



Master's programme Philosophy (1 year)

Vrije Universiteit Amsterdam - Faculteit der Geesteswetenschappen (Wys) - M Philosophy (1j) - 2016-2017

-Programme overview 2016/2017

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MA Philosophy 1 year: Track Philosophy in the Analytic Tradition

In period 4, students follow two out of three MA tutorials in Ethics, Philosophy of Science or Epistemology (total of 12 EC).

Vakken:

| Naam | Periode | Credits | Code |
|--|----------------------|---------|-----------|
| Beyond The Great Divide: Styles of Philosophy | Periode 3 | 6.0 | W_MA_BEY |
| Epistemology (Analytical Philosophy) | Periode 4 | 6.0 | W_MA_AEP |
| Epistemology and Philosophy of Science | Periode 2 | 6.0 | W_MA_EPSC |
| Ethics | Periode 2 | 6.0 | W_MA_EAP |
| Ethics (Analytical Philosophy) Tutorial | Periode 4 | 6.0 | W_MA_AET |
| History of Analytical Philosophy I | Periode 1 | 6.0 | W_MA_APH1 |
| History of Analytical Philosophy II: Hume, Kant, Rawls | Periode 1 | 6.0 | W_MA_APH2 |
| Philosophy of Science (Analytical Philosophy) | Periode 4 | 6.0 | W_MA_APS |
| Seminar Master Thesis | Periode 5 | 0.0 | W_MA_THS |
| Thesis Analytical Philosophy | Ac. Jaar (september) | 18.0 | W_MA_ATH |

MA Philosophy 1 year: Track Philosophy in the Continental Tradition

In period 4, students follow two out of three MA tutorials in Ethics, Metaphysics or Social Philosophy (total of 12 EC).

Vakken:

| Naam | Periode | Credits | Code |
|---|-----------|---------|----------|
| Beyond The Great Divide: Styles of Philosophy | Periode 3 | 6.0 | W_MA_BEY |
| Ethics (Continental Philosophy) Tutorial | Periode 4 | 6.0 | W_MA_CET |
| History of Continental Philosophy I: Hegel and Neoplatonism | Periode 1 | 6.0 | W_MA_CH1 |
| History of Continental Philosophy II: Husserl, Heidegger, Derrida | Periode 1 | 6.0 | W_MA_CH2 |
| Metaphysics (Continental Philosophy) Tutorial | Periode 4 | 6.0 | W_MA_CME |
| Phenomenology | Periode 2 | 6.0 | W_MA_CPH |

| | | | |
|---|----------------------|------|----------|
| Seminar Master Thesis | Periode 5 | 0.0 | W_MA_THS |
| Social Philosophy | Periode 2 | 6.0 | W_MA_CSO |
| Social Philosophy (Continental Philosophy) Tutorial | Periode 4 | 6.0 | W_MA_CSP |
| Thesis Continental Philosophy | Ac. Jaar (september) | 18.0 | W_MA_CTH |

MA Philosophy 1 year: Track Philosophy of Management and Organizations

Vakken:

| Naam | Periode | Credits | Code |
|--|----------------------|---------|--------------|
| Approaches to Business Ethics | Periode 1 | 6.0 | W_PMO_BUETH |
| Epistemological Aspects of Management and Organization | Periode 4 | 6.0 | W_PMO_EPISAS |
| Ethics | Periode 2 | 6.0 | W_MA_EAP |
| History of Analytical Philosophy II: Hume, Kant, Rawls | Periode 1 | 6.0 | W_MA_APH2 |
| Master Thesis Philosophy | Ac. Jaar (september) | 18.0 | W_MA1TH |
| Philosophy of Management and Organization | Periode 4 | 6.0 | W_PMO_PMO |
| Seminar Ma Philosophy of Management and Organization | Periode 3 | 6.0 | W_MASE_MO |
| Seminar Master Thesis | Periode 5 | 0.0 | W_MA_THS |
| Social Philosophy | Periode 2 | 6.0 | W_MA_CSO |

Approaches to Business Ethics

| | |
|----------------------|------------------------------------|
| Vakcode | W_PMO_BUETH (164018) |
| Periode | Periode 1 |
| Credits | 6.0 |
| Voertaal | Engels |
| Faculteit | Faculteit der Geesteswetenschappen |
| Coördinator | prof. dr. J.F.D.B. Wempe |
| Examinator | prof. dr. J.F.D.B. Wempe |
| Docent(en) | prof. dr. J.F.D.B. Wempe |
| Lesmethode(n) | Werkcollege |
| Niveau | 500 |

Doel vak

- Knowledge of and being able to reflect on the main themes of 'analytic' Business Ethics.
- Knowledge of and being able to reflect on perspectives on Business

Ethics.

- Being able to reflect on basic concepts in Business Ethics.

Inhoud vak

Managers of companies, not for profit organizations and government organizations are faced with moral issues that are inherent to working on behalf of or within these organizations. Various developments complicate the actions of organizations and their managers. For example the increasing competition, automation, globalization and the related cultural diversity of markets and staff. These developments are often causing these moral issues. In all situations they play at least a major role.

This course aims to make these issues clear and to provide accepted frameworks for dealing with these moral issues. It provides insight into the common patterns of success and failure. During the course we will discuss a number of cases, we will analyse the basic moral principles based on these cases and try to formulate appropriate responses.

We will focus on topics such as corporate responsibility, corporate governance, bribery and corruption, human rights issues, global poverty, sustainability and dealing with conflicting ethical demands between home and local, host country mores.

Onderwijsvorm

Combination of lectures, presentations by students; discussions.

Your role:

Education is in the first place your own responsibility. The course will support you and the group to achieve the maximum return. During the course you are invited to give your input. This concerns the delivering of a presentation to your fellow students, to comment on the work of your fellow students as well as your involvement with the implementation of the program.

Toetsvorm

Deliverables:

- Your active contribution to the success of the course are seen as a prerequisite for an assessment with a sufficient grade.

- During the course, you will be asked to write and submit four brief "papers" of around 1000 words. These papers are only marked as "acceptable" or "unacceptable".

- During the course you will deliver a presentation based upon an article and a selected topic. During the first lecture you will choose for one of the selected presentation topics and the corresponding presentation day. This presentation is graded as "acceptable" or "unacceptable" as well.

Papers and presentation counts for 20% of your final grade.

- At the end of the course you will write an extensive paper of around 5000 words. This might be a further elaboration of one of your reaction papers or your presentation. This extensive papers counts for 80% of your grade.

Literatuur

For details, see the course manual.

We will use a selection of articles and ask you to bring in your own articles as well.

Doelgroep

Beyond The Great Divide: Styles of Philosophy

| | |
|----------------------|------------------------------------|
| Vakcode | W_MA_BEY () |
| Periode | Periode 3 |
| Credits | 6.0 |
| Voertaal | Engels |
| Faculteit | Faculteit der Geesteswetenschappen |
| Coördinator | prof. dr. W. Goris |
| Examinator | prof. dr. W. Goris |
| Docent(en) | prof. dr. W. Goris |
| Lesmethode(n) | Hoorcollege |
| Niveau | 600 |

Doel vak

The student acquires: knowledge of styles in doing philosophy;
understanding of possible relations between styles and contents;
knowledge of possible convergences of styles.

Inhoud vak

Week 1 On styles of doing philosophy, by Martin van Hees and Reinier Munk

Week 2 Reflections on Historicity and systematicity, by Wouter Goris and Jeroen de Ridder

Week 3 Convergences of styles, by Wouter Goris, Jeroen de Ridder, Martin van Hees, Reinier Munk.

Onderwijsvorm

Lectures.

Toetsvorm

Written exam.

Literatuur

See course manual.

Vereiste voorkennis

Courses in MA-program, periodes 1 and 2.

Doelgroep

MA-students in Philosophy.

Epistemological Aspects of Management and Organization

| | |
|--------------------|------------------------------------|
| Vakcode | W_PMO_EPISAS () |
| Periode | Periode 4 |
| Credits | 6.0 |
| Voertaal | Engels |
| Faculteit | Faculteit der Geesteswetenschappen |
| Coördinator | prof. dr. G.J. Buijs |
| Examinator | prof. dr. G.J. Buijs |

| | |
|----------------------|----------------------|
| Docent(en) | prof. dr. G.J. Buijs |
| Lesmethode(n) | Werkcollege |
| Niveau | 500 |

Doel vak

Understanding the role of knowledge in the internal and external managing of the processes and relations of a corporation or organization.

Learning to assess the way corporations and organizations acquire 'eyes to see' social and political developments that are relevant for the strategy and accountability-structures of corporations and organizations: the rise of networksociety, globalization, consumer-society, 'Erlebnis-Gesellschaft', risk-society, etc.

To acquire a clear sense of the differences between types of knowledge that are relevant for the operation of organizations: scientific knowledge, intuitive knowledge, professional knowledge, craftsmanship, creativity.

Inhoud vak

One way of looking at a corporation or organization is to see it as a 'hub', both a producer and receiver of knowledge: knowledge about the external world, knowledge about its internal processes. In this course we look at how a corporation or organization acquires and processes knowledge. Is this adequate for its purposes? What is the role of numbers and statistics in this knowledge, what is the role of intuition, what of human experience? Today people speak of 'spreadsheet-terrorism' and the overwhelming supremacy of 'planning and control' over craftsmanship, trust and social capital.

The knowledge that is acquired has as its goal to make the organization fit for dealing with its environment. So in this course we explore as well what are major trends in today's society, as analysed by various social and political theorists: the networksociety, globalization, consumer-society, 'Erlebnis-Gesellschaft', risk-society, etc

In this course we explore how a resourceful, strategically fit organization manages its knowledge of its social and political environment as well as its knowledge about its internal processes. How are results measured? What is part of its accountability-structures? What is included and excluded in the knowledge about the internal and external world?

How does a corporation or organization develop 'eyes to see'?

Onderwijsvorm

Mixture of lectures and interactive reflection with students.

Toetsvorm

Written exam; paper with case-study.

Literatuur

To be announced (see Bb or contact course coordinator)

Probably part of the literature will be: A. Henriques, Corporate Truth . Earthscan, London, 2007.

Doelgroep

MA-philosophy students.

Epistemology (Analytical Philosophy)

| | |
|----------------------|------------------------------------|
| Vakcode | W_MA_AEP () |
| Periode | Periode 4 |
| Credits | 6.0 |
| Voertaal | Engels |
| Faculteit | Faculteit der Geesteswetenschappen |
| Coördinator | prof. dr. H.W. de Regt |
| Examinator | prof. dr. H.W. de Regt |
| Docent(en) | prof. dr. H.W. de Regt |
| Lesmethode(n) | Hoorcollege |
| Niveau | 500 |

Doel vak

The student acquires in-depth knowledge and understanding of a specific issue in contemporary philosophy.

Inhoud vak

The specific topic of the tutorial will be chosen in consultation with students and supervisor.

Onderwijsvorm

Discussion of assigned literature in regular meetings of students and supervisor.

Toetsvorm

Written papers, active participation in meetings.

Literatuur

Depending on the topic, literature will be assigned supervisor (ca. 600 pages).

Vereiste voorkennis

BA Philosophy.

Doelgroep

MA students Philosophy 1yr.

Epistemology and Philosophy of Science

| | |
|----------------------|------------------------------------|
| Vakcode | W_MA_EPSC () |
| Periode | Periode 2 |
| Credits | 6.0 |
| Voertaal | Engels |
| Faculteit | Faculteit der Geesteswetenschappen |
| Coördinator | prof. dr. H.W. de Regt |
| Examinator | prof. dr. H.W. de Regt |
| Docent(en) | prof. dr. H.W. de Regt |
| Lesmethode(n) | Hoorcollege |
| Niveau | 400 |

Doel vak

Students will acquire knowledge of different types of values; insight into relations between science and value; knowledge of and insight into the debates about the question of the value-freedom of science; and insight into debates about the objectivity of science. In addition, they will develop a well-argued own view concerning these issues.

Inhoud vak

What is the role of values in scientific practice? What should this role ideally be? These questions have generated much debate among philosophers of science. The traditional view is that scientific theories should be value-free: values should be avoided in the evaluation and justification of scientific claims. The intuition behind this view is that scientific research influenced by (for example) moral or ideological values is biased and cannot produce objective results. A look at scientific practice, however, shows that science is permeated with various types of values. The question is which kind of values are conducive to scientific progress and which ones are detrimental to it. Can we distinguish between 'epistemic' and 'non-epistemic' values? Which values threaten the objectivity of science? How can scientists protect their integrity in situations where society places demands on them (e.g. when they have to advise on policy)? These issues will be discussed on the basis of recent articles that deal with various aspects of the debate, and classic papers in the field.

Onderwijsvorm

Lectures, presentations, reading assignments and discussions. In class we will discuss literature that you should have studied in advance. Every student will have to give an oral presentation.

Toetsvorm

Active participation in class (10%), presentation (10%), writing assignment (20%), final paper of 4000-5000 words (60%).

Literatuur

Readings will be announced and made available via Blackboard.

Vereiste voorkennis

Introductory course in Philosophy of Science on BA level.

Doelgroep

MA students Philosophy.

Ethics

| | |
|----------------------|------------------------------------|
| Vakcode | W_MA_EAP () |
| Periode | Periode 2 |
| Credits | 6.0 |
| Voertaal | Engels |
| Faculteit | Faculteit der Geesteswetenschappen |
| Coördinator | prof. dr. M.V.B.P.M. van Hees |
| Examinator | prof. dr. M.V.B.P.M. van Hees |
| Docent(en) | prof. dr. M.V.B.P.M. van Hees |
| Lesmethode(n) | Hoorcollege |
| Niveau | 500 |

Doel vak

The student gains:

- detailed knowledge of compatibilist accounts of (retrospective) responsibility;
- insight into the main philosophical controversies concerning responsibility in and of organizations;
- the ability to apply theories of responsibility to particular moral problems.

Inhoud vak

To what extent are we responsible for our actions, omissions, or emotions? After first having outlined several compatibilist accounts of the notion of moral responsibility, we analyze Fischer and Ravizza's influential theory in detail. We then turn to a discussion of responsibility within organizations. In particular, we examine (a) whether organizations can have a responsibility that goes beyond that of the members of the organization, and (b) responsibility for outcomes that result from the actions of many individuals (many hands problems). In the last part of the course, we will apply the notion of responsibility to particular moral issues. Topics included are economic justice and political accountability.

Onderwijsvorm

Seminar.

Toetsvorm

Written exam

Literatuur

Required readings:

- Selection of texts (including Strawson, Frankfurt, Wolf)
- John Martin Fischer and Mark Ravizza, Responsibility and Control: A Theory of Moral Responsibility, Cambridge University Press, 1998
- Mark Bovens, The Quest for Responsibility: Accountability and Citizenship in Complex Organisations, Cambridge University Press, 1998

Doelgroep

Students MA Philosophy (track Analytic); Students MA Philosophy (track PBH)

Ethics (Analytical Philosophy) Tutorial

| | |
|----------------------|------------------------------------|
| Vakcode | W_MA_AET () |
| Periode | Periode 4 |
| Credits | 6.0 |
| Voertaal | Engels |
| Faculteit | Faculteit der Geesteswetenschappen |
| Coördinator | prof. dr. H.W. de Regt |
| Examinator | prof. dr. H.W. de Regt |
| Docent(en) | prof. dr. H.W. de Regt |
| Lesmethode(n) | Hoorcollege |
| Niveau | 500 |

Doel vak

The student acquires in-depth knowledge and understanding of a specific issue in contemporary analytic philosophy.

Inhoud vak

The specific topic of the tutorial will be chosen in consultation with students and supervisor.

Onderwijsvorm

Discussion of assigned literature in regular meetings of students and supervisor.

Toetsvorm

Written papers, active participation in meetings.

Literatuur

Depending on the topic, literature will be assigned by the supervisor (ca. 600 pages).

Ethics (Continental Philosophy) Tutorial

| | |
|----------------------|------------------------------------|
| Vakcode | W_MA_CET () |
| Periode | Periode 4 |
| Credits | 6.0 |
| Voertaal | Engels |
| Faculteit | Faculteit der Geesteswetenschappen |
| Coördinator | prof. dr. H.W. de Regt |
| Examinator | prof. dr. H.W. de Regt |
| Docent(en) | dr. J.M. Halsema |
| Lesmethode(n) | Hoorcollege |
| Niveau | 500 |

Doel vak

The student acquires in-depth knowledge and understanding of a specific Ethical issue in contemporary continental philosophy.

Inhoud vak

The specific topic of the tutorial will be chosen in consultation with students and supervisor.

Onderwijsvorm

seminars

Toetsvorm

Written papers, active participation in meetings.

Literatuur

The literature will be assigned by the supervisor of the present tutorial (ca. 600 pages).

Doelgroep

Students in the Master's track Continental Philosophy

History of Analytical Philosophy I

| | |
|----------------------|---|
| Vakcode | W_MA_APH1 () |
| Periode | Periode 1 |
| Credits | 6.0 |
| Voertaal | Engels |
| Faculteit | Faculteit der Geesteswetenschappen |
| Coördinator | prof. dr. R.W. Munk |
| Examinator | prof. dr. R. van Woudenberg |
| Docent(en) | prof. dr. R. van Woudenberg, dr. ir. G.J. de Ridder |
| Lesmethode(n) | Hoorcollege |
| Niveau | 500 |

Doel vak

The present course aims at (1) detailed knowledge of key problems and key figures in the history of analytic philosophy; (2) the ability to develop and defend one's own position in the area of analytic philosophy.

Inhoud vak

This course charts the development of moral and theoretical philosophy as practiced within the analytic tradition. The course consists of three parts, covering a detailed discussion of key problems that are addressed by a key figure in the history of analytic philosophy.

Onderwijsvorm

Lectures and seminars.

Toetsvorm

Three essays of 3000 words, one for each part of the course.

Literatuur

The list of required readings is included in the course manual.

Doelgroep

Students in the Master's track Analytic Philosophy; students in the Master's track Continental Philosophy

History of Analytical Philosophy II: Hume, Kant, Rawls

| | |
|----------------------|------------------------------------|
| Vakcode | W_MA_APH2 () |
| Periode | Periode 1 |
| Credits | 6.0 |
| Voertaal | Engels |
| Faculteit | Faculteit der Geesteswetenschappen |
| Coördinator | prof. dr. R.W. Munk |
| Examinator | prof. dr. R.W. Munk |
| Docent(en) | prof. dr. R.W. Munk |
| Lesmethode(n) | Hoorcollege |
| Niveau | 500 |

Doel vak

(1) Detailed knowledge of the status and theories of moral and political philosophy within the tradition of analytic philosophy (2) The ability to develop and defend one's own position in the areas of analytic moral and political philosophy.

Inhoud vak

This course charts the development of moral and political philosophy as practiced within the analytic tradition. The two thirds of the course begin with a survey of the moral and political theories of Hume and Kant before examining how these theories influenced the philosophy of John Rawls in the last third of the course.

Onderwijsvorm

Lectures and seminars.

Toetsvorm

Essay (50% of final grade) and exam (50%).

Literatuur

(1) Rawls, J. [edited by Herman, B.] (2000). "Lectures on the history of moral philosophy." Harvard University Press. (2) Reader with a selection of further articles and chapters - to be published on Blackboard; (3) Small selection of additional texts based on the student's essay topic.

Doelgroep

Students MA Philosophy (Analytic Track).

History of Continental Philosophy I: Hegel and Neoplatonism

| | |
|----------------------|------------------------------------|
| Vakcode | W_MA_CH1 () |
| Periode | Periode 1 |
| Credits | 6.0 |
| Voertaal | Engels |
| Faculteit | Faculteit der Geesteswetenschappen |
| Docent(en) | dr. C.H. Krijnen |
| Lesmethode(n) | Hoorcollege |
| Niveau | 500 |

Doel vak

Analysis of metaphysical texts; systematic evaluation of historically diverse positions; academic judgement.

Inhoud vak

Hegel corroborated various characteristics of the Neoplatonic philosophy of Plotinus and Proclus. Yet, the Neoplatonic philosophy of the absolute One has a methodical profile distinct from Hegel's speculative idealism. Hegel's philosophy of an all-encompassing and all-pervasive unity is distinctly modern, as it is based on the principle of subjectivity. According to Hegel, the Neoplatonic paradigm of philosophy is inadequate to fully comprehend the absolute foundation of the whole of reality. From the point of view of Neoplatonic philosophy (as witnessed by the later Fichte and Schelling), however, Hegel's speculative idealism ignores the hidden ground of consciousness. In this course, historical

as well as systematic aspects of Hegel's transformation of Neoplatonism shall be addressed.

Onderwijsvorm

Lectures and seminars.

Toetsvorm

Paper and oral exam.

Literatuur

See Blackboard.

Vereiste voorkennis

Course history of philosophy.

Doelgroep

Students of continental philosophy.

Overige informatie

Attendance is obligatory.

History of Continental Philosophy II: Husserl, Heidegger, Derrida

| | |
|----------------------|---------------------------------------|
| Vakcode | W_MA_CH2 () |
| Periode | Periode 1 |
| Credits | 6.0 |
| Voertaal | Engels |
| Faculteit | Faculteit der Geesteswetenschappen |
| Coördinator | prof. dr. R.W. Munk |
| Examinator | prof. dr. R.W. Munk |
| Docent(en) | prof. dr. R.W. Munk, dr. C.H. Krijnen |
| Lesmethode(n) | Hoorcollege |
| Niveau | 400 |

Doel vak

Knowledge, insight, evaluate and judge information.

Inhoud vak

Intensive study of texts by Husserl, and Heidegger.

Onderwijsvorm

Lecture course and seminar.

Toetsvorm

papers.

Literatuur

See course manual.

Vereiste voorkennis

BA Philosophy.

Doelgroep

MA-students Philosophy.

Master Thesis Philosophy

| | |
|--------------------|------------------------------------|
| Vakcode | W_MA1TH () |
| Periode | Ac. Jaar (september) |
| Credits | 18.0 |
| Voertaal | Engels |
| Faculteit | Faculteit der Geesteswetenschappen |
| Coördinator | prof. dr. H.W. de Regt |
| Niveau | 600 |

Doel vak

The student learns to do independent philosophical research on a specific topic in the philosophy of management and organizations, and to present and defend the results of his/her research in written form.

Inhoud vak

The topic of the thesis will be chosen in consultation with the prospective thesis supervisor.

Onderwijsvorm

Literature research and thesis writing, in discussion with the thesis supervisor.

Toetsvorm

Written thesis.

Literatuur

Depending on the subject and chosen in consultation with the supervisor.

Vereiste voorkennis

The student should have completed the required courses of the MA Philosophy 1yr, track Philosophy of Management and Organizations.

Doelgroep

MA students Philosophy 1yr, track Philosophy of Management and Organizations.

Overige informatie

Which staff member will be the thesis supervisor depends on the subject of the thesis and on the availability of staff members.

Metaphysics (Continental Philosophy) Tutorial

| | |
|----------------------|------------------------------------|
| Vakcode | W_MA_CME () |
| Periode | Periode 4 |
| Credits | 6.0 |
| Voertaal | Engels |
| Faculteit | Faculteit der Geesteswetenschappen |
| Coördinator | prof. dr. R.W. Munk |
| Lesmethode(n) | Hoorcollege |
| Niveau | 500 |

Doel vak

The student acquires in-depth knowledge and understanding of a specific issue in metaphysics in (contemporary) continental philosophy.

Inhoud vak

The topic of this tutorial will be chosen in consultation with students and supervisor.

Onderwijsvorm

seminars

Toetsvorm

Written papers, active participation in meetings.

Literatuur

Literature will be assigned by the supervisor of het present tutorial (ca. 600 pages).

Doelgroep

Students in the master's track Continental Philosophy

Phenomenology

| | |
|----------------------|---------------------------------------|
| Vakcode | W_MA_CPH () |
| Periode | Periode 2 |
| Credits | 6.0 |
| Voertaal | Engels |
| Faculteit | Faculteit der Geesteswetenschappen |
| Coördinator | dr. J.M. Halsema |
| Examinator | dr. J.M. Halsema |
| Docent(en) | dr. A.C.M. Roothaan, dr. J.M. Halsema |
| Lesmethode(n) | Hoorcollege |
| Niveau | 500 |

Doel vak

Students gain knowledge of and insight into:

1. The trajectory of the phenomenological tradition in the 20th century;
2. the most recent developments in phenomenology in relation to feminist and race theory.
3. the relation between philosophy and its margins.

Students develop skills:

1. To critically read and analyze philosophical texts;
2. To prepare discussions and chair meetings;
3. To develop an (original) position in relation to a theme or philosopher discussed;
4. Students improve their writing skills (on basis of feedback).

Inhoud vak

In this course, the most recent developments within phenomenology are studied and related to classical texts and positions within the phenomenological tradition. The course takes Sara Ahmed's "Queer Phenomenology. Orientations, Objects, Others" (2006) as its starting

point, and brings it into dialogue with classical phenomenological texts of Husserl, Merleau-Ponty, and Fanon.

Professor in Race and Cultural Studies Sara Ahmed in "Queer Phenomenology" develops an interdisciplinary account of how spatial orientations are shaped by social orientations, of the relations between bodies in sexuality (objects), and of "the orient" and the racialization of space. Following the trajectory of her argument, we will bring these notions into dialogue with the phenomenological texts that she refers to: Husserl's "Ideas II," Merleau-Ponty's "Phenomenology of Perception," and Fanon's "Black Skin, White Masks".

Onderwijsvorm

Tutorial.

Toetsvorm

1. Preparation of one of the texts and chairing the meeting in which the text is discussed (10%);
2. Two written reviews of the texts of max. 1000 words (30%);
3. Paper of max. 4000 words about a subject discussed in the course (60%).

Students need to attend 80% of the classes for them to reach the educational objectives of this course.

Literatuur

- Sara Ahmed, Queer Phenomenology. Orientations, Objects, Others. Durham & London: Duke University Press, 2006.
- Texts by Husserl, Merleau-Ponty, Fanon, and others. The reading list and course guide will be published on blackboard two weeks in advance of the course.

Aanbevolen voorkennis

Contemporary Philosophy (Ba 1 or 2)
Styles: Continental (Ba 3)

Doelgroep

Master students Philosophy.

Philosophy of Management and Organization

| | |
|----------------------|------------------------------------|
| Vakcode | W_PMO_PMO () |
| Periode | Periode 4 |
| Credits | 6.0 |
| Voertaal | Engels |
| Faculteit | Faculteit der Geesteswetenschappen |
| Examinator | prof. dr. M.V.B.P.M. van Hees |
| Docent(en) | prof. dr. M.V.B.P.M. van Hees |
| Lesmethode(n) | Werkcollege |
| Niveau | 500 |

Doel vak

The student (1) obtains detailed knowledge of different philosophical views on the limits of markets, (b) understands the more fundamental moral and political views underlying them, (c) is able to develop and defend his or her own position, and (d) is able to apply the different theories to particular issues

Inhoud vak

Are there goods in life that should not be sold on the market? What is the proper scope of markets? The last decade these questions have received much attention. Some philosophers argue that the norms and values that regulate market transactions differ substantially from those that affect other dimensions of life (e.g. personal relationships, political decision making) and that to ignore these differences is to undermine important non-economic values. Others argue that the limits of the market are not different from those of other domains in life and that criticisms of the market are therefore often unjustified. This course gives an overview of the debate. We study the various positions that have been defended and relate these to the more fundamental moral and political views underlying them.

Onderwijsvorm

Lectures and seminars

Toetsvorm

Essay (50% of final grade) and exam (50%).

Literatuur

(a) Syllabus

(b) Debra Satz, *Why Some Things Should Not Be for Sale: The Moral Limits Of Markets*, Oxford: Oxford UP, 2010

(c) Jason F. Brennan and Peter Jaworski, *Markets without Limits: Moral Virtues and Commercial Interests*, Routledge, 2015

Doelgroep

Master students PMO

Overige informatie

Subtitle of the course: Ethics and Economics. The Limits of Markets

Philosophy of Science (Analytical Philosophy)

| | |
|----------------------|------------------------------------|
| Vakcode | W_MA_APS () |
| Periode | Periode 4 |
| Credits | 6.0 |
| Voertaal | Engels |
| Faculteit | Faculteit der Geesteswetenschappen |
| Coördinator | prof. dr. H.W. de Regt |
| Examinator | prof. dr. H.W. de Regt |
| Docent(en) | prof. dr. H.W. de Regt |
| Lesmethode(n) | Hoorcollege |
| Niveau | 500 |

Doel vak

The student acquires in-depth knowledge and understanding of a specific issue in contemporary analytic philosophy.

Inhoud vak

The specific topic of the tutorial will be chosen in consultation with students and supervisor.

Onderwijsvorm

Discussion of assigned literature in regular meetings of students and supervisor.

Toetsvorm

Written papers, active participation in meetings.

Literatuur

Depending on the topic, literature will be assigned supervisor (ca. 600 pages).

Doelgroep

Students in the Master's track Analytic philosophy

Seminar Ma Philosophy of Management and Organization

| | |
|----------------------|------------------------------------|
| Vakcode | W_MASE_MO () |
| Periode | Periode 3 |
| Credits | 6.0 |
| Voertaal | Engels |
| Faculteit | Faculteit der Geesteswetenschappen |
| Coördinator | dr. C.H. Krijnen |
| Examinator | dr. C.H. Krijnen |
| Docent(en) | dr. C.H. Krijnen |
| Lesmethode(n) | Hoorcollege, Werkcollege |
| Niveau | 600 |

Doel vak

Fundamental understanding of social reality.

Fundamental understanding of the ontology of organization.

Knowledge of contemporary efforts to comprehend what an organization is and the philosophical problems these encounter.

Knowledge of a reason and freedom-based approach to establish the concept of organization.

Knowledge of the relevance of major traditions of modern philosophy for developing a contemporary social ontology of organization.

Academic skills in philosophical reading, analysing, evaluating, discussing, and presenting philosophical and non-philosophical texts on organization.

Inhoud vak

We will study a recent book on the ontology of organization including some other texts that give additional insight in the contemporary debate on organizational ontology. Hence, the course deals with the ontological dimension of organization. It tries to answer the question: 'what is an organization'? Every organization theory presupposes a basic concept of organization. What is this concept and how can we account for it? Contemporary attempts within the social sciences in general and organization studies in particular will be discussed in order to carve out their essential features and shortcomings; an alternative approach for developing an organizational ontology on the basis of reason and freedom will be scrutinized. This approach methodologically stems from the tradition of German idealist philosophy, especially the Kantian and Hegelian tradition, but it concerns an up-dated version for dealing with

organizational ontology.

Onderwijsvorm

Interactive reflection with students on material at issue.

Toetsvorm

- a. assignments for each meeting during the course
- b. an oral presentation of one the texts
- c. final paper

Grade: Short papers: 10 %, oral presentation: 20 %, final paper: 70 %.

Literatuur

- Ch. Krijnen, The Very Idea of Organization. Social Ontology Today: Kantian and Hegelian Reconsiderations (Brill: Leiden, Boston 2015). Each chapter of this book will be supplemented with background texts:
- R. Scott, Organizations: Rational, Natural, and Open Systems, 5th ed. 2003 (selection).
- R.P. Horstmann: G.W.F. Hegel, in: Routledge Encyclopedia of Philosophy. London/New York, Vol. 4, 259-280.
- A. Staiti, The Neo-Kantians on the meaning and status of philosophy, in: New Approaches to Neo-Kantianism, N. de Warren/A. Staiti (ed.), Cambridge 2015, 19-38.
- M. Reed, 'Reflections on the 'Realist Turn' in Organization and Management Studies' in: Journal of Management Studies 42
- A. Honneth, The Pathologies of Individual Freedom: Hegel's Social Theory 2010, 1-28 (or the German original: Leiden an Unbestimmtheit. Eine Reaktualisierung der Hegelschen Rechtsphilosophie (2001).

Vereiste voorkennis

See admission criteria for Ma Phil of M&O.

Aanbevolen voorkennis

See admission criteria for Ma Phil of M&O.

Overige informatie

Student attention obligatory. Who misses more than 2 meetings cannot complete the course as the course objectives can be realized only via intensive interaction during the meetings.

Seminar Master Thesis

| | |
|----------------------|------------------------------------|
| Vakcode | W_MA_THS () |
| Periode | Periode 5 |
| Credits | 0.0 |
| Voertaal | Engels |
| Faculteit | Faculteit der Geesteswetenschappen |
| Coördinator | dr. O.L. Lizzini |
| Examinator | dr. O.L. Lizzini |
| Docent(en) | dr. O.L. Lizzini |
| Lesmethode(n) | Hoorcollege |
| Niveau | 500 |

Doel vak

Students will acquire and practice relevant research, writing, organizational, and time management skills to complete their MA Thesis

successfully.

Inhoud vak

This course is all about helping students on their way towards completing their MA Thesis successfully and in time. We will look at all the relevant aspects of the research and writing process, from coming up with a suitable topic and research question to finding and studying relevant literature, writing up your findings and ideas, structuring the thesis, keeping yourself motivated, and interacting successfully with your thesis supervisor.

In addition to some relevant instruction on these topics by the teaching staff, the seminar will involve a lot of writing exercises, discussion, and peer feedback. Ideally, you will have a fully worked out and feasible plan for your thesis by the end of the seminar and possibly even a draft of the opening chapters of your thesis.

Onderwijsvorm

Seminars.

Toetsvorm

Students will present their work at the end of the course

Vereiste voorkennis

See entry requirements for MA Thesis.

Doelgroep

MA Philosophy & MA PMO.

Overige informatie

Attendance and active participation are obligatory.

Social Philosophy

| | |
|----------------------|--|
| Vakcode | W_MA_CS0 () |
| Periode | Periode 2 |
| Credits | 6.0 |
| Voertaal | Engels |
| Faculteit | Faculteit der Geesteswetenschappen |
| Coördinator | prof. dr. G.J. Buijs |
| Examinator | prof. dr. G.J. Buijs |
| Docent(en) | dr. A.M. Verbrugge, prof. dr. G.J. Buijs |
| Lesmethode(n) | Hoorcollege |
| Niveau | 500 |

Doel vak

*Being able to read rich philosophical texts (mainly from the continental tradition) based on systematic questions

*Being able to develop argumentatively elements of a viable social ontology

* Exploring how some of the insights gained can contribute to the public debate about the future of our globalizing and localizing world.

Inhoud vak

In this course we examine basic ontologies that are foundational for evaluating the functioning of societies. We distinguish between four

different dimensions or 'axes of evaluation': the ecological, the bodily, the social and the spiritual.

The basic assumption underlying this course is that societies organize these four different axes and the relations and priority-order between them in very different ways.

This may lead to very different types of societies that substantially differ as well in their capacities to meet challenges emerging from our contemporary globalizing and localizing world, in which the search for 'identity' seems an urgent undercurrent.

Authors that are going to be discussed will be, among others, Martin Heidegger, Oswald Spengler, Max Scheler, Herman Dooyeweerd and Peter Sloterdijk.

Onderwijsvorm

Mixture of lectures and interactive reflection and discussion with students.

Toetsvorm

Oral exam based on written reports.

Literatuur

To be announced.

Doelgroep

MA-philosophy students.

Social Philosophy (Continental Philosophy) Tutorial

| | |
|----------------------|------------------------------------|
| Vakcode | W_MA_CSP () |
| Periode | Periode 4 |
| Credits | 6.0 |
| Voertaal | Engels |
| Faculteit | Faculteit der Geesteswetenschappen |
| Coördinator | prof. dr. H.W. de Regt |
| Examinator | prof. dr. H.W. de Regt |
| Docent(en) | prof. dr. G.J. Buijs |
| Lesmethode(n) | Hoorcollege |
| Niveau | 500 |

Doel vak

The student acquires in-depth knowledge and understanding of a specific issue in contemporary continental philosophy.

Inhoud vak

The specific topic of the tutorial will be chosen in consultation with students and supervisor.

Onderwijsvorm

Seminars

Toetsvorm

Written papers, active participation in meetings.

Literatuur

Literature will be assigned by the supervisor of the present tutorial (ca. 600 pages).

Thesis Analytical Philosophy

| | |
|--------------------|------------------------------------|
| Vakcode | W_MA_ATH () |
| Periode | Ac. Jaar (september) |
| Credits | 18.0 |
| Voertaal | Engels |
| Faculteit | Faculteit der Geesteswetenschappen |
| Coördinator | prof. dr. H.W. de Regt |
| Niveau | 500 |

Doel vak

The student learns to do independent philosophical research on a specific topic in analytic philosophy, and to present and defend the results of his/her research in written form.

Inhoud vak

The topic of the thesis will be chosen in consultation with the prospective thesis supervisor.

Onderwijsvorm

Literature research and thesis writing, in discussion with the thesis supervisor.

Toetsvorm

Written thesis.

Literatuur

Depending on the subject and chosen in consultation with the supervisor.

Vereiste voorkennis

The student should have completed the required courses of the MA Philosophy 1yr, track Analytic Philosophy.

Doelgroep

MA students Philosophy 1yr, track Analytic Philosophy.

Overige informatie

Which staff member will be the thesis supervisor depends on the subject of the thesis and on the availability of staff members.

Thesis Continental Philosophy

| | |
|--------------------|------------------------------------|
| Vakcode | W_MA_CTH () |
| Periode | Ac. Jaar (september) |
| Credits | 18.0 |
| Voertaal | Engels |
| Faculteit | Faculteit der Geesteswetenschappen |
| Coördinator | prof. dr. H.W. de Regt |
| Niveau | 500 |

Doel vak

The student learns to do independent philosophical research on a specific topic in continental philosophy, and to present and defend the results of his/her research in written form.

Inhoud vak

The topic of the thesis will be chosen in consultation with the prospective thesis supervisor.

Onderwijsvorm

Literature research and thesis writing, in discussion with the thesis supervisor.

Toetsvorm

Written thesis.

Literatuur

Depending on the subject and chosen in consultation with the supervisor.

Vereiste voorkennis

The student should have completed the required courses of the MA Philosophy 1yr, track Continental Philosophy.

Doelgroep

MA students Philosophy 1yr, track Continental Philosophy

Overige informatie

Which staff member will be the thesis supervisor depends on the subject of the thesis and on the availability of staff members.