e.g. the National Institute for Public Health and the Environment (RIVM).

An internship typically has three phases

- In the first phase, you write your research proposal consisting of an introduction, background, theoretical/conceptual framework, research questions and your research methodology.
- In the second phase, you collect your (qualitative and/or

quantitative) data.

- In the third phase, you do your final analysis and present your findings both orally and in a report. The presentation seminar is a compulsory part of this third phase.

Onderwijsvorm

Research internship

Toetsvorm

Report (55%), Oral presentation (15%), Execution (30%) and Attitude (Pass/fail)

Within six weeks after the start of the master internship, an interim evaluation will take place to assess whether there is a reasonable chance of the placement being brought to a successful completion.

The internship is supervised and assessed by two lecturers. Both lecturers are members of the academic staff at VU University Amsterdam. The onsite supervision can be carried out by a trainee research assistant (AIO), postdoc or researcher.

Vereiste voorkennis

To ensure that students do have enough background knowledge, it is required that you have passed the three compulsory courses: 'Research Methods for Analyzing Complex Problems', 'Communication Organization and Management', and 'Analysis of Governmental Policy' (grade at least 6).

Doelgroep

Students Major Science in Society

Intekenprocedure

Internships can only start when the draft research proposal and application and agreement form is approved and signed by the specialization coordinator.

Overige informatie

The placement may be extended by 6 EC, subject to conditions that can be found in the FALW document "Student placement (internship) and literature regulations". The student must send a request for extension to the Examination Board.

Information on internships is made available on Blackboard.

Live Cell Imaging

Vakcode	AM_470726 ()
Periode	Periode 1
Credits	6.0
Voertaal	Engels
Faculteit	Fac. der Aard- en Levenswetenschappen
Coördinator	dr. R.F.G. Toonen
Examinator	dr. R.F.G. Toonen
Docent(en)	dr. R.F.G. Toonen, dr. R.M. Meredith
Lesmethode(n)	Hoorcollege
Niveau	500

Doel vak

This course will provide the student with theoretical and practical knowledge to utilize emerging cellular and sub-cellular imaging technologies in neuroscience.

Inhoud vak

Advances in light microscopy, digital image processing, and the development of a variety of powerful fluorescent probes present expanding opportunities for investigating the nervous system, from synaptic terminals to networks in the brain. This intensive theoretical and practical course will provide participants in-depth knowledge to utilize emerging imaging technologies. The primary emphasis of the course will be on vital light microscopy. Students will learn the principles of light microscopy, as well as use of different types of electronic cameras, laser scanning systems, functional fluorophores, delivery techniques, and digital image-processing software. In addition to transmitted light microscopy for viewing cellular motility, the course will examine a variety of molecular probes of cell function, including calcium-sensitive dyes, voltage-sensitive dyes, photoactivated ("caged") compounds, and exocytosis and vesicle trafficking tracers. Issues arising in the combination of imaging with electrophysiological methods will be covered. Particular weight will be given to single- and multi-photon laser scanning microscopy, photo-stimulation techniques and to newly available biological fluorophores, especially Green-Fluorescent Protein (GFP) and its variants.

Onderwijsvorm

This is a full time course. In the first two weeks we will address all major live cell imaging techniques and their applications in a series of lectures and Masterclass meetings with experts in the field. A mid-term exam will test the obtained knowledge. The last 2 weeks will be devoted to hands-on experiments in the lab in small groups. Students will perform 2 imaging experiments under guidance of an experienced PhD-student or Postdoc.

Toetsvorm

Oral group presentations of results experiments (50%) and Mid-term Exam (50%). Students need to pass both parts (grade > 5.5) to obtain final grade.

Literatuur

Course coordinators will provide selected chapters from Live Cell Imaging. A laboratory Manual. Editors: Goldman and Spector and a selection of primary scientific papers at start of the course.

Vereiste voorkennis

1st year Master of Neuroscience or equivalent. Course is also open to 2nd year Master students from other courses and to non-VU neuroscience students. Non-neuroscience master students need to contact course coordinators with study program details for eligibility check prior to self enrolment.

Doelgroep

2nd year Master of Neuroscience students.

Intekenprocedure

Standard VU enrolment. Non-neuroscience master students need to contact course coordinators with study program details for eligibility check prior to self enrolment.

Overige informatie

Maximum number of students is 20. Master of Neuroscience students will have priority. Vacant positions will be filled on basis of first come first serve. For further information and application, please contact:

Dr. R. Toonen (r.f.g.toonen@vu.nl) or Dr. R. Meredith (r.m.meredith@vu.nl).

Major research Project

Vakcode	XM_422615 ()
Periode	Ac. Jaar (september)
Credits	36.0
Voertaal	Engels
Faculteit	Faculteit der Exacte Wetenschappen
Coördinator	dr. ir. T.J.C. Faes
Examinator	dr. ir. T.J.C. Faes
Niveau	500

Major research Project

Vakcode	XM_422613 ()
Periode	Ac. Jaar (september)
Credits	39.0
Voertaal	Engels
Faculteit	Faculteit der Exacte Wetenschappen
Coördinator	dr. ir. T.J.C. Faes
Examinator	dr. ir. T.J.C. Faes
Niveau	500

Mass Spectrometry

Vakcode	X_435604 (435604)
Periode	Periode 2
Credits	6.0
Voertaal	Engels
Faculteit	Faculteit der Exacte Wetenschappen
Niveau	400

Inhoud vak

<http://studiegids.uva.nl/xmlpages/page/2016-2017/zoek-vak>

Overige informatie

This course is offered at the UvA. For more information contact: FNWI Education Service Centre, Science Park 904, servicedesk-esc-science@uva.nl, +31 (0)20 525 7100. Enrolment via <https://m.sis.uva.nl/vakaanmelden> is required. For courses taught in period 1 and period 2, enrolment via <https://datanose.nl/#specialenrol> is required.

Minor research Project

Vakcode	XM_422614 ()
Periode	Ac. Jaar (september)
Credits	21.0
Voertaal	Engels
Faculteit	Faculteit der Exacte Wetenschappen
Coördinator	dr. A. Bhulai
Niveau	500

Minor research Project (27EC)

Vakcode	XM_42000 ()
Periode	Ac. Jaar (september)
Credits	27.0
Voertaal	Engels
Faculteit	Faculteit der Exacte Wetenschappen
Coördinator	dr. A. Bhulai
Niveau	500

Parameter Estimation Applied to Medical and Biological Sciences

Vakcode	X_432631 (432631)
Periode	Periode 4
Credits	6.0
Voertaal	Engels
Faculteit	Faculteit der Exacte Wetenschappen
Coördinator	dr. J.C. de Munck
Examinator	dr. J.C. de Munck
Docent(en)	dr. J.C. de Munck
Lesmethode(n)	Hoorcollege, Practicum
Niveau	500

Doel vak

The course treats the theory of parameter estimation problems in general, but the theory is illustrated extensively by examples from medical and biological sciences and brain imaging (fMRI and MEG/EEG) in particular. Linear and non-linear regression analysis is treated, as well as confidence intervals and significance testing. The goal of the course is to provide insight into the theory of parameter estimation and to develop a critical attitude towards its application and

interpretation in order to avoid inconsistent and improper use of the theory.

Inhoud vak

Linear-non linear parameter models, basic matrix-vector algebra, maximum likelihood principle, correlated-uncorrelated noise, OLS, GLS, data outliers, nuisance parameters, linear (time invariant) filters, t-test, F-test, confidence intervals, fMRI data model, missing data, MEG/EEG source localisation. These topics are treated in the form of a series of lectures alternated with exercises.

Extra topics: L1 en L2 norms.

Onderwijsvorm

Lecture and MatLab exercises.

Toetsvorm

Written exam plus bonus point for critical review of scientific paper.

Literatuur

A syllabus and slides will be provided by the lecturer.

Aanbevolen voorkennis

Some Matlab experience is recommended.

Doelgroep

mMNS

Peergroup fase 1

Vakcode	O_MLPEERGR_1 ()
Periode	Periode 1+2+3
Credits	0.0
Voertaal	Nederlands
Faculteit	Fac. der Gedrags- en Bewegingswetensch.
Coördinator	drs. I. Pauw
Examinator	dr. A. Handelzalts
Lesmethode(n)	Werkgroep
Niveau	400

Doel vak

In de peergroup staat de rol als 'professional' centraal. Studenten leren de regie te nemen over hun eigen leerproces en hun visie op onderwijs te beschrijven. Ze ontwikkelen een professionele identiteit, waarin ze de eisen die het beroep van docent aan ze stelt verbinden met eigen waarden en motieven. In peergroups reflecteren studenten op hun handelen in de praktijk, leiden daaruit ontwikkelpunten af, formuleren acties en evalueren deze. Verschillende instrumenten en methodes worden gebruikt (logboek, reflectiecirkel, intervisie, videoreflectie, etc.) om de student in staat te stellen de complexiteit van de onderwijspraktijk te doorgronden en hiervan te leren.

Peergroup Fase 2

Vakcode	O_MLPEERGR_2 ()
Periode	Periode 3+4+5
Credits	0.0
Voertaal	Nederlands
Faculteit	Fac. der Gedrags- en Bewegingswetensch.
Coördinator	dr. A. Handelzalts
Examinator	dr. A. Handelzalts
Lesmethode(n)	Werkgroep

Doel vak

In de peergroup staat de rol als 'professional' centraal. Studenten leren de regie te nemen over hun eigen leerproces en hun visie op onderwijs te beschrijven. Ze ontwikkelen een professionele identiteit, waarin ze de eisen die het beroep van docent aan ze stelt verbinden met eigen waarden en motieven. In peergroups reflecteren studenten op hun handelen in de praktijk, leiden daaruit ontwikkelpunten af, formuleren acties en evalueren deze. Verschillende instrumenten en methodes worden gebruikt (logboek, reflectiecirkel, intervisie, videoreflectie, etc.) om de student in staat te stellen de complexiteit van de onderwijspraktijk te doorgronden en hiervan te leren.

Physics of Organs 1: Cardio-Pulmonary Physics

Vakcode	XMU_428527 (428527)
Periode	Periode 1
Credits	6.0
Voertaal	Engels
Faculteit	Faculteit der Exacte Wetenschappen
Lesmethode(n)	Hoorcollege
Niveau	400

Inhoud vak

<http://studiegids.uva.nl/xmlpages/page/2016-2017/zoek-vak/vak/22974>

Overige informatie

This course is offered at the UvA. For more information contact: FNWI Education Service Centre, Science Park 904, servicedesk-esc-science@uva.nl, +31 (0)20 525 7100. Enrolment via <https://m.sis.uva.nl/vakaanmelden> is required.

Physics of Organs 2: Sensory Organs and Bioelectricity

Vakcode	XMU_428528 (428528)
Periode	Periode 2
Credits	6.0
Voertaal	Engels
Faculteit	Faculteit der Exacte Wetenschappen
Lesmethode(n)	Hoorcollege
Niveau	400

Inhoud vak

<http://studiegids.uva.nl/xmlpages/page/2016-2017/zoek-vak/vak/22975>

Overige informatie

This course is offered at the UvA. For more information contact: FNWI Education Service Centre, Science Park 904, servicedesk-esc-science@uva.nl, +31 (0)20 525 7100. Enrolment via <https://m.sis.uva.nl/vakaanmelden> is required.

Policy, Politics and Participation

Vakcode	AM_470589 ()
Periode	Periode 2
Credits	6.0
Voertaal	Engels
Faculteit	Fac. der Aard- en Levenswetenschappen
Coördinator	P. Klaassen MA
Examinator	P. Klaassen MA
Docent(en)	dr. J.F.H. Kupper, P. Klaassen MA, prof. dr. J.E.W. Broerse
Lesmethode(n)	Hoorcollege, Werkgroep
Niveau	500

Doel vak

- 1) To deepen your analytic skills with respect to the assessment of a specific societal problem;
- 2) To acquire further insight into the practice of interactive research;
- 3) To acquire further insights into specific methods and techniques of interactive research;
- 4) To practice skills in data collection and analysis;
- 5) To improve your argumentation skills;
- 6) To improve your communication skills;
- 7) To improve your skills in working effectively in a project team;
- 8) To deepen your knowledge of political theory and policy-making.

Inhoud vak

In this course you get the chance to gain experience in the practical implementation of methodologies for interactive research. In a four week policy project you will both improve your focus group research skills and deepen your understanding of the relevant theoretical concepts in the areas of policy studies, science and technology studies and democracy theory. In a group of about ten students you will participate in a real interactive research project which is executed at the Athena institute. In this project you will be trained in and practice various skills for data collection (such as focus group design and facilitation) and data analysis (such as qualitative content analysis). Specific attention is paid to your personal interactive research skills. At the end of the course, you prepare a policy report to present your findings. In an oral presentation your team will highlight the main results of your analysis and defend the recommendations you propose.

Onderwijsvorm

Lectures: 14 hours
Training workshops: 4 hours
Project assignment: 102 hours
focus group execution: 6 hours
Final presentations project results: 4 hours
Self study: remaining hours

Toetsvorm

The course does not have an oral or written exam. You will be assessed on the basis of the group assignment, a group presentation and on your individual performance during the course (in the work groups, your facilitation skills in the 'real' focus groups). For all parts a pass grade (> 5.5) needs to be obtained in order to receive a final mark.

Your final mark will be based on: the group report (40%): oral presentation per group(40%): individual performance (20%).

Literatuur

To be announced on Blackboard

Vereiste voorkennis

Basic knowledge of (interactive) policy processes, policy analysis and relevant research skills are required.

Doelgroep

Optional course for Master students Management, Policy Analysis and Entrepreneurship in Health and Life sciences (MPA), Societal differentiation of the Health, Life & Natural Sciences.

Intekenprocedure

Registration deadline by VUnet is 4 weeks before the start of the course.

Overige informatie

As the project depends on team work, attendance is compulsory.

Praktijk 1

Vakcode	O_MLPRAK_1 ()
Periode	Periode 1
Credits	6.0
Voertaal	Nederlands
Faculteit	Fac. der Gedrags- en Bewegingswetensch.
Coördinator	drs. Y.G. Meindersma
Examinator	drs. Y.G. Meindersma
Docent(en)	drs. J.K.W. Riksen, drs. H.R. Goudsmit, drs. Y.G. Meindersma, drs. I. Pauw, drs. C.D.P. van Oeveren, drs. S. Donszelmann, dr. H.B. Westbroek, C.L. Geraedts, dr. A.A. Kaal, dr. A. Handelzalts, drs. K.L. Schaap, drs. A.J.C. Monquill, dr. J.G.M. van der Aalsvoort, drs. J.B. Penninx, W. Maas, F.L. de Vries MSc, drs. H. Stouthart, drs. E.D. van Noort, drs. N.H. Ypenburg, drs. J. Quartel
Lesmethode(n)	Werkgroep
Niveau	400

Inhoud vak

Op de school wordt de aandacht op dezelfde kernpraktijken gericht als gedurende de instituutsopleiding. De werkplekbegeleider is op de hoogte van de onderwerpen die op de instituutdag gebruikt worden en gebruikt dezelfde rubric als de instituutsopleiders en vakdidactici om de vorderingen van de studenten te beoordelen.

Onderwijsvorm

Onder begeleiding van de werkplekbegeleider nemen de studenten steeds een groter en actiever aandeel in het lesgeven en werken in de school. Studenten met een baan (zij-instromers, onderwijstrainees etc) geven in dit stadium al zelfstandig les. Bij deze studenten is de nadruk bij de begeleiding vanuit de werkplekbegeleider op het niveau van didactische handelen in de les.

Toetsvorm

Op de school geven de studenten een presentatie over hun prestaties in de eerste acht weken. Dat doen ze aan de hand van de relevante rollen (vier van de vijf waarbij uitvoerder, ontwerper en pedagoog de meeste aandacht krijgen bij de reflectie op het lesgeven). De werkplekbegeleider gebruikt de rubric om het functioneren van de studenten in de klas te evalueren.

Praktijk 2

Vakcode	O_MLPRAK_2 ()
Periode	Periode 2+3
Credits	9.0
Voertaal	Nederlands
Faculteit	Fac. der Gedrags- en Bewegingswetensch.
Coördinator	dr. A. Handelzalts
Examinator	drs. Y.G. Meindersma
Docent(en)	drs. J.K.W. Riksen, drs. H.R. Goudsmit, drs. Y.G. Meindersma, ir. E.J.F. Scheringa, drs. C.D.P. van Oeveren, drs. S. Donszelmann, dr. H.B. Westbroek, C.L. Geraedts, dr. A.A. Kaal, dr. A. Handelzalts, drs. K.L. Schaap, drs. J.B. Penninx, W. Maas, F.L. de Vries MSc, drs. H. Stouthart, drs. J. Quartel
Lesmethode(n)	Werkgroep
Niveau	400

Inhoud vak

Tijdens de praktijkstage werken studenten aan het verder ontwikkelen van de kernpraktijken die in het instituutsdeel aan de orde zijn gekomen. Net als in fase 1 komt de verbinding tussen theorie en praktijk aan de orde. Op de werkplek wordt de aandacht op dezelfde vaardigheden gericht als tijdens de instituutsopleiding. Dit betekent dat studenten, samen met hun werkplekbegeleider, gericht werken aan de verschillende thema's besproken in de (vak)didactiekcolleges van Didactiek 1 en 2.

Onderwijsvorm

Onder begeleiding van de werkplekbegeleider nemen de studenten steeds een groter en actiever aandeel in het lesgeven en werken in de school.

Toetsvorm

De praktijkbeoordeling wordt uitgevoerd door de vakdidacticus/instituutsopleider en de werkplekbegeleider aan de hand van het eerste lesbezoek en de ingevulde rubric.

Overige informatie

Voorwaardelijk voor afronding van Praktijk 2: een voldoende beoordeling van Praktijk 1 en Didactiek 1.

Praktijk 3

Vakcode	O_MLPRAK_3 ()
Periode	Periode 1+2+3, Periode 4+5+6
Credits	15.0
Voertaal	Nederlands
Faculteit	Fac. der Gedrags- en Bewegingswetensch.
Coördinator	drs. Y.G. Meindersma
Examinator	drs. Y.G. Meindersma
Docent(en)	drs. J.K.W. Riksen, drs. H.R. Goudsmit, drs. Y.G. Meindersma, drs. I. Pauw, drs. C.D.P. van Oeveren, drs. S. Donszelmann, dr. H.B. Westbroek, C.L. Geraedts, dr. A.A. Kaal, dr. A. Handelzalts, drs. K.L. Schaap, drs. A.J.C. Monquil, dr. J.G.M. van der Aalsvoort, drs. J.B. Penninx, W. Maas, F.L. de Vries MSc, drs. H. Stouthart, drs. E.D. van Noort, drs. N.H. Ypenburg, drs. J. Quartel
Niveau	400

Inhoud vak

In het verdiepingsdeel gaat de student meer en meer zelf(standig) lesgeven. De voorbereiding en evaluatie wordt samen met de werkplekbegeleider gedaan. Op de werkplek komen dezelfde onderwerpen aan de orde als in het instituut: vakdidactische verdieping van onderwijsconcepten en –strategieën, aandacht voor het afstemmen van onderwijs op de behoeften van individuele leerlingen, diversiteit en excellentie.

Op de werkplek wordt de aandacht op dezelfde vaardigheden gericht als tijdens de instituutsopleiding. Dit betekent dat studenten, samen met hun werkplekbegeleider, gericht werken aan de verschillende thema's besproken in de vakdidactiekdidactiek en de keuze modules. Het instituut biedt hiervoor concrete handreikingen aan in de vorm van een stageplan (gekoppeld aan de rubric).

Onderwijsvorm

Onder begeleiding van de werkplekbegeleider nemen de studenten steeds een groter en actiever aandeel in het lesgeven en werken in de school.

Toetsvorm

Voor de beoordeling van Praktijk 3 maakt de student in blok 6 een afspraak met zijn WPB en SO voor een afrondend lesbezoek. In overleg met de WPB en SO bepaalt de student welke klas hiervoor het meest geschikt is.

Na afloop van het lesbezoek bekijken WPB en SO met de student terug op de les. WPB en SO beoordelen de les aan de hand van de checklist (rubric).

Gecombineerd met het oordeel van vakdidacticus aan de hand van de tweede lesbezoek wordt een cijfer vastgesteld.

Overige informatie

Voorwaarden voor afronding van Praktijk 3: een voldoende beoordeling van Praktijk 2 en Didactiek 2.

Praktijk I

Vakcode	O_MLPRAKI ()
Periode	Ac. Jaar (september)
Credits	15.0
Voertaal	Nederlands
Faculteit	Fac. der Gedrags- en Bewegingswetensch.
Coördinator	ir. E.J.F. Scheringa
Examinator	ir. E.J.F. Scheringa
Niveau	500

Doel vak

De student maakt kennis met het onderwijs in de praktijk, verzorgt lessen en is betrokken bij andere leerlinggerichte activiteiten. Hij kan binnen de context van de school theoretische inzichten praktisch vormgeven en weet de praktijkomgeving te benutten om aan eigen ontwikkelpunten te werken.

De student werkt samen met anderen binnen en buiten de school en kan zijn functioneren als teamlid beschrijven en toelichten.

Inhoud vak

Het totale aantal klassencontacturen dat een student moet maken tijdens Praktijk 1 en 2, bedraagt tenminste 250. Tijdens deze uren observeert of verzorgt de student lessen en neemt deel aan andere leerlinggerichte activiteiten. Hij/zij geeft tenminste 120 lessen, waarvan minimaal 40 lesuren in de bovenbouw havo/vwo.

De verdeling en fasering van dit aantal uren over Praktijk 1 en 2 wordt in overleg met de begeleider op school bepaald. In Praktijk 1 ligt de nadruk op het observeren en het onder begeleiding voorbereiden, uitvoeren en evalueren van lessen.

Dit opleidingsonderdeel loopt parallel aan vakdidactiek 1 en algemene didactiek en pedagogiek 1, waardoor een goede wisselwerking mogelijk is tussen theorie en praktijk.

Toetsvorm

Praktijk 1 wordt door de schoolbegeleider beoordeeld aan de hand van een checklist. De schoolbegeleider doet daarbij een voorstel dat door de instituutsbegeleider moet worden onderschreven.

Vereiste voorkennis

Dit vak is alleen te volgen als onderdeel van de universitaire lerarenopleiding

Praktijk II

Vakcode	O_MLPRAKII ()
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Periode	Ac. Jaar (september)
Credits	15.0
Voertaal	Nederlands
Faculteit	Fac. der Gedrags- en Bewegingswetensch.
Coördinator	ir. E.J.F. Scheringa
Examinator	ir. E.J.F. Scheringa
Niveau	500

Doel vak

De student kan, als docent-in-opleiding, verantwoordelijkheid dragen voor het zelfstandig voorbereiden, uitvoeren en evalueren van lessen in de onder- en bovenbouw van het Havo/VWO. Hij kan tevens een bijdrage leveren aan schoolbrede activiteiten. Hij kan binnen de context van de school theoretische inzichten praktisch vormgeven en weet de praktijkomgeving te benutten om aan eigen ontwikkelpunten te werken. Hij kan reflecteren op opgedane ervaringen en verworven inzichten en deze op dusdanige manier beschrijven dat zij inzichtelijk worden voor anderen. De student toont zich professioneel in de samenwerking met anderen binnen en buiten de school en kan zijn functioneren als teamlid beschrijven en toelichten.

Inhoud vak

Het totale aantal klassencontacturen dat een student moet maken tijdens Praktijk 1 en 2, bedraagt tenminste 250. Tijdens deze uren observeert of verzorgt de student lessen en neemt deel aan andere leerlinggerichte activiteiten. Hij/zij geeft tenminste 120 lessen, waarvan minimaal 40 lessen in de bovenbouw havo/vwo.

De verdeling en fasering van dit aantal uren over Praktijk 1 en 2 wordt in overleg met de begeleider op school bepaald. Tijdens Praktijk 2 draagt de student verantwoordelijkheid voor een of meer klassen. Hij bereidt het onderwijs voor, voert het uit en evalueert het. Hij werkt hierbij nadrukkelijk samen met sectiegenoten en andere collega's binnen de school en is zich bewust van de context waarin zijn lessen plaatsvinden. In het portfolio doet hij verslag van zijn functioneren als teamlid en collega in de school.

Dit opleidingsonderdeel loopt parallel aan vakdidactiek 2 en algemene didactiek en pedagogiek 2, waardoor een goede wisselwerking mogelijk is tussen theorie en praktijk.

Toetsvorm

Praktijk 2 wordt door de schoolbegeleider beoordeeld aan de hand van een checklist waarop het eindcijfer voor de praktijk wordt gebaseerd. De schoolbegeleider doet daarbij een voorstel dat door de instituutsbegeleider moet worden onderschreven.

Tevens beoordeelt schoolbegeleider het functioneren van de student als teamlid en collega op basis van de door de student uitgevoerde portfolio-opdrachten.

Vereiste voorkennis

Dit vak is alleen te volgen als onderdeel van de universitaire lerarenopleiding.

Praktijkonderzoek 1

Vakcode	O_MLPROZ_1 ()
Periode	Periode 3
Credits	3.0
Voertaal	Nederlands
Faculteit	Fac. der Gedrags- en Bewegingswetensch.
Coördinator	dr. H.B. Westbroek
Examinator	dr. H.B. Westbroek
Docent(en)	drs. J.K.W. Riksen, drs. H.R. Goudsmit, drs. Y.G. Meindersma, ir. E.J.F. Scheringa, prof. dr. M. Meeter, drs. I. Pauw, drs. C.D.P. van Oeveren, drs. S. Donszelmann, drs. B. Klein, drs. W. Jongejan, drs. L.J. van Well-van Grootheest, dr. T. Bosma, dr. H.B. Westbroek, C.L. Geraedts, dr. J.M.H. Swennen, dr. A.A. Kaal, dr. A. Handelzalts, drs. K.L. Schaap, dr. B. de Vries, drs. A.J.C. Monquil, dr. J.G.M. van der Aalsvoort, drs. J.B. Penninx, W. Maas, F.L. de Vries MSc, drs. H. Stouthart, drs. E.D. van Noort, drs. N.H. Ypenburg, drs. J. Quartel
Lesmethode(n)	Werkgroep, Hoorcollege
Niveau	400

Doel vak

Tijdens het praktijkonderzoek vullen studenten de tijdens hun master opgedane onderzoeksvaardigheden aan met onderzoeksvaardigheden voor de eigen onderwijspraktijk.

Inhoud vak

In praktijkonderzoek 1 richt de opdracht zich primair op het leren herkennen, waarderen en gebruiken van verschillen type bronnen (praktijkbronnen, vakliteratuur en wetenschappelijke literatuur) om praktijkproblemen te analyseren en te duiden. Studenten verdiepen zich samen met hun collega's en begeleiders op school op een probleem uit de praktijk. Ze krijgen handvatten aangereikt om bronnen te zoeken en te beoordelen op relevantie en bruikbaarheid. Studenten werken op grond hiervan de praktische en theoretische context van het probleem uit.

Onderwijsvorm

De begeleiding vindt plaats op school (academische opleidingsschool) en op het instituut en bestaat uit de volgende vormen: colleges, werkcolleges, duo-begeleiding (VO docent/ULO docent).

Toetsvorm

Praktijkonderzoek 1 wordt afgesloten met een uitgewerkt praktijkprobleem. Onderzoeksvragen worden geformuleerd op basis van een probleemanalyse, en een verkenning van de praktische en theoretische context van het praktijkprobleem.

Literatuur

- Van der Donk, C., & Van Lanen, B. (2012). Praktijkonderzoek in de school. 2de druk. Coutinho, Bussum. ISBN 9789046903001
- Relevante en actuele artikelen over het onderzoeksonderwerp (via

blackboard en zelf verzamelen).

Overige informatie

Binnen Didactiek 1 en 2 hebben de studenten kennisgemaakt met het toepassen van relevante bronnen, waaronder onderzoeksartikelen, om praktijksituaties te duiden.

Praktijkonderzoek 2

Vakcode	O_MLPROZ_2 ()
Periode	Periode 1+2+3, Periode 4+5+6
Credits	6.0
Voertaal	Nederlands
Faculteit	Fac. der Gedrags- en Bewegingswetensch.
Coördinator	dr. H.B. Westbroek
Examinator	dr. H.B. Westbroek
Docent(en)	drs. J.K.W. Riksen, drs. H.R. Goudsmit, drs. Y.G. Meindersma, ir. E.J.F. Scheringa, prof. dr. M. Meeter, drs. I. Pauw, drs. C.D.P. van Oeveren, drs. S. Donszelmann, drs. B. Klein, drs. W. Jongejan, drs. L.J. van Well-van Grootheest, dr. T. Bosma, dr. H.B. Westbroek, C.L. Geraedts, dr. J.M.H. Swennen, dr. A.A. Kaal, dr. A. Handelzalts, drs. K.L. Schaap, dr. B. de Vries, drs. A.J.C. Monquil, dr. J.G.M. van der Aalsvoort, drs. J.B. Penninx, W. Maas, F.L. de Vries MSc, drs. H. Stouthart, drs. E.D. van Noort, drs. N.H. Ypenburg, drs. J. Quartel
Lesmethode(n)	Hoorcollege, Werkcollege
Niveau	400

Doel vak

Tijdens het praktijkonderzoek vullen studenten de tijdens hun master opgedane onderzoeksvaardigheden aan met onderzoeksvaardigheden voor de eigen onderwijspraktijk.

Inhoud vak

In Praktijkonderzoek 2 worden onderzoeksvragen uit de onderwijspraktijk vertaald in empirisch onderzoek. De student analyseert data uit de onderwijspraktijk om een antwoord te vinden op de onderzoeksvraag en rapporteert de bevindingen in een onderzoeksverslag en een presentatie aan de collega's in de school en aan mede-studenten op het instituut. Er wordt met name aandacht besteed aan de aard en doelen van praktijkonderzoek, en consequenties die dit heeft voor kwaliteitseisen en de betekenis van praktijkonderzoek voor de beroepspraktijk.

Onderwijsvorm

De begeleiding vindt plaats op school (academische opleidingsschool) en op het instituut en bestaat uit de volgende vormen: colleges, werkcolleges, duo-begeleiding (VO docent/ULO docent).

Toetsvorm

Praktijkonderzoek 2 wordt afgesloten met een verslag en een posterpresentatie over hun bevindingen en ze delen hun bevindingen zowel op het instituut als op school.

Literatuur

- Van der Donk, C., & Van Lanen, B. (2012). Praktijkonderzoek in de school. 2de druk. Coutinho, Bussum. ISBN 9789046903001
- Relevante en actuele artikelen over het onderzoeksonderwerp (via blackboard en zelf verzamelen).

Vereiste voorkennis

Vereiste voorkennis: Praktijkonderzoek 1 en onderzoekservaring op masterniveau in het eigen domeinvak.

Professionele ontwikkeling en onderzoek I

Vakcode	O_MLVPOOI ()
Periode	Ac. Jaar (september)
Credits	3.0
Voertaal	Nederlands
Faculteit	Fac. der Gedrags- en Bewegingswetensch.
Coördinator	dr. A. Handelzalts
Examinator	dr. A. Handelzalts
Docent(en)	drs. J.K.W. Riksen, drs. H.R. Goudsmit, drs. Y.G. Meindersma, drs. I. Pauw, drs. C.D.P. van Oeveren, drs. S. Donszelmann, drs. W. Jongejan, dr. H.B. Westbroek, C.L. Geraedts, prof. dr. J.J. Beishuizen, dr. A.A. Kaal, drs. K.L. Schaap, W. Maas, F.L. de Vries MSc, drs. H. Stouthart
Lesmethode(n)	Hoorcollege, Werkcollege
Niveau	500

Doel vak

De student kan systematische reflecteren op het eigen handelen in de onderwijspraktijk en daardoor richting geven aan de eigen professionele ontwikkeling.

De student kan een onderzoeksvraag formuleren voor een onderzoek aan zijn/haar eigen onderwijspraktijk, deze vraag inbedden in een theoretisch kader en een opzet maken voor de uitvoering van het onderzoek.

Inhoud vak

Dit vak bestaat uit twee delen: een reflectiedeel en een onderzoeksdeel. Het reflectiedeel krijgt vorm en inhoud in zogenaamde peergroepbijeenkomsten. Hierin reflecteert de studenten samen met anderen op zijn/haar handelen in de praktijk en leert daaruit ontwikkelpunten af te leiden, acties te formuleren en deze te evalueren. Verschillende instrumenten en methodes worden gebruikt (logboek, reflectiecirkel, intervisie,...) om de student in staat te stellen de complexiteit van de onderwijspraktijk te doorgronden en hiervan te leren. Daarnaast wordt een start gemaakt met het formuleren van de eigen visie op onderwijs en leren.

In het onderzoeksdeel wordt een opzet gemaakt van een praktijkonderzoek. In dit onderzoek diept de student één of meer vraagstukken uit de (eigen) onderwijspraktijk uit, waarbij een onderzoeksvraag ingebed wordt in een theoretisch kader en op één of enkele scholen empirisch materiaal wordt verzameld. In plenaire bijeenkomsten komen onderwerpen aan de orde als het formuleren van de probleemstelling en de onderzoeksvraag, het

verkennen van de literatuur en het verzamelen van de data. Daarnaast kan de student beroep doen op individuele begeleiding rondom zijn/haar onderzoek. Dit alles mondt uit in een eerste onderzoeksformat voor het praktijkonderzoek dat vervolgens in het vak Professionele Ontwikkeling en Onderzoek 2 uitgevoerd, gepresenteerd en geëvalueerd wordt.

Onderwijsvorm

colleges, werkgroepbijeenkomsten en individuele begeleiding van het onderzoek door instituutsbegeleiders.

Toetsvorm

Uitvoeren van opdrachten.

Literatuur

Een literatuurlijst wordt verstrekt aan het begin van de opleiding.

Vereiste voorkennis

Dit vak is alleen te volgen als onderdeel van de universitaire lerarenopleiding.

Overige informatie

Overgangsegeling met ingang van 31 augustus 2015:

Studenten die in september 2015 nog niet klaar zijn met het volgen van onderwijs van de eerste fase van het oude curriculum moeten voor het concrete onderwijs aanschuiven bij (een deel van) de colleges van het nieuwe curriculum. Dit wordt per geval besproken met de mentor.

Protein Analysis

Vakcode	X_435045 (435045)
Periode	Periode 5
Credits	6.0
Voertaal	Engels
Faculteit	Faculteit der Exacte Wetenschappen
Coördinator	dr. H. Lingeman
Examinator	dr. H. Lingeman
Docent(en)	dr. H. Lingeman
Lesmethode(n)	Hoorcollege
Niveau	500

Doel vak

Providing a clear overview on the principles and techniques that can be used for the qualitative and quantitative determination of protein-type of compounds.

Inhoud vak

The qualitative and quantitative determination of protein frequently is performed by a combination of chromatographic /electrophoretic and mass spectrometric techniques. The principles of these techniques will be discussed as well as their applications. Special attention will be given to sample treatment procedures and affinity-based separation techniques. With respect to the identification of unknown biological macromolecules, the power of hyphenated techniques in combination with the various modes of mass spectrometry will be highlighted.

Onderwijsvorm

Lectures and tutorials

Toetsvorm

Oral examination.

Literatuur

Hand-outs (electronically available).

Vereiste voorkennis

Basic knowledge of biochemistry, separation sciences, spectroscopy and mass spectrometry.

Doelgroep

mCh-AS, mCh-MDSC, mDDS-BCCA, mDDS-DDTF

Proteomics in Biomedical Research

Vakcode	M_CPROTBI09 (3120006)
Periode	Ac. Jaar (september), Periode 3+4+5
Credits	3.0
Voertaal	Engels
Faculteit	VUmc
Coördinator	dr. C.R. Jimenez
Examinator	dr. C.R. Jimenez
Lesmethode(n)	Hoorcollege, Werkgroep
Niveau	500

Doel vak

Function and structure of cells depend on the composition of proteins. During pathological conditions, the expression of proteins is altered leading to impaired function/structure of cells. Apart from changes in expression level, post-translational protein changes occur as a result of altered signaling pathways. The large-scale analysis of proteins and their quantitative changes in health and disease, a research field called proteomics, may provide candidate biomarkers and targets for therapeutic interventions.

This proteomics course consists of one week of theory (lectures and literature study) and one week of practice in the lab. Together this will provide a solid basis for the understanding of what proteomics is about, how its central technique, mass spectrometry, can be used for global protein identification and quantification, and what biomedical/clinical questions can be answered using an appropriate experimental design. In the second week, students will get hands-on experience with a real proteomics experiment and the generated data will be used to illustrate what bioinformatics analyses can be done to enable biological insight of large scale data.

Inhoud vak

Protein identification by tandem mass spectrometry and database searching;
Gel electrophoresis and mass spectroscopy techniques to quantify isoform expression and the nature and extent of post translational

modifications;

Data mining: placing large scale protein expression data in a biological context (network analysis).

Literatuur

Syllabus including relevant articles

Intekenprocedure

Students can register for this course and examinations via vunet.vu.nl (under My study, register for courses and exams). The general VU registration rules apply. Information on registration deadlines can be found in VUnet. Please note that the general VU rules are strict, both for booking of the classes and (resit-)exams.

Overige informatie

Minimum number of participants: 5, maximum: 12

For optimal participation, basic knowledge of molecular and cellular biology is needed.

Contact:

Prof. dr. Connie R. Jimenez

Head OncoProteomics Laboratory

Department of Medical Oncology, VUmc Cancer Center Amsterdam

e-mail: c.jimenez@vumc.nl

Website: www.oncoproteomics.nl

Reflective Practice Internship Science Communication

Vakcode	AM_1163 ()
Periode	Ac. Jaar (september)
Credits	30.0
Voertaal	Engels
Faculteit	Fac. der Aard- en Levenswetenschappen
Coördinator	dr. J.F.H. Kupper
Niveau	600

Doel vak

The internship is a compulsory part of the Master's programme. The aims of the internship are:

- Learn to independently apply and expand your practical science communication skills in one particular area of the field (writing, multi-media, facilitation, policy and strategy development, content design, etc.).
- Critical self-assessment and reflection on acquired science communication competencies in the field.
- Conduct scientific research independently: assess scientific information, design a research project, apply scientific methods, collect data, report and discuss findings.
- Present and discuss about internship and research outcomes.
- Learn to cooperate with researchers and practitioners of various disciplines.
- Gain an impression of a potential future field of career.

Inhoud vak

When you are enrolled in the VU Science Communication specialization or the UvA Major Science Communication you need to conduct one internship

(30 ECTS, 5 months). One of the two possible formats is the Reflective Practice Internship (RPI). The complete and up-to-date information about the internship can be found in the SC internship guide line on blackboard (science communication community).

Onderwijsvorm

Work-based placement

Toetsvorm

Written report and oral presentation.

Within six weeks after the start of the master internship, an interim evaluation will take place to assess whether there is a reasonable chance of the placement being brought to a successful completion. The internship is supervised and assessed by two lecturers. Both lecturers are members of the academic staff at VU University Amsterdam. The day-to-day supervision can be carried out by a trainee research assistant (AIO), postdoc or researcher.

Doelgroep

Students MSc Earth science year 2

Overige informatie

Participation in this compulsory component is only permitted if the student meets the relevant requirements for admission. These requirements are detailed in the Internship guidelines of Earth science (on

Blackboard) and in the Academic and Examination Regulations.

The work-based placement is subject to the FALW document: "Student placement (internship) and literature regulations". These regulations require detailed written agreements between supervisors and student that specify the conditions for the Master research project. This agreement should be sent for approval by the science communication co-ordinator at least two weeks before the planned start of the work-based placement. If the proposal is of sufficient quality, you can start your internship. If not, you'll need to adapt your proposal and send it for approval again. You can only start your internship after your research design has been approved.

The placement may be extended by 6 EC, subject to conditions that can be found in the FALW document "Student placement (internship) and literature regulations". The student must send a request for extension to the Earth science Examination Board.

Information on Master internships is made available on Blackboard.

Research Internship Science Communication

Vakcode	AM_1162 ()
Periode	Ac. Jaar (september)
Credits	30.0
Voertaal	Engels
Faculteit	Fac. der Aard- en Levenswetenschappen
Coördinator	dr. J.F.H. Kupper
Niveau	600

Doel vak

The internship is a compulsory part of the Master's programme. The aims of the internship are:

- Learn to independently apply and expand your practical science communication skills in one particular area of the field (writing, multi-media, facilitation, policy and strategy development, content design, etc.).
- Critical self-assessment and reflection on acquired science communication competencies in the field.
- Conduct scientific research independently: assess scientific information, design a research project, apply scientific methods, collect data, report and discuss findings.
- Present and discuss about internship and research outcomes.
- Learn to cooperate with researchers and practitioners of various disciplines.
- Gain an impression of a potential future field of career.

Inhoud vak

When you are enrolled in the VU Science Communication specialization or the UvA Major Science Communication you need to conduct one internship (30 ECTS, 5 months). One of the two possible formats is the full Research Internship. The complete and up-to-date information about the internship can be found in the SC internship guide line on blackboard (science communication community).

Onderwijsvorm

Work-based placement

Toetsvorm

Written report and oral presentation.

Within six weeks after the start of the master internship, an interim evaluation will take place to assess whether there is a reasonable chance of the placement being brought to a successful completion. The internship is supervised and assessed by two lecturers. Both lecturers are members of the academic staff at VU University Amsterdam. The day-to-day supervision can be carried out by a trainee research assistant (AIO), postdoc or researcher.

Doelgroep

Students Earth science year 2

Overige informatie

Participation in this compulsory component is only permitted if the student meets the relevant requirements for admission. These requirements are detailed in the Internship guideline of science communication (on Blackboard) and in the Academic and Examination Regulations. The work-based placement is subject to the FALW document: "Student placement (internship) and literature regulations". These regulations require detailed written agreements between supervisors and student that specify the conditions for the Master research project. This agreement should be sent for approval by the science communication internship or master co-ordinator at least two weeks before the planned start of the work-based placement. If the proposal is of sufficient quality, you can start your internship. If not, you'll need to adapt your proposal and send it for approval again. You can only start your internship after your research design has been approved. The placement may be extended by 6 EC, subject to conditions that can be found in the FALW document "Student placement (internship) and literature regulations". The student must send a request for extension to the earth science Examination Board.

Information on Master internships is made available on Blackboard.

Research methods for analyzing complex problems

Vakcode	AM_1182 ()
Periode	Periode 1
Credits	6.0
Voertaal	Engels
Faculteit	Fac. der Aard- en Levenswetenschappen
Coördinator	A. van Luijn MSc
Examinator	A. van Luijn MSc
Lesmethode(n)	Hoorcollege, Werkcollege, Computerpracticum
Niveau	400

Doel vak

The objectives of this course are:

- To understand the differences between beta- and gamma research;
- To acquire insight in and understanding of a real world research process, including knowledge of the character of complex societal issues and the needs, advantages and disadvantages of real world research;
- To acquire insight into various quantitative and qualitative research methods, their underlying theoretical concepts and their relative strengths and weaknesses;
- Being able to apply these various quantitative and qualitative research methods in a specific societal context;
- To interpret quantitative and qualitative findings;
- Being able to create an adequate research design for the investigation of a specific complex societal problem.

Inhoud vak

Contemporary societies increasingly face complex social problems, such as climate change, HIV/ AIDS or ethnic and religious diversity. These complex problems involve a variety of social actors: policy-makers, professionals, NGOs, industries, science and, of course, the public at large. Addressing these complex issues demands an approach that investigates, analyzes and integrates the positions and knowledge of different actors.

This course offers an (advanced) introduction to various research methods used in real world research, including questionnaires, surveys, semi-structured interviews, and focus groups. These methods are commonly used in research into complex problem contexts, communication and opportunities for intervention. Strengths and weaknesses of each research method and technique will be discussed, as well as its possibility to be applied in different societal contexts.

Onderwijsvorm

Research Methods for Analyzing Complex Problems is a parttime course of eight weeks (6 ECTS). The total study time is 160 hours. Tuition methods include lectures, workgroups, workshops, group project work and self-study.

The different elements have the following study time:

- lectures 20 hours
- workgroups and training 36 hours
- examination 3 hours
- project work & reading (self-study) Remaining hours

Please note that attendance to the workgroup sessions is compulsory. If you miss one workgroup, with a good reason, you will receive an additional assignment. If you miss more than one workgroup session it is no longer possible to pass the project part of the course.

Attendance to the lectures is highly recommended. In our experience, relying on self-study alone is insufficient to apply the theory of the lectures in the assignments of the workgroups, and to pass the exam.

Toetsvorm

The course grade is based on the group assignment 'research design' and the exam. Both aspects need to be graded 6.0 or higher.

Exam 50% of total grade

Group assignment 'research design' 50% of total grade

Literatuur

The literature of this course consists of selected scientific articles that are provided on blackboard, and the books:

- Verschuren, D.E. and Doorewaard, H. (2010). Designing a Research Project

(2nd edition)Eleven International Publishing, the Hague. ISBN 978-90-5931-572-3.

- Gray, D.E. (2014) Doing Research in the Real World (3rd edition)Sage Publications Ltd, United Kingdom. ISBN 978-1-4462-6019-7

An overview of the literature per lecture will be provided on blackboard.

Doelgroep

The course 'Research Methods for Analyzing Complex Problems' is a compulsory course for first year master students 'Management, Policy Analysis and Entrepreneurship in Health and Life Sciences'. This course is also a compulsory course within the Science communication- and Societal differentiations of Health, Life and Natural Sciences Master programmes. It is an optional course for other Life Sciences Master program students at the VU University.

Intekenprocedure

VUnet

Overige informatie

Lectures are in English, part of the workgroups are in Dutch. The assignments are written in English.

Please note that attendance to the workgroup sessions is compulsory. If you miss one workgroup, with a good reason, you will receive an additional assignment. If you miss more than one workgroup session it is no longer possible to pass the project part of the course.

Attendance to the lectures is highly recommended. In our experience, relying on self-study alone is insufficient to apply the theory of the

lectures in the assignments of the workgroups, and to pass the exam.

Lecturer:
dr. M.E. Arentshorst

Science and Communication

Vakcode	AM_470587 ()
Periode	Periode 1
Credits	6.0
Voertaal	Engels
Faculteit	Fac. der Aard- en Levenswetenschappen
Coördinator	P. Klaassen MA
Examinator	P. Klaassen MA
Docent(en)	dr. J.F.H. Kupper, drs. ir. M.G. van der Meij, P. Klaassen MA
Lesmethode(n)	Hoorcollege, Werkgroep
Niveau	500

Doel vak

- Gain theoretical insight in the nature of science,
- Gain theoretical insight in the nature of communication,
- Gain theoretical insight in the relationship between science and society,
- Gain insight in the role of science communication in this relationship,
- Acquire knowledge of different theories and models of science communication,
- Acquire knowledge of different strategies, media and activities for science communication,
- Learn how to practically apply theoretical concepts from the field of science communication in communicating science,
- Develop practical skills for science communication (especially writing and giving oral presentations).

Inhoud vak

Science is all around us and shapes our lives in many different ways. From the vaccines you need to get when traveling abroad to the smartphone you use on a daily basis, and from the public transportation you use to get to the university to the ingredients of your toothpaste: scientific knowledge is elemental to all of these. Simultaneously, society shapes the ways in which science and technology develop too. Science, technology and society influence each other continuously—or, to put it differently, they ‘communicate’.

Students of the Science Communication specialization are expected to become experts in understanding and designing interactions between science and society. In order to make this interaction fruitful and valuable for both science and society, it is first of all important to gain theoretical knowledge about science, about communication and about science communication. Science and Communication provides students with the theoretical and conceptual foundations of the discipline of science communication. Thus, you will develop an in-depth understanding of

communication processes at the core of several interfaces, including those between scientists from different disciplines, between different sciences and their stakeholders, and between science and the public.

Onderwijsvorm

Lectures (18 h)

Workgroups (15 h)

Home-study for group assignments (12h)

Home-study for individual assignments/exam (100h)

Toetsvorm

• Your participation, two (small) individual assignments (1A & 1B) a pitch presentation and a "job application". All these are assessed as pass or fail.

If you pass all of them, you have earned the first 10% of your final mark. For each one you fail, you have to do an alternative assignment that has to be handed in on Friday October 22nd. Nota bene: if you fail your participation, this cannot be compensated with an alternative assignment!

• A group assignment in which you develop a label to an exhibit at a science museum and write an accompanying essay. 10%

• A review of a science communication effort of your own choosing (an exhibit at a science center or museum, a public lecture, a (popular) science book, et cetera...). 10%

• "TED-talk" in which you present the research you did (e.g. for your Bsc thesis or (first) Msc internship). 20%

• Exam. 50%

Literatuur

Academic articles. Direct links to articles will be provided on BlackBoard.

Doelgroep

The course Science and Communication is a compulsory course for students of the Master specialisation Science Communication

(Wetenschapscommunicatie) and is a prerequisite for the internship.

Science and Communication is an optional course for students from other master programs in the health and life sciences.

Science in Dialogue

Vakcode	AM_1002 ()
Periode	Periode 2
Credits	6.0
Voertaal	Engels
Faculteit	Fac. der Aard- en Levenswetenschappen
Coördinator	dr. J.F.H. Kupper
Examinator	dr. J.F.H. Kupper
Docent(en)	dr. J.F.H. Kupper
Lesmethode(n)	Werkgroep, Hoorcollege, Werkcollege
Niveau	500

Doel vak

To gain knowledge of and insight into:

- the basic concepts and issues in the understanding of science-society interactions, both from a science and technology studies and communication science perspective
- the nature and course of interpersonal and group communication processes relevant to the formal and informal dialogue between science and society
- the nature and form of dialogical science communication, aimed at reflective learning and mutual understanding

To acquire or improve:

- individual skills for effective interpersonal communication
- individual skills for the design and facilitation of the science-society dialogue

Inhoud vak

This course examines the public character of scientific controversy and focuses on the communicative aspects of a fruitful science-society dialogue. At the dawn of the 21st century, science, and particularly fields that combine science and engineering such as nanotechnology and synthetic biology, holds a great promise for the progress of our societies. At the same time, these developments are controversial. They lead to a variety of concerns related to risks, benefits and wider moral issues. Nanotechnology creates materials with novel characteristics that help us, but may also contain risks for health and environment. Synthetic biology develops new biological systems that may be very useful, but radically change the nature and meaning of life. Clearly, advances in science do not always match the needs, desires and expectations of society. On the other hand, parts of society might not always appreciate the nature and scope of scientific findings. For a fruitful relationship between science and society, a constructive science-society dialogue is necessary.

This course offers advanced lectures on the basic concepts and issues of dialogical science communication: communication, learning, dialogue, understanding, controversy, democracy. A series of workshops and small group assignments presents communicative tools and spaces such as discussion games, science theatre and multimedia platforms that can be used to design and facilitate science-society interactions. Training workshops will focus on improving the students' individual communication and facilitation skills. The students' individual learning curve as a science communicator and facilitator is self-evaluated by means of a reflection report.

Every course week is completed with a mini-exam.

Onderwijsvorm

Lectures (14h), Workgroups (28h), Training workshops (24h), Dialogue presentations (12h), Selfstudy (remaining hours)

Toetsvorm

Group assignment (50%), Take home exam (30%), Reflection report (20%). All assignments must be passed (grade > 6).

Literatuur

Is announced on blackboard one month before start of the course

Doelgroep

Optional course in the MSc specialization Science Communication

Overige informatie

Independence and a cooperative attitude is expected. Attendance to training workshops is mandatory.

Science Journalism

Vakcode	AM_471014 ()
Periode	Periode 2
Credits	6.0
Voertaal	Engels
Faculteit	Fac. der Aard- en Levenswetenschappen
Coördinator	dr. J.F.H. Kupper
Examinator	dr. J.F.H. Kupper
Docent(en)	dr. J.F.H. Kupper
Lesmethode(n)	Hoorcollege, Werkgroep, Computerpracticum
Niveau	500

Doel vak

To acquire knowledge of and insight into:

- the concepts, models and issues of science journalism according to contemporary scientific literature
- the criteria for effective science journalism with respect to diverse media
- the representation of science in the media
- the role of science journalism in the use of scientific knowledge in society

To acquire skills in:

- writing popular scientific texts for different genres such as news, background and interview
- science reporting using videos
- designing science communication for different media such as newspaper, radio and internet

Orientation to the professional practice of science journalism

Inhoud vak

This course teaches the basic principles of science journalism. A series of interactive lectures reviews both the practical as well as the theoretical aspects of science journalism. Topics that are discussed are the translation of science to a language that is both compelling and understandable, the role of journalism in the interaction between science and society, images of science in the media and the ethics of science journalism. The interactive lectures invite you to take your own defensible position with regard to these issues.

Guest lectures provide insight into the professional practice of science journalists. The guest speakers work as freelancer, editor or producer at diverse science media, such as newspapers (NRC, Volkskrant), magazines (NWT), internet (Noorderlicht) and radio (Labyrint).

Finally, the course trains specific skills that you need as a science journalist, such as popular writing, popular science videos,

interviewing, conceptual analysis and program design.

Onderwijsvorm

Lectures and seminars on theory and practice of science journalism and writing skill training (36h). Considerable time is set aside for performing science journalism in assignments (108h). The assignments are assessed by lecturers and fellow students (peer-review process). Self study (remaining hours).

Toetsvorm

Several individual assignments (60%), several small group assignments (40%). All assignments must be passed (grade > 6).

Literatuur

Announced on Blackboard one month before start of the course

Doelgroep

All Master students with a Beta-Bachelor degree. Students taking this course as part of their C-specialisation within FALW or FEW will have precedence over other students. Students from other faculties and or universities need to get formal consent from the course coördinator (Frank Kupper) before enrolment.

Overige informatie

Course is taught in Dutch. More information: f.kupper@vu.nl.

Science Museology

Vakcode	AM_470590 ()
Periode	Periode 3
Credits	6.0
Voertaal	Engels
Faculteit	Fac. der Aard- en Levenswetenschappen
Coördinator	dr. B.J. Regeer
Examinator	dr. B.J. Regeer
Docent(en)	dr. B.J. Regeer, drs. ir. M.G. van der Meij
Lesmethode(n)	Hoorcollege, Werkgroep, Werkcollege, Veldwerk
Niveau	500

Doel vak

- Gain insight in the role of museum exhibits in the field of science communication.
- Gain insight in the role of science communication concepts in the context of science museums.
- Apply qualitative research methods to design, conduct, and report on a user research project in museum settings.
- Apply theoretical notions of science communication and exhibit design to advise development of exhibit experience and content design.
- Gain experience in working for an external commissioner.

Inhoud vak

This course is about the role of science museums/centers, zoos and natural history museums in science communication. You will get familiar with theories of science communication in museum settings, and will be

introduced to different styles of communication, different approaches to exhibit design & development, and different methods of research and evaluation of exhibitions.

Guest speakers and lecturers give insight into their profession (1) as science communicators in museums and science centers, (2) as researchers in the field of museology, and/or (3) as professionals in informal science & technology learning environments.

Through individual and group assignments you are encouraged to combine theory and practice, working step-by-step towards (part of) an exhibition (re-)design. The group assignments are commissioned by museums and science centers, such as NEMO, Museon, Naturalis, Delft Science Centre, and Artis.

Onderwijsvorm

Lectures

Workgroups

Workshops

Home-study for group assignments

Home-study for individual assignments

Field work

Toetsvorm

Group assignments (45%), final presentation (15%), and individual assessment(s) (40%). For all assignments and assessments a pass-grade must be obtained.

Literatuur

Academic articles. Direct links to articles will be provided on Blackboard one month before the beginning of the course.

Vereiste voorkennis

It is possible to follow the course as an elective course outside of one of the science communication master specialisations of FALW/FEW. In that case additional reading may be required depending on the student's background.

Doelgroep

Optional course in the Science Communication master specialisation of most of the two-year master programs of the FALW and FEW faculties. Master students from other universities in any scientific field are welcome as well. Additional reading may be required.

Overige informatie

Guest lectures from and excursions to for instance Artis, NEMO, Naturalis, NorthernLight, Museon, etc.

Scientific Writing in English for Medical Natural Sciences

Vakcode	X_420563 ()
Periode	Periode 3
Credits	3.0
Voertaal	Engels
Faculteit	Faculteit der Exacte Wetenschappen
Coördinator	M. van den Hoorn
Examinator	M. van den Hoorn
Lesmethode(n)	Hoorcollege

Doel vak

The aim of this course is to provide Master's students with the essential linguistic know-how for writing a scientific article in English that is well organized, idiomatically and stylistically appropriate and grammatically correct.

At the end of the course students

- know how to structure a scientific article;
- know what the information elements are in parts of their scientific article;
- know how to produce clear and well-structured texts on complex subjects;
- know how to cite sources effectively;
- know how to write well-structured and coherent paragraphs;
- know how to construct effective sentences;
- know what collocations are and how to use them appropriately;
- know how to adopt the right style (formal style, cohesive style, conciseness, hedging)
- know how to avoid the pitfalls of English grammar;
- know how to use punctuation marks correctly;
- know what their own strengths and weaknesses are in writing;
- know how to give effective peer feedback.

Final texts may contain occasional spelling, grammatical or word choice errors, but these will not distract from the general effectiveness of the text.

Inhoud vak

The course will start with a general introduction to scientific writing in English. Taking a top-down approach, we will then analyse the structure of a scientific article in more detail. As we examine each section of an article, we will peel back the layers and discover how paragraphs are structured, what tools are available to ensure coherence within and among paragraphs, how to write effective and grammatically correct sentences and how to choose words carefully and use them effectively.

Topics addressed during the course include the following:

- Structuring a scientific article
- Considering reading strategies: who is your readership? How do they read your text? What do they expect? How does that affect your writing?
- Writing well-structured and coherent paragraphs
- Composing effective sentences (sophisticated word order, information distribution).
- Arguing convincingly – avoiding logical fallacies
- Academic tone and style: hedging – why, how, where?
- Using the passive effectively
- Understanding grammar (tenses, word order, etc.)
- Understanding punctuation
- Referring to sources: summarising, paraphrasing, quoting (how and when?)
- Avoiding plagiarism
- Vocabulary development: using appropriate vocabulary and collocations

Onderwijsvorm

Scientific Writing in English is an eight-week course and consists of 2 contact hours a week. Students are required to spend at least 6 to 8

hours of homework per week. They will work through a phased series of exercises that conclude with the requirement to write several text parts (Introduction, Methods, Discussion and Abstract). Feedback on the writing assignments is given by the course teacher and by peers.

Toetsvorm

Students will receive the three course credits when they meet the following requirements:

Students hand in three writing assignments (Introduction, Methods, Discussion)

Students get a pass mark for all writing assignments;

Students provide elaborate peer feedback (Introduction, Methods, Discussion, Abstract);

Students attend at least 7 out of 8 sessions;

Students are well prepared for each session (i.e. do all homework assignments);

Students participate actively in class;

Students do not plagiarise or self-plagiarise.

Writing assignments:

1. If students have a BSc thesis in a traditional thesis form (e.g., 20+ pages) and written in English, they may use this for the writing assignments.
2. If students have a BSc thesis in a traditional form (e.g., 20+ pages) written in another language than English, they may use this for the writing assignments.
3. If students have written a paper or report in English that's not already in article form, they may use this for the writing assignment.
4. If students are working on their MSc thesis or internship report when taking Scientific Writing in English, they may use this for the writing assignments. They will have to notify their supervisor to make sure that they won't be accused of self-plagiarism.
5. If students cannot or do not wish to use any of the above-mentioned texts for the writing assignments (1-4), they are expected to do a limited Literature Review on a topic in their field of research, using at least 5 articles.

Students are not allowed to use the following texts for the writing assignments:

1. A BSc thesis written in English that's already in article form.
2. A MSc thesis written in English that's already in article form (and that has already been marked).
3. An internship report written in English that's already in article form (and that has already been marked).
4. A paper or report written in English that's already in article form.

Literatuur

Effective Scientific Writing: An Advanced Learner's guide to Better English, 4th edition (February 2016) (A. Bolt & W. Bruins, ISBN 978 90 8659 617 1). VU bookstore: €27.95.

Doelgroep

This course is only open to students of the two-year Master's programmes of the Faculty of Sciences. These students are only eligible to the course if they have already conducted scientific research (e.g. for their Bachelor's thesis) or if they will be working on a research project when taking Scientific Writing in English.

Overige informatie

- To do well, students are expected to attend all lessons. Group schedules are to be found at rooster.vu.nl and on Blackboard.
- A VUnet registration for this course automatically gives access to the corresponding Blackboard site. Group registration only takes place via Blackboard (general groups: registration by students following FALW programmes offering this course; groups assigned to specific studies: registration through programme and course coordinator).
- Make sure Scientific Writing in English does not overlap with another course.
- If you have registered for a group in Blackboard, you are expected to attend all sessions (eight). If you decide to withdraw from the course, do so in time in VUnet. This will avoid a 'fail' on your grade list for not taking part in this course and allows other students to fill in a possible very wanted group spot.
- For specific Blackboard matters concerning this course, please contact blackboard.beta@vu.nl.
- Full time students with their main registration at VU will be given preferential treatment for placement in this course. For secondary students proof of enrollment is not a guarantee of placement.

Signal Transduction in Health and Disease

Vakcode	X_432535 (432535)
Periode	Periode 2
Credits	6.0
Voertaal	Engels
Faculteit	Faculteit der Exacte Wetenschappen
Coördinator	prof. dr. M.J. Smit
Examinator	prof. dr. M.J. Smit
Docent(en)	dr. ir. A.H. de Boer, dr. M.H. Siderius, prof. dr. M.J. Smit, prof. dr. ir. A.H. de Boer
Lesmethode(n)	Hoorcollege
Niveau	500

Doel vak

At the end of this theoretical course, the students are aware of the latest insights of cellular signal transduction in both healthy and pathological conditions.

Inhoud vak

This course will link human genetic variation (somatic and inherited mutations) to the development of disease and will focus on pathological signaling, mutant signaling proteins in disease and possible treatment of resulting disease (small compounds, biologicals, gene therapy). Modern pharmacological concepts, including constitutive receptor activity, receptor regulation, allosteric modulation and dimerization will be addressed in light of signal transduction in health and disease. A special focus will be on signal transduction resulting in pathologies such as Alzheimer, Parkinson's disease, inflammatory diseases and cancer.

Onderwijsvorm

Lectures, self-study.

Students will do a case study in groups on a signaling pathway linked to disease. Molecular mechanisms underlying pathology will be addressed and presented. Therapeutic targets within this signaling pathway will be proposed and discussed.

Toetsvorm

Assignment and presentation, written exam.

Literatuur

'Cell signaling', Authors: Wendell Lim, Bruce Mayer, Tony Pawson

ISBN: 9780815342441

Format: Paperback

Publication Date: June 15, 2014

Papers available on Blackboard

Aanbevolen voorkennis

Bachelor Biology, Medical Biology, Pharmaceutical Sciences, Medical Natural Sciences, Biomolecular Science portal course or equivalent

Doelgroep

mBMS-BC, mDDS-BCCA, mDDS-CMCT, mDDS-DD&S, mDDS-DDSA, mDDS-DDTF, mDDS-C-var, mDDS-E-var, mDDS-M-var, mMNS-MCD, mMNS-MPy

Societal entrepreneurship in health and life sciences

Vakcode	AM_470575 ()
Periode	Periode 1
Credits	6.0
Voertaal	Engels
Faculteit	Fac. der Aard- en Levenswetenschappen
Coördinator	L.H.M. van de Burgwal MSc
Examinator	L.H.M. van de Burgwal MSc
Docent(en)	prof. dr. H.J.H.M. Claassen, prof. dr. E. Masurel
Lesmethode(n)	Hoorcollege, Werkgroep
Niveau	500

Doel vak

This course focuses on societal aspects of entrepreneurship. During the course you study the meaning of societal and responsible entrepreneurship in a concrete setting. In the course theoretical insights are combined with practical knowledge regarding business plans. Lecturers from Athena and experts from the field discuss various relevant topics, such as: the main elements of a business plan, how to write an executive summary, the role of societal impact, and elements of CSR. The course is relevant for a wide range of business cases in the health and life sciences, ranging from starting an NGO-like organization, to starting a strong business-driven life sciences corporation.

This course is thus intended for students that have truly considered becoming entrepreneurs themselves. To this end, we specifically encourage students to formulate a business case (as a group of 3 students) before registering for this course.

Learning objectives

- Obtain knowledge about and insight in the relevance of entrepreneurship and innovation for science disciplines.
- Become aware that value-adding opportunities not only contain financial aspects but also social and ecological aspects (sustainable entrepreneurship).
- Gain the ability to write a business plan on how to bring an innovation to the market.
- Learn about the processes which are involved in the recognition and exploitation of opportunities, about creating economic and social value, and about the nature and role of networks.
- Gain knowledge of different entrepreneurial processes and the importance of valorisation of findings from the health and life sciences and business ideas for a knowledge-based economy.

Inhoud vak

This course consists of both a theoretical and a practical component. Both components run simultaneously so that the theoretical knowledge can be applied to the development of the business plan. In the theoretical component you learn about societal entrepreneurship. We address questions such as: What is entrepreneurship? What are societal entrepreneurs? What is the role of innovation in entrepreneurship? What is corporate social responsibility (CSR)? How can we judge the feasibility of entrepreneurial ambitions?

The practical component focuses on creating a business plan based on a real-life business case. Based on the Business Model Canvas (Osterwalder & Pigneur, 2010) you develop a business plan covering aspects such as value propositions, key activities, key partners, customer segments, cost structure, and revenue streams. In setting up this business plan, societal aspects of entrepreneurship should play a key role. A jury of financiers judges the business plans on creativity and feasibility.

Onderwijsvorm

Lectures and workshops are key elements of this course. Each week several lectures are given. These lectures provide key knowledge for both the exam and the business plan. Additionally, each week students have workshops in which specific parts of the business plan are further developed. Attending the workshops is compulsory.

Schedule and study time

The total study time is 160 hours. The following hours are contact hours:

- lectures: 42 hours
- workshops: 14 hours
- exam: 3 hours
- writing business plan: 70 hours
- self-study for remaining hours

Toetsvorm

Both the exam and the business plan determine 50% of the grade each. The exam and business plan must be of sufficient quality to pass the course.

Literatuur

To be announced on Blackboard

Doelgroep

Optional course for Master students Management, Policy Analysis and Entrepreneurship in Health and Life sciences (MPA), M-differentiation of the Health, Life & Natural Sciences, Biology, Biomedical Sciences.

Overige informatie

Attendance is compulsory. Prior knowledge: Business Management in Health and Life sciences.