This study guide contains information on the Master’s Programme in Oncology provided by the VU University medical center (VUmc) for the academic year 2014/2015. Please note, that all forms and recent announcements are also available on the faculty website from the 1st of September of the academic year 2014/2015.

**Aim of the study programme**
Cancer is one of the main causes of death in the Western world. In our ageing society the number of cancer patients continues to rise, since the incidence of the disease is highest among the elderly. Research in order to prevent, diagnose and treat this disease is therefore of vital importance. The same applies to research into the causes of cancer and the long-term effects of treatment. Cancer research is multidisciplinary and takes place within a global network. A researcher in such a demanding environment needs to be well equipped.

The Master's Programme in Oncology aims to transfer the unique combination of fundamental and translational oncology research at the VUmc to the next generation of students. The programme is research-oriented and has a multidisciplinary character. Students are trained in state-of-the-art techniques in cancer research and therapy. The programme also aims for education of skills for being able to develop, organize and perform oncological research.

**Structure of organisation**
Within the VUmc, all educational activities are coordinated by the VUmc School of Medical Sciences. The programme director and master coordinator of the Master’s Programme in Oncology take care of the organisation and gearing of the curriculum. The master in Oncology has its own examination board and a programme committee. The programme committee advises the executive board of the VUmc, the director of the VUmc School of Medical Sciences and the programme director about the content of the Master’s Programme and the quality of execution. The examination board decrees norms concerning admission of students, it makes sure that bachelors comply with the requirements for admission, it decrees the terms concerning examination of different disciplines and it overlooks the results of examinations, internships and theses. Furthermore, the examination board evaluates the combinations of optional courses and internships of each individual student. All compulsory and optional courses are coordinated by different course coordinators. The Master's Programme in Oncology has an Admission Board, which is responsible for the execution of the oncology entry assessment and the selection of the applicants during the admission procedure.

General information about organisation, education, research and patient's care within VUmc can be found on the VUmc website: www.vumc.nl.

For more information please contact:
Dr. Marjan M. van Duist, PhD
CoordinatorMaster's Programme in Oncology
Telephone: 020-4446345
Email: masteroncology@vumc.nl

**Student service desk:**
Students can turn to the Student Service Desk with general questions about the graduation, registration for courses and examinations, registration of grades and schedules.

Van der Boechorststraat 7, Room: MF A-114

**Summary of requirements and guidelines for participation in items to be examined**

**Compulsory courses**
All students of the Master's Programme in Oncology have to attend the compulsory courses of the programme.

**Optional courses**
For registration of optional courses students can use VUnet. If registration is not possible by using VUnet (e.g. external courses), the mode of inscription and corresponding e-mail addresses are indicated in each course description.

Students have to have a written consent of the board of examiners, if they want to attend an optional course other than those announced by the Master's Programme in Oncology. A form, to ask for approval for an optional course can be found on the faculty website. Courses attended without the written consent of the board of examiners will not be registered. Possible financial consequences will be recovered from the student.
Practical training periods and study of literature
The board of examiners has to give its approval of all practical training periods and the literature study. Forms and guidelines for practical training periods can be downloaded from the faculty website. Unapproved practical training /literature study periods will not be registered by the educational secretarial office. Possible financial consequences will be recovered from the student.
## Master Oncology - Optional Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Academic Core Oncology</strong></td>
<td>2</td>
</tr>
<tr>
<td><strong>Master Oncology - Internships</strong></td>
<td>2</td>
</tr>
<tr>
<td><strong>Master Oncology - Study of Literature</strong></td>
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<tr>
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<td>Vak: Biophotonics I: Microspectroscopy (Periode 3)</td>
<td>8</td>
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<tr>
<td>Vak: Biophotonics III: Practical Training (Periode 3)</td>
<td>9</td>
</tr>
<tr>
<td>Vak: Biostatistics oncology (Periode 3)</td>
<td>10</td>
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<tr>
<td>Vak: Caput Epigenetics (Ac. Jaar (september))</td>
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<tr>
<td>Vak: Caput Structural Biology (Ac. Jaar (september))</td>
<td>13</td>
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<td>Vak: Clinical Immunology (Periode 2)</td>
<td>14</td>
</tr>
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<td>Vak: Clinical Oncology (Semester 2)</td>
<td>16</td>
</tr>
<tr>
<td>Vak: Extension Practical Training (Ac. Jaar (september))</td>
<td>16</td>
</tr>
<tr>
<td>Vak: Genomes and Gene Expression (Periode 1)</td>
<td>16</td>
</tr>
<tr>
<td>Vak: In the Footsteps of Antoni van Leeuwenhoek (Ac. Jaar (september))</td>
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<td>Vak: Infectieziekten en vaccinontwikkeling ()</td>
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<td>Vak: Innovative Tumor Therapies (Periode 2)</td>
<td>21</td>
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<tr>
<td>Vak: Life Cell Imaging (Periode 3+4+5)</td>
<td>22</td>
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<td>Vak: Macroscopic, Microscopic and Pathological Anatomy of the Mouse (Ac. Jaar (september))</td>
<td>23</td>
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<tr>
<td>Vak: Major Internship (Ac. Jaar (september))</td>
<td>24</td>
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<td>Vak: Medical Imaging (Periode 4)</td>
<td>25</td>
</tr>
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<td>Vak: Minor Internship (Ac. Jaar (september))</td>
<td>26</td>
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<td>Vak: Protein Science (Periode 1)</td>
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<td>Vak: Proteomics in Biomedical Research (Periode 3+4+5)</td>
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Master Oncology - Optional Courses

The optional courses in oncology are intended to deepen the knowledge acquired in the compulsory courses. These options cover both theoretical and practical aspects of oncology. Your choice of courses will depend on your own interests and the focus of your practical training. In principle you will be given the greatest possible freedom to choose, however the board of examiners has to approve your choice.

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Master Oncology - Compulsory Courses

The first semester of the programme is filled with compulsory courses which will give you the basic knowledge about the main themes in cancer development, research and treatment. The last two courses will help you improve your academic skills. Master Oncology students need to at least positively conclude three of the first four oncology compulsory courses to start their internship or literature study.

Opleidingsdelen:
- Academic Core Oncology

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<th>Credits</th>
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Academic Core Oncology

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Master Oncology - Internships

In total, you have to spend 66 EC credit points for two internships: a minor (27-33 EC) and a major (33-39 EC). Both internships have to be performed at a research laboratory, acknowledged by the examination board of the Master in Oncology: The minor internship has to be performed at one of the of the OOA Oncology Graduate School laboratories (including VU/ Vumc, NKI, AMC, Sanquin) the major internship can also be done outside this area. We strongly stimulate students to do an internship abroad, but in all cases the internship needs to be approved by the examination board. All regulations regarding internship and needed forms can be found on www.med.vu.nl. These regulations counts for all students which started their Master’s Programme in Oncology in 2012 or later.
Your literature study needs to be approved by the examination board. For approval you need to fill out the approval form for a literature study. Finish the form as completely as possible to allow the examination board to make a proper assessment of your request. For more information about the Literature study check out the Regulations for Literature Study document and needed forms on the faculty website.

When your literature study is finished and assessed by your examiner you need an assessment form. You also need to give an oral presentation at the department of your supervisor/assessor. The total mark consists of 10% for the research outline, 70% report and 20% oral presentation. You can find all needed forms and regulations for Literature Study at www.med.vu.nl. After handing in your literature study at the administration office, the report will be reviewed and graded by an independent examiner. The final mark of the written report will be the average of the individual marks for the report given by the examiners.

The course Academic Core is created to prepare you for the transition from student to scientific researcher. The course will focus on the skills and knowledge which you are not able to learn from a textbook but need to be practiced, experiences, discussed etc. Some of the Academic Core themes will be integrated within the compulsory courses others will be emphasized during interactive workshops, network meetings, seminars etc. Topics that will be addressed are: planning your study programme, presenting in English, self-reflection, sharing experiences and future.
career choices with a mentor and preparing for a future job as a researcher.

**Inhoud vak**
The Course spreads out over the two years of the master programme and consists of the following modules:

- Presenting in English
- Debating
- Scientific Writing in English
- Writing and presenting a research proposal
- Data management
- Valorisation and biobusiness
- Ethics and legislation
- Networking
- Research orientation
- Career tracking
- Mentor contact

**Onderwijsvorm**
There will be classes and interactive workshops organized during the whole master programme with Academic Core themes. Part of these will be organized within other compulsory courses such as e.g. writing a research proposal or doing a debating club. Other themes will be scheduled as Academic Core classes and supported by assignments. A large part of the Academic Core will be independent learning of competences obtained during assignments and workshops.

**Toetsvorm**
The course will be concluded with a portfolio containing all the assignments and documents collected during the year. The master coordinator will assess if the portfolio meets the criteria at the end of each year. Only when the first and second year module of the course has been successfully assessed by the master coordinator, the student will obtain the credits for this course.

**Doelgroep**
This course is one of the compulsory courses for the master programme in Oncology and an essential part of the programme.

**Intekenprocedure**
Students will be automatically registered for the first year module of the course (A). Students can register for the second year module (B) through vunet.vu.nl (under My study, register for courses and exams). The first year needs to be successfully completed to register and take part in second year activities. The general VU registration rules apply. Information on registration deadlines can be found in VUnet. Please note that the general VU rules are strict, both for booking of the classes and (resit-)exams.

**Academic Core Oncology 2nd year**

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<td>Coördinator</td>
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Doel vak
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- Debating
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Advanced Molecular Immunology and Cell Biology

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<td>prof. dr. M. van Egmond</td>
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Doel vak
To acquire insight into:
• cellular interactions within the immune system and how molecular diversity is generated to regulate immune responses.
• the various strategies of host immune responses against pathogens, and how pathogens escape proper immune responses.
• the various strategies of the host to positively or negatively affect immune responses during cancer.
• mechanisms by which the immune system regulates either immune activation or tolerance induction.
• the mechanism of cell migration within the immune system.

End terms:
Knowledge: Knowledge: At the end of the course the student is familiar with current knowledge on the (molecular) pathways involved in the induction and regulation of immune responses in health and disease.
Skills:
- The student is capable of applying the acquired knowledge and can interpret scientific literature and scientific hypotheses of each of the topics described above.
- The student is able to formulate a scientific hypothesis and can design a research proposal addressing the hypothesis.
- The student is able to present and discuss the research proposal with peers.

Inhoud vak
Immunology is a rapid growing field of research in medicine and attracts a lot of attention for its contribution in various diseases such as infection diseases, cancer and auto-immunity. The course will give the student the opportunity to enhance the knowledge on the scientific aspects within the field of immunology. Special focus lies on the immunological processes underlying homeostasis control i.e., tolerance induction, immunity, antigen presentation and processes that lead to the development of inflammatory diseases (infection diseases through pathogens), auto-immunity (neuro-immunology) and cancer. Because this
is an advanced course in the field of immunology, and will go into depth, particular on molecular details, students should be familiar with basic immunology preferably via a previous basic training course in immunology.

**Onderwijsvorm**
The course covers immunological processes at the molecular level, and consists of lectures and study groups. In the latter part students will read review articles as well as primary scientific articles on the subjects and discuss in groups opposing views on the molecular immunological processes that occur in the different stages of homeostasis and disease control. State of the art will be discussed of all topics, which will facilitate the study of scientific articles. Additionally, there is time for self study as well as time to design a research proposal, which will be presented. The first three weeks include lectures, study groups, self study and preparation and presentation of the research proposal, whereas the last week mainly covers self study and the exam. In the last week, subjects and possibilities of an internship in the field of immunology will be presented.

Contact hours with teachers and/ or coordinators: 45

**Toetsvorm**
A written exam at the end of week 4 includes assay ('open') and multiple choice questions (85% of grade). A minimum score of 5.5 for the written exam is required in order to pass. The research proposal has to be presented and accounts for 15% of the grade.

**Literatuur**
Lectures, reviews and scientific papers are part of the material that covers the exam.

Titles reviews and scientific papers (some changes may occur, final list will be posted on BB)

**Reviews**

Research articles

Vereiste voorkennis
Solid knowledge on basic immunology is compulsory before the start of the course.

Aanbevolen voorkennis
A bachelor’s course immunology is recommended.

Doelgroep
Students with a keen interest to study immunological processes that form a basis for a variety of occurrences of diseases. In particular those that cover the interaction between host-pathogen, host–tumor and homeostatic control.

Overige informatie
Study groups and active participation are compulsory. A substitution assignment is required when one or more workshops have not been attended, or when participation is judged as unsatisfactory.

Biophotonics I: Microspectroscopy
**Doel vak**
To introduce students into various spectroscopic and microscopic techniques. Students should know the theoretical principles and the applicability in life sciences of:
- absorption spectroscopy
- fluorescence spectroscopy
- light microscopy
- fluorescence microscopy

**Inhoud vak**
Optical spectroscopy and microscopy are widely used in cell biology and biophysics. In this course the principles of many of these techniques, including absorption spectroscopy, various types of fluorescence spectroscopy (e.g. polarization, FRET) and fluorescence microscopy (e.g. confocal, TIRF, lifetime imaging) are explained. Their application in modern biophysics and cell biology research is illustrated by a number of (guest) lecturers.

**Onderwijsvorm**
Lectures (28 hours), group assignment (8 hours), self-study

**Toetsvorm**
Written exam (75%), oral presentation by group (25%). Both parts need to be passed (with a grade of 5.5 or higher) in order to pass the course.

**Literatuur**
Notes, handouts and papers

**Doelgroep**
MSc students Biology, Biomolecular Sciences, Biomedical Sciences, Medical Natural Sciences, Physical Sciences, Chemistry, or related.

**Overige informatie**
Due to largely overlapping contents this course is NOT intended for students who have taken the FEW BSc course “Microscopische beeldvorming (X_420529)”. Practical training in the techniques discussed here is offered in Biophotonics 3, for which Biophotonics 1 is required.

**Biophotonics III: Practical Training**
Doel vak
To introduce students into the application of various optical techniques, mainly fluorescence spectroscopy and microscopy. Students should be able to:
- plan and conduct experiments using optical techniques
- evaluate results on the basis of theoretical knowledge and recent literature
- present their results in short reports and one journal-style paper

Inhoud vak
Optical spectroscopy and microscopy are widely used in cell biology and biophysics. In this course students will obtain hands-on experience with absorption spectroscopy, fluorescence spectroscopy (e.g., FRET and anisotropy) and fluorescence microscopy. The theory behind these techniques is already given in Biophotonics 1, which is required to enter this course. Small groups of students will prepare the experiments, discuss them with the lecturer and carry them out. The group will write a short report on each experiment and one journal-style paper.

Onderwijsvorm
Experiments (±24 hours) are performed in small groups. Experiments need to be prepared and reports need to be written.

Toetsvorm
Participation during labwork and discussion (individual; 30%); written report (per group; 70%).

Literatuur
Reader (5 euro)
Papers and protocols that will be made available through Blackboard

Vereiste voorkennis
Biophotonics: Microspectroscopy (AM_470629) or Microscopische beeldvorming (X_420529) are required to enter this course.

Doelgroep
MSc students Biology, Biomolecular Sciences, Biomedical Sciences, Medical Natural Sciences, Physical Sciences, Chemistry or related.

Overige informatie
The theoretical background of the techniques used here is discussed in Biophotonics: Microspectroscopy (AM_470629).

Biostatistics oncology
Doel vak
The aim of the course is to introduce several standard statistical methods and the use of the statistical software SPSS to the students.

Inhoud vak
This course focuses on the practical application and interpretation of statistical analyses. A lot of attention is given to regression analysis in case of continuous, binary or survival outcome variables. But also the t-test, the chi-square test and analysis of variance are discussed.
• analysis of continuous outcome variables: t-test, ANOVA and linear regression analysis;
• analysis of binary outcome variables: chi-square test and logistic regression;
• analysis of survival data: Kaplan Meier curves and Cox regression analysis;
• multiple regression analysis: association and prediction models.

Onderwijsvorm
The course consists of six lectures, six exercise classes and self-study. In the exercise classes students will actively apply the discussed statistical methods to several datasets using the statistical software SPSS. Final examination will take place via a written (open book) exam (50%) and a practical SPSS exam (50%).

Literatuur
Material (i.e. PowerPoint sheets) provided on blackboard. Advised (not compulsory!) books:

Intekenprocedure
Students can register for this course and examinations via vunet.vu.nl (under My study, register for courses and exams). The general VU registration rules apply. Information on registration deadlines can be found in VUnet. Please note that the general VU rules are strict, both for booking of the classes and (resit-)exams.

Overige informatie
Contact: masteroncology@vumc.nl

Caput Epigenetics
Course objectives:
- is able to describe in detail the structure and composition of Chromatin, the post-translational modifications of chromatin proteins, where these modified proteins can be found in chromosomes, and how they are somatically inherited
- is able to indicate the enzymes responsible for the modifications and how they are regulated and targeted to specific genomic regions
- can recognize the dynamic nature of chromatin and epigenetic protein modifications, and is able to identify the 'readers' of the modifications and their consequences
- can describe the biochemical mechanisms of transcriptional regulation, including the process of transcription initiation, elongation and termination
- can describe the various DNA modifications, their biochemistry, and impact on genome maintenance and gene expression in somatic tissues, including brain
- can describe the epigenetic reprogramming events during mammalian embryonic development, parental imprinting, and biological consequences
- recognize cases of genetic - and epigenetic inheritance, and transgenerational inheritance
- can indicate and explain the molecular causes of human diseases, including cancer, that are due to aberrant epigenetic features and defective epigenetic mechanisms
- is able to identify phenomena that are due to environmentally-induced changes in epigenetic genome properties
- can explain the link between nutrition and epigenetic modifications
- can apply currently used experimental approaches and techniques to study epigenetics and is able to interpret the results

Inhoud vak
The following topics are discussed:
- Non-Mendelian inheritance of traits
- Biochemistry of DNA methylation and de-methylation
- Composition of chromatin and chromatin remodeling
- Biochemistry of histone modifications and chromatin structure
- Somatic and gametic cell inheritance of epigenetic information
- Cellular memory and chromatin modifications by the polycomb-group proteins
- Role of DM&CM in gene expression and genome maintenance
- Role of epigenetics in cancer and other diseases
- Role of DM&CM in sex-chromosome inactivation and activation
- Parental imprinting and gene dosage compensation
- Epigenetic reprogramming events during mammalian development
- Stem cells and reprogramming
- Functions of non-coding RNAs / RNA interference in DM&CS
• Neurobiology and epigenetics
• Epigenetic effects of diet, nutrition, drugs and environmental
  'factors', including toxicants and behavior
• Transgenerational effects: inheritance of epigenetic-based traits
• Does epigenetics play a role in evolution?
• Methods that are currently used to analyze DM&CM

**Onderwijsvorm**
- No regular lectures, mostly self-study
- Studying recent review and research articles (ca 120 hr)
- Weblectures by experts (ca 10 hr)
- Discussion meetings (1-2 per week) in which the topics of the research
and review articles are discussed (ca 15 hr)

**Toetsvorm**
Written exam

**Literatuur**
- Basics: Molecular Biology of the Cell by Alberts et al., fifth
  edition: Chapters on DM&CM and transcriptional control of gene
  expression
- Recent Review and Research articles that are provided via Blackboard.

**Vereiste voorkennis**
Bachelor level Biochemistry, Molecular Genetics and Molecular Biology

**Doelgroep**
Master students: Biomolecular Sciences, Biology, Biomedical Sciences,
Medical Natural Sciences, Pharmaceutical Sciences and Oncology

**Intekenprocedure**
Email to Coordinator: j.m.kooter@vu.nl

**Overige informatie**
In exceptional cases, it is possible to develop a more 'personalized'
program, depending on previous courses and the knowledge of epigenetics.

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### Caput Structural Biology

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<td>dr. ir. Y.J.M. Bollen</td>
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<td>Examinator</td>
<td>dr. ir. Y.J.M. Bollen</td>
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**Doel vak**
To obtain knowledge about a topic in the field of protein structure and
protein dynamics that currently attracts a lot of attention. To learn
how to present and discuss scientific research.

**Inhoud vak**
One of the following topics:
- Adaptation of microorganisms to extreme environments
- Prion proteins
- Fluorescent proteins

**Onderwijsvorm**
Self study, contact with lecturer is possible following an appointment

**Toetsvorm**
Oral discussion with the lecturer

**Literatuur**
A number of recent scientific papers will be provided

**Vereiste voorkennis**
See entry requirements for the specified MSc programs.

**Doelgroep**
MSc students "Biology", "Biomolecular Sciences" and "Biomedical Sciences"

**Overige informatie**
The oral discussion with the lecturer can be done in English or in Dutch.

### Clinical Immunology

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**Doel vak**
To understand immunopathogenic processes that play a role in the onset and chronicity of three immunological diseases, which cover auto-immunity and infectious disease, such as celiac disease, multiple sclerosis (MS) and AIDS.
To acquire insight in both clinical parameters as well as basic scientific principles that play a role in these diseases.
To acquire insights in the currently used treatments to reduce disease activity.
To understand the mechanism by which the immune system regulates these diseases, and how one could modify immune response to the benefit of the patient.
To apply the acquired knowledge of scientific literature and scientific hypotheses of each of the topics described above by presenting it to their fellow students.
Inhoud vak
During the course three immunological diseases will be discussed: celiac disease, multiple sclerosis (MS) and AIDS, each for the duration of one week. Each week will start with a clinical introduction into the features of the disease by a practicing clinician at the VUmc, who illustrates the symptoms in patients that have these diseases. Questions will be formulated and within small groups students will formulate answers through literature search. During the week more lectures will be given on the immunological mechanisms that play a role during these complex diseases. These lectures highlight molecular immunological tools used, as well as novel strategies such as genomics-proteomics profiling of the disease, the use of animal models that mimic disease, as well as vaccine development and treatment methodology of the diseases. Through self study and searching literature students will try to answer the questions via a written assay of 2-3 pages and an oral presentation for their fellow students, which is scheduled at each Friday.

Onderwijsvorm
The course covers immunological processes as well as clinical parameters both at the molecular as well as the cellular level and will discuss both innate and adaptive immune responses. The course consists of lectures, selfstudy, and workshops. Lectures and workshops both are compulsory. In the latter part students will present their answers on questions based on literature searching and reading of reviews as well as the lectures. For the duration of one week one disease will be discussed, whereas the last week covers mainly selfstudy and the exam.

Contact hours
19 hours lectures
15 hours workgroups and presentations

Toetsvorm
Lectures and workshops are compulsory and form part of the material that covers the exam. Active participation in discussion is part of the appraisal (presentations of answers to assay questions account for 10% of the exam). Written exam at the end of week 4 include 15 essay questions (90%).

Literatuur

Vereiste voorkennis
Bachelor’s course Immunology

Doelgroep
MSc students with a keen interest to study immunological processes within the complexity of diseases such as allergy, multiple sclerosis and AIDS.

Overige informatie
External lecturers:
Dr. J. Borghans (UMCU)
Prof. dr. F. Koning (LUMC)
Clinical Oncology

This 4-week course, organized for bachelors medical science students, is aimed at offering in depth education in the field oncology, ranging from basic molecular biology to clinical bedside research, therapy and quality of life. Translation and application of new scientific results into the clinics is a major theme during this course. By discussion of several tumor types (hematological malignancies, colorectal cancer, lung cancer, breast cancer and head and neck cancer) recent developments in oncology research will be reviewed.

The course will exist of lectures, patient interviews, excursions to the lab and departments VUmc.

Intekenprocedure
For course information please send an e-mail to Esther Ruhé (e.ruhe@vumc.nl)

Overige informatie
For course information and application: check the website http://www.ooa-graduateschool.org/site/courses.html or send e-mail to Esther Ruhé (e.ruhe@vumc.nl)

Extension Practical Training

This course has 3 or 6 credits

Genomes and Gene Expression

Vrije Universiteit Amsterdam · VUmc · M Oncology · 2014-2015
6-10-2015 · Pagina 16 van 42
**Doel vak**
The student should, at the molecular level, be able to,
- describe the composition of eukaryotic and prokaryotic genomes and indicate the function of the different sequences and elements
- explain and dissect the process of transcription initiation, elongation and termination, and how these are regulated
- describe in detail the structure and composition of chromatin, the post-translational modifications of histone proteins, the enzymatic machinery involved and its control, and the biological implications
- distinguish between general and the various types of specific transcription factors, and explain their collaboration to induce or repress gene expression
- describe the various forms of DNA modification, their biochemistry, and impact on genome maintenance and gene expression in various somatic tissues
- describe the epigenetic reprogramming during mammalian embryonic development, parental imprinting, and differentiation
- explain how non-protein encoding RNAs can affect gene expression
- explain the various types of RNA processing and post-transcriptional regulation of gene expression and design experiments to study these processes
- apply currently-used experimental approaches and techniques to perform gene specific and genome-wide expression assays

**Inhoud vak**
To achieve the course objectives, the following topics will be discussed:
- Genome structure, Transcriptional regulation and Epigenetic mechanisms:
  - Genome organization: coding versus non-coding sequences
  - Composition and biochemistry of basic transcription machinery
  - General and specific transcriptional regulators and their regulation
  - Transcription initiation, elongation and termination
  - Identification and function of regulatory sequences: promoters, enhancers, suppressors, boundaries
  - Epigenetics: Chromatin structure and histone modifications: writers-readers-erasers
  - Epigenetics: DNA modifications (e.g. methylation) and their biochemical properties
  - Epigenetic reprogramming during mammalian development
  - Monoallelic gene expression
  - Nuclear structure and long range DNA interactions
  - Transcriptional regulation in stem cells, during differentiation, and development
  - Cellular memory: establishing and maintaining differentiation status
  - Regulatory networks: the regulation of regulators
Non-coding RNAs and control of gene expression
Experimental approaches and Techniques

Post-transcriptional regulation
RNA processing, including alternative splicing and its regulation
Nucleo-cytoplasmic RNA transport
RNA stability and degradation pathways
RNA interference (siRNAs)
Translation regulation and RNA degradation by micro(mi)RNAs
RNA-editing
Experimental approaches and Techniques

Onderwijsvorm
- Lectures, including lectures by guest speakers who are working in a particular field of research discussed in the course (ca 45 hr).
- Weblectures by experts (ca 6 hr)
- Self study (ca 110 hr)

Toetsvorm
Two exams:
- First exam is half way the course and consists of Multiple Choice question: 40% of final grade
- Second exam is at the end of the course and consists of open questions: 60% of final grade

Literatuur
- Book: Molecular Biology of the Cell by Alberts et al., 5th edition: Chapters on chromatin structure, transcriptional and post-transcriptional regulation of gene expression (Chapters 4, 6, 7, 8)
- Research and Review articles on specific topics, illustrating the latest developments in the field (from Blackboard site)
- PPT - lecture notes

Vereiste voorkennis
Basic concepts in Molecular Biology, Genetics, and Biochemistry

Doelgroep
Master students: Biomolecular Sciences, Biology, Biomedical Sciences, Pharmaceutical Sciences, Oncology, and Medical Natural Sciences.

Intekenprocedure
Enrollment through studentportal: Vunet.vu.nl

Overige informatie
Compulsory portal course for MSc students Biomolecular Sciences, all differentiations.

In the Footsteps of Antoni van Leeuwenhoek

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**Doel vak**
A five day course covering the many possibilities of microscopy for research.

**Inhoud vak**
This course teaches you the application of a range of imaging possibilities within the Centre for Microscopy at the AMC, the VUmc and the NKI-AvL. They are presented in lectures, discussions and hands-on demonstrations. The individual research projects of the attending participants will be discussed in relation to the demonstrated techniques, allowing exchange of ideas with fellow participants and microscopy experts and operators. The course is a guide to implement cellular imaging in your own research project. A part of the participants could bring their sample for analysis after consulting with the organization first.

Topics covered include:
- basic principles of microscopy
- basic principles of confocal laser scanning microscopy
- specimen preparation and staining methods
- quantitative analysis of microscopic images (e.g. Image J)
- electron microscopy techniques
- live cell imaging (e.g. inverted automated fluorescence and Total Internal Reflection Fluorescence)

**Doelgroep**
This is a PhD-students' course organized by the "Onderzoeksschool Oncologie Amsterdam" (OOA). OOA courses are open for Master Oncology students as optional courses under certain conditions.

**Intekenprocedure**
For registration: use application form on website (links available under Course programme on OOA website. Mail application to vumc-cca@vumc.nl”

**Overige informatie**
For course information and application: check the website [www.ooa-graduateschool.org/cms/course-program/] or send e-mail to Esther Ruhé (e.ruhe@vumc.nl)

**Infectieziekten en vaccinontwikkeling**

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<td>A. van Luijn MSc</td>
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<td>A. van Luijn MSc</td>
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<tr>
<td>Docent(en)</td>
<td>dr. D.R. Essink, prof. dr. P.R. Klatser</td>
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<td>Lesmethode(n)</td>
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Doel vak
Verwerven van kennis en inzicht in:
- Algemene kennis van (door vaccinatie te bestrijden) infectieziekten en hun gevolg;
- Inzicht in het Rijksvaccinatie programma (RVP)
- Kennis over werkzaamheid en effectiviteit van vaccins;
- Inzicht in publieke opinie, communicatie en scare stories
- Inzicht in productie en kwaliteitsbewaking vaccins
- Kennis van passieve en actieve immunisatie
- Inzicht in WHO- EPI voor vaccinatie in ontwikkelingslanden
- Kennis over reizigersvaccinatie
- Kennis over diagnostische toetsen
- Inzicht in beheersingsstrategieën
- Kennis en inzicht van de verschillende typen actoren die een rol spelen bij infectieziekten; en vaccinatie/ vaccinontwikkeling;
- Kennis over vaccinontwikkeling en regelgeving en richtlijnen die in acht worden genomen tijdens de ontwikkeling van vaccins;
- Kennis over de Internationale regels die van toepassing zijn voor de productie van vaccins;
- Kennis over good manufacturing practices (GMP) en good laboratory practices (GLP);
Niveau 3: specialisatie

Inhoud vak
Deze cursus is bedoeld een inzicht te geven in de preventieve gezondheidszorg op het gebied van bestrijding van infectieziekten door middel van vaccinatie. Aan de orde komen bijna alle infectieziekten die bestreden kunnen worden door middel van vaccinatie. Dit geldt niet alleen voor Nederland maar ook internationaal. In de colleges wordt duidelijk gemaakt dat overal in de wereld de bestrijding van infectieziekten anders is georganiseerd. Het verschilt niet alleen in vaccinatie schema's, maar de verschillen worden ook bepaald of gebieden endemisch zijn voor bepaalde infecties. In eerste instantie wordt het vaccinatie beleid in Nederland onder de loep genomen, waarbij de rol van de overheid, de Gezondheidsraad, het RIVM en het Nederlands Vaccin Instituut uitvoerig naar voren komen. Ook wordt uitgebreid stilgestaan bij de toekomst van het RVP. Het vaccinatie programma in Nederland is niet meer alleen gericht op zuigelingen maar wordt steeds meer een programma voor alle leeftijden. Daarnaast wordt ook de belangrijke rol van communicatie en publieke opinie belicht. Los van dit alles staat de reizigersvaccinatie, maar het spreekt bijna van zelf hoe belangrijk deze is. Vaccineren moet worden gezien als het moduleren van het afweersysteem. Met het oog daarop wordt een opfris college immunologie gegeven om goed inzicht te krijgen in de immunologische aspecten van vaccins en vaccinatie. Een vaccin is geen geneesmiddel als een pil met 10 in een doosje, daarom zal intensief worden ingegaan op de bereiding, productie, kwaliteitsbewaking (GMP) en opslag van vaccins als mede nieuwe ontwikkelingen hierbij. Aandacht wordt uiteraard besteed aan de farmaceutische industrie die een grote invloed heeft bij het ontwikkelen en vervaardigen van vaccins. Bij het vaststellen van de werkzaamheid van vaccins maar ook bij het vaststellen van infecties speelt diagnostiek een grote rol, ook hierop zal uitvoerig worden ingegaan. Tot slot zal de rol van activiteiten en campagnes van organisaties als de WHO en Unicef bij de bestrijding van infectieziekten op mondiaal niveau worden belicht en bekijken, als voorbeelden van de situatie in landen in ontwikkeling de situatie in Vietnam en Ghana.
**Onderwijsvorm**
Het onderwijs wordt gegeven d. m. v. hoorcolleges (39 uur) en opdrachten (6 uur). Studenten worden in groepen ingedeeld en iedere groep krijgt één van de 12 vaccins die via een vast stramien mondeling aan de groep moet worden gepresenteerd. Communicatie op gebied van vaccinatie campagnes zal geoefend worden in de vorm van een Lagerhuis debat.
Indien mogelijk: bezoek aan het Nederlands Vaccin Instituut, Bilthoven en Sanquin, Amsterdam. (10 uur)

**Toetsvorm**
Een schriftelijk tentamen moet met een voldoende worden afgesloten

**Literatuur**
Syllabus

**Doelgroep**
Keuzevak voor derdejaars studenten BSc Gezondheid en Leven en Biomedische Wetenschappen.

**Overige informatie**
Coördinator: P. Steerenberg (contact via Anna van Luijn).
Vak wordt niet meer gegeven per 2011 - 2012, alleen een laatste (bezem) toets.

**Innovative Tumor Therapies**

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**Doel vak**
After completion of the course the student will have acquired knowledge of and insight in the background of the treatment of cancer. The student has been given a broad overview of the development of theories in this field.

**Inhoud vak**
The contents of this course are largely determined by the latest developments in the field of research concerning cancer therapies. Depending on these developments, the course program can be adjusted at any time.

**Topics:**
- Targeted therapy
- Personalized
- Metabolism
- Pharmacodynamics/pharmacogenomics
• gene therapy and RNAi
• radiotherapy
• antibody therapy
• angiogenesis
• clinical trials
• social and psychosocial aspects

**Onderwijsvorm**

38 hours (12 working group, 20 active participation, 6 demonstration). The course will be given in English. Students are required to have a large self-motivation. The course will be highly interactive and will consist of contact hours with a teacher and project groups in which recent publications are being discussed. Excursions will be incorporated, in which one type of therapy is topic of study. Workgroup and lectures: recent publications are being discussed. Active participation: project writing and presentation. Students are required to have a large self-motivation. The course will be highly interactive. Patient demonstrations: excursions will be incorporated, in which one type of anti cancer therapy is topic of study.

**Toetsvorm**

The exam will consists of the material presented during the lectures, selected course reading and selected chapters from Weinberg’s book. The project will get a separate assessment.

**Literatuur**

The course material will consist of recent reviews in the field of innovative therapies, which will be handed out at the start of the course.

**Doelgroep**

This course is compulsory for students of the Master in Oncology. When positions are available, students of the General Master in Biomedical Sciences can also attend the course, providing that they have completed the optional course "Oncologie" during the bachelor phase.

**Life Cell Imaging**

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**Inhoud vak**

Advances in light microscopy, digital image processing, and the development of a variety of powerful fluorescent probes present expanding opportunities for investigating the cardiovascular system. This laboratory and lecture course will provide participants with the
theoretical and practical knowledge to utilize novel cell imaging technologies. Students will learn the principles of light microscopy and flow cytometry as well as use of different types of electronic cameras, laser-scanning systems, functional fluophores, delivery techniques, and digital image-processing software.

Literatuur
Syllabus including relevant articles.

Intekenprocedure
Students can register for this course and examinations via vunet.vu.nl (under My study, register for courses and exams). The general VU registration rules apply. Information on registration deadlines can be found in VUnet. Please note that the general VU rules are strict, both for booking of the classes and (resit-)exams.

Overige informatie
Contact: r.musters@vumc.nl

Macroscopic, Microscopic and Pathological Anatomy of the Mouse

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Doel vak
This course aims to provide a practical understanding of the anatomy and histology of what is currently the most frequently used experimental animal, the house mouse. In addition, it focuses on recognition of pathological changes in the mouse.

Most biomedical PhD students perform animal experiments at some stage of their research career, but most students have never had practical instructions with respect to anatomy, histology and pathological anatomy of experimental animals. For this reason, experimental animals are usually not subjected to a thorough and systematic inspection to assess whether, besides the local (expected) effects in the organ(s) under study, other organs are affected as well. The present course aims to provide practical insight (s) in the anatomy and histology of the mouse, presently the most frequently used experimental animal. In addition, the course focuses on recognition of pathological changes in the mouse.

Inhoud vak
The subjects covered are:
1. Anatomy of the adult male and female mouse
2. Microscopic and pathological anatomy of tissues and organs
3. Dealing with pathologically changed animals
4. Developmental and neuro-anatomy
5. Selection of mouse models
6. Quantification of pathological changes.
Most biomedical PhD students perform animal experiments at some stage in their research career, but few have ever received any practical instruction concerning the anatomy, histology, and pathological anatomy of experimental animals. For this reason, the animals are not usually subjected to a thorough and systematic inspection to assess whether other organs, not just those being studied in the experiment, are affected as well.

Each student dissects a mouse to learn this species' topographic anatomy. The microscopic component focuses on studying and understanding the architecture of normal and pathologically changed mouse tissues. The practical component involves the recognition of cell and tissue types, as well as of changes in the architecture of tissues as a result of pathological processes, under the microscope. Standard staining techniques are demonstrated, as are functional ones.

Topics
Independent study (approx. 120 hrs), complemented with training sessions.
First, during the initial lecture knowledge on the first 9 chapters will be refreshed and rehearsed. Subsequently, the chapters 10 -16 of Parham (2nd ed.) and research models in immunity and disease will be lectured and discussed. Moreover, small-scale working group sessions are scheduled to provide highly interactive discussions on recent literature selected in order to highlight cutting edge research questions (2 x 3 hours).

Doelgroep
This is a PhD-students' course organized by the “Onderzoeksschool Oncologie Amsterdam” (OOA). OOA courses are open for Master Oncology students as optional courses under certain conditions.

Intekenprocedure
For further information: http://www.ooa-graduateschool.org. For registration: use application form on website (links available under Course programme on OOA website. Mail application to vumc-cca@vumc.nl.

Overige informatie
For further information: www.ooa-graduateschool.org/cms/course-program/
For registration: use application form (Course Link: Course Documents / Important Forms > concerning Placement and Study of Literature / Forms for Approval) to Esther Ruhé-Hoogervorst (e.ruhe@vumc.nl)

Major Internship

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Doel vak
The major internship is the final practical training within the master programme and consists of at least 33 EC with a maximum of 39 EC. The aim of the major internship is to obtain in-depth knowledge and practice of a certain oncology research.

Inhoud vak
The major internship can be carried out within or outside the VU/VUmc. The internship must be performed in an oncology research related topic. The results of the major internship integrated with the knowledge obtained acquired during the compulsory education forms the master thesis.

The master thesis will be defended in public. When performing the practical components students must adhere to the faculty's safety regulations.

Onderwijsvorm
Practical work, presentation, report, work discussion etc.

Toetsvorm
• For the major placement a student always has to ask for approval of the examination board of the Master's Programme in Oncology via the form, which can be found on www.med.vu.nl. This form should be filled in together with the supervisor and assessor, and contains detailed information on the internship. The submission of the form to the examination board is the responsibility of the master student.

• After 6 weeks an interim assessment has to be made by the assessor and the supervisor. This 6 week period concludes the trial period. An assessment has to be made regarding the possibility to successfully finish the placement within the given timeframe.

• At the end of a placement: for each part a partial mark will be given. The final mark is calculated, using the norm 50-25-25% for respectively laboratory practice, final report and oral presentation. The final judgement will be executed in the presence of the supervisor, assessor and the student.

Literatuur
A student is expected to learn and carry out scientific research under supervision and in a later stadium more independently. During the internship also included in the learning objectives are theoretical preparation, literature search, planning of experiments, writing of the final report, work discussions and participating in scientific activities at the department.

Overige informatie
A student is expected to read and process Scientific articles relevant to the internship. For more information check out the regulations on the faculty website.

Medical Imaging

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Inhoud vak
The course description is available on http://studiegids.uva.nl/web/uva/sgs/en/c/143.html

Doelgroep
mMNS-MPs, mPhys-LSBP, mPhys-PLH

Overige informatie
Opgave via https://www.sis.uva.nl tot 4 weken voor aanvang van het semester is verplicht.

Course registration at the UVA is compulsory at least 4 weeks before the start of the semester via https://www.sis.uva.nl.

Minor Internship

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Doel vak
The minor internship is the first practical training within the master programme and consists of at least 27 EC with a maximum of 33 EC. The aim of the practical training is to obtain hands on experience in performing scientific research.

Inhoud vak
The minor placement needs to be carried out within one of the laboratories of the oncology graduate school OOA (VU/VUmc, NKI, Sanquin, AMC). The placement can be performed in a field related to oncology research. When performing the practical components, students must adhere to the faculty’s safety regulations.

Onderwijsvorm
Practical work, presentation, report, work discussion etc.

Toetsvorm
- For the minor placement a student always has to ask for approval of the examination board of the Master’s Programme in oncology via the form which can be found on the faculty website. This form should be filled in together with the supervisor and assessor and contains detailed information on the internship. The submission of the form to the examination board is the responsibility of the master student.

- After 6 weeks an interim assessment has to be made with the assessor.
and the supervisor. This 6 week period concludes the trial period. An assessment has to be made regarding the possibility to successfully finish the placement within the given timeframe.

• At the end of a placement for each part a partial mark will be given. The final mark is calculated, using the norm 50-25-25% for laboratory practice, final report and oral presentation respectively. The final judgement will be executed in the presence of the supervisor, the assessor and the student.

Literatuur
A student is expected to learn and carry out scientific research under supervision and in a later stadium more independently. During the internship also included in the learning objectives are theoretical preparation, literature search, planning of experiments, writing of the final report, work discussions and participating in scientific activities at the department.

Overige informatie
A student is expected to read and process scientific articles relevant to the internship. For more information check out the regulations for internship on the faculty website.

Oncogenesis

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Doel vak
The aim of this course is to acquire knowledge of and insight in the general concepts of oncogenesis and basic tumor biology, which includes the different genetic alterations and classes of genes involved, their role in cellular signalling, DNA repair and cell cycle control, the (molecular) tools to study carcinogenesis including NextGen sequencing, transgenic mouse models and high-throughput functional genomics and model systems used in the field of oncogenesis. In addition, cancer predisposition syndromes, exogenous factors involved in oncogenesis with emphasis on viruses, and markers of progression, genetic counselling, screening, as well as intervention options will be studied.

The students will be given an up-to-date overview of the current knowledge and opinions in this exciting field. Furthermore, the students will acquire insight into how to interpret literature on specific topics in oncogenesis and present their findings in a clear and concise manner.

Inhoud vak
The course on Oncogenesis consists of three parts. The first part involves morning sessions with lectures given by experts on various
topics of oncogenesis. The second part involves a literature (self-) study on a specific familial cancer syndrome followed by a group-presentation in the last week of the course. The third part involves a repetition of some basic lectures for which students will summarize lectures with the aid of the handouts that will become available on Blackboard. The latter two parts will be executed by groups of 4 students in a way that all students will be involved in a presentation.

Topics include:
1. Cell cycle, signaling and cancer genes
2. Cancer genetics and epigenetics
3. Mechanisms and models
4. Viruses causing cancer
5. Clinical aspects
6. DNA repair, clinical genetics and predisposition syndromes

Onderwijsvorm
± 50 interactive lectures given by experts during morning sessions
± 6-7 interactive lecture repetitions given by student groups
± 6-7 interactive literature presentations given by student groups
The course has approximately 47.5 contact hours with teachers and course coordinators.

Toetsvorm
The course will be concluded with a 3 hours examination (24 open questions) on the contents of the lectures. Also the lecture repetitions and presentations of the literature studies will be judged and the final mark of this course will be determined by the average of the scores for the examination (counting for 70%), The lecture repetition (counting for 10%), and the literature presentation (counting for 20%). Students need to be present and actively participate during the course. Absence is only allowed with reason and need to be reported on beforehand.

Handouts of the presentations, including those of the literature studies. (Review) articles posted on Blackboard can be consulted as reference work to facilitate studying the different subjects.

Literatuur
The course reader (available on Blackboard) contains (review) articles on the various topics as well as handouts of the presentations of the lectures, chapters 3 to 12 of "The biology of Cancer" by Robert Weinberg.

Doelgroep
This course is compulsory for students of the Master in Oncology. When positions are available, students of the general master in Biomedical Sciences can also attend the course, provided that they have completed the optional course "Oncologie" during the bachelor phase.

Overige informatie
The students will have acquired insight in the latest developments in the field of oncogenesis and cancer genetics. Furthermore, the students will be able to integrate knowledge and insight in the formation of opinions concerning research questions about the development of cancer.

Protein Science
**Doel vak**
The student:
1. knows and understands principles of protein structure, dynamics, regulation, inhibition, interaction and engineering
2. can explain protein function based on protein structure and the properties of amino acid residues.
3. can predict the function of (parts of) a protein based on understanding of its molecular properties
4. knows and understands the principle of current methods for protein investigation (e.g. overproduction, purification, interaction, engineering)
5. can analyze the strong and weak points of Protein Science techniques and can correlate an open question with a suitable technique.
6. can analyze experiments in Protein Science and design new experiments.

**Inhoud vak**
We will start with a repetition of protein structure and function. Subsequently, we will focus on methods in protein science and also on more specialized properties of proteins important in fundamental research, biomedicine or biotechnology. Finally we will deal with case studies on selected proteins.

Lecture topics include:
- Protein Structure
- Protein Function
- Protein Dynamics
- Molecular Machines
- Control of Protein Function
- Protein inhibition
- Antibiotic action
- Development of antibiotics and antibiotic resistance
- Protein over-expression and purification
- Protein Interaction
- Protein Engineering
- Molecular Modeling and docking

Case studies:
- GPCRs as drug target
- Cytochrome P450
- Chaperones as Protein folding machines
- Molecular Modeling/docking

**Onderwijsvorm**
Lectures (30 h) accompanied by work (paper) discussions (6 h) and self study (individual or in small groups) to prepare for the lectures and to discuss the material presented in lectures/accompanying papers.

**Toetsvorm**
Written exam

**Literatuur**
No special book required. Useful may be “Protein Structure and Function” by Petsko/Ringe. You can also use any Biochemistry textbook (e.g. Voet and Voet) for repetition. You will receive material (reviews and original articles on relevant topics). Examples of scientific literature: Lee et al. Nature 2010, Bax et al. Nature 2010, and Kumar Exp. Opin. Drug Metab 2010.

Doelgroep
Masters students Biomolecular Sciences, Biomedical Sciences, Biology, Pharmaceutical Sciences and Medical Natural Sciences

Overige informatie
Visiting lecturer: Dr. Anil Koul, Tibotec J&J

Proteomics in Biomedical Research

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Doel vak
Function and structure of cells depend on the composition of proteins. During pathological conditions the expression of proteins is altered leading to impaired function/structure of cells. Apart from changes in expression level, post-translational protein changes occur as a result of altered signaling pathways. Detection of these protein changes may provide candidate biomarkers and targets for therapeutic interventions. The present course will provide a solid basis for the understanding and the quantification of the diversity in protein identification by mass spectrometry and the different methods to detect and quantify cellular protein changes. In the second week, experience is gained with gel electrophoresis and mass spectroscopy techniques to identify and quantify isoform expression and the nature and extent of post translational modifications.

Inhoud vak
Protein identification by tandem mass spectrometry and database searching;
Gel electrophoresis and mass spectroscopy techniques to quantify isoform expression and the nature and extent of post translational modifications;
Data mining: placing large scale protein expression data in a biological context (network analysis).

Literatuur
Syllabus including relevant articles

Intekenprocedure
Students can register for this course and examinations via vunet.vu.nl (under My study, register for courses and exams). The general VU registration rules apply. Information on registration deadlines can be found in VUnet. Please note that the general VU rules are strict, both for booking of the classes and (resit-)exams.

**Overige informatie**

Contact:
Dr. Connie R. Jimenez
Associate Professor, Head OncoProteomics Laboratory
Dept. Medical Oncology
e-mail: c.jimenez@vumc.nl

Radiation Protection Course, Level 5B

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**Doel vak**

Aim of the course "Working with Radioactivity" is preparing researchers, assistants and students for safely working with radioactive substances and/or apparatus emitting ionising radiation.

**Onderwijsvorm**

The course encloses one week, divided in theory (~ 40%) and practical work (~60%). For both parts there will be a guide book in Dutch or English available. The experiments will lead to a practical work report to be used as the guidance for future radiological activities. Participants shall receive a certificate as proof of their participation at the course, if they are judged to work safely with radioactivity. The with this certificate related allowance to work with radioactivity is limited to the laboratories of the Vrije Universiteit / VUmc.

**Toetsvorm**

Written exam, twice a year. Only students who pass the Dutch exam and thus obtain the governmental diploma "Stralingshygiëne, deskundigheidsniveau 5B" get 3 ECTS. For English speaking students the possibility exists to do exam in Leiden. The diploma gives allowance to work with radioactivity in the Netherlands, and most often even in Europe and America.

**Doelgroep**

The course given in the Radionuclide Centre is for students who need the course for working with radioactivity during their study at the Vrije Universiteit / VUmc, and for students who are strongly interested to work with radioactivity in future.
Overige informatie
For each course the maximal number of participants is 12. During the year 4 courses (twice in Dutch, twice in English) are given. During the year the possibility of 3 extra courses exists provided the number of participants is at least 8. See for more information: http://www.rnc.vu.nl or ask J.E. Handgraaf

J.E. Handgraaf is the administrator of the RNC-course, Tel: 020-4449101, JE.Handgraaf@vumc.nl. NB. People who do want to do the course but do not understand Dutch, are before application requested to contact: G.W.M. Visser, coordinator of the course, Tel: 020-4449710, gvisser@rnc.vu.nl or gwm.visser@vumc.nl

Research Ethics

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Science and Communication

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Doel vak
- Gain theoretical insight in the relationship between science and society,
- Gain insight in the role of science communication in this relationship,
- Acquire knowledge of different theories and models of science communication,
- Acquire knowledge of different strategies, media and activities for science communication,
- Learn how to apply theoretical concepts to real-life examples,
- Development of practical skills for science communication (e.g. writing, discussing).
Inhoud vak
Science is all around us and shapes our lives in many different ways. From the vaccines you need for travelling abroad, to the technological devices you use on a daily basis. At the same time, society shapes the development of science and technology. Science and society influence each other continuously; they communicate. Students of Science Communication are expected to become experts in understanding and designing interaction between science and society. In order for this interaction to be fruitful and valuable for both science and society, it is important to gain in-depth knowledge about the theoretical basis of the field of science communication and understand communication processes at the core of several interfaces; e.g., the communication between scientists from different disciplines, between different sciences and their stakeholders, and between science and the public. This course provides a broad basis in the field of science communication by addressing the main areas of science communication and by discussing and challenging several core concepts within this field. Students are invited to explore some issues in greater depth and active participation in lectures and workgroups is required.

Onderwijsvorm
Lectures (22 h)
Workgroups (18 h)
Home-study for group assignments (8 h)
Home-study for individual assignments/exam (90 h)

Toetsvorm
Individual assignments (30%), group assignment (10%), examination (60%). For all parts a pass grade needs to be obtained.

Literatuur
Academic articles. Direct links to articles will be provided on BlackBoard one month before the beginning of the course.

Doelgroep
The course Science and Communication is a compulsory course for students of the Master specialisation Science Communication (Wetenschapscommunicatie) and is a prerequisite for the internship. Science and Communication is an optional course for students from other master programs in the health and life sciences.

Science Journalism

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**Doel vak**
To acquire knowledge of and insight into:
- the concepts, models and issues of science journalism according to contemporary scientific literature
- the criteria for effective science journalism with respect to diverse media
- the representation of science in the media
- the role of science journalism in the use of scientific knowledge in society

To acquire skills in:
- writing popular scientific texts for different genres such as news, background and interview
- designing science communication for different media such as newspaper, radio and internet

**Inhoud vak**
This course teaches the basic principles of science journalism. A series of interactive lectures reviews both the practical as well as the theoretical aspects of science journalism. Topics that are discussed are the translation of science to a language that is both compelling and understandable, the role of journalism in the interaction between science and society, images of science in the media and the ethics of science journalism. The interactive lectures invite you to take your own defendable position with regard to these issues.

Guest lectures provide insight into the professional practice of science journalists. The guest speakers work as freelancer, editor or producer at diverse science media, such as newspapers (NRC, Volkskrant), magazines (NWT), internet (Noorderlicht) and radio (Labyrint).

Finally, the course trains specific skills that you need as a science journalist, such as popular writing, interviewing, conceptual analysis and program design.

**Onderwijsvorm**
Lectures and seminars on theory and practice of science journalism and writing skill training (36h). Considerable time is set aside for performing science journalism in assignments (108h). The assignments are assessed by lecturers and fellow students (peer-review process). Self study (16h).

**Toetsvorm**
Several individual assignments (60%), several small group assignments (40%). All assignments must be passed (grade > 6).

**Literatuur**
Announced on Blackboard one month before start of the course

**Doelgroep**
All Master students with a Beta-Bachelor degree. Students taking this course as part of their C-specialisation within FALW or FEW will have precedence over other students. Students from other faculties and or universities need to get formal consent from the course coördinator (Frank Kupper) before enrolment.
Study of Literature

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The Symbolic and Cultural Meanings of Cancer

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<td>dr. A.K. Oderwald</td>
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<td>Examinator</td>
<td>dr. A.K. Oderwald</td>
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<tr>
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<td>Werkcollege</td>
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Doel vak
The aim of this course is to acquire insight in the symbolic and cultural meanings of cancer.

Inhoud vak
Reading and analyzing stories of cancer patients, reading of secondary articles.

Onderwijsvorm
The course will be given in English. The course consists of discussion groups and a symposium. Students are required to have a large self-motivation. The course will be highly interactive. An active participation is required.

Toetsvorm
The course will be terminated with a paper and a presentation. More than 20% absence without agreement will have consequences for crediting the course.

Literatuur
The course material consists of a reader, autobiographies of cancer patients and novels about cancer.

Doelgroep
This course is optional for students of the Masters in Oncology. When positions are available, students of other masters can attend the course after an intake with the teacher.

Intekenprocedure
Students can register for this course and examinations via vunet.vu.nl (under My study, register for courses and exams). The general VU registration rules apply. Information on registration deadlines can be found in VUnet. Please note that the general VU rules are strict, both for booking of the classes and (resit-)exams. Scheduling of this course will be dependant on the amount of students who register for the course.

Overige informatie
Contact: ak.oderald@vumc.nl

Tumor Biology and Clinical Behaviour

<table>
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Doel vak
The aim of the course is to provide in depth knowledge of and insight in the relationship between somatic DNA alterations, gene and protein expression, and subsequent biology and clinical behavior of tumors. Students will obtain a broad overview of (development of) theories in this field of 'bench-to-bedside' translational research. Moreover, students will be trained to develop an increasingly critical view on published literature and to function as a critical peer review group towards research project plans of colleagues.

Inhoud vak
Developing novel immunotherapeutic approaches for the treatment of cancer represents a rapid growing field of research in medicine. In order to design successful strategies it is essential to understand the complex interactions between tumor cells and the immune system. The course will give the student the opportunity to enhance his or her knowledge of tumor immunology. Special focus will lie on immunological processes accompanying tumor development as well as opportunities to use the immune system to fight cancer.

Topics:
- epidemiology of tumours
- natural course and clinical behaviour of tumours
- Screening and Prevention
- Tumor – Stroma interaction
- tumour profiling and clinical outcome
- homing and metastases
- sentinel node concepts
• Molecular imaging

Onderwijsvorm
50 hours, consisting of 32 lectures (1h each), 3 journal club discussion groups (2h each), and 3 research proposal work groups (4h each). This course is characterized by a high level of interactive education. Students have to participate actively in discussion- and work-groups.

Toetsvorm
A major aspect of the course is preparation of a research proposal by power point presentation in groups of 2 students. Tutors will help in preparing these proposals by detailed discussion sessions each Friday of the course. The complete proposal will be presented at the end of the course. Marks will be given by both tutors and will determine 50% of the final mark. The other 50% of the assessment will be done by a multiple-choice exam covering the major topics of the lectures. Students have to attend all sessions during the course. Active participation is absolutely required.

Literatuur
The course material consists of recent reviews in the field of gene expression, biology and clinical behaviour of tumours.

Doelgroep
The course is compulsory for students of the Master in Oncology

Overige informatie
A solid basal knowledge of oncology is compulsory before the start of the course.

Tumor Immunology

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Doel vak
• To acquire a working knowledge of various cellular mechanisms underlying antitumor immunity.
• To understand cellular interactions between the immune system and tumor cells.
• To acquire insight into the various strategies of host immune responses against tumor cells, and how tumor cells escape immune responses.
• To understand novel immunotherapeutic strategies against cancer.
• To acquire insight in monitoring effective immune responses during immunotherapy of cancer.
To apply the acquired knowledge and interpret scientific literature and scientific hypotheses of each of the topics described above.

Inhoud vak
Developing novel immunotherapeutic approaches for the treatment of cancer represents a rapidly growing field of research in medicine. In order to design successful strategies it is essential to understand the complex interactions between tumor cells and the immune system. The course will give the student the opportunity to enhance his or her knowledge of tumor immunology. Special focus will lie on immunological processes accompanying tumor development as well as opportunities to use the immune system to fight cancer. As this is an advanced course in the field of immunology and oncology, it will also cover in-depth discussions on molecular mechanisms underlying immune-tumor cross-talk. Students should be familiar with basic immunology and oncology, preferably via a previous basic training course in immunology and oncology.

Topics include:
- immune surveillance of cancer, tumor escape mechanisms, immunotherapeutic
- approaches (e.g. DC vaccination, monoclonal antibody therapy, adoptive T cell transfer), state-of-the-art clinical trials and monitoring immune responses in cancer patients.

Onderwijsvorm
Lectures, Chapter 15 of Weinberg and provided literature make up the source material that will be covered by the exam. A written exam at the end of week 4 will consist of essay (open) questions. A minimum of 5.5 for the written exam is required to pass. Active participation in presentations, discussions and Tumor Immunology Debating Clubs is part of the appraisal. A substitute assignment is required when one or more workshops have not been attended.

Toetsvorm
Lectures, Chapter 15 of Weinberg and provided literature make up the source material that will be covered by the exam. A written exam at the end of week 4 will consist of essay (open) questions. Active participation in presentations, discussions and Tumor Immunology Debating Clubs is part of the appraisal. A substitute assignment is required when one or more workshops have not been attended.

Literatuur
Chapter 15 of “The Biology of Cancer, Weinberg, Garland Science”. Furthermore, all lectures, reviews and scientific papers for workshops and scientific debates can be found on Black Board.

Doelgroep
This course is compulsory for Master Oncology students. Given the broad relevance of immunology in life sciences this course also provides excellent opportunities for other differentiations and Master programs, e.g. Msc students Biomedical Sciences with a keen interest in immunological processes that form the basis for a variety of diseases.

Overige informatie
A solid basal knowledge of immunology and oncology is compulsory before start of the course.
Application: Students of the Master's Programme in Oncology class 2015 - 2016 are automatically enrolled.
Other students interested in the course can apply by sending an e-mail to the coordinator of the Master's Programme in Oncology.

Coordinatoren:
Prof.dr. Marjolein van Egmond
Prof.dr. Tanja de Gruijl

Viral Oncogenesis

**Vakcode**  
M_OVIRONC03 (311168)

**Periode**  
Periode 4

**Credits**  
3.0

**Voertaal**  
Engels

**Faculteit**  
VUmc

**Coördinator**  
prof. dr. J.M. Middeldorp

**Examinator**  
prof. dr. P.J.F. Snijders

**Lesmethode(n)**  
Hoorcollege

**Niveau**  
500

**Doel vak**  
The aim of the course is to give students an up-to-date insight into the mechanism of viral oncogenesis in humans.

**Inhoud vak**  
The subjects of the course may include several of the following issues:
- General aspects of DNA and RNA tumour viruses
- Human papillomavirus (HPV) and cervical cancer
- Hepatitis B/C viruses (HBV/HCV) and hepatocellular carcinoma
- Human papillomavirus (HPV) and non-melanoma skin cancer
- Epstein Barr virus (EBV) in lymphoma and carcinoma
- Human Herpes Virus 8 (HHV8) and Kaposi's sarcoma

**Onderwijsvorm**  
6-12 contact hours. In addition the course consists of independent learning on the basis of a literature study on selected topics. Introduction session with basic lectures will be provided by the teachers. Question time with the teachers to decide in consultation.

**Toetsvorm**  
The course will be concluded by group presentations on literature studies (3 hours). Moreover, findings on literature studies should be summarized in a short written summary to be delivered at the end of the course.

**Literatuur**  
Literature consists of recent (review) papers in the field of viral oncogenesis.

**Doelgroep**  
This course is optional for students of the Master Course in Oncology who have completed three compulsory courses of the Master Course in Oncology.

**Intekenprocedure**  

Vrije Universiteit Amsterdam - VUMc - M Oncology - 2014-2015

6-10-2015 - Pagina 39 van 42
Students can register for this course and examinations via vunet.vu.nl (under My study, register for courses and exams). The general VU registration rules apply. Information on registration deadlines can be found in VUnet. Please note that the general VU rules are strict, both for booking of the classes and (resit-)exams.

**Overige informatie**

After the course the students will have thorough knowledge and in depth insight into:

- the fundamental processes which play a role in viral oncogenesis
- the mechanisms of the various oncogenic viruses
- the translation of fundamental research into clinical applications

Apply per email to the coordinator of the Master's Programme in Oncology.

**Writing Scientific English**

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**Inhoud vak**

The course will start with a general introduction to scientific writing in English. Taking a top-down approach, we will then analyse the structure of a scientific article in more detail. As we examine each section of an article, we will peel back the layers and discover how paragraphs are structured, what tools are available to ensure coherence within and among paragraphs, how to write effective and grammatically correct sentences and how to choose words carefully and use them effectively.

Topics addressed during the course include the following:
- Structuring a scientific article
- Considering reading strategies: who is your readership? How do they read your text? What do they expect? How does that affect your writing?
- Writing well-structured and coherent paragraphs
- Composing effective sentences (sophisticated word order, information distribution).
- Arguing convincingly – avoiding logical fallacies
- Academic tone and style: hedging – why, how, where?
- Using the passive effectively
- Understanding grammar (tenses, word order, etc.)
- Understanding punctuation
- Referring to sources: summarising, paraphrasing, quoting (how and when?)
- Avoiding plagiarism
- Vocabulary development: using appropriate vocabulary and collocations
Onderwijsvorm
24 contact hours (24 active participation). The course is focussed on self-tuition in 8 sessions of 3 hours each. The plenary sessions concentrate on the process of writing and the product is part of writing. Homework is part of the course.

Toetsvorm
Students will receive the three course credits when they meet the following requirements:
- Students hand in three writing assignments (Introduction, Methods or Results, Discussion) and get a pass mark for all writing assignments;
- Students provide elaborate peer feedback;
- Students attend at least 7 out of 8 sessions;
- Students are well prepared for each session (i.e. do all homework assignments);
- Students participate actively in class;
- Students do not plagiarise or self-plagiarise.

Writing assignments:
1. If students have a BSc thesis in a traditional thesis form (e.g., 20+ pages) and written in English, they may use this for the writing assignments.
2. If students have a BSc thesis in a traditional form (e.g., 20+ pages) written in another language than English, they may use this for the writing assignments.
3. If students have written a paper or report in English that’s not already in article form, they may use this for the writing assignment.
4. If students are working on their MA thesis or internship report when taking Scientific Writing in English, they may use this for the writing assignments. They will have to notify their supervisor to make sure that they won’t be accused of self-plagiarism.
5. If students cannot or do not wish to use any of the above-mentioned texts for the writing assignments (1-4), they are expected to do a limited Literature Review on a topic in their field of research, using at least 5 articles.

Students are not allowed to use the following texts for the writing assignments:
1. A BSc thesis written in English that’s already in article form.
2. A MA thesis written in English that’s already in article form (and that has already been marked).
3. An internship report written in English that’s already in article form (and that has already been marked).
4. A paper or report written in English that’s already in article form.

Literatuur

Doelgroep
This course is only open to students of the two-year Master's programme Oncology. These students are only eligible to the course if they have already conducted scientific research (e.g. for their Bachelor’s thesis) or if they will be working on a research project when taking Scientific Writing in English.
Intekenprocedure

Students can register for this course and examinations via vunet.vu.nl (under My study, register for courses and exams). The general VU registration rules apply. Information on registration deadlines can be found in VUnet. Please note that the general VU rules are strict, both for booking of the classes and (resit-) exams. This course is only meant for Master Oncology students.

Overige informatie

- To do well, students are expected to attend all lessons. Group schedules are to be found on Blackboard.
- A VUnet registration for this course automatically gives access to the corresponding Blackboard site. Group registration only takes place via Blackboard (general groups: registration by students following FALW programmes containing this course, groups assigned to specific studies: registration through programme and course coordinator).
- Make sure Scientific Writing in English does not overlap with another course.
- If you have registered for a group in Blackboard, you are expected to attend all sessions (eight). If you decide to withdraw from the course, do so in time, both on Blackboard and in VUnet. This all will avoid a 'fail' on your grade list for not taking part in this course and allows other students to fill in a possible very wanted group spot.
- For specific Blackboard matters concerning this course, please contact by sending email to masteroncology@vumc.nl